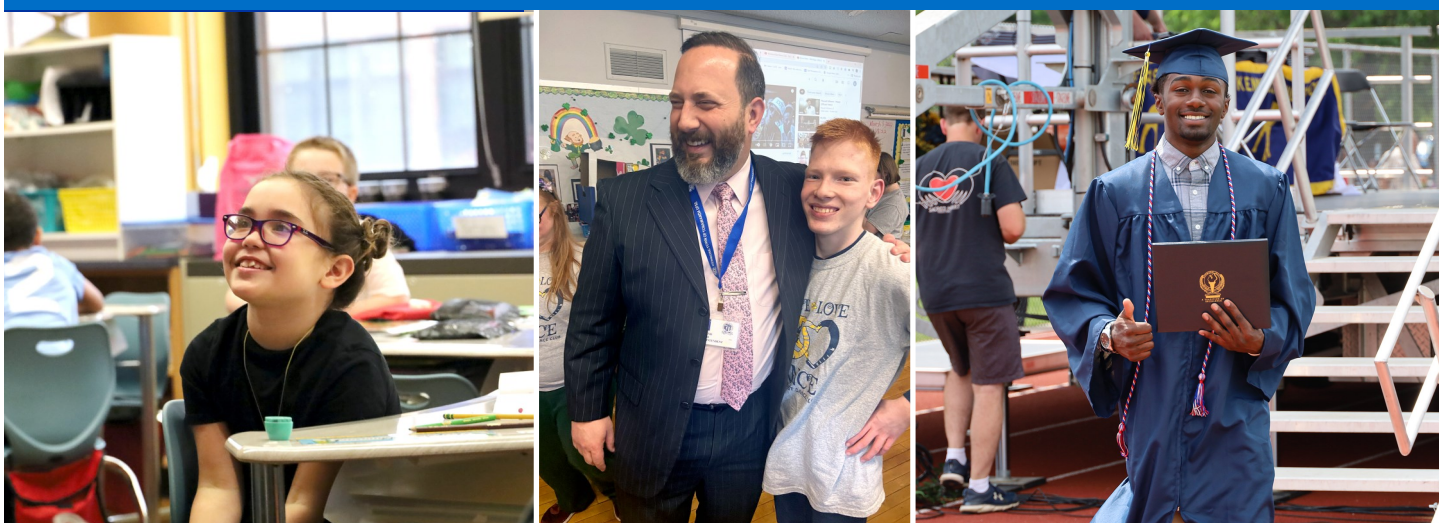


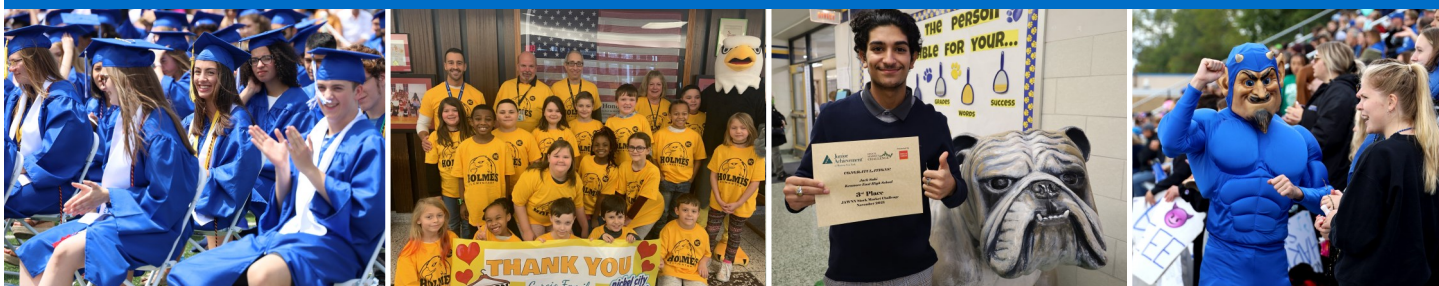


2021-2022




END OF YEAR DISTRICT PROFILE



KENMORE-TOWN OF TONAWANDA UNION FREE SCHOOL DISTRICT



Prepared by the KTUFSD
Office of Assessment and Accountability

1500 Colvin Blvd. | Buffalo, NY 14223
716-874-8400 (Phone) | 716-874-8621 (Fax)
www.ktufsd.org | @ktufsd   



Kenmore-Town of Tonawanda UFSD

End of Year District Overview as of 6-1-2022

The Kenmore Town of Tonawanda UFSD is committed to providing equitable opportunities for students. In the Summer of 2021 the office of Assessment and Accountability began developing a School Improvement Planning Digital Binder for each school's Shared Decision Making and administrative team. For the 2022-2023 School Planning cycle, the Office of Assessment and Accountability has developed an End of Year District Level Profile. This profile presents KTUFSD data in a variety of areas. Starting with the 2022-2023 school year, Data will be updated each Summer through Fall, leading to the development of the 22-23 District and School Profiles.

Areas Covered

- The School Profiles present KTUFSD data in a variety of areas found under ESSA
- Enrollment, performance, participation, and discipline data are disaggregated by race/ethnicity as well as by economic status, English learner status, disability status, and sometimes gender to show gaps
- Data about teachers, family and community engagement, KTUFSD facilities, and student data by subgroup is also included.
- ** Additional information about performance at the school level can be found at data.nysed.gov.

DISTRICT LEVEL GENERAL SUMMARY

K-12 BEDS Day Enrollment: 6,161 ^[1]

K-12 EOY Enrollment: 6,162 ^[1]

PreK-12 BEDS Day Enrollment: 6,444 ^[1]

PreK-12 EOY Enrollment: 6,446 ^[1]

Overall District Mobility Rate: 14% ^[2]

Overall District Stability Rate: 94% ^[3]

- ⇒ **English Language Learners:** 188 (2.7%) ^[4]
- ⇒ **Students with Disabilities:** 1,136 (17.6%) ^[4]
- ⇒ **Economically Disadvantaged:** 3,568 (55%) ^[4]
- ⇒ **Geographical Area:** 17.1 square miles
- ⇒ **Kenmore Town of Tonawanda Population:** 67,284 ^[5]
- ⇒ **Total Number of Schools:** 9 schools + Big Picture Program
- ⇒ **Budget (2021-22):** \$172,426,830
- ⇒ **Tax Levy (2021-22):** \$89,998,791
- ⇒ **State & Federal Aid (2021-22):** \$61,562,839
- ⇒ **2021 Kenmore East High School Graduation Rate:** 91% ^[6, 7]
- ⇒ **2021 Kenmore West High School Graduation Rate:** 93% ^[6, 7]

[1]: DATA SOURCE : Infinite Campus

[2]: Mobility Rate: Calculated by the total of new student entries and withdrawals during the year divided by the total of the opening day enrollment

[3]: Stability Rate: The number of students who remained enrolled in school until the end of the school year divided by opening day enrollment

[4]: WNYRIC DATAWAREHOUSE SIRS 313 District Data Refresh Summary Report (March 19, 2021)

[5]: Approximate calculation based on 2010 Census data (excludes the Sweet Home CSD portion of the Town of Tonawanda)

[6]: DATA.NYSED.GOV Parent Portal

[7] BIG Picture Graduates count towards the total graduation rate of the student's home school, either Kenmore East or Kenmore West



Kenmore-Town of Tonawanda UFSD

District Schools



Thomas Edison Elementary School (Gr. K-4)

236 Grayton Road, Tonawanda, NY 14150

Phone Number: 874-8416

Principal: David King



Ben Franklin Elementary School (Gr. K-4)

500 Parkhurst Boulevard, Buffalo, NY 14223

Phone Number: 874-8415

Principal: Kia Evans



Oliver Wendell Holmes Elementary School (Gr. K-4)

365 Dupont Avenue, Tonawanda, NY 14150

Phone Number: 874-8423

Principal: Matthew Raines

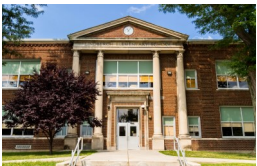


Herbert Hoover Elementary School (Gr. K-4)

199 Thorncliff Road, Buffalo, NY 14223

Phone Number: 874-8414

Principal: Michael Huff



Charles A. Lindbergh Elementary School (Gr. K-4)

184 Irving Terrace, Kenmore, NY 14223

Phone Number: 874-8410

Principal: Ann Maccagnano



Ben Franklin Middle School (Gr. 5-7)

540 Parkhurst Boulevard, Buffalo, NY 14223

Phone Number: 874-8404

Interim Principal: Michael Haggerty



Herbert Hoover Middle School (Gr. 5-7)

249 Thorncliff Road, Buffalo, NY 14223

Phone Number: 874-8405

Principal: Elaine Thomas



Big Picture Program (Gr. 7-12)

155 Delaware Road, Kenmore, NY 14223

Phone Number: 874-8401

Principal: Kevin Kruger



Kenmore East High School (Gr. 8-12)

350 Fries Road, Tonawanda, NY 14150

Phone Number: 874-8402

Interim Principal: Joseph Greco



Kenmore West High School (Gr. 8-12)

33 Highland Parkway, Kenmore, NY 14223

Phone Number: 874-8401

Principal: Dean Johnson



Kenmore-Town of Tonawanda UFSD

Resources & Investments

International Baccalaureate (IB) Program

The Ken-Ton School District is one of only 2 school districts in the eight counties of Western New York that offer the rigorous International Baccalaureate (IB) Program. The curricula and staff undergo extensive certification requirements with international externally assessed grading. The program encompasses college-level coursework in six subject areas completed over the course of two years; a 4,000-word research paper; extracurricular activities and community service; and the IB Theory of Knowledge course. The IB diploma is highly valued in college admissions across the globe. Ken-Ton IB students have been accepted into some of the most selective and highly rated colleges and universities in the U.S. IB students can earn up to 30 college credits depending on college/university requirements and the student's final IB grade. Many students begin college as sophomores based solely on their IB credits.



Music Education

For 12 years in a row, Ken-Ton has been counted among the tiny fraction of the nation's school districts to be designated as a "Best Community for Music Education" by the NAMM Foundation for its outstanding K-12 music programs. Many of Ken-Ton's music teachers are well-known and accomplished performers in the Western New York music community. Ken-Ton students and ensembles routinely perform exceptionally at regional and state-wide competitions. Music faculty and students are also extremely active in the community, providing entertainment at major regional events and venues through partnerships with a multitude of organizations. High school students can also take various music electives including Advanced Placement (AP) Music Theory and International Baccalaureate (IB) Music.

Art Education

Ken-Ton is widely regarded in the WNY arts community as one of the region's leading K-12 art education programs. Many of Ken-Ton's art teachers are distinguished and established artists. With many close partnerships with local art galleries and organizations, students are exposed to a robust offering of art education programs beginning in kindergarten. In high school, students can take part in many different art electives as well as Advanced Placement (AP) classes and International Baccalaureate (IB) Art, and they can follow two art career pathways, each with a dedicated sequence of specialized art courses: one for Fine Arts and one for Media Arts. Students can also earn multiple professional certifications such as Adobe and Autodesk.



World Language Education

World language education begins in middle school — when students may choose French, German or Spanish — and continues throughout the high school years, with Advanced Placement (AP) and International Baccalaureate (IB) course opportunities. The Ken-Ton School District also enjoys long-standing school exchange partnerships with schools in Europe for French, German, and Spanish language students. Families in the Ken-Ton community generally welcome visiting students in the fall, and students generally travel to Europe in the spring.



Kenmore-Town of Tonawanda UFSD

Resources & Investments (cont.)

Career Academies

Ken-Ton is among the few districts that offer their own NYS-certified career and technical education programs. Both high schools offer four Career Academies – Pre-Engineering, Computer Networking, Information Technology, and Business & Enterprise, which are all NYS-certified CTE Programs. The Career Academies allow students to choose a concentration and course sequence that provides them with a real-life and specialized learning experience in a career area that interests them and internship opportunities through local business and industry partners. They can also earn college credit and graduate with a Technical Endorsement on their diplomas.



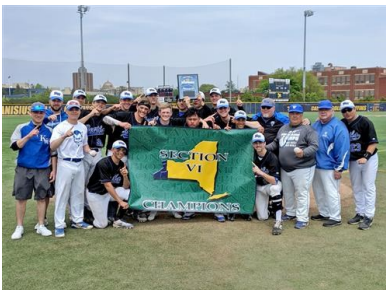
Project Lead the Way & Pre-Engineering Curriculum

The internationally recognized Project Lead the Way (PLTW) pre-engineering curriculum is offered in both high schools. Teachers have undergone extensive training and implemented the rigorous PLTW curriculum in order to become PLTW-certified, and Ken-Ton was among the first districts in WNY to implement the new PLTW Computer Science & Engineering curriculum. The programs

feature state-of-the-art engineering equipment, including 3D printers, CNC rapid prototyping machines, and robotic automation capabilities. Students are able to take PLTW courses in addition to a variety of technology classes and courses that are part of the district's Pre-Engineering Academy, which during the 2018-19 school year was designated as a Model Program by the NYS Career and Technical Education Technical Assistance Center (CTE TAC).

Big Picture Program

Ken-Ton's innovative Big Picture Program, a non-traditional high school program and the only program of its kind in Western New York, has been enormously successful in helping to guide students to graduation. The Big Picture Program is distinguished by its small class advisories, individualized project-based approach to learning, and internship experiences. Operating in the former Kenmore Middle School Building, the program currently includes Grades 8-12 and will expand to include Grade 7 beginning with the 2022-23 school year.



Athletics

With a long history of athletic achievement, the Ken-Ton Athletics Department oversees nearly 50 varsity sports during the fall, winter, and spring seasons. Boys and girls can compete in a multitude of varsity, JV, and club teams at Kenmore East High School (home of the Bulldogs) and Kenmore West High School (home of the Blue Devils), as well as modified sports. Ken-Ton teams and athletes win many accolades each season and routinely count themselves among the best in the Niagara Frontier League

(NFL) and Section VI. Numerous Kenmore East and Kenmore West seniors routinely go on to compete at the collegiate level.



Kenmore-Town of Tonawanda UFSD

Resources & Investments (cont.)

Physical Education & Wellness

Students have access to enhanced physical education options that continue to expand, with students exposed to new opportunities such as snowshoeing and cupstacking. Technology such as heart rate monitors and iPads have been integrated into the PE curriculum. In addition, wellness rooms have been established in each elementary school and high school students have access to brand new, state-of-the-art fitness equipment and facilities.

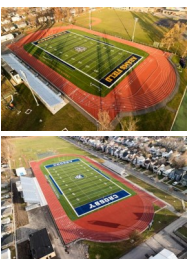


Science Instruction

The Ken-Ton School District has made significant investments in science education. This includes engaging and cutting edge science lessons in all schools through cross-curricular and multi-grade level planning; dedicated science instruction at the elementary school level; new science lab equipment including spectrophotometers, electronic balances, and dissolved oxygen probes to facilitate new opportunities in experimentation and exploration; and additional opportunities such as a Forensic Science high school course.

Family Support Center

The District's Family Support Center provides a unique community-supported family counseling model to address non-academic barriers to learning for students at its own state-of-the-art facility. Through this model, the entire family is incorporated into counseling and support to address all facets of what may be affecting the student's academic progress. The Family Support Center is often a first stop for families in need and connects clients with countless resources in the community. The Family Support Center has been identified as among the most invaluable community assets by the John R. Oishei Foundation's Mobile Safety-Net Team and UB Regional Institute.



Capital Investments

Primarily financed through NYS Education Department Building Aid, more than \$175 million will have been invested in school buildings and athletic facilities through the 2009 Capital Project (completed in 2014), the 2014 Capital Project (completed in 2018), and the 2020 Capital Project (ongoing). Previous projects included significant enhancements to middle school/high school auditoriums, fitness facilities, and athletic fields. The current project is resulting in numerous improvements and health/safety upgrades to school buildings.

Teacher Mentoring & Support

In partnership with the Kenmore Teachers Association, Ken-Ton has fostered a world-class teaching staff in a variety of ways: the innovative Mentor Program, which provides dedicated full-time teacher mentors; the Kenmore Staff Development Center, which provides extensive high-quality professional development in partnership with NYS Teacher Centers; and full-time instructional coaches, who assist with instructional strategies, curriculum planning, and more. Ken-Ton is among the districts in NYS with the highest number of teachers who have earned National Board Certification, considered to be the gold standard in teaching; as of 2022, a total of 24 current or recently retired Ken-Ton teachers have earned this distinction.

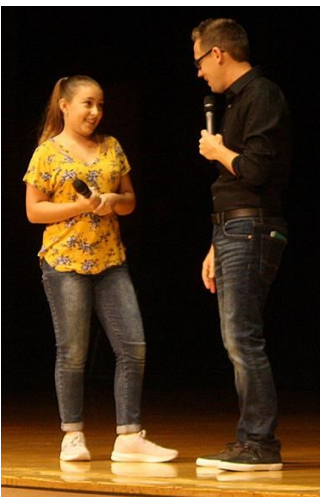


Kenmore-Town of Tonawanda UFSD

Resources & Investments (cont.)

Technology

Significant investments have been made in instructional technology. A 1:1 device initiative was completed during the 2020-21 school year with Chromebooks and iPads secured for all students. Full-time Technology Coaches help teachers utilize these tools to give students more control over their own learning. Other technology investments have included new iMacs for art programs; significant expansion in bandwidth and wi-fi access; GPS tracking capabilities on all school buses parents; up-to-date industry software in areas such as art and technology; support for videostreaming and live video announcements; and high-quality recording capabilities in music practice rooms.



Social-Emotional Wellness

The Ken-Ton School District is building a comprehensive framework to promote positive behaviors, cultivate a safe and supportive school environment, prevent bullying, and improve student social-emotional wellness. Each school has an active, individualized program dedicated to advancing character education and expectations through proactive engagement and positive reinforcement. In grades 5-12, peer-to-peer mentoring and student-led transition programs are designed to welcome and orient new students and support them long after they arrive. Other initiatives include classroom-based wellness activities such as mindfulness; extensive data collection to identify student risk factors and intervention/prevention strategies; Restorative Practices, which seeks to repair relationships following negative behavior; and a comprehensive district-wide framework of trauma-informed practices.

Adult & Community Education

Through a variety of adult and community education programs, the Ken-Ton School District is one of the largest providers of lifelong learning for students of all ages in WNY. The Adult Education Department provides a pathway to earning a High School Equivalency diploma, college pathway opportunities, ESL instruction, and more. The district also provides opportunities for learning and growth at all ages, from infants to senior citizens, with an extensive offering of community education programs that have been voted the best in WNY.



Benjamin Franklin Elementary School

2021-2022 School Profile

500 Parkhurst Boulevard
Buffalo, NY 14223
[Get Directions](#)

Grades K-4

Principal: Kia Evans
Assist. Principal: Kelly Radley
Social Worker: Michelle Bailey
School Counselor: Rebecca Kobielski



School Achievement

School Year	ESSA Accountability Status
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing
2019-2020 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of 9/1/2021		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1954	Year	BEDS Day	May 20	KG = 17	Gr. 3 = 20
Planning Capacity	479	18-19	98%	96%	Gr. 1 = 18	Gr. 4 = 20
Full Capacity Classrooms in use	33	19-20	96%	100%	Gr. 2 = 18	
Small Capacity Classrooms in use	6	20-21	97%	93%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	90%	92%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year			13%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/2022							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	1	0	0	0	1	0
Teachers	60	0	0	1	0	1	0	58	0
Teacher Assistants	4	0	0	0	0	0	0	4	0
Classified Staff	49	0	0	2	0	1	1	33	12
Building Based Sub	4	0	0	0	0	0	0	0	4

Position	Gender			Instructional Breakdown			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	0	2	0				
Teachers	5	55	0	National Board Certified Teachers	0	2	0
Teacher Assistants	0	4	0	Special Education Teachers	1	8	0
Classified Staff	2	47	0	ENL Teachers	0	3	0
Building Based Sub	1	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey <i>Pre-Covid Results- 2019 & Spring 2021</i>	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.8 out of 5	3.6 out of 5	3.8 out of 5	4.2 out of 5
	Relationships	4.1 out of 5	4.2 out of 5	3.9 out of 5	4.4 out of 5
	Culture	4 out of 5	3.9 out of 5	3.4 out of 5	4.2 out of 5
	Communication and Feedback	3.8 out of 5	4.0 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	4 out of 5	3.8 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	4 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	91	0%	2%	8.79%	0%	10.99%	10.99%	67.04%
Grade 1	95	0%	4.21%	11.58%	0%	8.42%	15.79%	60%
Grade 2	96	0%	8.33%	9.38%	1.04%	13.54%	9.38%	58.33%
Grade 3	104	0%	3.85%	14.42%	0%	7.69%	12.50%	61.54%
Grade 4	95	2.11%	7.37%	11.58%	0%	12.63%	7.37%	58.95%
ALL GRADES	481	0.42%	5.2%	11.23%	0.21%	10.60%	11.23%	61.12%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
Kdg.	53.8%	46.2%	0	91	16.5%	0%	49.5%	50.5%	2.19%
1	46.3%	53.7%	0	95	17.9%	.5%	55.8%	44.2%	0%
2	49.0%	51.0%	0	96	18.9%	7%	57.9%	42.1%	2.08%
3	61.5%	38.5%	0	104	17.5%	9%	60.2%	39.8%	.96%
4	50.5%	49.5%	0	95	28%	6%	55.9%%	44.1%	3.15%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	50.1%	49.8%	0	481	19.7%	6%	56.0%	44.0%	1.66%

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>								
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21	
Gr. 3	28%	24%	40%	Grade 3	27%	43%	25%	
	95 Tested	96 Tested	73 Tested		92 Tested	98 Tested	76 Tested	
Gr. 4	30%	24%	57%	Grade 4	29%	29%	29%	
	81 Tested	90 Tested	60 Tested		77 Tested	89 Tested	55 Tested	
Total Refusals	22%	15%	8%	Total Refusals	25%	15%	9%	
	176 Tested	186 Tested	133 Tested		169 Tested	187 Tested	131 Tested	

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal		Events and Activities Through 21-22 School Year					
Total Student Enrollment	481	July	August	Sept.	October	November	December
			-Supply Drop Off -PTA Meeting	- Pep Rally -Quarter Carnival -Open House	- PTA Meeting - Field Trip-Old Fort Niagara-	- Magic Show -Scholastic Book Fair -Family Wellness Night-	- Merry Moose Holiday Shop
Total Parents Logged in At least 1x	303	January	February	March	April	May	June
		- PTA Meeting- Martial Arts Class	- Global School Play Day-Bus Driver Appreciation- PBIS Tier 1 and 2 Meeting	- Martial Arts -PTA Meeting -Knox Farms Field Trip- -Bolt Parade	- Martial Arts -Girls on the run -Book Fair -PTA Meeting -Bolt Parade	- Teacher Appreciation activities-Girls on the Run-Field trip - Family Math Night, Food Drive for families of the shooting-	-Field Days- -4th grade moving up day/goodbye parade-- Mindfulness Walking-PTA meeting
10 or more logins	141						

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	114	0%	1.75%	1.75%	0%	8.77%	3.51%	84.21%
Grade 1	117	1.71%	1.71%	2.56%	0%	5.13%	9.40%	79.49%
Grade 2	123	0%	2.44%	3.25%	0%	6.50%	4.88%	82.93%
Grade 3	112	0%	2.68%	2.68%	0%	5.36%	6.25%	83.04%
Grade 4	98	0%	2.04%	3.06%	0%	9.18%	6.12%	79.59%
ALL GRADES	564	.35%	2.13%	2.66%	0%	6.91%	6.03%	81.91%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
Kdg.	50.0%	50.0%	0	114	12.3%	4%	36.8%	63.2%	1.75%
1	47.0%	53.0%	0	117	12.8%	.4%	31.6%	68.4%	0%
2	45.5%	54.5%	0	123	11.4%	1%	31.7%	68.3%	0%
3	49.1%	50.9%	0	112	16.1%	3%	38.4%	61.6%	5.35%
4	40.8%	59.2%	0	98	13.3%	2%	29.6%	70.4%	1.02%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	46.5%	53.4%	0	564	13.1%	3%	37.3	62.70%	1.59%

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)							
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Gr. 3	42%	54%	62%	Grade 3	58%	69%	49%
	76 Tested	76 Tested	74 Tested		71 Tested	77 Tested	70 Tested
Gr. 4	48%	41%	59%	Grade 4	47%	53%	43%
	60 Tested	82 Tested	95 Tested		57 Tested	74 Tested	94 Tested
Total Refusals	51%	35%	8%	Total Refusals	38%	30%	7%
	136 Tested	158 Tested	169 Tested		128 Tested	151 Tested	164 Tested

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal		Events and Activities Through 21-22 School Year					
		July	August	Sept.	October	November	December
Total Student Enrollment	564	Summer Literacy Camp	Supply Drop Off, Kindergarten Screening	Welcome Back PBIS Assembly, Curriculum Night, PTA Meeting	SDMT, Fall Festival, Halloween Parade	Holiday food Drive, Literacy Festival, PTA Meeting,	Book Fair, Bedtime Story Hour, Par. Teacher Conf., Tree of Warmth
Total Parents Logged in At least 1x	446	January	February	March	April	May	June
10 or more logins	251	Literacy Festival, PTA meeting	Links for Love, Bus Driver Appreciation	Invention Convention, District Wellness Week, PTA Meeting	Parent Teacher Conferences	S.T.E.M Night, Orchestra Concert, Band Concert, Recorder Concert, Fine Arts Festival,	Wellness Night, Flag Day Celebration, Field Day

Thomas A. Edison Elementary School

2021-2022 School Profile

236 Grayton Road
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: David King
Assist. Principal: Joseph Mitrovits
Social Worker: Kristine Pieczonka
School Counselor: Gina Paolini



School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2019-2020 (based on 18-19 testing)	Good Standing

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Year 1 st Occupied	1954	Year	BEDS Day	May 20	KG = 19	Gr. 3 = 22
Planning Capacity	570	18-19	97%	95%	Gr. 1 = 20	Gr. 4 = 23
Full Capacity Classrooms in use	33	19-20	96%	100%	Gr. 2 = 21	
Small Capacity Classrooms in use	8	20-21	99%	92%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	88%	91%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year			9%	96%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	55	0	0	1	0	0	0	54	0
Teacher Assistants	3	0	0	0	0	0	0	3	0
Classified Staff	34	0	0	0	0	0	0	27	7
Building Based Sub	4	0	0	0	0	0	0	4	0

Position	Gender			Instructional Breakdown			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	2	0	0				
Teachers	9	46	0	National Board Certified Teachers	0	2	0
Teacher Assistants	1	2	0	Special Education Teachers	0	3	0
Classified Staff	2	32	0	ENL Teachers	1	.5	0
Building Based Sub	1	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.8 out of 5	3.6 out of 5	4 out of 5	4.4 out of 5
	Relationships	4.1 out of 5	4.2 out of 5	4 out of 5	4.5 out of 5
	Culture	4 out of 5	4 out of 5	4 out of 5	4.3 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.87 out of 5	N/A	N/A
	School Safety	4 out of 5	4 out of 5	N/A	4.6
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	4 out of 5

Oliver Wendell Holmes Elementary School

2021-2022 School Profile

365 DuPont Avenue
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: Mathew Raines
Assist. Principal: Claire Licata-Michael
Social Worker: Emily West



School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/2022		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1964	Year	BEDS Day	May 20	KG = 21	Gr. 3 = 21
Planning Capacity	277	18-19	97%	92%	Gr. 1 = 20	Gr. 4 = 17
Full Capacity Classrooms in use	26	19-20	95%	100%	Gr. 2 = 20	
Small Capacity Classrooms in use	6	20-21	99%	92%	Mobility Rate # Students who entered & exited since 9/1/22 23%	
Gender Neutral Lavatories	Y	21-22	89%	86%		
Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year 53%					Stability Rate # of Students continuously enrolled since 9/1/22 94%	

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	40	0	0	0	0	0	0	40	0
Teacher Assistants	4	0	0	0	0	0	0	4	0
Classified Staff	33			1				26	7
Building Based Sub	3	0	0	0	0	0	0	3	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	1	1	0				
Teachers	5	35	0	National Board Certified Teachers	0	0	0
Teacher Assistants	1	3	0	Special Education Teachers	1	6	0
Classified Staff	7	26	0	ENL Teachers	1	1	0
Building Based Sub	0	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.7 out of 5	3.6 out of 5	4.0 out of 5	4.0 out of 5
	Relationships	4.0 out of 5	4.2 out of 5	3.9 out of 5	4.0 out of 5
	Culture	3.9 out of 5	4.0 out of 5	3.7 out of 5	4.0 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.7 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.8 out of 5	4.0 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	4.0 out of 5

Student Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	52	0%	3.85%	19.23%	0%	13.46%	19.23%	44.23%
Grade 1	49	0%	4.08%	20.41%	0%	18.37%	16.33%	40.82%
Grade 2	70	0%	2.86%	11.43%	0%	12.86%	15.71%	57.14%
Grade 3	56	0%	3.57%	14.29%	0%	21.43%	5.36%	55.36%
Grade 4	49	2.04%	8.16%	16.33%	0%	18.37%	18.37%	36.73%
ALL GRADES	276	.36%	4.35%	15.94%	0%	16.67%	14.86%	47.83%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
Kdg.	57.7%	42.3%	0	52	23.1%	4%	67.3%	32.7%	5.76%
1	55.1%	44.9%	0	49	30.6%	6%	77.6%	22.4%	6.12%
2	47.1%	52.9%	0	70	30%	.3%	82.9%	17.1%	8.57%
3	50.0%	50.0%	0	56	32.1%	11%	75%	25%	10.71%
4	28.6%	71.4%	0	49	16.3%	10%	79.6%	20.4%	2.04%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	47.8%	52.2%	0	276	26.8%	.7%	76.8%	23.2%	6.88%

Student Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)							
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Gr. 3	28%	39%	48%	Grade 3	34%	48%	22%
	72 Tested	46 Tested	44 Tested		68 Tested	44 Tested	45 Tested
Gr. 4	41%	22%	30%	Grade 4	23%	22%	7%
	44 Tested	68 Tested	27 Tested		47 Tested	64 Tested	29 Tested
Total Refusals	12%	5%	2%	Total Refusals	13%	10%	1%
	116 Tested	114 Tested	71 Tested		115 Tested	108 Tested	74 Tested

Family & Community Engagement Events & Activities

Families Using IC Parent Portal		Events and Activities Through 21-22 School Year					
Total Student Enrollment	276	July	August	Sept.	October	November	December
Total Parents Logged in At least 1x	143		- Supply Drop off - K Orientation	- Welcome back parties - SDMT - Open House - HSA Meeting	- Literacy Night - SDMT - HSA Meeting - Fall Celebration	- Math Night - Food Drive - SDMT - HSA Meeting	Holiday Helpers - Parent/Teacher Conferences - SDMT - Merry Moose
10 or more logins	70	January	February	March	April	May	June
		- HSA - SDMT	- SDMT - HSA Meeting	- Literacy Night - Book Fair - SDMT - HSA Meeting - P/T Conferences	- SDMT - HSA Meeting	- Teacher Appreciation week - SDMT - HSA Meeting K Orientation	- K Screening - Flag Day - Spring Concerts - Arts Rocks - K Celebration & 4th Grade Celebration

Herbert Hoover Elementary School

2021-2022 School Profile

199 Thorncliff Road
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: Michael Huff
Assist. Principal: Danielle Frye
Social Worker: Susan Sperrazza
School Counselor: Alana DePoint



School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2019-2020 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/22		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1951	Year	BEDS Day	May 20	KG = 21	Gr. 3 = 17
Planning Capacity	555	18-19	97%	97%	Gr. 1 = 20	Gr. 4 = 23
Full Capacity Classrooms in use	40	19-20	97%	100%	Gr. 2 = 21	
Small Capacity Classrooms in use	15	20-21	98%	94%	Mobility Rate # Students who entered & exited since 9/1/22 13%	
Gender Neutral Lavatories	Y	21-22	92%	90%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year 28%			Stability Rate # of Students continuously enrolled since 9/1/22 94%	

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	61	0	0	0	0	1	0	60	0
Teacher Assistants	0	0	0	0	0	0	0	0	0
Classified Staff	57			1	1			38	17
Building Based Sub	5	0	0	0	0	0	0	5	0

Position	Gender			Instructional Personnel			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	1	0				
Teachers	6	55	0	National Board Certified Teachers	0	2	0
Teacher Assistants	0	0	0	Special Education Teachers	0	9	0
Classified Staff	1	55	0	ENL Teachers	0	2	0
Building Based Sub	0	5	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2020	Spring 2021	Spring 2020	Spring 2021
	Engagement	3.7 out of 5	3.6 out of 5	4.2 out of 5	4.0 out of 5
	Relationships	4.3 out of 5	4.2 out of 5	4.1 out of 5	4.0 out of 5
	Culture	4.0 out of 5	4.0 out of 5	3.9 out of 5	3.6 out of 5
	Communication and Feedback	3.9 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.9 out of 5	4.0 out of 5	N/A	4.2 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	103	.97%	5.83%	5.83%	0%	8.74%	8.74%	69.90%
Grade 1	107	.93%	4.67%	8.41%	0%	8.41%	5.61%	71.96%
Grade 2	109	0%	3.67%	4.59%	0%	8.26%	4.59%	78.90%
Grade 3	98	0%	5.10%	6.12%	0%	13.27%	7.14%	68.37%
Grade 4	134	.75%	3.73%	6.72%	0%	7.46%	6.72%	74.63%
ALL GRADES	557	.54%	4.49%	6.46%	0%	9.16%	6.64%	72.71%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
Kdg.	54.4%	45.6%	0	103	10.6%	2%	35.6%	64.4%	0%
1	50.5%	49.5%	0	107	21.5%	1%	37.4%	62.6%	.0%
2	45.9%	54.1%	0	109	15.6%	4%	34.9%	65.1%	0%
3	43.9%	56.1%	0	98	24.5%	5%	38.8%	61.2%	1%
4	48.5%	51.5%	0	134	27.6%	4%	41.8%	58.2%	2.23%
5	50.0%	50.0%	0	6	100%	0%	50%	50%	0%
K-4	48.7%	51.3%	0	557	21.1%	3%	38%	62%	.72%

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>							
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Gr. 3	49%	41%	58%	Grade 3	56%	58%	42%
	91 Tested	111 Tested	88 Tested		87 Tested	108 Tested	91 Tested
Gr. 4	51%	31%	49%	Grade 4	47%	37%	33%
	91 Tested	95 Tested	82 Tested		92 Tested	95 Tested	78 Tested
Total Refusals	28%	18%	13%	Total Refusals	29%	20%	13%
	182 Tested	206 Tested	170 Tested		179 Tested	203 Tested	169 Tested

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal		Events and Activities Through 21-22 School Year					
		July	August	Sept.	October	November	December
Total Student Enrollment	555			- HSA 1st Day Celebration - Hoover Eyes Newsletter - Open House - HSA Meeting	- Halloween Parade - Trunk or Treat - HSA Meeting - Hoover Eyes Newsletter - Unity Week	- HSA Meeting - Hoover Helping Hands Thanksgiving Dinner - Hoover Eyes Newsletter	- Hoover Helping Hands Gift distribution - Pennies for the People - Hoover Eyes Newsletter
Total Parents Logged in At least 1x	409	January	February	March	April	May	June
		- Virtual Family Literacy Night, Pajama Night, Grades K-2 - Virtual Family Literacy Night, Escape Room, Grades 3-4 - HSA Meeting - Hoover Eyes Newsletter	- HSA Meeting - Hoover Eyes Newsletter	- March Madness Math Week - HSA Meeting - Hoover Eyes Newsletter - Bus Driver Appreciation - Wellness Week - Wonder Project Virtual Assembly	- Hoover Hoots bottle drive to purchase tree for Rails to Trails - Hoover Eyes Newsletter - Young Audiences Assembly	- Kindergarten Orientation - Family Fun Night/Art Show - Food trucks - HSA Meeting - Spring Concert - K Screening - 4th grade visits to middle schools - Hoover Eyes Newsletter	- Recorder Concert - Flag Day - Field Day - Career Day - Hoover Eyes Newsletter
10 or more logins	205						

Charles A. Lindbergh Elementary School

2021-2022 School Profile

184 Irving Terrace
Buffalo, NY 14223
[Get Directions](#)

Grades K-4

Principal: Ann Maccagnano
Assist. Principal: Bree Knight
Social Worker: Michelle Bailey
School Counselor: Cheryl Hubert



School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2019-2020 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/2022		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1929	Year	BEDS Day	May 20	KG = 20	Gr. 3 = 17
Planning Capacity	478	18-19	99%	98%	Gr. 1 = 19	Gr. 4 = 19
Full Capacity Classrooms in use	30	19-20	97%	100%	Gr. 2 = 20	
Small Capacity Classrooms in use	7	20-21	100%	95%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	92%	92%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year			7%	97%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	49	0	0	0	0	0	0	49	0
Teacher Assistants	1	0	0	0	0	0	0	1	0
Classified Staff	33	0	0	0	0	0	0	28	5
Building Based Sub	5	0	0	0	0	0	0	5	0

Position	Gender			Instructional Staff Breakdown			
	Male	Female	X		Male	Female	X
Administrators	0	2	0	National Board Certified Teachers	0	0	0
Teachers	4	35	0		0	3	0
Teacher Assistants	0	1	0		0	1	0
Classified Staff	3	30	0	ENL Teachers			
Building Based Sub	0	5	0		0	1	0

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	4.0 out of 5	3.7 out of 5	4.3 out of 5	4.3 out of 5
	Relationships	4.3 out of 5	4.3 out of 5	4.4 out of 5	4.4 out of 5
	Culture	4.0 out of 5	4.1 out of 5	4.3 out of 5	4.2 out of 5
	Communication and Feedback	3.9 out of 5	3.9 out of 5	N/A	N/A
	Resources	4.0 out of 5	4.0 out of 5	N/A	N/A
	School Safety	3.9 out of 5	4.2 out of 5	N/A	4.5 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	4.1 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	96	0%	4.17%	2.08%	0%	12.50%	10.42%	70.83%
Grade 1	98	0%	2.04%	7.14%	0%	5.10%	4.08%	81.63%
Grade 2	102	.98%	3.92%	1.96%	0%	8.82%	9.80%	74.51%
Grade 3	90	0%	6.67%	3.33%	0%	6.67%	4.44%	78.89%
Grade 4	93	0%	4.30%	2.15%	0%	8.60%	5.38%	79.57%
ALL GRADES	479	.21%	4.18%	3.34%	0%	8.35%	6.89%	77.04%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
Kdg.	43.8%	56.3%	0	96	9.4%	3%	27.1%	72.9%	0%
1	50.0%	50.0%	0	98	9.2%	4%	32.7%	67.3%	0%
2	55.9%	44.1%	0	102	14.9%	4%	29.7%	70.3%	1.96%
3	55.6%	44.4%	0	90	7.8%	6%	34.4%	65.6%	1.1%
4	45.2%	54.8%	0	93	9.7%	0%	37.6%	62.4%	3.22%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	50.1%	49.9%	0	479	10.3%	3%	32.2%	67.8%	1.25%

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)							
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Gr. 3	61%	52%	59%	Grade 3	75%	66%	55%
	97 Tested	95 Tested	69 Tested		95 Tested	92 Tested	67 Tested
Gr. 4	58%	55%	66%	Grade 4	49%	64%	38%
	90 Tested	94 Tested	76 Tested		90 Tested	94 Tested	77 Tested
Total Refusals	11%	5%	4%	Total Refusals	12%	7%	5%
	187 Tested	189 Tested	189 Tested		185 Tested	186 Tested	144 Tested

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal		Events and Activities Through 21-22 School Year					
		July	August	Sept.	October	November	December
Total Student Enrollment	477	Kindergarten Screening Kindergarten Tours	Supply Drop Off, PTA Meeting for Incoming Kindergarten Families	PTA Welcome Back Coffee Event, Welcome Back Assembly, Curriculum Night, SDMT, PTA Meeting	SDMT, Boosterthon, Fall Fest, Halloween Parade, Unity Day, Antibullying Assembly	SDMT, Veteran's Day Assembly, Holiday food Drive, PTA Meeting, Lindbergh BOE Presentation	SDMT, Book Fair, Lindbergh Lights up the Holidays, Gingerbread Shop, Parent Teacher Conferences, Holiday gifts for Lindbergh families in need,
		January	February	March	April	May	June
Total Parents Logged in At least 1x	344	SDMT, PTA Meeting, Guest Readers for Love of Literacy Week	SDMT, Bus Driver Appreciation, PTA Meeting	SDMT, PTA Meeting, Fundraiser for clean water, GT Invention Convention	SDMT, Martial Arts during PE classes, Parent Teacher Conferences	SDMT, Martial Arts during PE classes, Parent Teacher Conferences	SDMT, Book Fair, 4th grade concert, KW Senior Walk, Father's Day Sale, Flag Day
10 or more logins	151						

Benjamin Franklin Middle School

2021-2022 School Profile

504 Parkhurst Boulevard
Buffalo, NY 14223
[Get Directions](#)

Grades 5-7



Principal: Michael Haggerty
Assist. Principal:
Social Worker:

School Counselors:
Cindy Backlund
Kathy Kuryak
Amie Zimmer

School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/2021		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1940	Year	BEDS Day	May 20	Gr 5 =	20
Planning Capacity for students	1344	18-19	96%	96%	Gr. 6 =	21
Full Capacity Classrooms in use	58	19-20	95%	100%	Gr. 7 =	22
Small Capacity Classrooms in use	11	20-21	99%	85%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	90%	92%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year			15%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	1	0	0	0	0	0	0	1	0
Teachers	83	0	0	0	0	1	0	82	0
Teacher Assistants	0	0	0	0	0	0	0	0	0
Classified Staff	41	0	0	0	0	0	0	31	10
Building Based Sub	3	0	0	0	0	0	0	3	0

Position	Gender			Instructional Breakdown			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	0	0				
Teachers	26	59	0	National Board Certified Teachers	1	2	0
Teacher Assistants	0	0	0	Special Education Teachers	2	14	0
Classified Staff	12	30	0	ENL Teachers	0	2	0
Building Based Sub	0	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.3 out of 5	3.4 out of 5	3.9 out of 5	4 out of 5
	Relationships	3.8 out of 5	4 out of 5	3..9 out of 5	4 out of 5
	Culture	3.5 out of 5	3.7 out of 5	3.6 out of 5	3.6 out of 5
	Communication and Feedback	3.4 out of 5	3.4 out of 5	N/A	N/A
	Resources	3.4 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.1 out of 5	3.6 out of 5	N/A	4 out of 5
	Professional Dev. & Support	N/A	N/A	3.9 out of 5	4 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 5	199	.50%	2.51%	6.53%	0%	12.56%	7.04%	70.85%
Grade 6	211	.95%	2.37%	9.95%	0%	9.48%	9.0%	68.25%
Grade 7	224	0%	3.13%	8.04%	0%	11.16%	4.46%	73.21%
ALL GRADES	634	.47%	2.68%	8.20%	0%	11.04%	6.78%	70.82%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X Non-Binary	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
5	47.2%	52.8%	0	199	14.6%	4%	38.2%	61.8%	5.5%
6	54%	46%	0	211	20.9%	3%	42.2%	57.8%	6.6%
7	48.2%	51.8%	0	224	21.4%	2%	42.9%	57.1%	6.7%
5-7	49.8%	50.2%	0	634	19.1%	3%	41.2%	58.8%	6.3%

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of ISS or OSS									
	18-19	19-20	20-21	21-22		18-19	19-20	20-21	21-22
Grade	In – School Suspensions					Out of School Suspensions			
5	7	2		13		15	1	1	6
6	21	16	3	30		26	7	1	13
7	30	11	2	44		14	11	8	13
Total	58	29	5	87		55	19	10	32

Student
Achievement

Grades 5 – 7 NYS Accountability Assessment Performance - All Students								
ELA Proficiency	17-18	18-19	20-21		Math Proficiency	17-18	18-19	20-21
Grade 5	23% 137 Tested	31% 143 Tested	23% 114 Tested		Grade 5	34% 132 Tested	42% 132 Tested	23% 114 Tested
Grade 6	34% 140 Tested	29% 117 Tested	24% 110 Tested		Grade 6	47% 109 Tested	41% 113 Tested	24% 110 Tested
Grade 7	31% 91 Tested	40% 122 Tested	32% 84 Tested		Grade 7	33% 70 Tested	50% 114 Tested	32% 84 Tested
Total Refusals	44% 368 Tested	40% 382 Tested	26% 308 Tested		Total Refusals	50% 311 Tested	44% 359 Tested	26% 308 Tested

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal As of 6/30/22		Events and Activities Throughout 21-22 School Year					
Total Student Enrollment	635	July	August	Sept.	October	November	December
			-5th Grade Orientation -Locker Move in Nights	-Open House -Picture Day	-Halloween Dress-up		-Parent- Teacher Conferences -Holiday Concerts
Total Parents Logged in at least 1x	527	January	February	March	April	May	June
		-Musical Performances	-Parent- Teacher Conferences	-Wellness Week		-NJHS Induction -Spring Concerts -Teacher Appreciation Week	-7th Grade Moving Up Day -Field Days - End of year Celebrations
10 or more logins	393						

Herbert Hoover Middle School

2021-2022 School Profile

249 Thorncliff Road
Buffalo, NY 14223
[Get Directions](#)

Grades 5-6

School Counselors:

Elizabeth Cipolla
Rebecca LaRoach
Tom Schwob
Kathy Vittum



Principal: Elaine Thomas
Assist. Principal: Marco Galante
Assist. Principal: Michelle Jaros

School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/22		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1951	Year	BEDS Day	May 20	Gr 5 = 20	
Planning Capacity	760	18-19	95%	95%	Gr. 6 = 21	
Full Capacity Classrooms in use	81	19-20	97%	100%	Gr. 7 = 17	
Small Capacity Classrooms in use	9	20-21	99%	83%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	91%	87%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year		38%	13%	94%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	3	0	0	0	0	0	0	3	0
Teachers	90	0	0	1	0	0	0	89	0
Teacher Assistants	1	0	0	0	0	0	0	1	0
Classified Staff	43		1	1		1		35	5
Building Based Sub	5	0	0	0	0	0	0	0	0

Position	Gender			Instructional Personnel			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	2	0				
Teachers	20	70	0	National Board Certified Teachers	0	2	0
Teacher Assistants	1	0	0	Special Education Teachers	2	13	0
Classified Staff	12	30	1	ENL Teachers	0	2	0
Building Based Sub	0	5	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.7 out of 5	3.5 out of 5	4.2 out of 5	4.3 out of 5
	Relationships	4.2 out of 5	4.0 out of 5	4.2 out of 5	4.3 out of 5
	Culture	3.9 out of 5	3.9 out of 5	4.0 out of 5	4.1 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.6 out of 5	3.7 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	3.9 out of 5	4.2 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 5	254	.39%	3.54%	6.69%	0%	12.60%	7.09%	69.69%
Grade 6	238	0%	4.20%	7.56%	0%	9.24%	7.98%	71.01%
Grade 7/8	269	.37%	5.95%	11.52%	0%	9.67%	9.29%	63.20%
ALL GRADES	761	.26%	4.60%	8.67%	0%	10.51%	8.15%	67.81%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged Free/Reduced Paid		Homeless
5	56.0%	43.7%	0	254	13.4%	.2%	42.9%	57.1%	3%
6	46.4%	53.6%	0	238	14.7%	5%	49.2%	50.8%	4%
7/8	50.6%	49.4%	0	269	20%	3%	47%	53%	4%
5-8	51.4%	48.6%	0	761	16.4%	3%	46.6%	53.4%	3%

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of ISS or OSS									
	18-19	19-20	20-21	21-22		18-19	19-20	20-21	21-22
Grade	In – School Suspensions					Out of School Suspensions			
5	64	51	2	24		9	8	0	10
6	59	43	8	49		8	6	1	16
7	89	36	8	103		14	5	2	39
Total	212	130	18	176		31	19	3	46

Student
Achievement

Grades 5 – 7 NYS Accountability Assessment Performance - All Students								
ELA Proficiency	17-18	18-19	20-21		Math Proficiency	17-18	18-19	20-21
Grade 5	31% 191 Tested	29% 234 Tested	30% 164 Tested		Grade 5	42% 186 Tested	49% 199 Tested	12% 163 Tested
Grade 6	49% 199 Tested	39% 154 Tested	48% 147 Tested		Grade 6	48% 191 Tested	40% 156 Tested	30% 150 Tested
Grade 7	39% 136 Tested	34% 158 Tested	33% 117 Tested		Grade 7	72% 118 Tested	45% 156 Tested	29% 112 Tested
Total Refusals	35% 526 Tested	32% 546 Tested	13% 428 Tested		Total Refusals	39% 495 Tested	37% 511 Tested	16% 425 Tested

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal As of 6/30/22		Events and Activities Throughout 21-22 School Year					
		July	August	Sept.	October	November	December
Total Student Enrollment	758		-Locker Move in	-Open House			-Holiday Concerts
Total Parents Logged in at least 1x		January	February	March	April	May	June
10 or more logins				-Room 147 cafe	-Elementary visits	"-NJHS Induction -5th Grade Orientation -Spring Concerts -Chicken Dinner -Student Council"	-End of year Celebration

Kenmore East High School

2021-2022 School Profile

350 Fries Road
Tonawanda, NY 14150
[Get Directions](#)

Grades 8-12

School Counselors:

Principal: Joe Greco
Assist. Principal: Shawn Siddall
Assist. Principal: Steve Bovino
Social Worker: Patricia Busch

Gillian Barberich
Janine Galante
Julie Leavitt
Erin Rhoney
Michelle Washington



School Achievement

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of 9/1/2021		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1959	Year	BEDS Day	May 20	Gr 8 = 21	Gr 11 = 22
Planning Capacity	1122	18-19	96%	93%	Gr. 9 = 22	Gr. 12 = 22
Full Capacity Classrooms in use	86	19-20	96%	100%	Gr. 10 = 22	
Small Capacity Classrooms in use	13	20-21	99%	88%	Mobility Rate # Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	90%	90%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year		34%	16%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	3	0	0	0	0	0	0	3	0
Teachers	124	0	1	0	0	0	0	123	0
Teacher Assistants	2	0	0	0	0	0	0	2	0
Classified Staff	52			1				49	2
Building Based Sub	3	0	0	0	0	0	0	3	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	3	0	0				
Teachers	47	77	0	National Board Certified Teachers	0	1	0
Teacher Assistants	1	1	0	Special Education Teachers	6	21	0
Classified Staff	16	36	0	ENL Teachers	1	1.5	0
Building Based Sub	2	1	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.5 out of 5	3.3 out of 5	4 out of 5	3.9 out of 5
	Relationships	3.9 out of 5	3.8 out of 5	4 out of 5	4 out of 5
	Culture	3.8 out of 5	3.7 out of 5	3.8 out of 5	3.4 out of 5
	Communication and Feedback	3.5 out of 5	3.4 out of 5	N/A	N/A
	Resources	3.7 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.4 out of 5	3.7 out of 5	N/A	3.9 out of 5
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 8	190	0%	4.21%	6.84%	0%	10.0%	7.37%	71.58%
Grade 9	200	1.5%	3.0%	5.50%	0%	9.5%	7.0%	73.50%
Grade 10	216	1.39%	2.78%	11.57%	0%	8.33%	4.63%	71.30%
Grade 11	233	0%	3.43%	7.30%	0%	8.58%	3.43%	77.25%
Grade 12	215	.93%	2.79%	6.51%	0%	5.12%	5.12%	79.53%
All Grades	1054	.76%	3.23%	7.59%	8.5%	8.25%	5.41%	74.76%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
8	55.8%	43.7%	.3%	190	12.6%	4%	48.29%	51.71%	2%
9	49.0%	51.0%	.2%	200	18.9%	1%	39.3%	60.7%	0%
10	48.6%	49.5%	.1%	216	16.2%	1%	44%	56%	1%
11	48.1%	51.9%	.1%	233	16.7%	1%	33.9%	66.1%	0%
12	52.1%	47.9%	0	215	19.5%	1%	42.3%	57.7%	1%
8-12	50.6%	49.0%	.1%	1054	16.9%	2%	49.7%	50.3%	1%

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension									
	18-19	19-20	20-21	21-22		18-19	19-20	20-21	21-22
Grade	In – School Suspensions					Out of School Suspensions			
8	44	36	4	29		19	17	4	20
9	57	15	6	37		16	22	10	12
10	129	37	0	63		9	16	0	19
11	109	59	1	54		13	15	1	7
12	75	39	3	24		10	5	2	5
Total	414	186	14	207		67	75	17	63

Student
Achievement

Grade 8 NYS Accountability Assessment Performance - All Students								
ELA Proficiency	17-18	18-19	20-21		Math Proficiency	17-18	18-19	20-21
Grade 8	24% 111 Tested	32% 63 Tested	37% 95 Tested		Grade 8	23% 73 Tested	18% 50 Tested	6% 68 Tested
Total Refusals	47%	71%	24%		Total Refusals	53%	67%	36%

Student
Regents Exam Performance

NYS June Regents Exam – Percent Proficiency Levels 3 (65-77), Level 4 (78-84) or Level 5 (84-100)						
	15-16	16-17	17-18	18-19	20-21	21-22
Algebra I	80% of 189	86% of 224	83% of 201	83% of 248	77% of 22	TBD
Algebra II	94% of 47	100% of 65	94% of 69	90% of 63	Not Offered	TBD
Common Core ELA	96% of 202	93% of 214	88% of 194	95% of 214	100% of 5	TBD
Geometry	84% of 154	84% of 139	88% of 145	92% of 119	Not Offered	TBD
Global History	76% of 240	77% of 221	Not Offered	Not Offered	Not Offered	TBD
Living Environment	82% of 210	79% of 445	76% of 120	79% of 222	95% of 20	TBD
Chemistry	79% of 90	71% of 119	88% of 108	83% of 143	Not Offered	TBD
Earth Science	74% of 169	63% of 131	79% of 297	72% of 115	78% of 9	TBD
Physics	44% of 36	47% of 32	60% of 35	30% of 27	Not Offered	TBD
US History & Gov't	92% of 219	93% of 217	91% of 206	87% of 250	Not Offered	TBD

4-Year Outcomes, Post Secondary Test Results
And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
Students in Cohort	220	273	257		
DIPLOMAS					
Advanced Regents	66	74	72		
Regents	135	151	154		
Local	11	18	8		
TOTAL GRADUATION RATE	87% (191)	89% (243)	91% (234)		
TOTAL DROPOUT RATE	5% (12)	4% (11)	5% (13)		
CREDENTIALS AWARDED					
CTE	27	0	1		
CDOS	0	0	3		
SAAC	4	4	0		
TEST RESULTS					
Graduates taking ACT	40	COVID N/A	COVID N/A		
Composite Score	23	COVID N/A	COVID N/A		
Graduates taking SAT	98	COVID N/A	24		
Combined Score	1116	COVID N/A	1121		
POST HIGH SCHOOL PLANS					
4-year college	48%	61%	57%		
2-year college	26%	23%	29%		
Military	2%	2%	2%		
Other	24%	14%	12%		

AP & IB Participation
and Performance

Specialized and Advanced Programming Completion Statistics						
ADVANCED PLACEMENT COURSES	17-18	18-19	19-20	20-21	20-22	
# AP Exams Administered	586	443	388	636		
% Proficient of all AP Exams Administered	41%	50%	53%	37%		
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22	
Full Program Participation (Juniors/Seniors)	29	36	18	15	13	
Diploma Candidate (Seniors)	12	14	19	5	7	
Diploma Candidates Earning Diploma	10	11	14	0		

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal As of 6/30/22		Events and Activities Throughout 21-22 School Year					
Total Student Enrollment	1054	July	August	Sept.	October	November	December
			New Student Orientation - Band Camp	- Open House - Welcome Back Dance - ENL Parent meeting and School Tour - Financial Aid/Scholarship night	Homecoming Dance - College Fair - Fall Craft Fair - Mini College Fair - Band Powderpuff game	- Goblin up Hunger - Tri-M Recital - KE Band perform for Veteran's Day Ceremony - Fall Play	IB Information Night - P/T Conferences - - Polar Express night - Winter Concerts
Total Parents Logged in at least 1x		January	February	March	April	May	June
		- Coffee and Conversation with Counselors - Snowball - Talent Show	- Wing Ding - East Side Concert - Band Concert	- College Planning Night - Musical - World Language Honor Society Induction Ceremony - Orchestra Concert - Senior Hlgh Music Festival at UB - Spread the Love event	- KE Band Invitational Concert - Band Concert - Transitional Fair	Join the Winners - NHS Induction - Hall of Distinction Induction - Fine Arts Fest. - Choral Revue - Band marches in Memorial Day Parade - Musical Mystery Tour	Prom and Graduation - Sr award night - Undergraduate award night - Band concert with Rose ceremony - Orchestra Concert - Athletic Awards night
10 or more logins							

Kenmore West High School

2021-2022 School Profile

33 Highland Parkway
Buffalo, NY 14223
[Get Directions](#)

Grade 8-12

School Counselors:

Matt Gourlay
Amy Handley
Joseph Lorentz
Kim Sedita
Tracy Serio
Betty Marie Sullivan
Allison Wilson



Principal: Dean Johnson
Assist. Principal: Trevor Brown
Assist. Principal: Betsy DiCanio
Assist. Principal: Dr. Denise Grandits
Social Worker: Michelle Taberski

School Achievement

School Year	ESSA Accountability Status
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of 9/1/2022		Attendance Rate			Avg. Class Size as of 6/1/22	
Year 1 st Occupied	1940	Year	BEDS Day	May 20	Gr 8 = 18	Gr 11 = 21
Planning Capacity	1344	18-19	94%	91%	Gr. 9 = 20	Gr. 12 = 21
Full Capacity Classrooms in use	92	19-20	93%	100%	Gr. 10 = 21	
Small Capacity Classrooms in use	7	20-21	98%	87%	Mobility Rate # of Students who entered & exited since 9/1/22	Stability Rate # of Students continuously enrolled since 9/1/22
Gender Neutral Lavatories	Y	21-22	89%	83%		
		Chronic Absenteeism Rate as of May 20, 2022 The % of Students Absent 10% or more of school year			15%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of 6/1/22							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	4	0	0	0	0	0	0	4	0
Teachers	150	0	1	2	0	0	0	147	0
Teacher Assistants	2	0	0	0	0	0	0	2	0
Classified Staff	69	1	1	1		3		51	12
Building Based Sub	5	0	0	0	0	0	0	5	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	2	2	0				
Teachers	48	102	0	National Board-Certified Teachers	0	2	0
Teacher Assistants	1	1	0	Special Education Teachers	6	26	00
Classified Staff	16	53	0	ENL Teachers	0	2.5	0
Building Based Sub	3	2	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.2 out of 5	3.3 out of 5	3.8 out of 5	4.0 out of 5
	Relationships	3.7 out of 5	3.9 out of 5	3.8 out of 5	4.0 out of 5
	Culture	3.6 out of 5	3.7 out of 5	3.4 out of 5	3.6 out of 5
	Communication and Feedback	3.4 out of 5	3.3 out of 5	N/A	N/A
	Resources	3.5 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.1 out of 5	3.5 out of 5	N/A	3.9 out of 5
	Professional Dev. & Support	N/A	N/A	3.7 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity as of 6/1/22 Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 8	266	0%	5.64%	6.77%	0%	12.78%	7.14%	67.67%
Grade 9	234	.43%	4.70%	9.40%	0%	8.12%	3.42%	73.93%
Grade 10	294	1.02%	2.38%	7.14%	0%	12.24%	6.80%	70.41%
Grade 11	239	.42%	5.86%	5.02%	.42%	7.95%	3.77%	76.57%
Grade 12	240	.42%	4.17%	8.75%	0%	4.17%	3.33%	79.17%
All Grades	1273	.47%	4.48%	7.38%	.08%	9.27%	5.03%	73.29%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Based on Percent of Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	ENL Students	Economically Disadvantaged		Homeless
							Free/Reduced	Paid	
8	53.8%	46.2%	0	266	17.3%	4%	45.65%	54.36%	1%
9	50.4%	49.1%	.4%	234	15%	3%	45.7%	54.3%	1%
10	51.7%	47.6%	.7%	294	15.7%	3%	40.6%	59.4%	0%
11	49.4%	50.6%	0	239	15.5%	2%	41.4%	58.6%	1%
12	52.9%	47.1%	0	240	15.1%	2%	38.1%	61.9%	3%
8-12	51.7%	48.1%	0	1273	15.7%	3%	52.6%	47.4%	1%

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension									
	18-19	19-20	20-21	21-22		18-19	19-20	20-21	21-22
Grade	In – School Suspensions					Out of School Suspensions			
8	33	47	10	35		33	17	6	50
9	73	31	5	30		23	23	5	55
10	38	37	2	35		20	11	1	56
11	64	22	0	27		18	13	2	19
12	31	32	1	26		4	14	3	26
Total	239	169	18	153		98	78	17	206

Student
Achievement

Grade 8 NYS Accountability Assessment Performance - All Students							
ELA Proficiency	17-18	18-19	20-21	Math Proficiency	17-18	18-19	20-21
Grade 8	19% 116 Tested	30% 113 Tested	45% 91 Tested	Grade 8	13% 67 Tested	10% 77 Tested	8% 76 Tested
Total Refusals	53%	54%	30%	Total Refusals	45%	41%	27%

Student
Regents Exam Performance

NYS June Regents Exam – Percent Proficiency Levels 3 (65-77), Level 4 (78-84) or Level 5 (84-100)						
	15-16	16-17	17-18	18-19	20-21	21-22
Algebra I	82% of 257	80% of 292	80% of 337	78% of 280	79% of 14	TBD
Algebra II	83% of 87	95% of 75	96% of 77	98% of 91	Not Offered	TBD
Common Core ELA	95% of 284	91% of 281	81% of 290	88% of 216	100% of 13	TBD
Geometry	71% of 210	70% of 187	81% of 166	78% of 215	Not Offered	TBD
Global History	79% of 325	75% of 314	Not Offered	Not Offered	Not Offered	TBD
Living Env.	89% of 333	82% of 574	69% of 154	80% of 273	70% of 20	TBD
Chemistry	67% of 171	57% of 169	57% of 127	59% of 186	Not Offered	TBD
Earth Science	73% of 180	72% of 152	84% of 362	94% of 97	85% of 13	TBD
Physics	78% of 74	85% of 41	88% of 57	86% of 37	Not Offered	TBD
US History & Gov't	94% of 306	93% of 306	85% of 313	81% of 252	Not Offered	TBD

4-Year Outcomes, Post Secondary Test Results
And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
Students in Cohort	220	273	257		
DIPLOMAS					
Advanced Regents	66	74	72		
Regents	135	151	154		
Local	11	18	8		
TOTAL GRADUATION RATE	87% (191)	89% (243)	91% (234)		
TOTAL DROPOUT RATE	5% (12)	4% (11)	5% (13)		
CREDENTIALS AWARDED					
CTE	27	0	1		
CDOS	0	0	3		
SAAC	4	4	0		
TEST RESULTS					
Graduates taking ACT	40	COVID N/A	COVID N/A		
Composite Score	23	COVID N/A	COVID N/A		
Graduates taking SAT	98	COVID N/A	24		
Combined Score	1116	COVID N/A	1121		
POST HIGH SCHOOL PLANS					
4-year college	48%	61%	57%		
2-year college	26%	23%	29%		
Military	2%	2%	2%		
Other	24%	14%	12%		

AP & IB Participation
and Performance

Specialized and Advanced Programming Completion Statistics						
ADVANCED PLACEMENT COURSES	17-18	18-19	19-20	20-21	21-22	
# AP Exams Administered	586	443	388	636		
% Proficient of all AP Exams Administered	41%	50%	53%	37%		
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22	
Full Program Participation (Juniors/Seniors)	57	55	50	19	34	
Diploma Candidate	26	30	22	5	12	
Diploma Candidates Earning Diploma	16	14	22	18		

Family & Community
Engagement Events & Activities

Families Using IC Parent Portal As of 6/30/22		Events and Activities Throughout 21-22 School Year					
Total Student Enrollment		July	August	Sept.	October	November	December
			-Gr. 8 Parent/Student Meet & Greet - 8th Grade Orientation	-HSA Meeting - Meet the Teacher Night - Financial Aid Night -SDMT	-College Night - IB Information Night - HSA Meeting -Chorus Concert - -SDMT	- Fall Play -Band, Jazz, Percussion, Wind Ensemble Concerts -Open House Show case -HSA Meeting -SDMT	-Community Club Holiday Party - Holiday Concerts -SDMT
Total Parents Logged in at least 1x		January	February	March	April	May	June
		-Community Club Holiday Party - Holiday Concerts -SDMT		-Spring College Night - Musical -NHS Induction	-Outstanding Scholars' Recognition -Kids Escaping Drugs Presentation	- Spring Play - Music Concerts - Choral Concerts -Senior Awards Night -Chicken Dinner Fundraiser -Art Show -HSA Coffee	-Academic Awards Night - Graduation -24 Hour Plays
10 or more logins							