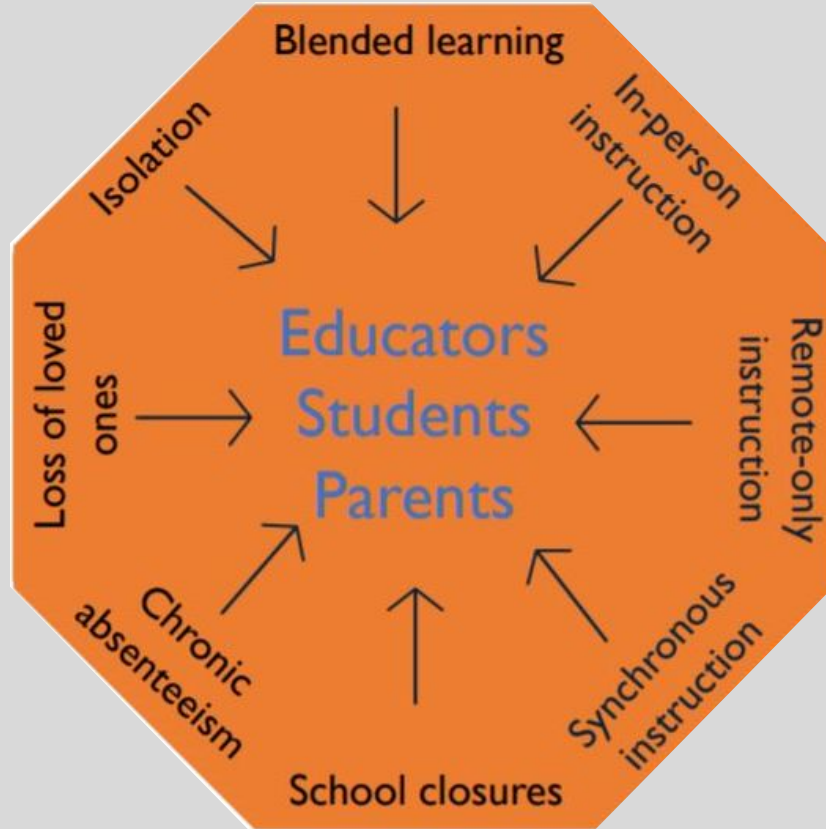


Student Participation and Performance Report 2020-2021



**NYS 3-8 Assessment
HS Regents/AP/IB
HS Graduation Rate**

SCHOOLS AND STUDENTS FACED UNPRECEDENTED CHALLENGES AND UNCERTAINTIES IN THE 2020-2021 SCHOOL YEAR



NY APPLIED FOR A USDE WAIVER TO ADDRESS EDUCATIONAL REALITIES DURING THE PANDEMIC

FEBRUARY 12, 2021

For More Information Contact:

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(518) 474-1201

www.nysed.gov



New York State Education Department Submits Federal Waivers for State Assessment and Accountability Requirements to U.S. Department of Education

Waivers Would Allow the State to Forego Testing in 2020-21

The New York State Education Department today submitted two federal waiver requests related to state assessment and accountability requirements, State Education Commissioner Betty A. Rosa announced. The waiver requests address the unique circumstances caused by the ongoing pandemic that have resulted in many students receiving some or all of their instruction remotely. The full text of the submitted waiver requests is posted on [NYSEd's ESSA webpage](#).

"I am thankful for the feedback received from our partners in education and for their support to seek these important waivers," said Chancellor Lester W. Young, Jr. "The primary focus of the Board of Regents and the Department at this time is to ensure our schools are able to complete the academic year safely while focusing on teaching during this difficult time. Anything less is a disservice to our students."

"We heard from educators and parents from across the state on this important decision," said Commissioner Betty A. Rosa. "The feedback was overwhelmingly positive and strengthens our resolve that our schools and students would be best served by waiving testing and accountability requirements. We continue to work with schools to protect the health and wellbeing of everyone in our schools during this challenging time."

APRIL 7, 2021

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Statement from Chancellor Lester W. Young, Jr. and Commissioner Betty A. Rosa on USDE Denial of Assessment Waiver Request

The U.S. Department of Education chose not to approve New York's waiver request to forego state assessments this year. In the face of a worldwide pandemic, we believe cancelling state assessments would be the most appropriate and fair thing to do in the best interest of our students and we are deeply disappointed in USDE's decision.

While we are grateful for Secretary Cardona's statement that students learning remotely should not be brought into school solely to take an assessment, the idea that state assessments could be "standardized" is unrealistic given the varying formats of instruction and not including whole segments of our state's children who will not participate. In fact, the students most in need of state assessments – those receiving remote instruction -- are the very children who are not required to take the test. Schools providing remote only instruction tend to be located in urban settings and are more likely to serve communities with higher concentrations of students of color. Data collected by NYSED indicates that parents of students of color were more likely to select remote instruction for their children compared to White parents. and students of color are four

SO HOW DO SCHOOLS ASSESS STUDENT LEARNING? STATE ASSESSMENTS ARE ONLY ONE PART OF THE BIG PICTURE

Schools use several strategies to assess student learning:



Locally and teacher-
developed tests



Coursework



Vendor-developed tests
used locally

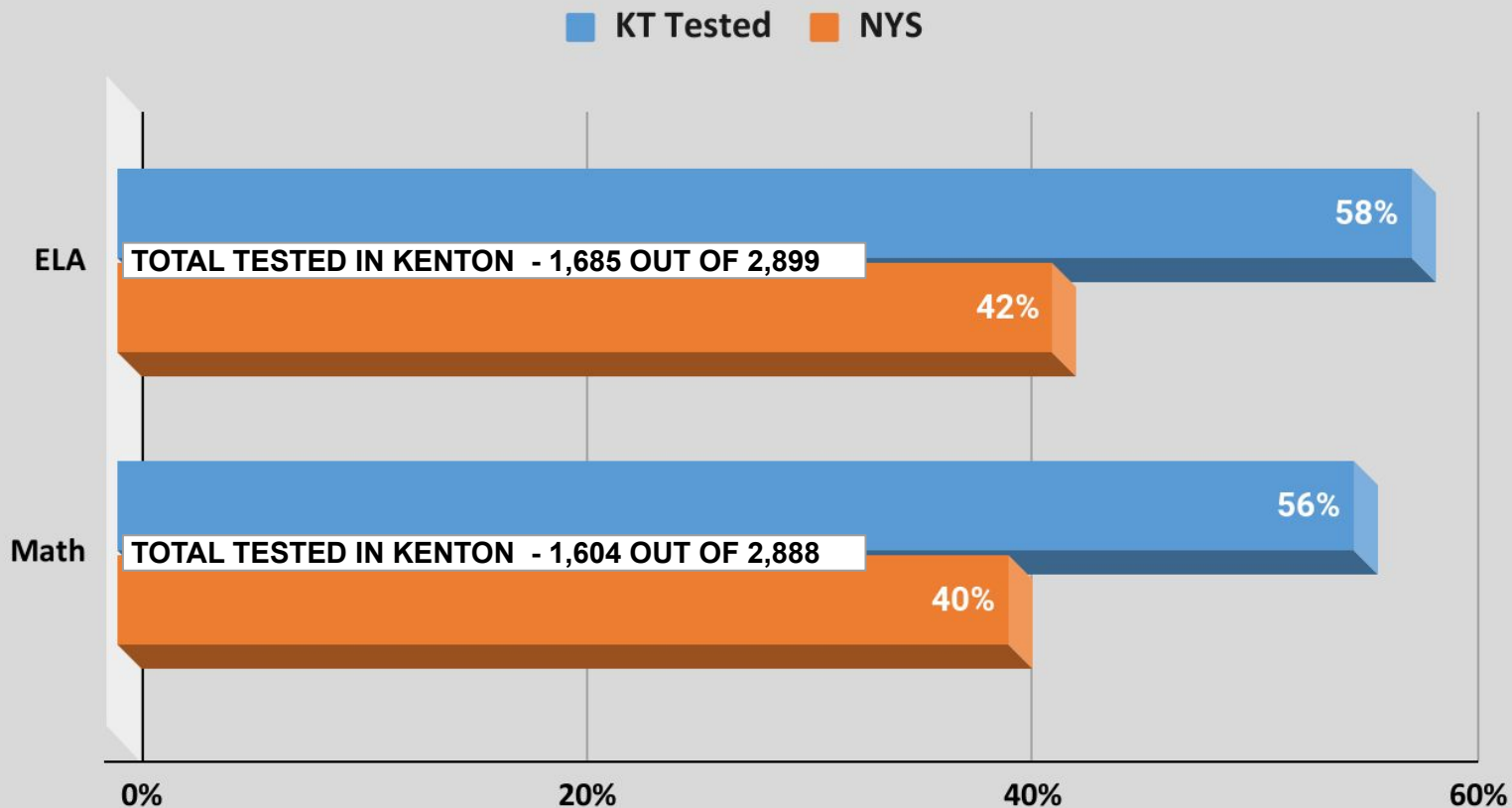


Projects

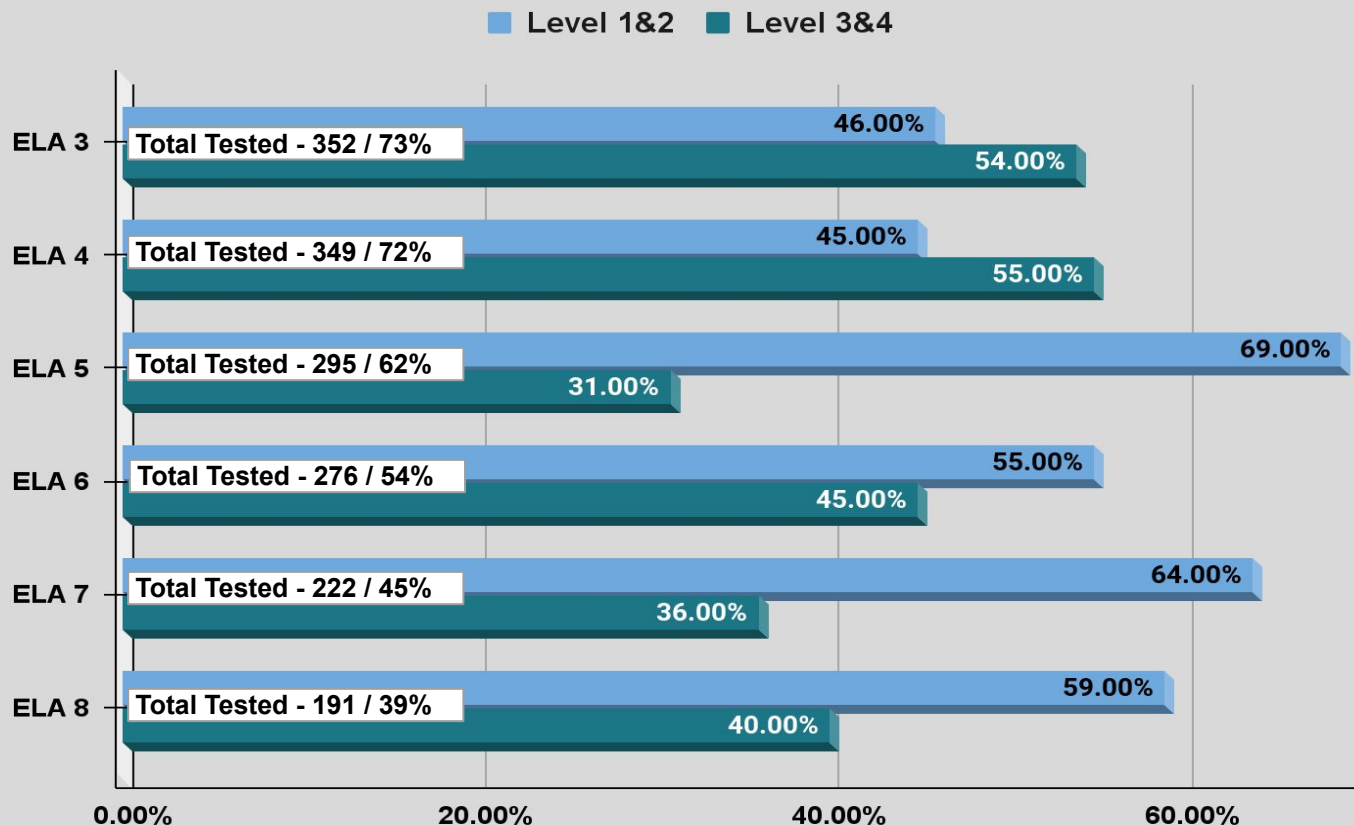


State assessments

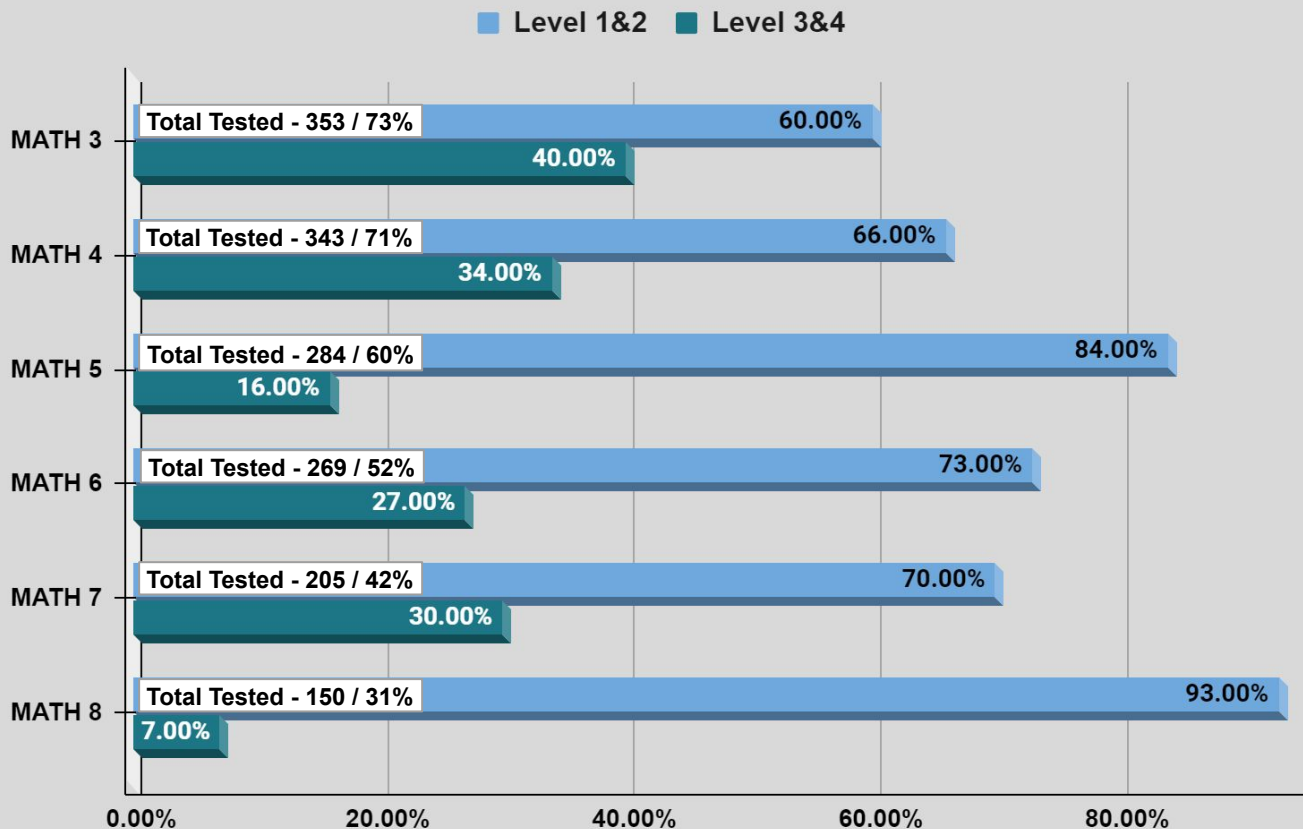
IN 2020-21, 6 OUT OF 10 KT STUDENTS TOOK STATE ASSESSMENTS IN GRADES 3-8



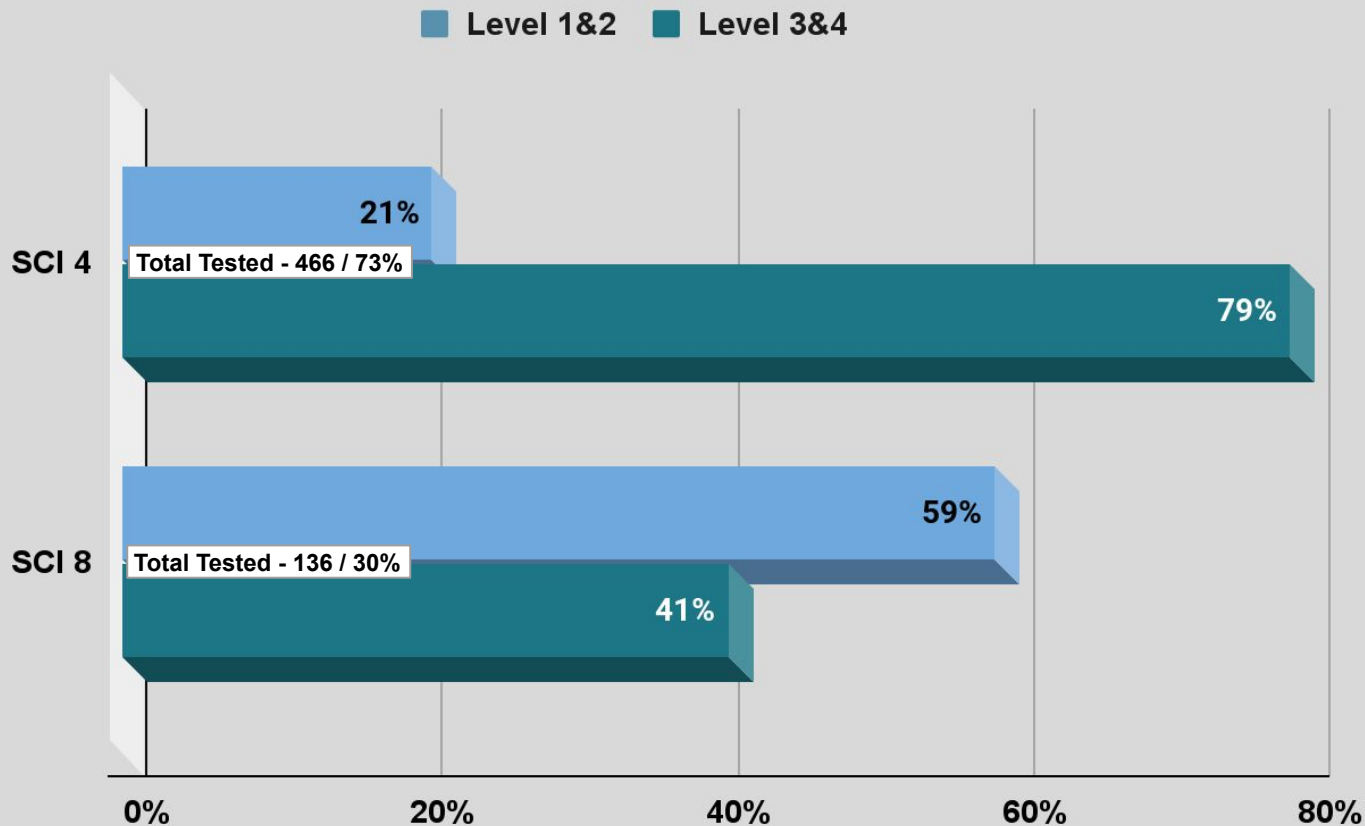
ELA Participation & Performance Summary



Math Participation & Performance Summary



Science Participation & Performance Summary



LIMITATIONS TO INTERPRETATIONS OF THE ASSESSMENT RESULTS

Source: NYSED



Results of this year's assessment cannot be compared to district results from previous years.

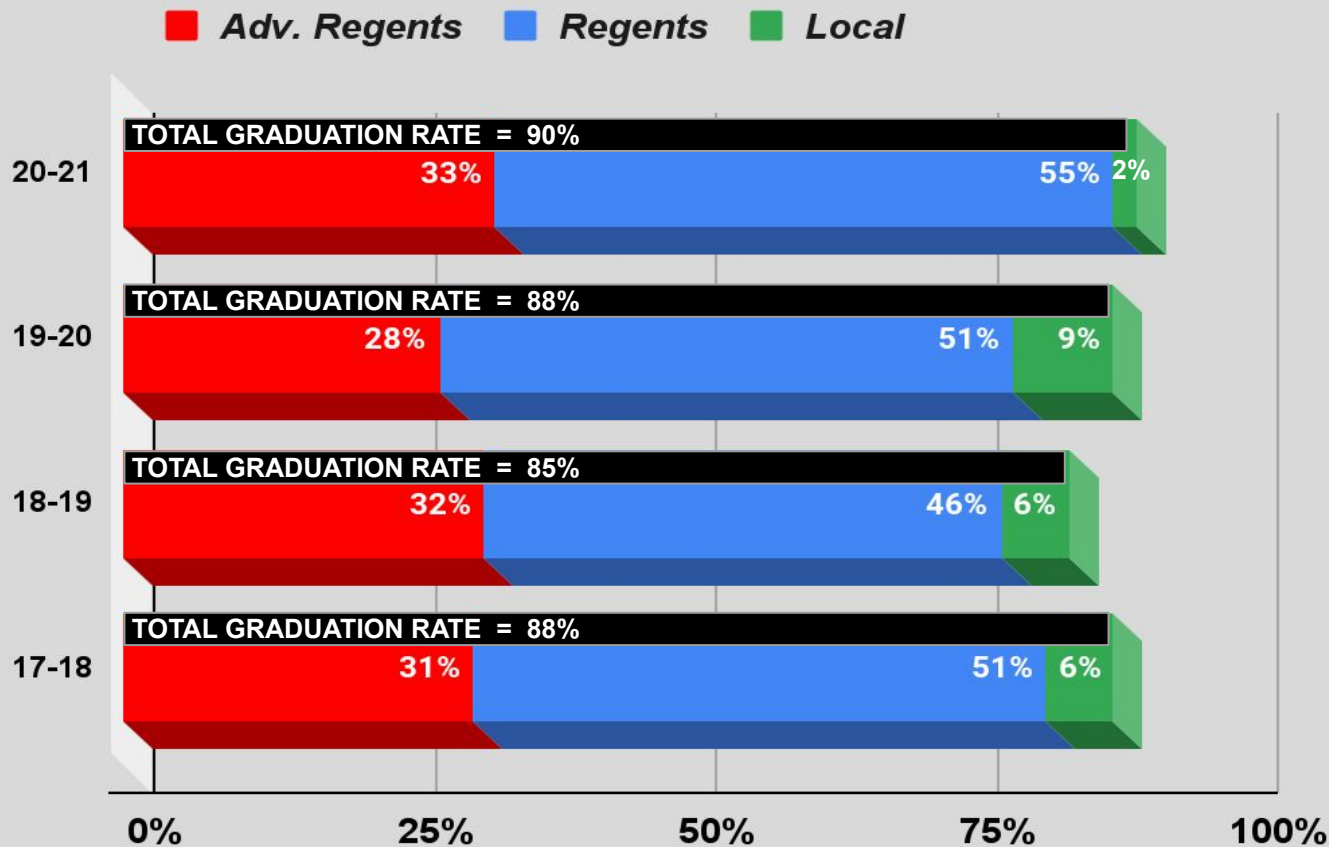


Results should not be used to make districtwide assumptions or comparisons of specific subgroup data or other comparisons within this years data.

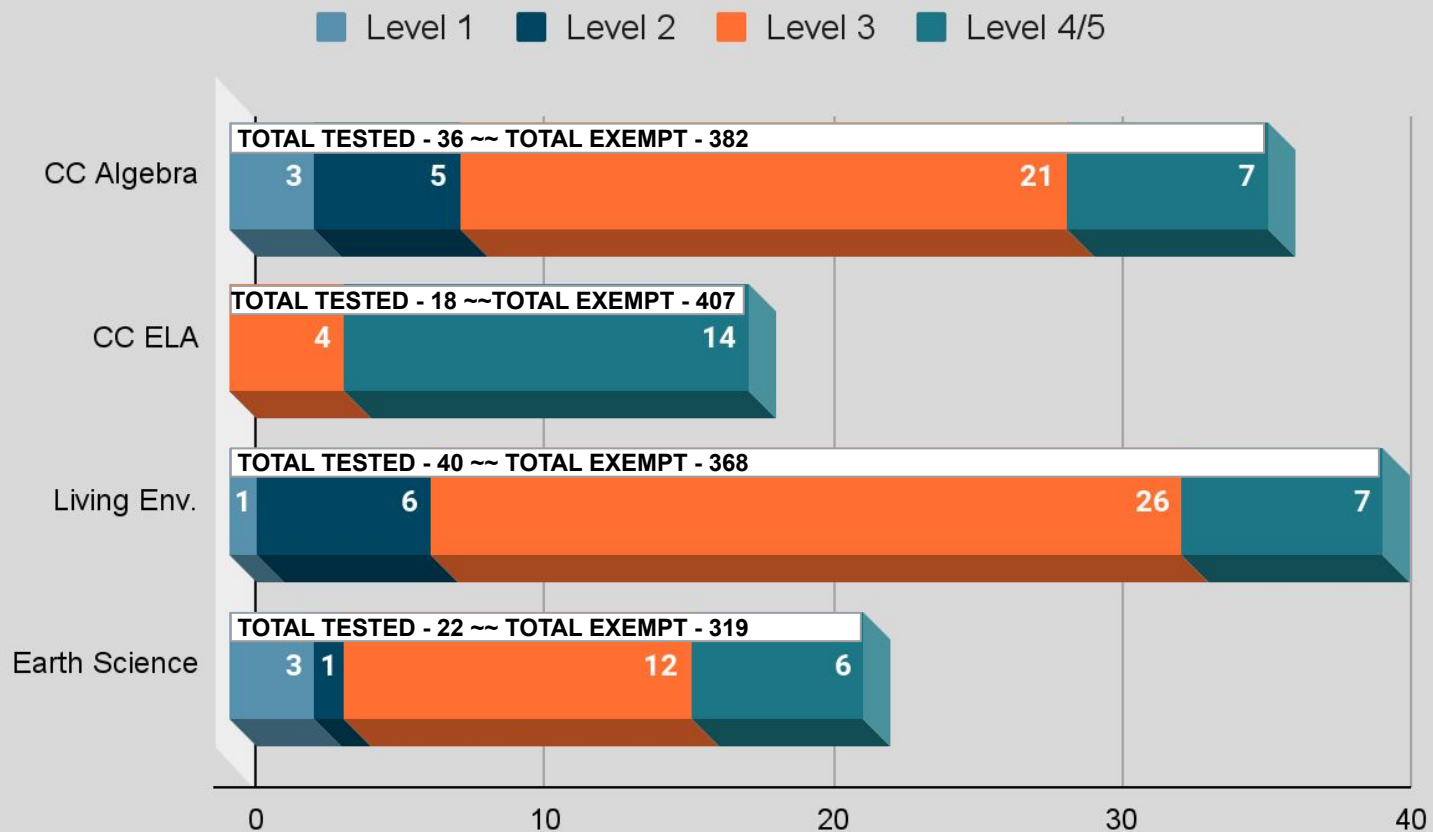


State assessments were shorter - one session in 2021.
(They will return to the two-session format in 2022.)

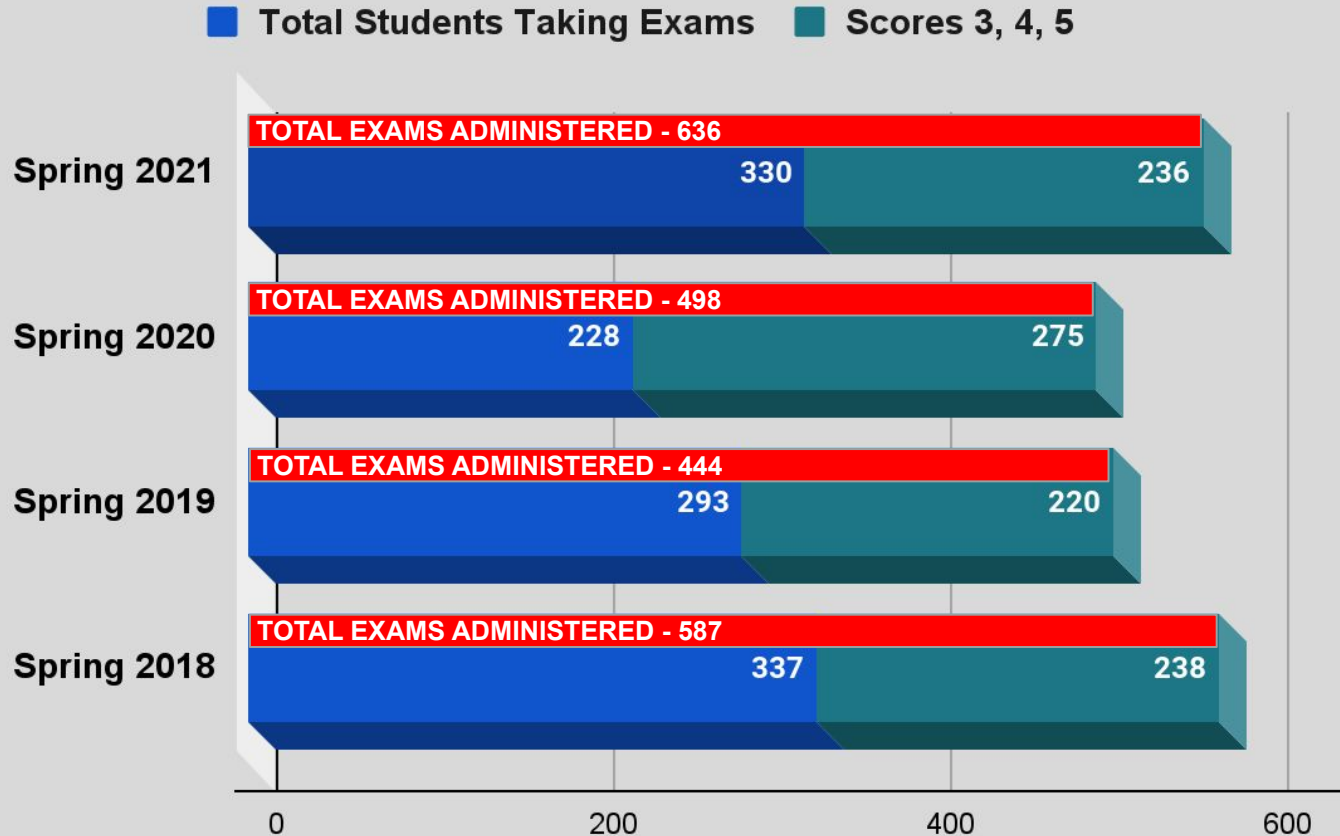
District Graduation Rates



Spring 2021 Regents Performance Summary



High School Advanced Placement Results



Kenmore West & Kenmore East IB 2021

	Kenmore West	Kenmore East	Total (2021)
Overall Participation (Juniors and Seniors)	43	19	62
Number Tested May 2021	22 Diploma 6 Course Candidates	5 Diploma 1 Course Candidates	34
Diploma Candidates Earning Diploma	18	0	18
Average Grade of Candidates who Passed Diploma	4.64	NA	4.64
# Final Course Scores >4	137	21	158