## 2021-2022



# END OF YEAR DISTRICT PROFILE



# KENMORE-TOWN OF TONAWANDA UNION FREE SCHOOL DISTRICT



Prepared by the KTUFSD Office of Assessment and Accountability 1500 Colvin Blvd. | Buffalo, NY 14223 716-874-8400 (Phone) | 716-874-8621 (Fax) www.ktufsd.org | @ktufsd **f @ 1** 



## **Kenmore-Town of Tonawanda UFSD** End of Year District Overview as of 6-1-2022

The Kenmore Town of Tonawanda UFSD is committed to providing equitable opportunities for students. In the Summer of 2021 the office of Assessment and Accountability began developing a School Improvement Planning Digital Binder for each school's Shared Decision Making and administrative team. For the 2022-2023 School Planning cycle, the Office of Assessment and Accountability has developed an End of Year District Level Profile. This profile presents KTUFSD data in a variety of areas. Starting with the 2022-2023 school year, Data will be updated each Summer through Fall, leading to the development of the 22-23 District and School Profiles.

### Areas Covered

- The School Profiles present KTUFSD data in a variety of areas found under ESSA
- Enrollment, performance, participation, and discipline data are disaggregated by race/ethnicity as well as by economic status, English learner status, disability status, and sometimes gender to show gaps
- Data about teachers, family and community engagement, KTUFSD facilities, and student data by subgroup is also included.
- \*\* Additional information about performance at the school level can be found at data.nysed.gov.

## DISTRICT LEVEL GENERAL SUMMARY

K-12 BEDS Day Enrollment: 6,161 [1]

PreK-12 BEDS Day Enrollment: 6,444 <sup>[1]</sup>

**Overall District Mobility Rate:** 14%<sup>[2]</sup>

- $\Rightarrow$  English Language Learners: 188 (2.7%)<sup>[4]</sup>
- $\Rightarrow$  Students with Disabilities: 1,136 (17.6%)<sup>[4]</sup>
- $\Rightarrow$  Economically Disadvantaged: 3,568 (55%)<sup>[4]</sup>
- ⇒ **Geographical Area:** 17.1 square miles
- $\Rightarrow$  Kenmore Town of Tonawanda Population: 67,284 <sup>[5]</sup>
- ⇒ **Total Number of Schools:** 9 schools + Big Picture Program
- ⇒ **Budget (2021-22):** \$172,426,830
- ⇒ Tax Levy (2021-22): \$89,998,791
- ⇒ State & Federal Aid (2021-22): \$61,562,839
- $\Rightarrow$  2021 Kenmore East High School Graduation Rate: 91% <sup>[6, 7]</sup>
- $\Rightarrow$  2021 Kenmore West High School Graduation Rate: 93% <sup>[6, 7]</sup>

[1]: DATA SOURCE : Infinite Campus

[2]: Mobility Rate: Calculated by the total of new student entries and withdrawals during the year divided by the total of the opening day enrollment

[3]: Stability Rate: The number of students who remained enrolled in school until the end of the school year divided by opening day enrollment [4]: WNYRIC DATAWAREHOUSE SIRS 313 District Data Refresh Summary Report (March 19, 2021)

[5]: Approximate calculation based on 2010 Census data (excludes the Sweet Home CSD portion of the Town of Tonawanda) [6]: DATA.NYSED.GOV Parent Portal

[7] BIG Picture Graduates count towards the total graduation rate of the student's home school, either Kenmore East or Kenmore West

K-12 EOY Enrollment: 6,162 [1]

PreK-12 EOY Enrollment: 6,446<sup>[1]</sup>

**Overall District Stability Rate:** 94% <sup>[3]</sup>



## Kenmore-Town of Tonawanda UFSD District Schools



### Thomas Edison Elementary School (Gr. K-4)

236 Grayton Road, Tonawanda, NY 14150 Phone Number: 874-8416 Principal: David King



### Ben Franklin Elementary School (Gr. K-4)

500 Parkhurst Boulevard, Buffalo, NY 14223 Phone Number: 874-8415 Principal: Kia Evans



Oliver Wendell Holmes Elementary School (Gr. K-4) 365 Dupont Avenue, Tonawanda, NY 14150 Phone Number: 874-8423 Principal: Matthew Raines



### Herbert Hoover Elementary School (Gr. K-4)

199 Thorncliff Road, Buffalo, NY 14223 Phone Number: 874-8414 Principal: Michael Huff



Charles A. Lindbergh Elementary School (Gr. K-4) 184 Irving Terrace, Kenmore, NY 14223 Phone Number: 874-8410 Principal: Ann Maccagnano



## Ben Franklin Middle School (Gr. 5-7)

540 Parkhurst Boulevard, Buffalo, NY 14223 Phone Number: 874-8404 Interim Principal: Michael Haggerty



Herbert Hoover Middle School (Gr. 5-7) 249 Thorncliff Road, Buffalo, NY 14223 Phone Number: 874-8405 Principal: Elaine Thomas



### Big Picture Program (Gr. 7-12) 155 Delaware Road, Kenmore, NY 14223

155 Delaware Road, Kenmore, N Phone Number: 874-8401 Principal: Kevin Kruger



Kenmore East High School (Gr. 8-12) 350 Fries Road, Tonawanda, NY 14150 Phone Number: 874-8402 Interim Principal: Joseph Greco



### Kenmore West High School (Gr. 8-12) 33 Highland Parkway, Kenmore, NY 14223

Phone Number: 874-8401 Principal: Dean Johnson



# Kenmore-Town of Tonawanda UFSD Resources & Investments

### International Baccalaureate (IB) Program

The Ken-Ton School District is one of only 2 school districts in the eight counties of Western New York that offer the rigorous International Baccalaureate (IB) Program. The curricula and staff undergo extensive certification requirements with international externally assessed grading. The program encompasses college-level coursework in six subject areas completed over the course of two years; a 4,000-word research paper;



extracurricular activities and community service; and the IB Theory of Knowledge course. The IB diploma is highly valued in college admissions across the globe. Ken-Ton IB students have been accepted into some of the most selective and highly rated colleges and universities in the U.S. IB students can earn up to 30 college credits depending on college/university requirements and the student's final IB grade. Many students begin college as sophomores based solely on their IB credits.



### **Music Education**

For 12 years in a row, Ken-Ton has been counted among the tiny fraction of the nation's school districts to be designated as a "Best Community for Music Education" by the NAMM Foundation for its outstanding K-12 music programs. Many of Ken-Ton's music teachers are well-known and accomplished performers in the Western New York music community. Ken-Ton students and ensembles

routinely perform exceptionally at regional and state-wide competitions. Music faculty and students are also extremely active in the community, providing entertainment at major regional events and venues through partnerships with a multitude of organizations. High school students can also take various music electives including Advanced Placement (AP) Music Theory and International Baccalaureate (IB) Music.

### **Art Education**

Ken-Ton is widely regarded in the WNY arts community as one of the region's leading K-12 art education programs. Many of Ken-Ton's art teachers are distinguished and established artists. With many close partnerships with local art galleries and organizations, students are exposed to a robust offering of art education programs beginning in kindergarten. In high school, students can take part in many different art electives as well as Advanced Placement (AP) classes and International Baccalaureate (IB) Art, and they can follow two art career pathways, each with a dedicated sequence of specialized art courses: one for Fine Arts and one for Media Arts. Students can also earn multiple professional certifications such as Adobe and Autodesk.





### World Language Education

World language education begins in middle school — when students may choose French, German or Spanish — and continues throughout the high school years, with Advanced Placement (AP) and International Baccalaureate (IB) course opportunities. The Ken-Ton School District also enjoys long-standing school exchange partnerships with schools in Europe for French, German, and Spanish language students. Families in the Ken-Ton community generally welcome visiting students in the fall, and students generally travel to Europe in the spring.



## **Kenmore-Town of Tonawanda UFSD** Resources & Investments (cont.)

### **Career Academies**

Ken-Ton is among the few districts that offer their own NYS-certified career and technical education programs. Both high schools offer four Career Academies – Pre-Engineering, Computer Networking, Information Technology, and Business & Enterprise, which are all NYS-certified CTE Programs. The Career Academies allow students to choose a concentration and course sequence that provides them with a



real-life and specialized learning experience in a career area that interests them and internship opportunities through local business and industry partners. They can also earn college credit and graduate with a Technical Endorsement on their diplomas.



### Project Lead the Way & Pre-Engineering Curriculum

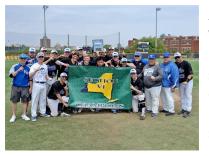
The internationally recognized Project Lead the Way (PLTW) pre-engineering curriculum is offered in both high schools. Teachers have undergone extensive training and implemented the rigorous PLTW curriculum in order to become PLTW-certified, and Ken-Ton was among the first districts in WNY to implement the new PLTW Computer Science & Engineering curriculum. The programs

feature state-of-the-art engineering equipment, including 3D printers, CNC rapid prototyping machines, and robotic automation capabilities. Students are able to take PLTW courses in addition to a variety of technology classes and courses that are part of the district's Pre-Engineering Academy, which during the 2018-19 school year was designated as a Model Program by the NYS Career and Technical Education Technical Assistance Center (CTE TAC).

### **Big Picture Program**

Ken-Ton's innovative Big Picture Program, a non-traditional high school program and the only program of its kind in Western New York, has been enormously successful in helping to guide students to graduation. The Big Picture Program is distinguished by its small class advisories, individualized project-based approach to learning, and internship experiences. Operating in the former Kenmore Middle School Building, the program currently includes Grades 8-12 and will expand to include Grade 7 beginning with the 2022-23 school year.





### Athletics

With a long history of athletic achievement, the Ken-Ton Athletics Department oversees nearly 50 varsity sports during the fall, winter, and spring seasons. Boys and girls can compete in a multitude of varsity, JV, and club teams at Kenmore East High School (home of the Bulldogs) and Kenmore West High School (home of the Blue Devils), as well as modified sports. Ken-Ton teams and athletes win many accolades each season and routinely count themselves among the best in the Niagara Frontier League

(NFL) and Section VI. Numerous Kenmore East and Kenmore West seniors routinely go on to compete at the collegiate level.



## **Kenmore-Town of Tonawanda UFSD** Resources & Investments (cont.)

### **Physical Education & Wellness**

Students have access to enhanced physical education options that continue to expand, with students exposed to new opportunities such as snowshoeing and cupstacking. Technology such as heart rate monitors and iPads have been integrated into the PE curriculum. In addition, wellness rooms have been established in each elementary school and high school students have access to brand new, state-of-the-art fitness equipment and facilities.





### **Science Instruction**

The Ken-Ton School District has made significant investments in science education. This includes engaging and cutting edge science lessons in all schools through cross-curricular and multi-grade level planning; dedicated science instruction at the elementary school level; new science lab equipment including spectrophotometers, electronic balances, and dissolved oxygen probes to facilitate new opportunities in experimentation and exploration; and additional opportunities such as a Forensic Science high school course.

### **Family Support Center**

The District's Family Support Center provides a unique community-supported family counseling model to address non-academic barriers to learning for students at its own state-of-the-art facility. Through this model, the entire family is incorporated



into counseling and support to address all facets of what may be affecting the student's academic progress. The Family Support Center is often a first stop for families in need and connects clients with countless resources in the community. The Family Support Center has been identified as among the most invaluable community assets by the John R. Oishei Foundation's Mobile Safety-Net Team and UB Regional Institute.



### **Capital Investments**

Primarily financed through NYS Education Department Building Aid, more than \$175 million will have been invested in school buildings and athletic facilities through the 2009 Capital Project (completed in 2014), the 2014 Capital Project (completed in 2018), and the 2020 Capital Project (ongoing). Previous projects included significant enhancements to middle school/high school auditoriums, fitness facilities, and athletic fields. The current project is resulting in numerous improvements and health/safety upgrades to school buildings.

### **Teacher Mentoring & Support**

In partnership with the Kenmore Teachers Association, Ken-Ton has fostered a world-class teaching staff in a variety of ways: the innovative Mentor Program, which provides dedicated full-time teacher mentors; the Kenmore Staff Development Center, which provides extensive high-quality professional development in partnership with NYS Teacher Centers; and full-time instructional coaches, who assist with instructional strategies, curriculum planning, and more. Ken-Ton is among the districts in NYS with the highest number of teachers who have earned National Board Certification, considered to be the gold standard in teaching; as of 2022, a total of 24 current or recently retired Ken-Ton teachers have earned this distinction.



## **Kenmore-Town of Tonawanda UFSD** Resources & Investments (cont.)

### Technology

Significant investments have been made in instructional technology. A 1:1 device initiative was completed during the 2020-21 school year with Chromebooks and iPads secured for all students. Full-time Technology Coaches help teachers utilize these tools to give students more control over their own learning. Other technology investments have included new iMacs for art programs; significant expansion in bandwidth and wi-fi access; GPS tracking capabilities on all school buses parents; up-to-date industry software in areas such as art and technology; support for videostreaming and live video announcements; and high-quality recording capabilities in music practice rooms.





### **Social-Emotional Wellness**

The Ken-Ton School District is building a comprehensive framework to promote positive behaviors, cultivate a safe and supportive school environment, prevent bullying, and improve student social-emotional wellness. Each school has an active, individualized program dedicated to advancing character education and expectations through proactive engagement and positive reinforcement. In grades 5-12, peer-to-peer mentoring and student-led transition programs are designed to welcome and orient new students and support them long after they arrive. Other initiatives include classroom-based wellness activities such as mindfulness; extensive data collection to identify student risk factors and intervention/ prevention strategies; Restorative Practices, which seeks to repair relationships following negative behavior; and a comprehensive district-wide framework of trauma-informed practices.

### Adult & Community Education

Through a variety of adult and community education programs, the Ken-Ton School District is one of the largest providers of lifelong learning for students of all ages in WNY. The Adult Education Department provides a pathway to earning a High School Equivalency diploma, college pathway opportunities, ESL instruction, and more. The district also provides opportunities for learning and growth at all ages, from infants to senior citizens, with an extensive offering of community education programs that have been voted the best in WNY.



#### **Benjamin Franklin Elementary School** 2021-2022 School Profile Grades K-4 **500 Parkhurst Boulevard** Buffalo, NY 14223 **Get Directions** Kia Evans **Principal:** Assist. Principal: **Kelly Radley** Michelle Bailey Social Worker: School Counselor: Rebecca Kobielski School Achievement **School Year ESSA Accountability Status** Good Standing 2021-2022 (based on 18-19 testing) Good Standing 2020-2021 (based on 18-19 testing)

2019-2020 (based on 18-19 testing)

Ch Sc	Facility as of 9	/1/2021	A	Avg. Class Size as of 6/1/22					
chool harac	Year 1 <sup>st</sup> Occupied	1954	Year	BEDS Day	May 20	KG	= 17	Gr. 3	= 20
ac		170	18-19	98%	96%	Gr. 1	= 18	Gr. 4	= 20
te	Planning Capacity	479	19-20	96%	100%	Gr 2	= 18		
hool aracteristics	Full Capacity Classrooms in use	33	20-21	97%	93%	Mobi	lity Rate		ity Rate
ics	Small Capacity Classrooms in use	6	21-22 90% Chronic Absenteeism Rate as of May 20, 2022		92%	# Students who entered & exited since 9/1/22			
	Gender Neutral Lavatories	Y	The % of Students Absent 10% or more of school year		33%		3%	93	3%

ဂ လ			Race / Ethnicity as of 6/1/2022									
taff hara	Position	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown		
ct	Administrators	2	0	0	1	0	0	0	1	0		
eri	Teachers	60	0	0	1	0	1	0	58	0		
st	Teacher Assistants	4	0	0	0	0	0	0	4	0		
cteristics	Classified Staff	49	0	0	2	0	1	1	33	12		
,	Building Based Sub	4	0	0	0	0	0	0	0	4		

Desition		Gende	r	Instructional Breakdown						
Position	Male	Female	X Non-Binary		Male Female					
Administrators	0	2	0		male	remaie	X			
Teachers	5	55	0	National Board Certified Teachers	0	2	0			
Teacher Assistants	0	4	0	Special Education Teachers	1	8	0			
Classified Staff	2	47	0				•			
Building Based Sub	1	3	0	ENL Teachers	0	3	0			

Satisfaction Stakeholde Family Teacher Area Spring 2019 Spring 2021 Satisfactions Spring 2019 Spring 2021 Rates from 3.6 out of 5 3.8 out of 5 3.8 out of 5 4.2 out of 5 Engagement School-Wide 4.1 out of 5 4.2 out of 5 3.9 out of 5 4.4 out of 5 Relationships Youth Truth Culture 4 out of 5 3.9 out of 5 3.4 out of 5 4.2 out of 5 Survey N/A 3.8 out of 5 4.0 out of 5 Communication and Feedback N/A Pre-Covid N/A 3.9 out of 5 3.8 out of 5 N/A Resources Results- 2019 & Spring 2021 4.3 out of 5 School Safety 4 out of 5 3.8 out of 5 N/A Professional Dev. & Support N/A N/A 3.8 out of 5 4 out of 5

Good Standing

### **Benjamin Franklin Elementary School**

### 2021-2022 School Profile

Student	School Enrol As of 6/1/			Race / Ethnicity as of 6/1/22 Percent of Total									
den	Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White				
	Kdg.	91	0%	2%	8.79%	0%	10.99%	10.99%	67.04%				
	Grade 1	95	0%	4.21%	11.58%	0%	8.42%	15.79%	60%				
	Grade 2	96	0%	8.33%	9.38%	1.04%	13.54%	9.38%	58.33%				
	Grade 3	104	0%	3.85%	14.42%	0%	7.69%	12.50%	61.54%				
	Grade 4	95	2.11%	7.37%	11.58%	0%	12.63%	7.37%	58.95%				
	ALL GRADES	481	0.42%	5.2%	11.23%	0.21%	10.60%	11.23%	61.12%				

		al Coun	-	Sub-Group Comparisons Percent Based on of Total of All Students							
Grade	Male	Female	х	All	Students w/		Economically D	isadvantaged	Homeless		
Ordat	maic	Tennale	X	Students	Disabilities	Students	Free/Reduced	Paid	Tomeress		
Kdg.	53.8%	46.2%	0	91	16.5%	0%	49.5%	50.5%	2.19%		
1	46.3%	53.7%	0	95	17.9%	.5%	55.8%	44.2%	0%		
2	49.0%	51.0%	0	96	18.9%	7%	57.9%	42.1%	2.08%		
3	61.5%	38.5%	0	104	17.5%	9%	60.2%	39.8%	.96%		
4	50.5%	49.5%	0	95	28%	6%	55.9%%	44.1%	3.15%		
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
K-4	50.1%	49.8%	0	481	19.7%	6%	56.0%	44.0%	1.66%		

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Characteristics

#### Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)

		-					
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Gr. 3	28%	24%	40%	Grade 3	27%	43%	25%
61. 5	95 Tested	96 Tested	73 Tested	Graue 5	92 Tested	98 Tested	76 Tested
Gr. 4	30%	24%	57%	Grade 4	29%	29%	29%
Gr. 4	81 Tested	90 Tested	60 Tested	Graue 4	77 Tested	89 Tested	55 Tested
Total Refusals	22%	15%	8%	Total Refusals	25%	15%	9%
	176 Tested	186 Tested	133 Tested	i olai Kelusais	169 Tested	187 Tested	131 Tested

Families Family & Community **Engagement Events & Activities Events and Activities Through 21-22 School Year** Using October November December **IC Parent** July August Sept. Portal Merry Moose -Supply Drop Pep Rally - PTA Meeting Magic Show Off -Quarter Field Trip-Old -Scholastic Book Holiday Shop -PTA Meeting Total Carnival Fort Niagara-Fair Student 481 -Family Wellness -Open House Enrollment Night-Мау Total February January March April June Parents - PTA - Martial Arts - Martial Arts -Field Days-- Global School - Teacher 303 Logged in Appreciation -4th grade Meeting-Play Day-Bus -PTA Meeting -Girls on the run At least 1x moving up activities-Girls on Martial Arts Driver -Knox Farms -Book Fair the Run-Field trip day/goodbye Appreciation-Field Trip-Class PTA Meeting parade--Family Math Night, 10 or more PBIS Tier 1 -Bolt Parade -Bolt Parade . Mindfulness 141 Food Drive for logins and 2 Meeting Walking-PTA families of the meeting shooting-

### Thomas A. Edison Elementary School

### 2021-2022 School Profile

Student	School Enrol As of 6/1/			Race / Ethnicity as of 6/1/22 Percent of Total									
dent	Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White				
	Kdg.	114	0%	1.75%	1.75%	0%	8.77%	3.51%	84.21%				
	Grade 1	117	1.71%	1.71%	2.56%	0%	5.13%	9.40%	79.49%				
	Grade 2	123	0%	2.44%	3.25%	0%	6.50%	4.88%	82.93%				
	Grade 3	112	0%	2.68%	2.68%	0%	5.36%	6.25%	83.04%				
	Grade 4	98	0%	2.04%	3.06%	0%	9.18%	6.12%	79.59%				
	ALL GRADES	564	.35%	2.13%	2.66%	0%	6.91%	6.03%	81.91%				
	Condor To	tal Count		Sub-Group Comparisons									

	nder Tot ent of Total E		-	Based on Percent of Total of All Students								
Grade	Male	Female	x	All	Students ENL E		Economically D	Homeless				
Grade	Wale	Feiliale	~	Students	w/ Disabilities	Students	Free/Reduced	Paid	nomeless			
Kdg.	50.0%	50.0%	0	114	12.3%	4%	36.8%	63.2%	1.75%			
1	47.0%	53.0%	0	117	12.8%	.4%	31.6%	68.4%	0%			
2	45.5%	54.5%	0	123	11.4%	1%	31.7%	68.3%	0%			
3	49.1%	50.9%	0	112	16.1%	3%	38.4%	61.6%	5.35%			
4	40.8%	59.2%	0	98	13.3%	2%	29.6%	70.4%	1.02%			
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
K-4	46.5%	53.4%	0	564	13.1%	3%	37.3	62.70%	1.59%			

Student Achievement

Characteristics

**Engagement Events & Activities** 

## Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)

		•	-	•		·	
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
0	42%	54%	62%	Grada 2	58%	69%	49%
Gr. 3	76 Tested	76 Tested	74 Tested	Grade 3	71 Tested	77 Tested	70 Tested
Gr. 4	48%	41%	59%	Grade 4	47%	53%	43%
01.4	60 Tested	82 Tested	95 Tested	Graue 4	57 Tested	74 Tested	94 Tested
Total Refusals	51%	35%	8%	Total Refusals	38%	30%	7%
Total Refusals	136 Tested	158 Tested	169 Tested	Total Refusais	128 Tested	151 Tested	164 Tested

Family	Families Using			Events and Activities Through 21-22 School Year									
nily	IC Pare		July	August	Sept.	October	November	December					
/ & Community	PortalTotalStudentEnrollment		Summer Literacy Camp	Off, Kindergarten	PBIS Assembly, Curriculum Night, PTA Meeting	Festival, Halloween	Drive, Ĺiteracy Festival, PTA Meeting,	Book Fair, Bedtime Story Hour, Par. Teacher Conf., Tree of Warmth					
nity	Total		January	February	March	April	Мау	June					
	Parents Logged in At least 1x	446	Literacy Festival, PTA meeting		Invention Convention, District Wellness	Conferences	S.T.E.M Night, Orchestra Concert, Band	Wellness Night, Flag Day					
	10 or more logins 251			Week, PTA Meeting		Concert,	Celebration, Field Day						

## Thomas A. Edison Elementary School

	yton Road nda, NY 1415 <u>ctions</u>	0			Gr	ades	K-4		T	HOMASA A EDISON ELEMENTARY SCHOOL		
Principa	1:		Davio	d King						YS SCHOOL OF EXCELENCE		and the C
	Principal:			oh Miti						14 h	P Martin Ra	
Social W				ine Pie		nka				No.	Carling and an and	
SCHOOLC	Counselor:	(	۵۱۱۱	Paolin								
School Achiev		Scho	ol Ye	ear				ESSA A	Account	ability Sta	atus	
ie/	2021-202	22 (bas	sed or	n 18-19 t	esting	r)			Good St	anding		
School Achievement	2020-202	21 <i>(bas</i>	sed or	n 18-19 t	esting	()			Good St	anding		
ent	2019-202	20 (bas	sed or	n 18-19 t	esting	n)			Good St	anding		
School Charac	Facility as	of 9/′	1/202	1		At	tendance R	ate		g. Class Si		6/1/22
School Characteristics	Year 1 <sup>st</sup> Occupie	ed	19	954		ear	BEDS Day	May 20	KG	= 19	Gr. 3	= 22
aci	Planning Capac	itv	5	70	18-1		97%	95%	Gr. 1	= 20	Gr. 4	= 23
ter	Full Capacity	,			19-2 20-2		<u>96%</u> 99%	100% 92%	Gr. 2			
ist	Classrooms in u	ise	3	33	20-2		88%	92 %		ility Rate		ity Rate
ics	Small Capacity Classrooms in u	ise	;	8	Chro	onic Abs	enteeism	0170	enter	ed & exited	contir	nuously
	Gender Neutral	.00	,	Y			lay 20, 2022 dents Absent	37%	sin	ce 9/1/22		ince 9/1/22
	Lavatories			I	10%	or more	of school year			9%	90	6%
0 (0							Race / Eth	nnicitv a	s of 6/1/	22		
Staff Characteristic	Position		Tot	a	n.	Acieu	Black/	Hawaiian		Two or	)A/bite	l la la sua
if					ian skan	Asian	African Am	Pacific Isl.	Hispanic	More Races	White	Unknown
cte	Administrators		2		)	0	0	0	0	0	2	0
ris	Teachers		55		)	0	1	0	0	0	54	0
itic	Teacher Assista	ants	3		)	0	0	0	0	0	3	0
ũ	Classified Staff	Ck	34		)	0	0	0	0	0	27	7
	Building Based	auc	4		)	0	0	0	0	0	4	0
	Position	_		Gend	1	X		Instru	ictional	Breakdov	wn	
		-	Male	Femal	e Non	∧ n-Binary				Male	Female	x
	Administrators		2	0		0						
	Teachers		9	46		0	National Boa	ard Certifie	d leacher	s O	2	0
	Teacher Assistan	nts	1	2		0	Special Edu	cation Tea	chers	0	3	0
	Classified Staff Building Based S	ub	2	32 3		0	ENL Teache	ers		1	.5	0
	Dulluling Dased S	ub		•								
იი	Duliuling Dased O		-		_		F	amily		1	eacher	
Stak Satii	Satisfactions			Area	_		F Spring 201	amily I9 Spring	g 2021	٦ Spring 20	「eacher 19 Sprin	ig 2021
Stakeh Satisfa	Satisfactions Rates from	Engaç		Area				9 Spring	<b>g 2021</b> ut of 5		19 Sprin	<b>g 2021</b> out of 5
Stakeholc Satisfacti	Satisfactions Rates from School-Wide	Engaç Relati	gemer onshi	<b>Area</b>			<b>Spring 201</b> 3.8 out of 5 4.1 out of 5	Spring           5         3.6 or           5         4.2 or	ut of 5 out of 5	<b>Spring 20</b> 4 out of 5 4 out of 5	I9         Sprin           4.4         4.5	out of 5 out of 5
Stakeholder Satisfaction	Satisfactions Rates from	Engaç Relati Cultur	gemer onshij re	Area nt ps			<b>Spring 201</b> 3.8 out of 5 4.1 out of 5	I9         Spring           5         3.6 o           5         4.2 o           4 ou	ut of 5 out of 5 it of 5	<b>Spring 20</b> 4 out of 5 4 out of 5 4 out of 5	I9         Sprin           4.4         4.5	out of 5 out of 5 out of 5
Stakeholder Satisfaction	Satisfactions Rates from School-Wide Youth Truth Survey <b>Pre-Covid</b>	Engaç Relati Cultur Comn	gemer onshij re nunica	<b>Area</b>	Feed	lback	Spring 201 3.8 out of 5 4.1 out of 5 3.8 out of 5	I9         Spring           5         3.6 o           5         4.2 o           4 ou         3.7 o	ut of 5 out of 5 it of 5 ut of 5	<b>Spring 20</b> 4 out of 5 4 out of 5 4 out of 5 N/A	I9         Sprin           4.4         4.5           4.3         4.3	out of 5 out of 5 out of 5 N/A
Stakeholder Satisfaction	Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019	Engag Relati Cultur Comn Resou	gemer onshij re nunica urces	Area nt ps ation and	Feed	lback	Spring 201 3.8 out of 5 4.1 out of 5 3.8 out of 5 3.9 out of 5	I9         Spring           5         3.6 c           5         4.2 c           4 ou         3.7 c           5         3.87 c	ut of 5 out of 5 it of 5 ut of 5 out of 5	<b>Spring 20</b> 4 out of 5 4 out of 5 4 out of 5 N/A N/A	I9         Sprin           4.4         4.5           4.3         4.3	out of 5 out of 5 out of 5 N/A N/A
Stakeholder Satisfaction	Satisfactions Rates from School-Wide Youth Truth Survey <b>Pre-Covid</b>	Engag Relati Cultur Comn Resou Schoo	gemer onshi re nunica urces ol Safe	Area nt ps ation and			Spring 201 3.8 out of 5 4.1 out of 5 3.8 out of 5	Spring           5         3.6 or           5         4.2 or           6         3.7 or           5         3.87 or           4 or         4 or	ut of 5 out of 5 it of 5 ut of 5	<b>Spring 20</b> 4 out of 5 4 out of 5 4 out of 5 N/A	Sprin           4.4           4.5           4.3	out of 5 out of 5 out of 5 N/A

#### **Oliver Wendell Holmes Elementary School** 2021-2022 School Profile Grades K-4 365 DuPont Avenue Tonawanda, NY 14150 **Get Directions**

**Principal:** Assist. Principal: **Social Worker:** 

**Mathew Raines Claire Licata-Michael Emily West** 



Sch Ach	S	chool Year				ESSA	Αссοι	Intabilit	y Status		
chool chiev	2021-2022	(based on 18-	-19 testing)		Good Standing						
ol vement	2020-2021	(based on 18-	-19 testing)				Good	Standin	g		
ent	2020-2021		Good Standing								
င္လလ	Facility as of 9	/1/2022	A	ttendand	ce Ra	ite	Αν	g. Class 🤅	Size as o	f 6/1/22	
chool haracte	Year 1 <sup>st</sup> Occupied	1964	Year	BEDS	Day	May 20	KG	= 21	Gr. 3	= 21	
ac		-	18-19	97%	, D	92%	Gr. 1	= 20	Gr. 4	= 17	
<b>e</b>	Planning Capacity	Inning Capacity 277		95%	, D	100%	Gr 2	- 20			

			19-2	20	95%	100%	Gr. 2	= 20					
eristics	Full Capacity	26	20-2	21	99%	92%		lity Rate	Stabili	v Rate			
t de la companya de l	Classrooms in use		21-2	22	89%	86%	# Stu	dents who	# of St	udents			
S	Small Capacity Classrooms in use	6	-		enteeism vy 20, 2022	====(		ed & exited e 9/1/22	continuous since	ly enrolled 9/1/22			
	Gender Neutral Lavatories	Y	The	% of Stua	lents Absent	53%		23%	94	%			
					,								
ဂဟ				Race / Ethnicity as of 6/1/22									
h: ta	Position	Total	Am.		Black/	Hawaiian		Two or					
ff ara			Indian Alaskan	Asian	African Am.	Pacific Isl.	Hispanic	More Races	White	Unknown			
ff aractu	Administrators	2		Asian 0			Hispanic 0		White 2	Unknown 0			
ff aracteri			Alaskan		Am.	Pacific Isl.		Races					
ff aracteristi	Administrators	2	Alaskan 0	0	<b>Am.</b> 0	Pacific Isl.	0	Races 0	2	0			
Staff Characteristics	Administrators Teachers	2 40	Alaskan 0 0	0	Am.           0           0	Pacific Isl. 0 0	0	Races 0 0	2 40	0			

ŧ	1 controll	Total	Indian Alaskan	Asian	African Am.	Pacific Isl.		More Races	White	Unknown
	Administrators	2	0	0	0	0	0	0	2	0
	Teachers	40	0	0	0	0	0	0	40	0
	Teacher Assistants	4	0	0	0	0	0	0	4	0
	Classified Staff	33			1				26	7
	Building Based Sub	3	0	0	0	0	0	0	3	0

Desition		Gende	ər	Instructional Personnel						
Position	Male	Male Female Non			Male	Female	x			
Administrators	1	1	0		Male	remaie	^			
Teachers	5	35	0	National Board Certified Teachers	0	0	0			
Teacher Assistants	1	3	0	Special Education Teachers	1	6	0			
Classified Staff	7	26	0		•	Ů	•			
Building Based Su	0	3	0	ENL Teachers	1	1	0			

Family Teacher Satisfaction Stakeholder Area Spring 2019 Spring 2021 Spring 2019 Spring 2021 Satisfactions Rates from 3.7 out of 5 3.6 out of 5 4.0 out of 5 4.0 out of 5 Engagement School-Wide Relationships 4.0 out of 5 4.2 out of 5 3.9 out of 5 4.0 out of 5 Youth Truth 3.9 out of 5 4.0 out of 5 3.7 out of 5 4.0 out of 5 Culture Survey N/A 3.7 out of 5 Communication and Feedback 3.8 out of 5 N/A Pre-Covid N/A Resources 3.7 out of 5 3.8 out of 5 N/A Results- 2019 4.3 out of 5 & Spring 2021 School Safety 3.8 out of 5 4.0 out of 5 N/A Professional Dev. & Support N/A N/A 4.0 out of 5 4.0 out of 5

### Oliver Wendell Holmes Elementary School

2021-2022 School Profile

Student	School Enrol As of 6/1/		Race / Ethnicity as of 6/1/22 Percent of Total										
den	Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White				
	Kdg.	52	0%	3.85%	19.23%	0%	13.46%	19.23%	44.23%				
	Grade 1	49	0%	4.08%	20.41%	0%	18.37%	16.33%	40.82%				
	Grade 2	70	0%	2.86%	11.43%	0%	12.86%	15.71%	57.14%				
	Grade 3	56	0%	3.57%	14.29%	0%	21.43%	5.36%	55.36%				
	Grade 4	49	2.04%	8.16%	16.33%	0%	18.37%	18.37%	36.73%				
	ALL GRADES	276	.36%	4.35%	15.94%	0%	16.67%	14.86%	47.83%				

	nder Tot ent of Total E			Sub-Group Comparisons Based on Percent of Total of All Students								
Grade	Male	Female	х	All	Students w/	ENL	Economically D	)isadvantaged	Homeless			
Graue	Wate	remaie	~	Students	w/ Disabilities	Students	Free/Reduced	Paid	nomeless			
Kdg.	57.7%	42.3%	0	52	23.1%	4%	67.3%	32.7%	5.76%			
1	55.1%	44.9%	0	49	30.6%	6%	77.6%	22.4%	6.12%			
2	47.1%	52.9%	0	70	30%	.3%	82.9%	17.1%	8.57%			
3	50.0%	50.0%	0	56	32.1%	11%	75%	25%	10.71%			
4	28.6%	71.4%	0	49	16.3%	10%	79.6%	20.4%	2.04%			
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
K-4	47.8%	52.2%	0	276	26.8%	.7%	76.8%	23.2%	6.88%			

Student Achievement

### Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)

ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21			
0 - 0	28%	39%	48%	Grada 2	34%	48%	22%			
Gr. 3	72 Tested	46 Tested	44 Tested	Grade 3	68 Tested	44 Tested	45 Tested			
Gr. 4	41%	22%	30%	Grade 4	23%	22%	7%			
GI. 4	44 Tested	68 Tested	27 Tested	Graue 4	47 Tested	64 Tested	29 Tested			
Total Refusals	12%	5%	2%	Total Refusals	13%	10%	1%			
	116 Tested	114 Tested	71 Tested	Total Refusais	115 Tested	108 Tested	74 Tested			

Family Engage	Familie Using			Events and	Activities Thr	ough 21-22	School Year	
mily	IC Pare	-	July	August	Sept.	October	November	December
ly & Community gement Events	Porta Total Student Enrollment	<b>I</b> 276		- Supply Drop off -K Orientation	parties - SDMT	- Literacy Night - SDMT - HSA Meeting -Fall Celebration	- Food Drive - SDMT	Holiday Helpers -Parent/Teacher Conferences - SDMT - Merry Moose
nit	Total		January	February	March	April	Мау	June
80	Parents Logged in At least 1x	143	- HSA - SDMT	- SDMT - HSA Meeting	- Literacy Night - Book Fair - SDMT	- SDMT - HSA Meeting	- Teacher Appreciation week	- K Screening - Flag Day - Spring Concerts
Activities	10 or more logins	70			- HSA Meeting - P/T Conferences		- HSA Meeting K	Arts Rocks - K Celebration & 4th Grade Celebration

Student Characteristics

## Herbert Hoover Elementary School

Tonawa	99 Thorncliff Road Grade onawanda, NY 14150 <u>et Directions</u>						K-4							4			
Principa Assist. P Social W	l: rincipal:	Da Su	anie Isar	ael Huf elle Fry n Sperr a DePoi	'e 'azz	za											
School Achievement		Sch	ool	Year						ESS		ccol	unt	tability	<sup>,</sup> Stat	us	
loo liev	2021-20	)22 (ba	ased	on 18-1	9 tes	sting)					G	iood	l St	tanding			
/em	2020-20	)21 <i>(ba</i>	ased	on 18-1	9 tes	sting)					G	iood	l St	tanding			
lent	2019-20	)20 (ba	ased	on 18-1	9 tes	sting)					G	iood	l St	tanding	1		
	Facility as	s of 9/1	/22		Attendance Rate					Avg. Class Size as of 6/1/22						6/1/22	
School Characteristics	Year 1 <sup>st</sup> Occupied			951	Y	ear		S Day May 20				G	=	= 21	Gr. 3		= 17
) act	Planning Capacity				18-		97			97%	0	Gr. 1	-	= 20	Gr. 4		= 23
ieri	Full Capacity			55	19-2 20-2		97 98		_	00% 94%		Gr. 2		= 21			
sti	Classrooms in use			0	20-2		98			94 <i>%</i> 90%				/ Rate			y Rate Idents
CS	Small Capacity Classrooms in use		1	5		onic Abs								& exited /1/22			y enrolled 0/1/22
	Gender Neutral Lavatories		Ņ	Y Rate as of M The % of Stu 10% or more		dents A	Absent 20%			13%			94%				
					1070	or more	Race			itv ac	of	6/1/	22				
Staff Characteristics	Position	Т	ota	India	in	Asian	Bla Afr	ack/ ican m.	Haw	vaiian fic Isl.		banic		Two or More Races	Wh	ite	Unknown
acto	Administrators		2	Alaskan200		0		0		0		0		0	2	2	0
eris	Teachers		61	0				0		0		1		0	60	)	0
stic	Teacher Assistants	\$	0	0		0		0		0 0			0	0		0	
λ	Classified Staff	6	57	0		0		1		1		0		0	38		17 0
	Building Based Su		5	-		0		0		0		0		0	<b></b> )	)	0
	Position	Ma		Gende Female	-	X				Instr	ucti	ona	I P	erson	nel		
	Administrators	1		1	Non	nbina <b>ry</b> 0								Male	Fen	nale	x
	Teachers	6		55		0	Natior	nal Boa	ard C	ertified	d Tea	acher	rs	0	2	2	0
	Teacher Assistants	s 0	)	0		0	Specia	al Edu	catio	n Teac	hers			0		<u>а</u>	0
	Classified Staff	1		55		0				- Touc			-	-			
	Building Based Su	b 0	)	5		0	ENL T	eache	ers					0	2	2	0
Stakeholder Satisfaction				Area					Fam						Teac		
ake	Satisfactions							ng 20		Sprin	-		-	pring 2		-	ng 2021
∌ho fac	Rates from School-Wide	Engago Relatio						out of out of			out c	-	_	4.2 out c 4.1 out c			out of 5 out of 5
tio	Youth Truth	Culture		ips									-	3.9 out c			out of 5
<b>7</b> 4	Survey Pre-Covid Communication and Feedback			edback	4.0 out of 5         4.0 out of 5           .k         3.9 out of 5         3.7 out of 5				N/A	_		N/A					
	Results- 2019	Resou						3.9 out of 5 3.8 out of 5			N/A			N/A			
	& Spring 2021 Sch			School Safety				3.9 out of 5 4.0 out of 5			N/A         4.2 out of 5           4.0 out of 5         3.9 out of 5						
		Professional Dev. & Suppo						N/A			N/A		4	4.0 OUT C	C IC	3.9	out of 5

### Herbert Hoover Elementary School

### 2021-2022 School Profile

	School Enrollment As of 6/1/22			Race / Ethnicity as of 6/1/22 Percent of Total										
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White						
Kdg.	103	.97%	5.83%	5.83%	0%	8.74%	8.74%	69.90%						
Grade 1	107	.93%	4.67%	8.41%	0%	8.41%	5.61%	71.96%						
Grade 2	109	0%	3.67%	4.59%	0%	8.26%	4.59%	78.90%						
Grade 3	98	0%	5.10%	6.12%	0%	13.27%	7.14%	68.37%						
Grade 4	134	.75%	3.73%	6.72%	0%	7.46%	6.72%	74.63%						
ALL GRADES	557	.54%	4.49%	6.46%	0%	9.16%	6.64%	72.71%						
	As of 6/1/2 Grade Kdg. Grade 1 Grade 2 Grade 3 Grade 4	As of 6/1/22         Grade       Total         Kdg.       103         Grade 1       107         Grade 2       109         Grade 3       98         Grade 4       134	As of 6/1/22         Am. Indian Alaskan           Grade         Total         Am. Indian Alaskan           Kdg.         103         .97%           Grade 1         107         .93%           Grade 2         109         0%           Grade 3         98         0%           Grade 4         134         .75%	As of 6/1/22         Am. Indian Asian           Grade         Total         Am. Indian Alaskan         Asian           Kdg.         103         .97%         5.83%           Grade 1         107         .93%         4.67%           Grade 2         109         0%         3.67%           Grade 3         98         0%         5.10%           Grade 4         134         .75%         3.73%	As of 6/1/22         Per           Grade         Total         Am. Indian Alaskan         Asian         Black/ African Am.           Kdg.         103         .97%         5.83%         5.83%           Grade 1         107         .93%         4.67%         8.41%           Grade 2         109         0%         3.67%         4.59%           Grade 3         98         0%         5.10%         6.12%           Grade 4         134         .75%         3.73%         6.72%	As of 6/1/22         Percent of Total           Grade         Total         Am. Indian Alaskan         Asian         Black/ African Am.         Hawaiian Pacific Isl.           Kdg.         103         .97%         5.83%         5.83%         0%           Grade 1         107         .93%         4.67%         8.41%         0%           Grade 2         109         0%         3.67%         4.59%         0%           Grade 3         98         0%         5.10%         6.12%         0%           Grade 4         134         .75%         3.73%         6.72%         0%	As of 6/1/22         Percent of Total           Grade         Total         Am. Indian Alaskan         Asian         Black/ African Am.         Hawaiian Pacific Isl.         Hispanic           Kdg.         103         .97%         5.83%         5.83%         0%         8.74%           Grade 1         107         .93%         4.67%         8.41%         0%         8.41%           Grade 2         109         0%         3.67%         4.59%         0%         8.26%           Grade 3         98         0%         5.10%         6.12%         0%         13.27%           Grade 4         134         .75%         3.73%         6.72%         0%         7.46%	As of 6/1/22         Percent of Total           Grade         Total         Am. Indian Alaskan         Asian         Black/ African Am.         Hawaiian Pacific Isl.         Hispanic         Multi-Racial           Kdg.         103         .97%         5.83%         5.83%         0%         8.74%         8.74%           Grade 1         107         .93%         4.67%         8.41%         0%         8.41%         5.61%           Grade 2         109         0%         3.67%         4.59%         0%         8.26%         4.59%           Grade 3         98         0%         5.10%         6.12%         0%         13.27%         7.14%           Grade 4         134         .75%         3.73%         6.72%         0%         7.46%         6.72%						

	nder Tot nt of Total E			Sub-Group Comparisons Based on Percent of Total of All Students								
Grade	Male	Female	x	All	Students w/	ENL	Economically D	)isadvantaged	Homeless			
Orade	Male	Temale	~	Students	Disabilities	Students	Free/Reduced	Paid	Tiofficiess			
Kdg.	54.4%	45.6%	0	103	10.6%	2%	35.6%	64.4%	0%			
1	50.5%	49.5%	0	107	21.5%	1%	37.4%	62.6%	.0%			
2	45.9%	54.1%	0	109	15.6%	4%	34.9%	65.1%	0%			
3	43.9%	56.1%	0	98	24.5%	5%	38.8%	61.2%	1%			
4	48.5%	51.5%	0	134	27.6%	4%	41.8%	58.2%	2.23%			
5	50.0%	50.0%	0	6	100%	0%	50%	50%	0%			
K-4	48.7%	51.3%	0	557	21.1%	3%	38%	62%	.72%			

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Characteristics

#### Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)

	1 010011		onoionoj			(d)	
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
C 2	49%	6 41% 58% Grade 3		56%	58%	42%	
Gr. 3	91 Tested	111 Tested	88 Tested	Grade 3	87 Tested	108 Tested	91 Tested
Gr. 4	51%	31%	49%	Grade 4	47%	37%	33%
01.4	91 Tested	95 Tested	82 Tested	Graue 4	92 Tested	95 Tested	78 Tested
Total Refusals	28%	18%	13%	Total Refusals	29%	20%	13%
Total Refusals	182 Tested	206 Tested	170 Tested		179 Tested	203 Tested	169 Tested

Family & Community Engagement Events & Activities

Familie		Ev	ents and	Activities Th	nrough 21-2	2 School Year	
Using		July	August	Sept.	October	November	Decembe
IC Pare Porta				- HSA 1st Day Celebration - Hoover Eyes	- Halloween Parade - Trunk or Treat	- HSA Meeting - Hoover Helping Hands Thanksgiving Dinner	- Hoover Helping Hands Gift
Total Student Enrollment	555			- Novel Eyes Newsletter - Open House - HSA Meeting	- HSA Meeting - Hoover Eyes Newsletter - Unity Week	- Hoover Eyes Newsletter	distribution - Pennies for the People - Hoover Eye Newsletter
		January	February	March	April	Мау	June
Total Parents Logged in At least 1x	409	- Virtual Family Literacy Night, Pajama Night, Grades K-2 - Virtual Family Literacy Night, Escape Room,	- HSA Meeting - Hoover Eyes Newsletter	- March Madness Math Week - HSA Meeting - Hoover Eyes Newsletter	- Hoover Hoots bottle drive to purchase tree for Rails to Trails	<ul> <li>Kindergarten Orientation</li> <li>Family Fun Night/Art Show</li> <li>Food trucks</li> <li>HSA Meeting</li> <li>Spring Concert</li> </ul>	- Recorder Concert - Flag Day - Field Day - Career Day
10 or more logins	205	Grades 3-4 - HSA Meeting - Hoover Eyes Newsletter		- Bus Driver Appreciation - Wellness Week - Wonder Project Virtual Assembly	- Hoover Eyes Newsletter - Young Audiences Assembly	- K Screening - 4th grade visits to middle schools - Hoover Eyes Newsletter	- Hoover Eyes Newsletter

## Charles A. Lindbergh Elementary School

	ng Terrace NY 14223 : <u>tions</u>				Grades	5 K-4							
Principal Assist. P Social W School C	rincipal:		Ann M Bree K Michel Cheryl	night le Bai	ley								
School Achiev		Sc	hool Y	'ear					ESS	A Accou	ntability	Status	
School Achievement	2021-20	)22	(based c	on 18-19	9 testing)					Good	Standing		
/em	2020-20	)21	(based c	on 18-19	9 testing)					Good	Standing		
ent	2019-20	)20	(based c	on 18-19	9 testing)					Good	Standing	ļ	
ဂူလ	Facility as	of 9/	1/2022		А	ttendar	nce Ra	ate		Avg	. Class S	ize as of	6/1/22
School Characteristics	Year 1 <sup>st</sup> Occupied	1	1929	9	Year	BEDS	Day	Ma	ay 20	KG	= 20	Gr. 3	= 17
ol	Planning Capacity	,	478		18-19 19-20	99' 97'			8% )0%	Gr. 1	= 19	Gr. 4	= 19
eris	Full Capacity		30		20-21	100		_	5%	Gr. 2	= 20	Stabili	ty Rate
stic	Classrooms in use Small Capacity	;			21-22	-			2%	# Stuc	lents who d & exited	# of St	udents sly enrolled
Ś	Classrooms in use Gender Neutral	;	7 Chronic Ab Rate as of I			May 20, 2	2022	2	8%	since	e 9/1/22	since	9/1/22
	Lavatories		Y The % of Stud 10% or more of					-		7%	97	'%	
င္ မ							1	Ethnicity as o		s of 6/1/2		Γ	
Staff Characteristics	Position		Total Am. Indian Alaskan 2 0		in	n Afr A	ack/ ican m.	Hawa Pacifi		Hispanic	Two or More Races	White	Unknown
cte	Administrators	0	0 0		0	0	-	0	0	2	0		
ris	Teachers Teacher Assistar	nts	49	-			0 0		0 0 0		0	49 1	0
tic	Classified Staf		33	0	0 0		0	-	0 0		0	28	5
S	Building Based S	Sub	5	0	0		0	C	)	0	0	5	0
				Gend	er	1		Inct	munt	ional Str	aff Break	down	
	Position		Male	Femal	1	-		inst	ruct	ional Sta	ап вгеак	aown	
	Administrators		0	2	0						Male	Female	Х
	Teachers	35	0	Natio	nal Boa	ard Ce	ertified	d Teachers	0	0	0		
	Teacher Assistar	1	0	Speci	al Edu	catior	n Tead	chers	0	3	0		
	Classified Staff			30 5	0	ENL 1	Feache	ers			0	1	0
(0, (0)								<b>F</b> ame	:1. /			Teecher	-
Stakeholder Satisfaction	Satisfactions	Area		Spr	ing 20	Fam 019		ng 2021	Spring 2	Teacher 019 Spr	ing 2021		
(eh sfa	Rates from	Eng	agement	t		-	out of		-	out of 5	4.3 out c	-	B out of 5
	School-Wide Youth Truth	s		4.3	3 out of	f 5	4.3	out of 5	4.4 out c	of 5 4.4	out of 5		
der on	Survey			out of			out of 5	4.3 out c	of 5 4.2	2 out of 5			
	Pre-Covid		nmunicat ources	ion and	Feedbac		out of			out of 5 out of 5	N/A N/A		N/A N/A
	Results- 2019 & Spring 2021	tv	4.0 0		out of out of			out of 5 out of 5	N/A N/A	4.5	5 out of 5		
	5 opinig 2021		ool Safet essional		Support	0.0	N/A			N/A	4.0 out c		out of 5

### Charles A. Lindbergh Elementary School

2021-2022 School Profile

Student	School Enrol As of 6/1/				Race / Et Per	hnicity as cent of To		2	
dent	Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
	Kdg.	96	0%	4.17%	2.08%	0%	12.50%	10.42%	70.83%
	Grade 1	98	0%	2.04%	7.14%	0%	5.10%	4.08%	81.63%
	Grade 2	102	.98%	3.92%	1.96%	0%	8.82%	9.80%	74.51%
	Grade 3	90	0%	6.67%	3.33%	0%	6.67%	4.44%	78.89%
	Grade 4	93	0%	4.30%	2.15%	0%	8.60%	5.38%	79.57%
	ALL GRADES	479	.21%	4.18%	3.34%	0%	8.35%	6.89%	77.04%
	Gender To	tal Count			Sub-	Group Co	mpariso	ns	

	nder 101 nt of Total E		-	Based on Percent of Total of All Students									
Grade	Male	Female	х	All	Students w/	ENL	Economically D	Disadvantaged	Homeless				
Graue	Wale	Feilidie	^	Students	w/ Disabilities	Students	Free/Reduced	Paid	nomeless				
Kdg.	43.8%	56.3%	0	96	9.4%	3%	27.1%	72.9%	0%				
1	50.0%	500%	0	98	9.2%	4%	32.7%	67.3%	0%				
2	55.9%	44.1%	0	102	14.9%	4%	29.7%	70.3%	1.96%				
3	55.6%	44.4%	0	90	7.8%	6%	34.4%	65.6%	1.1%				
4	45.2%	54.8%	0	93	9.7%	0%	37.6%	62.4%	3.22%				
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
K-4	50.1%	49.9%	0	479	10.3%	3%	32.2%	67.8%	1.25%				

Achievement Student

**Characteristics** 

#### Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)

		0				,	
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
0	61%	52%	59%	Grada 2	75%	66%	55%
Gr. 3	97 Tested	95 Tested	69 Tested	Grade 3	95 Tested	92 Tested	67 Tested
Gr 4	58%	55%	66%	Grade 4	49%	64%	38%
Gr. 4	90 Tested	94 Tested	76 Tested	Graue 4	90 Tested	94 Tested	77 Tested
Total Refusals	11%	5%	4%	Total Refusals	12%	7%	5%
	187 Tested	189 Tested	189 Tested		185 Tested	186 Tested	144 Tested

**Engagement Events & Activities** Family & Community

Total Refu	eale	11%	5%	4%	Total Re	fueale	12	.%	7%		5%
I Utal Relu	13015	187 Tested	189 Tested	189 Tested		Jusais	185 T	ested	186 Tes	sted	144 Tested
Familie Using			Events	and Activ	vities Th	rough	21-22	Schoo	ol Year		
IC Pare		July	Augus	t S	Sept.	Octo	ber	Nove	mber	De	ecember
Porta Total Student Enrollment	-	Kindergarten Screening Kindergarten Tours	Supply Drop Off, PTA Meeting for Incoming Kindergarte Families	Back Co Welcom Assemb	offee Event, le Back ly, um Night, PTA	Fest, Hall Parade, l	terthon, Fall Day Ass Halloween Holiday de, Unity Drive, P Antibullying Meeting		ood FA h BOE	Lindbe the Ho Ginger Parent Confer gifts fo	, Book Fair, rgh Lights up lidays, bread Shop, Teacher ences, Holiday r Lindbergh s in need,
Total		January	Februar	ry M	larch	Ар	ril	М	ay		June
Parents Logged in At least 1x		SDMT, PTA Meeting, Guest Readers for Love	SDMT, Bus Driver Appreciatio	Meeting	l,	SDMT, N Arts durir classes ,	ng PE	SDMT, N Arts duri classes	ng PE	4th gr	Г, Book Fair, ade concert, enior Walk,
10 or more logins	151	of Literacy Week	PTA Meetir	ng clean w Inventic Conven		Teacher Conferen	ices	Teacher Conferer		Fathe Flag [	r's Day Sale, Day
<u> </u>			<u> </u>	<u> </u>		<u> </u>					

Benjar	nin Frankliı	n Mi	ddl	e Scł	nool		202	21-202	2 Sch	ool Pı	ofile
	l: M rincipal:		el Haq	ggerty	, <u>S</u> , C	Grades 5- Gchool Co Cindy Back Kathy Kury Amie Zimn	<b>ounselo</b> i Iund rak	rs:			
Ac		Schoo	ol Ye	ar			ESSA A	ccountal	oility Sta	atus	
School Achiev	2021-202	2 (base	ed on	18-19 te	esting)		G	Good Star	nding		
ol	2020-202	1 (base	ed on	18-19 te	estina)				0		
School Achievement	2020-202	,			•,		G	Good Star	nding		
ဂဖ	Facility as	of 9/1/:	2021		At	tendance R	ate	Avg.	Class S	ize as of	f 6/1/22
School Characteristics	Year 1 <sup>st</sup> Occupied		1940	)	Year	BEDS Day	May 20	Gr 5 =		2	20
bol	Planning Capacity		1344	1 –	18-19	96%	96%	Gr. 6 =		2	21
ter	for students Full Capacity			Ľ	19-20	95% 100% 99% 85%		Gr. 7 =		2	22
isti	Classrooms in us	е	58		20-21	<u> </u>	85% 92%		ty Rate ents who		tudents
ics	Small Capacity Classrooms in us	_	11		Chronic Abs	bsenteeism		entered	& exited	continuou	sly enrolled
	Gender Neutral	6	Y			May 20, 2022 Students Absent			9/1/22 5%		<u>9/1/22</u> 3%
	Lavatories		I		10% or more	of school year			0 /0	9.	5 /0
$\circ$						Race / Et	hnicitv as	s of 6/1/2	2		
$\mathbf{\underline{\vee}}$					-					1	
Staff Chara	Position	٦	Total	Am. India Alaska	n Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
)taff Characte	Administrators		1	India Alaska O	n Asian an 0	Black/ African Am. 0	Hawaiian Pacific Isl.	0	Two or More Races 0	1	0
acteri	Administrators Teachers		1 83	India Alaska 0 0	n Asian an 0 0	Black/ African Am. 0 0	Hawaiian Pacific Isl. 0 0	0	Two or More Races 0 0	1 82	0
acteri	Administrators Teachers Teacher Assistants		1 83 0	India Alaska 0 0 0	n Asian 0 0 0	Black/ African Am. 0 0 0	Hawaiian Pacific Isl. 0 0 0	0 1 0	Two or More Races 0 0 0	1 82 0	0 0 0
)taff )haracteristics	Administrators Teachers Teacher Assistants Classified Staff	3	1 83	India Alaska 0 0	n Asian an 0 0	Black/ African Am. 0 0	Hawaiian Pacific Isl. 0 0	0	Two or More Races 0 0	1 82	0
acteri	Administrators Teachers Teacher Assistants	3	1 83 0 41 3	India Alaska 0 0 0 0 0 0	n Asian 0 0 0 0 0 0 0	Black/ African Am. 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0	0 1 0 0 0	Two or More Races 0 0 0 0 0 0	1 82 0 31 3	0 0 0 10
acteri	Administrators Teachers Teacher Assistants Classified Staff	b	1 83 0 41 3	India Alaska 0 0 0 0 0 0 0 0 0 0	Asian 0 0 0 0 0 0 0 0 0	Black/ African Am. 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0	0 1 0 0	Two or More Races 0 0 0 0 0 0	1 82 0 31 3	0 0 0 10
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b>	b M	1 83 0 41 3	India Alaska 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian Asian 0 0 0 0 0 0 0 x x Nonbinary	Black/ African Am. 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0	0 1 0 0 0	Two or More Races 0 0 0 0 0 0	1 82 0 31 3	0 0 0 10
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators	b M	1 83 0 41 3 <b>Iale F</b>	India Alaska 0 0 0 0 0 <b>Gende</b> Female	Asian an O O O O O C C C C C C C C C C C C C	Black/ African Am. 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 Instru	0 1 0 0 0 ctional E	Two or More Races 0 0 0 0 0 0 8 reakdo Male	1 82 0 31 3 wm Female	0 0 0 10 0
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b>	b M	1 83 0 41 3 <b>Iale F</b> 1 26	India Alaska 0 0 0 0 0 <b>Gende</b> 59	an Asian an 0 0 0 0 0 0 x Nonbinary 0 0	Black/ African Am. 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 <b>Instru</b> ard Certified	0 1 0 0 0 ctional E	Two or More Races 0 0 0 0 0 0 8 reakdo Male	1 82 0 31 3 wwn Female 2	0 0 0 10 0 0
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers	b M	1 83 0 41 3 <b>Iale F</b>	India Alaska 0 0 0 0 0 <b>Gende</b> Female	an Asian an 0 0 0 0 0 0 0 0 x Nonbinary 0	Black/ African Am. 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 <b>Instru</b> ard Certified	0 1 0 0 0 ctional E	Two or More Races 0 0 0 0 0 0 8 reakdo Male	1 82 0 31 3 wm Female	0 0 0 10 0
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants	b M	1 83 0 41 3 <b>Tale F</b> 1 26 0	India Alaska 0 0 0 0 0 <b>Gende</b> <b>Female</b> 0 59 0	an Asian an 0 0 0 0 0 x Nonbinary 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 ctional E	Two or More Races 0 0 0 0 0 0 8 reakdo Male	1 82 0 31 3 wwn Female 2	0 0 0 10 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff	b M	1 83 0 41 3 <b>Tale F</b> 1 26 0 12	India Alaska 0 0 0 0 0 <b>Gende</b> 59 0 30 30 3	an Asian an 0 0 0 0 0 x x Norbinary 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 <b>Instru</b> ard Certified cation Teac	0 1 0 0 0 ctional E	Two or More Races 0 0 0 0 0 0 8 7 eakdo Male 1 2 0	1 82 0 31 3 wwn Female 2 14 2	0 0 0 10 0 0 <b>X</b> 0 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff	b M	1 83 0 41 3 <b>Tale F</b> 1 26 0 12	India Alaska 0 0 0 0 0 <b>Gende</b> <b>Female</b> 0 59 0 30	an Asian an 0 0 0 0 0 x x Norbinary 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races 0 0 0 0 0 0 8 7 eakdo Male 1 2 0	1 82 0 31 3 <b>wm</b> Female 2 14 2 14 2 <b>Teacher</b>	0 0 0 10 0 0 <b>X</b> 0 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff Building Based Sul Satisfactions Rates from	b b b b c c c c c c c c c c c c c c c c	1 83 0 41 3 1 1 26 0 12 0 12 0	India Alaska 0 0 0 0 0 <b>Gende</b> 59 0 30 30 30 3 <b>Area</b>	an Asian an 0 0 0 0 0 x x Norbinary 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races 0 0 0 0 0 0 0 8 7 7 8 7 8 7 8 7 8 7 8 7	1         82         0         31         3         wm         Female         2         14         2         Teacher         0019       Spr         of 5       4	0 0 0 10 0 0 <b>X</b> 0 0 0 0 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff Building Based Sul Satisfactions Rates from School-Wide	b b M 2 5 b b Engag Relatio	1 83 0 41 3 1ale F 1 26 0 12 0 12 0	India Alaska 0 0 0 0 0 <b>Gende</b> 59 0 30 30 30 3 <b>Area</b>	an Asian an 0 0 0 0 0 x x Norbinary 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           Breakdo           1           2           0           Spring 2           3.9 out c           3.9 out c	1         82         0         31         3         wm         Female         2         14         2         14         2         019         Spr         of 5       4         of 5       4	0 0 0 10 0 0 <b>X</b> 0 0 0 0 0 0 0 0 0 0 0
acteri	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff Building Based Sul Satisfactions Rates from School-Wide Youth Truth Survey	b b M c c culture	1 83 0 41 3 1 26 0 12 0 12 0 12 0 12 0	India Alaska 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian an Asian 0 0 0 0 x Nonbinary 0 0 0 0 0 0 0 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl.           0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           Breakdo           1           2           0           Spring 2           3.9 out c           3.6 out c	1         82         0         31         3         wm         Female         2         14         2         14         2         019         Spr         of 5       4         of 5       4	0 0 0 10 0 0 <b>x</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff Building Based Sul Satisfactions Rates from School-Wide Youth Truth Survey <b>Pre-Covid</b>	b b m c c c c c c c c c c c c c c c c c	1 83 0 41 3 1 1 26 0 12 0 12 0 12 0 12 0 12 0	India Alaska 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	an Asian an 0 0 0 0 0 x x Norbinary 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl.           0           1           1           1           1           1           1           1           1           1           1           1           1           1	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1         82         0         31         3         wm         Female         2         14         2         14         2         019         Spr         of 5       4         of 5       4	0 0 0 10 0 0 <b>X</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
acteristics	Administrators Teachers Teacher Assistants Classified Staff Building Based Sul <b>Position</b> Administrators Teachers Teacher Assistants Classified Staff Building Based Sul Satisfactions Rates from School-Wide Youth Truth Survey	b b M c c culture	1         83         0         41         3         1         26         0         12         0         12         0         9	India Alaska 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian an Asian 0 0 0 0 x Nonbinary 0 0 0 0 0 0 0 0 0 0 0 0 0	Black/ African Am. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hawaiian Pacific Isl.           0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Two or More Races           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           Breakdo           1           2           0           Spring 2           3.9 out c           3.6 out c	1         82         0         31         3         wm         Female         2         14         2         14         2         019         Spr         of 5         4         of 5         4         of 5         4	0 0 0 10 0 0 <b>x</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

## Benjamin Franklin Middle School

Student Characteristics		ool Er As of 6						E	Based	l on	Per	cent	of 6/1 of Tota		2		
den Irac	Gra	ade		Total	Am. Indi Alaska		Asian		Black/ ican Aı		Hawa Pacifi		Hispar	nic	Multi-Rac	ial White	
iter	Gra	de 5		199	.50%	2	2.51%	6	6.53%		09	%	12.56	%	7.04%	70.85%	5
isti	Gra	de 6		211	.95%	2	2.37%	9	9.95%		09	%	9.489	%	9.0%	68.25%	) D
ics i	Gra	de 7		224	0%	3	8.13%	8	8.04%		09	%	11.16	%	4.46%	73.21%	5
	ALL G	RADES	S	634	.47%	2	2.68%	8	8.20%		00	%	11.04	%	6.78%	70.82%	5
	G			al Coun	t		E	Base				-	ompar otal of		ns Studen	ts	
	Grade	Ма	ale	Female	X Non-Binary	All Stude			its w/ lities	EN Stud			omically Reduced		advantage Paid	d Homeless	s
	5	47.	2%	52.8%	0	199	9	14.6	6%	49	%	38	3.2%		61.8%	5.5%	
	6	54	%	46%	0	21 <i>'</i>	1	20.9	9%	39	%	42	.2%		57.8%	6.6%	
	7	48.	2%	51.8%	0	224	4	21.4	%	29	%	42	.9%		57.1%	6.7%	
	5-7	49.	8%	50.2%	0	634	4	19.1	%	39	%	41	.2%		58.8%	6.3%	
Student Behavior		То	tal N	lumber	of Incide			ting	g in a	t Le	Least 1 day		ay of ISS		or OSS		
ıde hav		18-1	9	19-20	20-21		21-22	_	18-	19		19-20	)	20	-21	21-22	_
nt	Grade		In -	- School	Suspens	sions					Ou	t of S	chool	Sus	spensior	າຣ	
	5	7		2	_		13		1:	5		1			1	6	
	6	21		16	3		30		20	6		7			1	13	
	7	30		11	2		44	_	14			11			8	13	
	Total	58		29	5		87		5	5		19			10	32	
Studen Achiev			NY	S Αccoι	untabilit	Grades 5 – 7 ntability Assessment Performance - All S					All Stu	ıde	nts				
	ELA Pro	ficienc	у	17-18	18-19	8-19 20-21				Proficiency		17-1	8	18-19	20-21		
t ement	Grade 5			23% 137 Tested		114		Gı	rade 5	5				sted		23% d 114 Tested	
nt	Grade 6			<b>34%</b> 140 Tested		110	<b>4%</b> Tested	Gı	rade 6	6			<b>47%</b> 109 Te:	sted		<b>24%</b> d 110 Tested	
	Grade 7			<b>31%</b> 91 Tested	<b>40%</b> 122 Tested		2% Tested	Gı	rade 7	7			<b>33%</b> 70 Tes		<b>50%</b> 114 Teste	<b>32%</b> d 84 Tested	
	Total Re	fusals		<b>44%</b> 368 Tested	<b>40%</b> 382 Tested		6% Tested	Тс	otal R	efus	sals		<b>50%</b> 311 Te:		<b>44%</b> 359 Teste	26% d 308 Tested	
Family Engage	Soo Tested				Events a	and A	Activit	ies	Thro	ugl	hou	t 21-2	22 Scł	100	ol Year		
nily Jag	Porta	al		July	Aug	ust		Sep	t.	1	Octo	ober	No	over	nber	December	
S E	As of 6/30/22			-5th Grad Orientati		-Ope -Pictı				allow ess-u					Parent- eacher		
amily & Community ngagement Events &	Total Student 635 Enrollment			-Locker I in Nights	Move			Jay			ιμ			-	Conferences Holiday Concerts		
Init	Total January							Marc			Ар	oril		Ма	-	June	
y & Activities	Parents Logged in at least 1x 527 -Musical Performances							-Wellness Week				-NJHS Induction -Spring Concerts -Teacher Appreciation		oncerts	7th Grade ⁄loving Up Day Field Days -		
ities	10 or more 393												Week			End of year Celebrations	

Herbe	Herbert Hoover Middle School   2021-2022 School Profile     249 Thorncliff Road   Grades 5-6													
Buffalo, <u>Get Direc</u> Principa Assist. P	NY 14223 <u>ctions</u> I: Elai P <b>rincipal:</b> Mai	ne Thoma rco Galani helle Jaro	:e	<b>Scho</b> Elizat Rebe Tom	<b>ol Cou</b> oeth Ci cca LaR Schwol	polla Roach b	a							
A S S		School `	Year				ESS	A Accou	ntability	Status				
School Achievement	2021.20	)22 (based of		tooting)					Standing					
eve ol														
me	2020-20	)21 (based o	on 18-19	testing)				Good	Standing	)				
int	2020-20	)21 (based o	on 18-19	testing)				Good	Standing	)				
ဂ္ဂလ	Facility as	of 9/1/22		Att	endanc	e Rat	te	Avg	. Class S	Size as o	of 6/1/22			
School Characteristics	Year 1 <sup>st</sup> Occupied	195		Year	BEDS D	BEDS Day Ma		Gr 5 =	20					
aci			1	8-19	95%		95%	Gr. 6 =	= 21					
ier.	Planning Capacity	760	-	9-20			100%	Gr. 7 =	= 17					
sti	Full Capacity Classrooms in use	, 81		0-21	99% 91%		83% 87%		ity Rate		lity Rate Students			
CS	Small Capacity Classrooms in use	9	С	hronic Abs	enteeism		0170	entere		continuo	continuously enrolled since 9/1/22			
	Gender Neutral			ate as of Mathematical American Americ American American Americ			38% sin		ince 9/1/22 13%		since 9/1/22 94%			
	Lavatories	'	Y The % of Students Absent 10% or more of school year							70				
Staff Char	Desition	Tatal				Ethr	nicity as	s of 6/1/2	2 Two or	_				
Staff Characteri	Position	Total	Total Am. Indian Alaskan		Blac African		Hawaiian Pacific Isl.	Hispanic	More Races	White	Unknown			
act	Administrators	3			0		0	0	0	3	0			
eri	Teachers	90	0	0	1		0	0	0	89	0			
istics	Teacher Assistants		0	0	0		0	0	0	1	0			
CS	Classified Staff	43		1	1			1		35	5			
	Building Based S	Sub 5	0	0	0		0	0	0	0	0			
	Position		Gende				Instr	uctional	Person	nel				
	rosition	Male	Female	X Nonbinary			-		Male	Female	x			
	Administrators	1	2	0					Iviale	гешае	^			
	Teachers	20	70	0	Nationa	l Boar	d Certifie	d Teachers	0	2	0			
	Teacher Assistants	s 1	0	0	Special	Educa	ation Tea	chers	2	13	0			
	Classified Staff	12 Sub 0	30	1		achar	•		0	2	0			
	Building Based S	5	0	ENL Te	achers	s		0	2	0				
Sast			Area				amily			Teache				
ake	Satisfactions	_			Sprin	-		ng 2021		_	ring 2021			
eho fac	Rates from School-Wide	Engagemen Polationshir				ut of 5		out of 5 out of 5	4.2 out o 4.2 out o		.3 out of 5 .3 out of 5			
Stakeholder Satisfaction	Youth Truth	Relationship Culture	13			out of 5 ut of 5		out of 5	4.2 out 0		.3 out of 5			
Ъř	Survey <b>Pre-Covid</b>		ation and Feedback			ut of 5		out of 5	N/A		N/A			
	Results- 2019	Resources			3.9 o	ut of 5	5 3.8	out of 5	N/A		N/A			
	& Spring 2021	School Safe		3.6 out of 5 . & Support N/A			5 3.7	3.7 out of 5         N/A           N/A         3.9 out of 5			.3 out of 5 .2 out of 5			

### Herbert Hoover Middle School

### 2021-2022 School Profile

Student	School Enrol As of 6/1/				Race / Etl Based o	nnicity as		2	
dei	Grade	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White	
P <del>T</del>	Grade 5	254	.39%	3.54%	6.69%	0%	12.60%	7.09%	69.69%
	Grade 6	238	0%	4.20%	7.56%	0%	9.24%	7.98%	71.01%
	Grade 7/8	269	.37%	5.95%	11.52%	0%	9.67%	9.29%	63.20%
	ALL GRADES 761		.26%	4.60%	8.67%	0%	10.51%	8.15%	67.81%

	ender To ent of Total I						ip Comparis		
Grade	Male	Female	х	All	Students w/		Economically D	Disadvantaged	Homeless
Grade	Wate	i emale	~	Students	Disabilities	Students	Free/Reduced	Paid	TIOITIEIE33
5	56.%	43.7%	0	254	13.4%	.2%	42.9%	57.1%	3%
6	46.4%	53.6%	0	238	14.7%	5%	49.2%	50.8%	4%
7/8	50.6%	49.4%	0	269	20%	3%	47%	53%	4%
5-8	51.4%	48.6%	0	761	16.4%	3%	46.6%	53.4%	3%

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Student Achievement

Characteristics

### Total Number of Incidents Resulting in at Least 1 day of ISS or OSS

	18-19	19-20	20-21	21-22	18-19	19-20	20-21	21-22
Grade	In	– School	Suspensio	ons		Out of Scho	ol Suspensio	ons
5	64	51	2	24	9	8	0	10
6	59	43	8	49	8	6	1	16
7	89	36	8	103	14	5	2	39
Total	212	130	18	176	31	19	3	46

NVC

### Grades 5 – 7

N	NYS Accountability Assessment Performance - All Students													
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21							
Grade 5	<b>31%</b> 191 Tested	<b>29%</b> 234 Tested	<b>30%</b> 164 Tested	Grade 5	<b>42%</b> 186 Tested	<b>49%</b> 199 Tested	<b>12%</b> 163 Tested							
Grade 6	<b>49%</b> 199 Tested	<b>39%</b> 154 Tested	<b>48%</b> 147 Tested	Grade 6	<b>48%</b> 191 Tested	<b>40%</b> 156 Tested	<b>30%</b> 150 Tested							
Grade 7	<b>39%</b> 136 Tested	<b>34%</b> 158 Tested	<b>33%</b> 117 Tested	Grade 7	<b>72%</b> 118 Tested	45% 156 Tested	<b>29%</b> 112 Tested							
Total Refusals	<b>35%</b> 526 Tested	<b>32%</b> 546 Tested	<b>13%</b> 428 Tested	Total Refusals	<b>39%</b> 495 Tested	<b>37%</b> 511 Tested	<b>16%</b> 425 Tested							

Farr Eng	Families L IC Pare	•	Events and Activities Throughout 21-22 School Year										
a) <u>–</u> .	Porta	-	July	August	Sept.	October	November	December					
& Comm ement Ev	As of 6/3 Total Student Enrollment	758		-Locker Move in	-Open House			-Holiday Concerts					
iunit <sub>)</sub> ents	Total Parents		January	February	March	April	Мау	June					
80	Logged in at least 1x				-Room 147 cafe	-Elementary visits	"-NJHS Induction -5th Grade Orientation	-End of year Celebration					
Activities	10 or more logins						-Spring Concerts -Chicken Dinner -Student Council"						

### **Kenmore East High School**

### 2021-2022 School Profile

#### 350 Fries Road Tonawanda, NY 14150 **Get Directions**

Principal: Assist. Principal: Shawn Siddall Assist. Principal: Steve Bovino Social Worker: Patricia Busch

Joe Greco

### Grades 8-12

#### **School Counselors:**

Gillian Barberich Janine Galante Julie Leavitt Erin Rhoney Michelle Washington



School Achievem	School Year	ESSA Accountability Status				
noo  niev	2021-2022 (based on 18-19 testing)	Good Standing				
yl vem	2020-2021 (based on 18-19 testing)	Good Standing				
lent	2020-2021 (based on 18-19 testing)	Good Standing				

Ch Sc	Facility as of 9	/1/2021	A	ttendance Ra	te	Avg. Class Size as of 6/1/22				
	Year 1 <sup>st</sup> Occupied	1959	Year	BEDS Day	May 20	Gr 8 = 21	Gr 11 = 22			
hool aracteristics			18-19	96%	93%	Gr. 9 = 22	Gr. 12 = 22			
	Planning Capacity	1122	19-20	96%	100%	Gr. 10 = 22				
	Full Capacity	86	20-21	99%	88%	Mobility Rate	Stability Rate			
tic	Classrooms in use Small Capacity		21-22	90%	90%	# Students who	# of Students			
S	Classrooms in use	13	Chronic Ab Rate as of	senteeism May 20, 2022	0.494	entered & exited since 9/1/22	continuously enrolled since 9/1/22			
	Gender Neutral Lavatories	Y	The % of St	udents Absent e of school year	34%	16%	93%			

ဂ ဖ			Race / Ethnicity as of 6/1/22										
Staff Chara	Position	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown			
	Administrators	3	0	0	0	0	0	0	3	0			
êr 🛛	Teachers	124	0	1	0	0	0	0	123	0			
<u>s</u>	Teacher Assistants	2	0	0	0	0	0	0	2	0			
cteristics	Classified Staff	52			1				49	2			
0)	Building Based Sub	3	0	0	0	0	0	0	3	0			

Desition		Gende	ər	Instructional Personnel						
Position	Male	Female	X Non-Binary		Mala	E	v			
Administrators	3	0	0		Male	Female	Х			
Teachers	47	77	0	National Board Certified Teachers	0	1	0			
Teacher Assistants	1	1	0	Special Education Teachers	6	21	0			
Classified Staff	16	36	0		0	21	0			
Building Based Sub	2	1	0	ENL Teachers	1	1.5	0			

လ လ		Area	Fan	nily	Teacher		
Stakeh Satisfa	Satisfactions		Spring 2019	Spring 2021	Spring 2019	Spring 2021	
(eh sfa	Rates from	Engagement	3.5 out of 5	3.3 out of 5	4 out of 5	3.9 out of 5	
	School-Wide	Relationships	3.9 out of 5	3.8 out of 5	4 out of 5	4 out of 5	
School-Wide Youth Truth Survey	Culture	3.8 out of 5	3.7 out of 5	3.8 out of 5	3.4 out of 5		
	Pre-Covid	Communication and Feedback	3.5 out of 5	3.4 out of 5	N/A	N/A	
	Results- 2019	Resources	3.7 out of 5	3.6 out of 5	N/A	N/A	
& Spring 2021	School Safety	3.4 out of 5	3.7 out of 5	N/A	3.9 out of 5		
		Professional Dev. & Support	N/A	N/A	3.8 out of 5	3.9 out of 5	

## Kenmore East High School

ပ္ လ		ool Enro								nicity as			2		
ha		As of 6/1/	22			T		Based on Percent o			of T	otal			
Student Characteristics	Gr	ade	Total		ı. Indian Iaskan	Asian		Black/ rican A		Hawaiian Pacific Isl.	His	panic	Multi-Rac	ial	White
) te	Gra	nde 8	190		0%	4.21%	5	6.84%		0%		.0%	7.37%		71.58%
ri	Gra	nde 9	200		1.5%	3.0%	;	5.50%		0%	9.	.5%	7.0%		73.50%
sti	Gra	de 10	216	1	.39%	2.78%	5 1	1.57%	%	0%	8.3	33%	4.63%		71.30%
CS	Gra	de 11	233		0%	3.43%	, ·	7.30%	6	0%	8.5	58%	3.43%		77.25%
	Gra	de 12	215		93%	3% 2.79%		6.51%	6	0%	5.1	12%	5.12%		79.53%
	All G	irades	1054		76%	3.23%	, ·	7.59%	6	8.5%	8.2	25%	5.41%		74.76%
	Ge	nder Tota	al Count					Sub	-Gro	oup Con	npar	risons	\$		
	Perce	ent of Total Er	nrolled Abov	е				Bas		on Percel				-	
	Grade Male Female		х	AI		udents	-	EN Stud			conomic advant			Homeless	
					Stude		sabilit			Fre	e/Re	duced	Paid		
	8	55.8%	43.7%	.3%	19		12.6%		4%		8.29		51.71%		2%
	9	49.0%	51.0%	.2%	20		18.9%		19		39.3%		60.7%		0%
	10	48.6%	49.5%	.1%	21		16.2%		19		44%		56%		1%
	11 12	48.1% 52.1%	51.9% 47.9%	.1% 0	23 21		16.7% 19.5%		19 19		33.9% 12.3%		66.1% 57.7%		0% 1%
	8-12	50.6%	47.9%	.1%	105		19.5% 16.9%		29		+2.3% 19.7%		50.3%		1%
	0-12	30.070								I					170
B St	Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension														
eh		18-19	19-20	_		r	21-22 18-19					-21		21-22	
Student Behavior		10-19	19-20	2	20-21 21-22			10	-19	19-2	U	20	-21		21-22
i i t	Grade	In	– Schoo	Sus	pensio	ns				Out of S	Scho	ol Su	spensio	ns	
	8	44	36		4	29		1	19	17			4		20
	9	57	15		6	37		1	16	22			10		12
	10	129	37		0	63		9	9	16			0		19
	11	109	59		1	54		1	13	15			1		7
	12	75	39		3	24		10		5			2		5
	Total	414	186		14	207		6	67	75			17		63
Stı Ac						G	irade	e 8							
iud chi		N	YS Acco	untability Assessment Perfor				rforn	nance -	All S	Stude	nts			
iev Ier	ELA Pro	ficiency	17-18	18	6-19	20-21	1 Math Profi		Profic	iency	1	7-18	18-1	9	20-21
udent chievement	Grade 8		24%		2%	37%	G	rade	8			23%	18%		6%
nei	Total Re	fueele	111 Testec		ested	95 Tested		otal R				Tested	50 Test		68 Tested
<b>It</b>	TOLATINE	iusais	47%	7	1%	24%			leius	bais		53%	67%	)	36%
			NY	s Jur	ne Red	nents F	xam	- Pe	rcer	nt Profic	ieno	cv			
Student Regents										Level 5		-			
de Jer				-16		6-17	<u> </u>	17-18		18-19	· · · · ·		-21		21-22
nt	Algebra	I	<b>80%</b> o	f 189	86%	of 224	83%	of 201	1	<b>83%</b> of 24	8	<b>77%</b> of	22 <b>T</b>	BD	
Ш	Algebra		<b>94%</b> o	f 47	1009	65 of 65	94%	of 69	:	<b>90%</b> of 63	1	Not Offe	ered T	BD	
Xa	Commo	n Core EL	A 96% o	f 202	93%	of 214	88%	of 194	4	95% of 21	4	1 <b>00%</b> c	of 5 <b>T</b>	BD	
В	Geomet	ry	<b>84%</b> o	f 154	84%	of 139	88%	of 145	5	<b>92%</b> of 11	9 /	Not Offe	ered T	BD	
Pe	Global H		<b>76%</b> o			of 221	-	Offered		Not Offered		Not Offe		BD	
rf		nvironme				of 445		of 120		<b>79%</b> of 22		95% of		BD	
orr	Chemist		<b>79%</b> o			of 119		of 108		83% of 143		Not Offe		BD	
na	Earth Sc	-	<b>74%</b> o			of 131	-	of 297		<b>72%</b> of 11		<b>78%</b> of		BD	
Exam Performance	Physics		<b>44%</b> o			of 32	-	of 35		<b>30%</b> of 27		Not Offe		BD	
Ö		ory & Gov				of 217		of 206		87% of 25		Not Offe		BD	
	L	,			/ •		1								

### **Kenmore East High School**

### 2021-2022 School Profile

4-Year Outcomes, Post Secondary Test Results And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023						
Students in Cohort	220	273	257								
	DIF	PLOMAS									
Advanced Regents	66	74	72								
Regents	135	151	154								
Local	11	18	8								
TOTAL GRADUATION RATE	<b>87%</b> (191)	<b>89%</b> (243)	91% (234)								
TOTAL DROPOUT RATE	<b>5%</b> (12)	4% (11)	5% (13)								
CREDENTIALS AWARDED											
CTE	27	0	1								
CDOS	0	0	3								
SAAC	4	4	0								
	TEST	RESULTS									
Graduates taking ACT	40	COVID N/A	COVID N/A								
Composite Score	23	COVID N/A	COVID N/A								
Graduates taking SAT	98	COVID N/A	24								
Combined Score	1116	COVID N/A	1121								
	POST HIGH	SCHOOL PLA	NS								
4-year college	48%	61%	57%								
2-year college	26%	23%	29%								
Military	2%	2%	2%								
Other	24%	14%	12%								

AP & IB Participation and Performance

Specialized and Advanced Programming Completion Statistics										
ADVANCED PLACEMENT COURSES	17-18	18-19	19-20	20-21	20-22					
# AP Exams Administered	586	443	388	636						
% Proficient of all AP Exams Administered	41%	50%	53%	37%						
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22					
INTERNATIONAL BACCALAUREATE Full Program Participation (Juniors/Seniors)	<b>17-18</b> 29	<b>18-19</b> 36	<b>19-20</b> 18	<b>20-21</b> 15	<b>21-22</b> 13					

Family & Community Engagement Events & Activities

	Families U	•		Events and	oughout 21-22	School Year	•	
}	IC Parent Portal As of 6/30/22		July	August	Sept.	October	November	December
0				New Student	-Open House -	Homecoming	-	IB Information
5				Orientation - Band Camp	Welcome Back Dance -ENL Parent meeting	Dance - College Fair - Fall Craft Fair		Night - P/T
	Total Student Enrollment	1054			and School Tour - Financial Aid/Scholarship night		Veteran's Day Ceremony - Fall	Conferences Polar Express night – Winter
			January	February	March	April	Play Mav	Concerts June
	Total Parents Logged in at least 1x		Coffee and Conversation with Counselors - Snowball - Talent Show	- Wing Ding - East Side Concert - Band Concert		-KE Band Invitational Concert - Band	Join the Winners - NHS Induction - Hall of Distinction Induction - Fine Arts Fest Choral Revue - Band marches in Memorial Day Parade - Musical Mystery Tour	Prom and Graduation – Sr award night - Undergraduate award night - Band concert with Rose ceremony - Orchestra Concert - Athletic Awards night

	Kenmo	ore West Hi			20	21-202	2 Sch	oolF	Profile		
Buffalo, NY 14223Get DirectionsPrincipal:Dean JohnsonAssist. Principal:Trevor BrownAssist. Principal:Betsy DiCanioAssist. Principal:Dr. Denise GranditsSocial Worker:Michelle Taberski					School Counselors: Matt Gourlay Amy Handley Joseph Lorentz Kim Sedita Tracy Serio Betty Marie Sullivan Allison Wilson						
	School Achievement	S	chool Y	ear			ESSA	Accountat	oility St	tatus	
	)ool 1iev	2021-2022	(based o	n 18-19 te	esting)			Good Sta	nding		
	em	2020-2021	(based or	n 18-19 te	esting)			Good Sta	nding		
	ent	2020-2021						Good Sta	nding		
	<b>a</b> 45	Facility as	of 9/1/202	22	Att	endance R	ate	Avq.	Class S	Size as o	of 6/1/22
	School Characteristics		- T		Year	BEDS Day	May 20	_		Gr 11 =	
	pol	Year 1 <sup>st</sup> Occupied		-40	18-19	94%	91%	Gr. 9 =	20	Gr. 12	= 21
	teri	Planning Capacity	/ 13	344	19-20	93%	100%	Gr. 10	= 21		
	isti	Full Capacity Classrooms in use	e g	92	20-21	<u>98%</u> 89%	87% 83%		ty Rate		ility Rate Students
	S	Small Capacity		7 Chronic At Rate as of I		senteeism	0070	entered	& exited	continuc	ously enrolled
		Classrooms in use Gender Neutral				<b>May 20, 2022</b> Judents Absent 51%					ce 9/1/22 <b>93%</b>
		Lavatories			10% or more	e of school year			15 /0 95 /0		
	Staff Char					Race / Ethnicity as of 6/1/22					
	าล ์	Position	Tota	al Am India		Black/ African	Haw aiian Pacific Is I	Hispanic	Twoor More	White	Unknown
	f			Alask	an	Am.	Facilities		Races		
	f racter	Administrators	4	Alask 0	0	<b>A</b> m.	0	0	0	4	0
	acteri	Teachers	150	Alask 0 0	0	Am. 0 2	0	0	0 0	4 147	0
	acteri	Teachers Teacher Assistant	150 s 2	Alask 0 0 0 0 0	0 1 0	Am. 0 2 0	0	0	0	4 147 2	0
	f racteristics	Teachers	150 s 2 69	Alask 0 0	0	Am. 0 2	0	0	0 0	4 147	0
	acteri	Teachers Teacher Assistant Classified Staff Building Based Su	150 s 2 69	Alask 0 0 0 0 1 0	0 1 0 1 0	Am.           0           2           0           1	0 0 0	0 0 3 0	0 0 0	4 147 2 51 5	0 0 12
	acteri	Teachers Teacher Assistant Classified Staff	150 s 2 69	Alask 0 0 0 1 1 0 <b>Gend</b>	0 1 0 1 0	Am.           0           2           0           1	0 0 0	0 0 3	0 0 0	4 147 2 51 5	0 0 12
	acteri	Teachers Teacher Assistant Classified Staff Building Based Su	150 s 2 69 b 5	Alask 0 0 0 1 1 0 <b>Gend</b>	0 1 0 1 0	Am.           0           2           0           1	0 0 0	0 0 3 0	0 0 0	4 147 2 51 5	0 0 12 0
	acteri	Teachers Teacher Assistant Classified Staff Building Based Su <b>Position</b>	150 s 2 69 b 5 Male	Alask 0 0 0 1 1 0 5 6 end Female	0 1 0 1 1 0 1 e X Non-Binary	Am.           0           2           0           1	0 0 0 0 Instr	0 0 3 0 uctional F	0 0 0 Person Male	4 147 2 51 5 5	0 0 12 0
	acteri	Teachers Teacher Assistant: Classified Staff Building Based Su <b>Position</b> Administrators	150 s 2 69 b 5 Male 2 48	Alask 0 0 0 1 1 0 5 6 end 2	0 1 0 1 0 1 0	Am. 0 2 0 1 1 0	0 0 0 0 Instr	0 0 3 0 uctional I	0 0 0 <b>Person</b> Male 0	4 147 2 51 5 nel Female 2	0 0 12 0
	acteri	Teachers Teacher Assistant: Classified Staff Building Based Su <b>Position</b> Administrators Teachers	150 s 2 69 b 5 Male 2 48	Alask 0 0 0 1 1 0 <b>Gend</b> 5 3	0 1 0 1 0 1 0 0 0 0	Am. 0 2 0 1 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 Instr ard-Certific	0 0 3 0 uctional I	0 0 0 <b>Person</b> Male 0 6	4 147 2 51 5 <b>nel</b> <b>Female</b> 2 26	0 0 12 0 • X 0 00
	acteristics	Teachers Teacher Assistant: Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant	150       s     2       69     5       Male       2       48       s     1       16	Alask 0 0 1 0 1 0 <b>Gend</b> 2 102 1	0 1 0 1 0 1 0 0 0 0 0 0	Am. 0 2 0 1 0 1 0	0 0 0 Instr ard-Certific	0 0 3 0 uctional I	0 0 0 <b>Person</b> Male 0	4 147 2 51 5 nel Female 2	0 0 12 0
	acteristics	Teachers Teacher Assistants Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S	150       s     2       69     5       Male       2       48       s     1       16	Alask 0 0 0 1 1 0 <b>Gend</b> 5 3	0 0 1 0 1 0 0 0 0 0 0 0 0	Am. 0 2 0 1 0 1 0 National Bo Special Edu ENL Teache	0 0 0 Instr ard-Certific cation Tea ers Family	0 0 3 0 uctional I ed Teachers chers	0 0 0 <b>Person</b> <b>Male</b> 0 6 0	4 147 2 51 5 <b>nel</b> <b>Female</b> 2 26 2.5 <b>Teache</b>	0 0 12 0 • X 0 0 00 0 • 0
	acteristics	Teachers Teacher Assistants Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S Satisfactions	150         s       2         69         b       5         Male         2         48         s       1         60         Sub       3	Alask 0 0 0 1 0 0 <b>Gend</b> 2 102 1 1 53 2 2 <b>Area</b>	0 0 1 0 1 0 0 0 0 0 0 0 0	Am. 0 2 0 1 0 National Bo Special Edu ENL Teacher Spring 20	0 0 0 Instr ard-Certific cation Tea ers Family 19 Sprin	0 0 3 0 uctional F ed Teachers chers	0 0 0 <b>Person</b> Male 0 6 0 0 <b>Spring 2</b>	4 147 2 51 5 <b>nel</b> <b>Female</b> 2 26 2.5 <b>Teache</b> <b>Sp</b>	0 0 12 0 0 <b>X</b> 0 0 0 0 0 <b>er</b> pring 2021
	acteristics	Teachers Teacher Assistants Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S	150         s       2         69       5         Male         2         48         s       1         Sub       3         Engagem	Alask 0 0 0 0 1 0 7 6 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7	0 0 1 0 1 0 0 0 0 0 0 0 0	Am. 0 2 0 1 0 1 0 Special Edu ENL Teacher Spring 20 3.2 out of	0 0 0 Instr ard-Certific cation Tea ers Family 19 Sprii 5 3.3	0 0 3 0 uctional F ed Teachers chers	0 0 0 <b>Person</b> Male 0 6 0 0 <b>Spring 2</b> 3.8 out 0	4 147 2 51 5 nel Female 2 26 2.5 Teache co19 Sp of 5 4	0 0 12 0 0 <b>x</b> 0 0 0 0 0 <b>er</b> <b>pring 2021</b> 4.0 out of 5
	acteristics	Teachers Teacher Assistant: Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S Satisfactions Rates from School-Wide Youth Truth	150         s       2         69         b       5         Male         2         48         s       1         60         Sub       3	Alask 0 0 0 0 1 0 7 6 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7	0 0 1 0 1 0 0 0 0 0 0 0 0	Am. 0 2 0 1 0 National Bo Special Edu ENL Teacher Spring 20	0 0 0 <b>Instr</b> ard-Certific cation Tea ers <b>Family</b> <b>19 Spri</b> 5 3.3 5 3.9	0 0 3 0 uctional F ed Teachers chers	0 0 0 <b>Person</b> Male 0 6 0 0 <b>Spring 2</b>	4         147         2         51         5         nel         Female         2         26         2.5         Teacher         2019         Sp         of 5         4	0 0 12 0 0 <b>X</b> 0 0 0 0 0 <b>er</b> pring 2021
	acteri	Teachers Teacher Assistants Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S Satisfactions Rates from School-Wide Youth Truth Survey	s 2 69 b 5 Male 2 48 s 1 16 Sub 3 Engagem Relations Culture	Alask         0	0 0 1 0 1 0 0 0 0 0 0 0 0	Am.         0         2         0         1         0         1         0         Special Edu         ENL Teacher         Spring 20         3.2 out of         3.7 out of         3.6 out of	0 0 0 <b>Instr</b> ard-Certific cation Tea ers <b>Family</b> 19 <b>Sprin</b> 5 3.3 5 3.5 5 3.7	0       0       3       0       a       0       uctional I       ed Teachers       chers       a       a       a       a       a       a       a       a       a       a       a       a       a       a       a       a       a       a       a       b       a       a       a       a       a       b       a       b       b       a       a       b       b       b       a       b	0 0 0 <b>Person</b> <b>Male</b> 0 6 0 <b>Spring 2</b> 3.8 out 0 3.8 out 0	4         147         2         51         5         nel         Female         2         26         2.5         Teacher         2019         Sp         of 5         4	0 0 12 0 2 X 0 2 X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	acteristics	Teachers Teacher Assistant: Classified Staff Building Based Su <b>Position</b> Administrators Teachers Teacher Assistant Classified Staff Building Based S Satisfactions Rates from School-Wide Youth Truth Survey <b>Pre-Covid</b>	s 2 69 b 5 Male 2 48 s 1 16 Sub 3 Engagem Relations Culture	Alask         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         Gend         102         102         102         1         53         2         Area         ent         hips         ication an	0 1 0 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Am.         0         2         0         1         0         1         0         Special Edu         ENL Teacher         Spring 20         3.2 out of         3.7 out of         3.6 out of	0 0 0 <b>Instr</b> ard-Certific cation Tea ers <b>Family</b> <b>19 Spri</b> 5 3.3 5 3.5 5 3.7 5 3.3	0 0 3 0 uctional I ed Teachers chers chers <b>ng 2021</b> out of 5 out of 5 out of 5	0 0 0 <b>Person</b> <b>Male</b> 0 6 0 6 0 <b>Spring 2</b> 3.8 out 0 3.8 out 0 3.4 out 0	4         147         2         51         5         nel         Female         2         26         2.5         Teacher         cof 5       2         of 5       2         of 5       3         of 5       3         of 5       3	0 0 12 0 0 <b>x</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	acteristics	Teachers Teacher Assistant: Classified Staff Building Based Su Position Administrators Teachers Teacher Assistant Classified Staff Building Based S Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019	s 2 69 b 5 Male 2 48 s 1 16 Sub 3 Engagem Relations Culture Commun	Alask         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         Gend         Female         102         1         53         2         102         1         53         2         Area         ent         hips         ication an         s         ifety	0 1 0 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Am.         0         2         0         1         0         1         0         Special Edu         ENL Teacher         Spring 20         3.2 out of         3.7 out of         3.6 out of         3.4 out of	0 0 0 0 Instr ard-Certific cation Tea ers Family 19 Sprin 5 3.3 5 3.7 5 3.6 5 3.6	0       0       3       0       a       0       uctional I       ed Teachers       chers       a       a       a       a       a       a       a       a       a       a       a       a       a       b       a       a       a       a       a       b       a       a       a       b       a       a       a       b       c       b       c       c       c       c       c       c       c       c	0 0 0 <b>Person</b> Male 0 6 0 6 0 <b>Spring 2</b> 3.8 out 0 3.8 out 0 3.4 out 0	4 147 2 51 5 nel Female 2 26 2.5 Teache 019 Sp of 5 2 of 5 2 5 3 5 2 5 3 5 2 5 3 5 3 5 5 5 5 5 5	0 0 12 0 0 <b>X</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

## Kenmore West High School

ဂဟု	Sch	ool Enro	llment	Race / Ethnicity as of 6/1/22										
ha	As of 6/1/22				Based on Percent of Total									
Student Characteristics	Gra	Ide	Total		ndian skan	Asian	Blacl African		Haw aiiar Pacific Is		panic	Multi-Ra	icial	White
it fe	Grad	de 8	266	0	%	5.64%	6.77	%	0%	12	.78%	7.14%	6	67.67%
Ţ.	Grad	de 9	234	.4	3%	4.70%	9.40	%	0%	8.	12%	3.42%	6	73.93%
ŝtio	Grad	e 10	294	1.0	2%	2.38%	7.14	%	0%	12	24%	6.80%	6	70.41%
S	Grad	e 11	239	.4	2%	5.86%	5.02		.42%	7.	95%	3.77%		76.57%
	Grad	e 12	240	.4	2%	4.17%	8.75	%	0%	4.	17%	3.33%	6	79.17%
	All Gr	ades	1273	.4	7%	4.48%	7.38	%	.08%	9.	27%	5.03%	6	73.29%
	Gender Total Count Percent of Total Enrolled Above					E			Group Corcent of				ts	
	Grade	Male	Female	х			udents w/ isabilities		ENL Idents Fr		Economi sadvant luced			Homeless
	8	53.8%	46.2%	0	2	66	17.3%	4	4%	45.65		54.36%	, D	1%
	9	50.4%	49.1%	.4%		34	15%	:	3%	45.79	%	54.3%		1%
	10	51.7%	47.6%	.7%	29	94	15.7%	;	3%	40.69	%	59.4%		0%
	11	49.4%	50.6%	0	23	39	15.5%	1	2%	41.49	%	58.6%		1%
	12	52.9%	47.1%	0	24	40	15.1%	2	2%	38.19	%	61.9%		3%
	8-12	51.7%	48.1%	0	12	73	15.7%		3%	52.69	%	47.4%		1%
ш (v			Total Nu	ımber	of In	cidents	Result	ina	in at Le	ast 1	dav o	of		
Ser tu	Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension													
Student Behavior		18-19	19-20	20-	21	21-22	1	8-19	19-	-20	20	0-21		21-22
<u>io</u> nt	0.1			Ļ										
	Grade		– School							School Suspensions		ons	50	
	8	33	47 31	10		35 30		33 23	2			6		50
	9	73 38	31	5		30	_	23 20	2			5		55 56
	10 11	64	22	0		27	_	18	1			2		30 19
	12	31	32	1		26	-	4	1			3		26
	Total	239	169	18		153		98	7			17		206
	Total	200	100		, I					<u> </u>				200
Stud Achi	Grade 8 NYS Accountability Assessment Performance - All Students													
ıdent hieve	ELA Pro	ficiency	17-18	18-1	9	20-21	Math	Prof	iciency		17-18	18-	19	20-21
ıdent hievement	Grade 8		19%	30%		45%	Grade	8			13%	10		8%
ent	Total Re	fueale	116 Tested 53%	113 Te		91 Tested <b>30%</b>	Total		icale	6	7 Tested <b>45%</b>	1 77 Te 41		76 Tested 27%
T .	Total Re	103013	0070	047	0	00 /0	Total	Neit	15015		40 /0	- T	70	21/0
Student Regents					_	•			ent Profi Level 5		-			
de Jen			15-			6-17	<del></del>		18-19	· ·	<u>20-</u>	-21		21-22
nt Its	Algebra		82% of 2			of 292	80% of 3		78% of 2		79% of		TBD	
ш	Algebra		83% of 8		95%		<b>96%</b> of 7		<b>98%</b> of 9		Not Offe	ered	TBD	
Exam Performance	Commor ELA	ı Core	<b>95%</b> of 2	284	91%	of 281	<b>81%</b> of 2	290	<b>88%</b> of 2	16	<b>100%</b> o	of 13	TBD	
P	Geometi	<u>у</u>	<b>71%</b> of 2	210	70%	of 187	<b>81%</b> of 1	66	78% of 2	15	Not Offe	ered	TBD	
erf	Global H	listory	<b>79%</b> of 3	325	75%	of 314	Not Offer		Not Offere		Not Offe		TBD	
ġ	Living E		89% of 3	333	82%	of 574	<b>69%</b> of 1	54	<b>80%</b> of 2	73	<b>70%</b> of	20	TBD	
3	Chemist		<b>67%</b> of <i>1</i>	171		of 169	<b>57%</b> of 1	27	<b>59%</b> of 1		Not Offe		TBD	
an	Earth Sc	ience	<b>73%</b> of <i>1</i>			of 152	<b>84%</b> of 3		<b>94%</b> of 9		<b>85%</b> of		TBD	
ce	Physics		78% of 7		85%		88% of 5		<b>86%</b> of 3		Not Offe		TBD	
	US Histo	ry & Gov'	t 94% of 3	306	93%	of 306	<b>85%</b> of 3	313	<b>81%</b> of 2	52	Not Offe	ered	TBD	

## Kenmore West High School

### 2021-2022 School Profile

4-Year Outcomes, Post Secondary Test Results And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023					
Students in Cohort	220	273	257							
DIPLOMAS										
Advanced Regents	66	74	72							
Regents	135	151	154							
Local	11	18	8							
TOTAL GRADUATION RATE	87% (191)	<b>89%</b> (243)	91% (234)							
TOTAL DROPOUT RATE	<b>5%</b> (12)	4% (11)	5% (13)							
	CREDENT	IALS AWARD	ED							
CTE	27	0	1							
CDOS	0	0	3							
SAAC	4	4	0							
	TES	<b>FRESULTS</b>								
Graduates taking ACT	40	COVID N/A	COVID N/A							
Composite Score	23	COVID N/A	COVID N/A							
Graduates taking SAT	98	COVID N/A	24							
Combined Score	1116	COVID N/A	1121							
	POST HIGH	SCHOOL PL	ANS							
4-year college	48%	61%	57%							
2-year college	26%	23%	29%							
Military	2%	2%	2%							
Other	24%	14%	12%							

AP & IB Participation and Performance

Specialized and Advanced Programming Completion Statistics										
ADVANCED PLACEMENT COURSES	17-18	18-19	19-20	20-21	21-22					
# AP Exams Administered	586	443	388	636						
% Proficient of all AP Exams Administered	41%	50%	53%	37%						
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22					
Full Program Participation (Juniors/Seniors)	57	55	50	19	34					
Diploma Candidate	26	30	22	5	12					
Diploma Candidates Earning Diploma	16	14	22	18						

Family & Community Engagement Events & Activities

·							IJ				
Families U	lsing	Events and Activities Throughout 21-22 School Year									
IC Parent I		July	August	Sept.	October	November	December				
As of 6/30/22 Total Student Enrollment				Teacher Night - Financial Aid	Night - HSA Meeting -Chorus	- Fall Play -Band, Jazz, Percussion, Wind Ensemble Concerts -Open House Show case -HSA Meeting -SDMT	-Community Club Holiday Party - Holiday Concerts -SDMT				
Total		January	February	March	April	Мау	June				
Parents Logged in at least 1x		-Community Club Holiday Party - Holiday		-Spring College Night - Musical -NHS Induction	-Outstanding Scholars' Recognition -Kids Escaping	- Spring Play - Music Concerts - Choral Concerts -Senior Aw ards Night	-Academic Aw ards Night - Graduation -24 Hour Plays				
10 or more logins		Concerts -SDMT			Drugs Presentation	-Chicken Dinner Fundraiser -Art Show -HSA Coffee					