



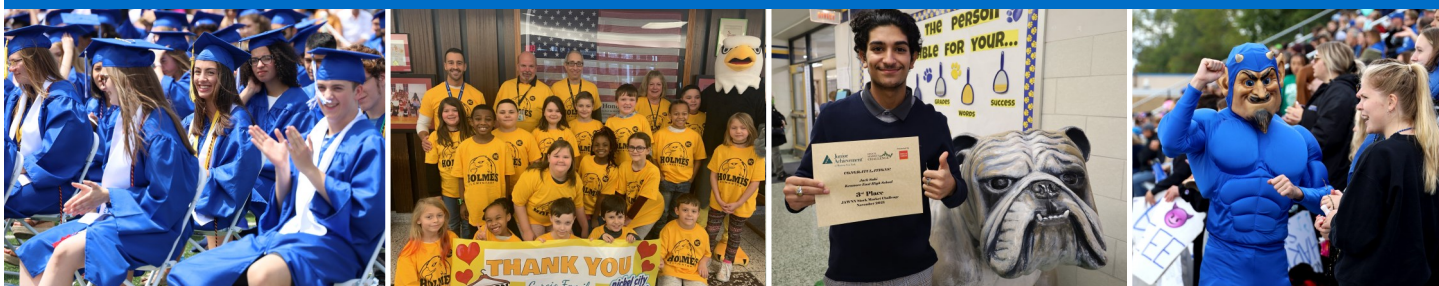
2022 - 2023

DISTRICT PROFILE




January Report



KENMORE-TOWN OF TONAWANDA UNION FREE SCHOOL DISTRICT



Prepared by the KTUFSD
Office of Assessment and Accountability

1500 Colvin Blvd. | Buffalo, NY 14223
716-874-8400 (Phone) | 716-874-8621 (Fax)
www.ktufsd.org | @ktufsd   

NEW ACCOUNTABILITY DESIGNATIONS RELEASED

We were pleased to learn that the Ken-Ton School District and all of its schools have been given the “Local Support & Improvement” (LSI) designation by New York State, which was previously referred to as “Good Standing.” It is the highest designation a school district can receive under the Every Student Succeeds Act (ESSA). ESSA was adopted by Congress in 2015, replacing the No Child Left Behind Act, and governs federal K-12 public education policy throughout the country. Under New York State’s ESSA plan, schools and districts are now identified as one of the following:

- **Schools:**
 - **Local Support & Improvement (LSI):** These schools are considered to be in “good standing.” Continuous improvement is driven by the district.
 - **Targeted Support & Improvement (TSI):** These are schools that are identified as needing improvement in at least one student subgroup and receive support from NYSED.
 - **Additional Targeted Support & Improvement (ATSI):** These are schools that are identified as needing an additional level of support from NYSED.
 - **Comprehensive Support & Improvement (CSI):** These are schools that are identified as needing comprehensive support from NYSED.
- **Districts:**
 - **Local Support & Improvement (LSI):** These districts are considered to be in “good standing.” Continuous improvement is driven by the district.
 - **Target Districts:** These are districts which have at least one school identified as TSI, ATSI or CSI, or any district-wide subgroup that meets the identification criteria for two years in a row.

For the 2022-23 school year, these designations are based on the following measures: student academic achievement, progress of English language learners, chronic absenteeism, graduation rates, and measures of college, career and civic readiness. Beginning next year, designations will also be based on student growth, academic progress, college, career and civic readiness, and out-of-school suspensions. These different measures are examined in each of 10 different “subgroups,” which are categories of students based on race/ethnicity, English language proficiency, disability status, and economic status.

This is all part of the new system of school and district accountability being implemented in New York State. Accountability is an extremely important part of our educational system. It results in improved student achievement by identifying areas where additional help may be needed. It tells us as educators how we can provide additional support or

use different strategies to make sure every student is achieving his or her full potential. It also allows us to most efficiently allocate limited resources to have the greatest impact on students.

Gr. 3-8 NYS assessments and Regents Exams are factors that impact a school or district's accountability designation and test participation can have an impact on a school or district's overall performance. Over the past few years, we have seen significant improvements in NYS testing. Tests are no longer timed and the testing window was shortened from three days to two days. Additionally, accommodations have been facilitated for students with disabilities and computer-based testing has been implemented. New York State has also implemented new graduation pathway options which have given students greater flexibility in which exams they are required to take.

It is important to note that there were school-level and district-level subgroups which were identified as being in need of improvement, based on the 21-22 school year results. Improving in these areas will be a priority to ensure that we maintain LSI designations. We will continue to strive for improvement in each of these measures across all subgroups.



Kenmore-Town of Tonawanda UFSD

District Schools



Thomas Edison Elementary School (Gr. K-4)

236 Grayton Road, Tonawanda, NY 14150

Phone Number: 874-8416

Principal: David King



Ben Franklin Elementary School (Gr. K-4)

500 Parkhurst Boulevard, Buffalo, NY 14223

Phone Number: 874-8415

Principal: Kia Evans



Oliver Wendell Holmes Elementary School (Gr. K-4)

365 Dupont Avenue, Tonawanda, NY 14150

Phone Number: 874-8423

Principal: Matthew Raines



Herbert Hoover Elementary School (Gr. K-4)

199 Thorncliff Road, Buffalo, NY 14223

Phone Number: 874-8414

Principal: Michael Huff



Charles A. Lindbergh Elementary School (Gr. K-4)

184 Irving Terrace, Kenmore, NY 14223

Phone Number: 874-8410

Principal: Ann Maccagnano



Ben Franklin Middle School (Gr. 5-7)

540 Parkhurst Boulevard, Buffalo, NY 14223

Phone Number: 874-8404

Principal: Marco Galante



Herbert Hoover Middle School (Gr. 5-7)

249 Thorncliff Road, Buffalo, NY 14223

Phone Number: 874-8405

Principal: Elaine Thomas



Big Picture Program (Gr. 7-12)

155 Delaware Road, Kenmore, NY 14223

Phone Number: 874-8401

Principal: Kevin Kruger



Kenmore East High School (Gr. 8-12)

350 Fries Road, Tonawanda, NY 14150

Phone Number: 874-8402

Principal: Trevor Brown



Kenmore West High School (Gr. 8-12)

33 Highland Parkway, Kenmore, NY 14223

Phone Number: 874-8401

Principal: Dean Johnson

Thomas A Edison Elementary School

2022-2023 School Profile

236 Grayton Road
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: David King
Assist. Principal: Joseph Mitrovits
Social Worker: Kristine Pieczonka, Julie Vinkle
School Counselor: Gina Paolini



School Achievement

School Year	ESSA Accountability Status
2022-2023 (based on 21-22 testing)	(LSI) Local Support and Improvement
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1954	Year	BEDS Day	EOY	KG = 22	Gr. 3 = 25
Planning Capacity	570	19-20	96%	100%	Gr. 1 = 20	Gr. 4 = 23
Full Capacity Classrooms in use	33	20-21	99%	92%	Gr. 2 = 21	
Small Capacity Classrooms in use	8	21-22	88%	91%	Mobility Rate # of Students who entered & exited since 9/6/22 9%	
Gender Neutral Lavatories	Y	22-23	94%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year 15.8%			Stability Rate # of Students continuously enrolled since 9/6/22 96%	

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	57	1	0	1	0	0	0	55	0
Teacher Assistants	3	0	0	0	0	0	0	3	0
Classified Staff	34	0	0	0	0	0	0	26	8
Building Based Sub	4	0	0	0	0	0	0	4	0

Position	Gender			Instructional Breakdown			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	2	0	0				
Teachers	11	46	0	National Board Certified Teachers	0	0	0
Teacher Assistants	1	2	0	Special Education Teachers	0	3	0
Classified Staff	2	32	0	ENL Teachers	1	.5	0
Building Based Sub	1	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.8 out of 5	3.6 out of 5	4 out of 5	4.4 out of 5
	Relationships	4.1 out of 5	4.2 out of 5	4 out of 5	4.5 out of 5
	Culture	4 out of 5	4 out of 5	4 out of 5	4.3 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.87 out of 5	N/A	N/A
	School Safety	4 out of 5	4 out of 5	N/A	4.6
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	4 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	131	0%	2.29%	.76%	0%	8.40%	6.11%	82.44%
Grade 1	120	0%	3.33%	1.67%	0%	10%	2.5%	82.50%
Grade 2	126	1.59%	2.38%	3.17%	0%	4.76%	9.52%	78.57%
Grade 3	124	0%	3.23%	3.23%	0%	7.26%	3.23%	83.06%
Grade 4	114	0%	3.51%	3.51%	0%	5.26%	6.14%	81.58%
ALL GRADES	615	.33%	2.93%	2.44%	0%	7.15%	5.53%	81.63%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
Kdg.	42.7%	57.3%	0	131	9.2%	0	38.2%	61.8%	0
1	50.8%	49.2%	0	120	9.2%	4	40.5%	59.5%	0
2	46.8%	53.2%	0	126	11.1%	4	30.7%	69.3%	0
3	46%	54%	0	124	9.7%	1	36%	64%	0
4	50%	50%	0	114	13.2%	3	43.9%	56.1%	2
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	47.2%	52.8%	0	615	10.4%	12	37.7%	62.3%	2

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>								
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22	
Gr. 3	54%	62%	34%	Grade 3	69%	49%	39%	
	76 Tested	74 Tested	96 Tested		77 Tested	70 Tested	96 Tested	
Gr. 4	41%	59%	36%	Grade 4	53%	43%	33%	
	82 Tested	95 Tested	88 Tested		74 Tested	94 Tested	87 Tested	
Total Refusals	25%	6%	10%	Total Refusals	30%	7%	12%	
	158 Tested	169 Tested	184 Tested		151 Tested	164 Tested	183 Tested	

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Scheduled Events and Activities Through 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	94%				- Harvest Fest	- PTA Meeting - Pajama Drive Begins	- Bedtime Story Night - Pajama Drive ends - Choral Concerts
% of Parents Logged in at least 1x	75%	January	February	March	April	May	June
% of Students Logged in at least 1x	3%	- PTA Meeting - Literacy Festival	- Edison Board Presentation - Color Carnival	13-16 Wellness Week 4 th Grade musical	- S.T.E.M. night	- PTA Meeting - Fine Arts Festival - Choral Concert	4th Gr Choral Concert - Field Day

Benjamin Franklin Elementary School

2022-2023 School Profile

500 Parkhurst Boulevard
Buffalo, NY 14223
[Get Directions](#)

Grades K-4

Principal: Kia Evans
Assist. Principal: Kelly Radley
Social Worker: Michelle Bailey, Stacey Farrauto
School Counselor: Rebecca Kobielski



School Achievement

School Year	ESSA Accountability Status
2022-2023 <i>(based on 21-22 testing)</i>	(LSI) Local Support and Improvement
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1954	Year	BEDS Day	EOY	KG = 18	Gr. 3 = 22
Planning Capacity	479	19-20	96%	100%	Gr. 1 = 17	Gr. 4 = 19
Full Capacity Classrooms in use	33	20-21	97%	93%	Gr. 2 = 17	
Small Capacity Classrooms in use	6	21-22	90%	92%	Mobility Rate # Students who entered & exited since 7/1/22	Stability Rate # of Students continuously enrolled since 7/1/22
Gender Neutral Lavatories	Y	22-23	95%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year			9%	94%

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	1	0	0	0	1	0
Teachers	58	0	0	1	0	1	0	56	0
Teacher Assistants	2	0	0	0	0	0	0	2	0
Classified Staff	45	0	0	0	0	0	0	45	0
Building Based Sub	3	0	0	0	0	0	0	2	1

Position	Gender			Instructional Breakdown			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	0	2	0				
Teachers	5	53	0	National Board Certified Teachers	0	2	0
Teacher Assistants	0	2	0	Special Education Teachers	1	8	0
Classified Staff	2	43	0	ENL Teachers	0	3	0
Building Based Sub	1	2	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey <i>Pre-Covid Results- 2019 & Spring 2021</i>	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.8 out of 5	3.6 out of 5	3.8 out of 5	4.2 out of 5
	Relationships	4.1 out of 5	4.2 out of 5	3.9 out of 5	4.4 out of 5
	Culture	4 out of 5	3.9 out of 5	3.4 out of 5	4.2 out of 5
	Communication and Feedback	3.8 out of 5	4.0 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	4 out of 5	3.8 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	4 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	75	0%	9.33%	6.67%	0%	10.67%	6.67%	66.67%
Grade 1	94	0%	2.13%	11.70%	0%	11.70%	10.64%	63.83%
Grade 2	92	0%	5.43%	10.87%	0%	13.04%	15.22%	55.43%
Grade 3	93	0%	9.68%	10.75%	1.08%	11.83 %	8.60%	58.06%
Grade 4	105	0%	2.86%	16.19%	0%	9.52%	12.38%	59.05%
ALL GRADES	459	0%	5.66%	11.55%	0.22%	11.33%	10.89%	60.35%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
Kdg.	54.7%	45.3%	0	75	13.3%	0	44%	56%	0
1	44.7%	55.3%	0	94	19.1%	0	53.2%	46.8%	0
2	52.2%	47.8%	0	92	16.3%	5	57.6%	42.4%	0
3	50.5%	49.5%	0	93	20.4%	7	62.4%	37.6%	1
4	41.9%	58.1%	0	105	19%	9	61%	39%	0
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	48.4%	51.6%	0	459	17.9%	21	56.2%	43.8%	1

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>								
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22	
Gr. 3	24%	40%	29%	Grade 3	43%	25%	22%	
	96 Tested	73 Tested	98 Tested		98 Tested	76 Tested	95 Tested	
Gr. 4	24%	57%	25%	Grade 4	29%	29%	26%	
	90 Tested	60 Tested	84 Tested		89 Tested	55 Tested	84 Tested	
Total Refusals	15%	8%	7%	Total Refusals	15%	9%	9%	
	186 Tested	133 Tested	182 Tested		187 Tested	131 Tested	179 Tested	

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Scheduled Events and Activities Through 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	92%		*Franklin Reading Invasion	*Kindergarten Open House *Family Movie Night *Open House *Quarter Carnival	*Color A thon Fun Run *Family Math Night/Dinner *Halloween Trunk & Treat *Bolts Best Recognized	*Family Wellness Night *Scholastic Book Fair *Family Math Carnival Games	*Bolt's Best Recognized *Winter Chorus Concert *Holidays Around the World *Ken-East Band
% of Parents Logged in at least 1x	74%	January	February	March	April	May	June
% of Students Logged in at least 1x	2%	*PTA Little Ceasars Fundraiser *Monthly Breakfast *Bolt Parade/Bolts Best Recognized	*Bolt Parade/Bolts Best Recognized *PBIS Winter Events *Black History Month Kickoff	*Monthly Staff Breakfast *Family Wellness *PTA Basket Raffle *Bolts Best Recognized *Spring Pictures	*Scholastic Book Fair * Bolt Parade/Bolts Best Recognized *Spring Dance *Scholastic Book Fair	*Staff appreciation week *Family Pancake Breakfast *Spring Band/Orchestra Concert *Art Show & Recorder Concert	* Bolt Parade/Bolts Best Recognized *4 th Grade Moving Up Day * Bolt Parade/Bolts Best Recognized *Flag Day Assembly *All School Picnic

Holmes Elementary School

2022-2023 School Profile

365 DuPont Avenue
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: Mathew Raines
Assist. Principal: Erin Myers
Social Worker: Emily West
School Counselor: Paige Addison



School Achievement

School Year	ESSA Accountability Status
2022-2023 <i>(based on 21-22 testing)</i>	(LSI) Local Support and Improvement
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1964	Year	BEDS Day	EOY	KG = 15	Gr. 3 = 20
Planning Capacity	277	19-20	95%	100%	Gr. 1 = 21	Gr. 4 = 24
Full Capacity Classrooms in use	26	20-21	99%	92%	Gr. 2 = 22	
Small Capacity Classrooms in use	6	21-22	89%	86%	Mobility Rate # Students who entered & exited since 9/6/22 23%	
Gender Neutral Lavatories	Y	22-23	91%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year 21.6%			Stability Rate # of Students continuously enrolled since 9/6/22 94%	

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	41	0	0	0	0	0	0	41	0
Teacher Assistants	3	0	0	0	0	0	0	3	0
Classified Staff	32	0	0	1	0	0	0	30	1
Building Based Sub	2	0	0	0	0	0	0	2	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	1	1	0				
Teachers	6	35	0	National Board Certified Teachers	0	0	0
Teacher Assistants	1	2	0	Special Education Teachers	2	7	0
Classified Staff	6	26	0	ENL Teachers	1	1	0
Building Based Sub	0	2	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.7 out of 5	3.6 out of 5	4.0 out of 5	4.0 out of 5
	Relationships	4.0 out of 5	4.2 out of 5	3.9 out of 5	4.0 out of 5
	Culture	3.9 out of 5	4.0 out of 5	3.7 out of 5	4.0 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.7 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.8 out of 5	4.0 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	4.0 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	45	0%	2.22%	22.22%	0%	11.11%	15.56%	48.89%
Grade 1	55	0%	7.27%	20%	0%	12.73%	14.55%	45.45%
Grade 2	57	0%	3.51%	17.54%	0%	15.79%	15.79%	47.37%
Grade 3	64	0%	3.13%	9.38%	0%	9.38%	15.63%	62.50%
Grade 4	60	0%	3.33%	20%	0%	16.67%	10%	50%
ALL GRADES	281	0%	3.91%	17.44%	0%	13.17%	14.23%	51.25%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged Free/Reduced Paid		Homeless (MKV) # of Students
Kdg.	53.3%	46.7%	0	45	28.9%	0	75.6%	24.4%	2
1	60%	40%	0	55	25.5%	2	69.1%	30.9%	4
2	57.9%	42.1%	0	57	40.4%	3	76.8%	23.2%	1
3	48.4%	51.6%	0	64	28.1%	2	82.5%	17.5%	2
4	41.7%	58.3%	0	60	34.4%	6	82%	18%	4
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	52%	48%	0	281	31.6%	13	77.5%	22.5%	13

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>							
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22
Gr. 3	39%	48%	16%	Grade 3	47%	22%	8%
	46 Tested	44 Tested	50 Tested		45 Tested	45 Tested	53 Tested
Gr. 4	22%	30%	14%	Grade 4	22%	7%	9%
	68 Tested	27 Tested	44 Tested		64 Tested	29 Tested	43 Tested
Total Refusals	5%	2%	7%	Total Refusals	10%	1%	8%
	114 Tested	71 Tested	94 Tested		109 Tested	74 Tested	96 Tested

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Events and Activities Through 21-22 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	80%		Kindergarten Orientation -Supply Drop Off	-Welcome Back Block Party K-2 -Welcome Back Block Party 3-4 -Open House -HSA Meeting -SDMT Meeting	-Fall Parade -Family Math Night -RISE Parent & Student Breakfast -HSA Meeting	-Thanksgiving Celebration -Food drive -Family Literacy Night -HSA Meeting -SDMT Meeting	-Holiday Helping Hands -Parent Teacher Conferences -HSA Meeting -SDMT Meeting
% of Parents Logged in at least 1x	69%	January	February	March	April	May	June
% of Students Logged in at least 1x	6%	-HSA Meeting -SDMT Meeting	-HSA Meeting -SDMT Meeting	-Literacy Night -Book Fair -HSA Meeting -SDMT Meeting -Parent / Teacher Conferences	-HSA Meeting -SDMT Meeting	-Kindergarten Orientation -HSA Meeting -SDMT Meeting	-Kindergarten Screening -HSA Meeting -SDMT Meeting -Flag Day -Kindergarten Celebration -4 th Gr. Grad. Celebration

Hoover Elementary School

2022-2023 School Profile

199 Thorncliff Road
Tonawanda, NY 14150
[Get Directions](#)

Grades K-4

Principal: Michael Huff
Assist. Principal: Danielle Frye
Social Worker: Susan Sperrazza, Brittany Zucco
School Counselor: Bettymarie Sullivan



School Achievement

School Year	ESSA Accountability Status
2022-2023 (based on 21-22 testing)	(LSI) Local Support and Improvement
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1951	Year	BEDS Day	EOY	KG = 22	Gr. 3 = 21
Planning Capacity	555	19-20	97%	100%	Gr. 1 = 20	Gr. 4 = 23
Full Capacity Classrooms in use	40	20-21	98%	94%	Gr. 2 = 21	
Small Capacity Classrooms in use	15	21-22	92%	90%	Mobility Rate # Students who entered & exited since 9/6/22 13%	
Gender Neutral Lavatories	Y	22-23	95%	%		
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year 13%			Stability Rate # of Students continuously enrolled since 9/6/22 94%	

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	65	0	0	0	1	0	0	64	0
Teacher Assistants	1	0	0	0	0	0	0	1	0
Classified Staff	72	0	0	2	0	0	0	70	0
Building Based Sub	5	0	0	0	0	0	0	5	0

Position	Gender			Instructional Personnel			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	1	0				
Teachers	5	60	0	National Board Certified Teachers	0	1	0
Teacher Assistants	0	1	0	Special Education Teachers	0	11	0
Classified Staff	11	61	0	ENL Teachers	0	2	0
Building Based Sub	0	5	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey <i>Pre-Covid Results- 2019 & Spring 2021</i>	Area	Family		Teacher	
		Spring 2020	Spring 2021	Spring 2020	Spring 2021
	Engagement	3.7 out of 5	3.6 out of 5	4.2 out of 5	4.0 out of 5
	Relationships	4.3 out of 5	4.2 out of 5	4.1 out of 5	4.0 out of 5
	Culture	4.0 out of 5	4.0 out of 5	3.9 out of 5	3.6 out of 5
	Communication and Feedback	3.9 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.9 out of 5	4.0 out of 5	N/A	4.2 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	118	.0%	4.24%	6.78%	0%	7.63%	6.78%	74.58%
Grade 1	111	.90%	6.31%	8.11%	0%	9.01%	6.31%	69.37%
Grade 2	114	.88%	6.14%	9.65%	0%	7.89%	5.26%	70.18%
Grade 3	116	0%	4.31%	3.45%	0%	9.48%	5.17%	77.59%
Grade 4/5	106	.94%	3.77%	7.55%	0%	14.15%	7.55%	66.04%
ALL GRADES	565	.53%	4.96%	7.08%	0%	9.56%	6.19%	71.68%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
Kdg.	43.2%	56.8%	0	118	9.3%	0	34.7%	65.3%	0
1	57.7%	42.3%	0	111	18.8%	2	41.1%	58.9%	1
2	48.2%	51.8%	0	114	24.8%	1	44.7%	55.3%	0
3	46.1%	53.9%	0	116	17.2%	4	42.7%	57.3%	0
4	43.6%	56.4%	0	106	23%	5	48.5%	51.5%	0
5	60.0%	40.0%	0	5	100%	0	60%	40%	0
K-5	47.8%	52.2%	0	565	19.6%	12	42.3%	57.7%	1

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade <i>(based on total tested)</i>								
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22	
Gr. 3	41%	58%	29%	Grade 3	58%	42%	41%	
	111 Tested	88 Tested	83 Tested		108 Tested	91 Tested	87 Tested	
Gr. 4	31%	49%	40%	Grade 4	37%	33%	31%	
	95 Tested	82 Tested	108 Tested		95 Tested	78 Tested	108 Tested	
Total Refusals	17%	13%	12%	Total Refusals	20%	13%	13%	
	206 Tested	170 Tested	191 Tested		203 Tested	169 Tested	195 Tested	

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Scheduled Events and Activities Through 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	88%			- Supply Drop Off and Meet the Teacher - HAS 1 st Day Celebration - PBIS Welcome Back Celebration - Open House	- Trunk or Treat - Halloween Parade - Apex Fun Run - Unity Week - Halloween Parade	- Veterans Day Assembly - School Psychologist Week - SRP Day - Hoover Helping Hands Thanksgiving Dinner Donations	- Gingerbread Shop - Chorus Concert and Holiday Sing Along - Hoover Helping Hands Holiday Gift Donations - Pennies for the People Drive
% of Parents Logged in at least 1x	79%	January	February	March	April	May	June
% of Students Logged in at least 1x	3%	- Literacy Nights	- School Counselor Week - 100 th Day of School	- Irish Dancers Assembly - Wellness Week - School Social Worker Week - Dr. Seuss Day - Pi Day	- Bus Driver Appreciation Week - National Library Week - Administrative Assistants Day	- Kindergarten Orientation - Art Show, Theme: Outer Space/Star Wars, - KW Senior Walk - Teacher Appreciation Week	- Grade 4 Spring Concert - Grade 3 Recorder Concert - Flag Day - Field Day - Career Day

Charles A Lindbergh Elementary School

2022-2023 School Profile

184 Irving Terrace
Buffalo, NY 14223
[Get Directions](#)

Grades K-4

Principal: Ann Maccagnano
Assist. Principal: Bree Knight
Social Worker: Julie Vinkle
School Counselor: Mindy Albanesi, Paige Addison



School Achievement

School Year	ESSA Accountability Status
2022-2023 (based on 21-22 testing)	(LSI) Local Support and Improvement
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1929	Year	BEDS Day	EOY	KG = 19	Gr. 3 = 20
Planning Capacity	478	19-20	97%	100%	Gr. 1 = 20	Gr. 4 = 23
Full Capacity Classrooms in use	30	20-21	100%	95%	Gr. 2 = 19	
Small Capacity Classrooms in use	7	21-22	92%	92%	Mobility Rate # Students who entered & exited since 9/6/22 7%	
Gender Neutral Lavatories	Y	22-23	95%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year 15%			Stability Rate # of Students continuously enrolled since 9/6/22 97%	

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	51	0	0	0	0	0	0	51	0
Teacher Assistants	1	0	0	0	0	0	0	1	0
Classified Staff	29	0	0	0	0	0	0	29	0
Building Based Sub	5	0	0	0	0	0	0	5	0

Position	Gender			Instructional Staff Breakdown			
	Male	Female	X		Male	Female	X
Administrators	0	2	0				
Teachers	4	47	0	National Board Certified Teachers			
Teacher Assistants	0	1	0				
Classified Staff	3	26	0	Special Education Teachers			
Building Based Sub	0	5	0				
				ENL Teachers			

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	4.0 out of 5	3.7 out of 5	4.3 out of 5	4.3 out of 5
	Relationships	4.3 out of 5	4.3 out of 5	4.4 out of 5	4.4 out of 5
	Culture	4.0 out of 5	4.1 out of 5	4.3 out of 5	4.2 out of 5
	Communication and Feedback	3.9 out of 5	3.9 out of 5	N/A	N/A
	Resources	4.0 out of 5	4.0 out of 5	N/A	N/A
	School Safety	3.9 out of 5	4.2 out of 5	N/A	4.5 out of 5
	Professional Dev. & Support	N/A	N/A	4.0 out of 5	4.1 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Kdg.	95	0%	3.16%	2.11%	0%	6.32%	11.58%	76.84%
Grade 1	101	0%	3.96%	1.98%	0%	11.88%	9.90%	72.28%
Grade 2	94	0%	1.06%	6.38%	0%	6.38%	5.32%	80.85%
Grade 3	100	1%	4%	3%	0%	10%	9%	73%
Grade 4	91	0%	7.69%	4.40%	0%	5.49%	3.30%	79.12%
ALL GRADES	481	.21%	3.95%	3.53%	0%	8.11%	7.90%	76.30%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
Kdg.	47.4%	52.6%	0	95	6.3%	0	33.7%	66.3%	1
1	42.6%	57.4%	0	101	7.9%	3	31.4%	68.6%	0
2	48.9%	51.1%	0	94	9.6%	5	35.1%	64.9%	0
3	58%	42%	0	100	13.1%	4	32.3%	67.7%	1
4	54.9%	45.1%	0	91	8.8%	5	42.2%	57.8%	0
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
K-4	50.3%	49.7%	0	481	9.2%	17	34.8%	65.2%	2

Student
Achievement

Grade 3 & 4 NYS Accountability Assessment Performance Percentage of Proficiency by Grade (based on total tested)							
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22
Gr. 3	52%	59%	54%	Grade 3	66%	55%	65%
	95 Tested	69 Tested	84 Tested		92 Tested	67 Tested	84 Tested
Gr. 4	55%	66%	40%	Grade 4	64%	38%	42%
	94 Tested	76 Tested	85 Tested		94 Tested	77 Tested	81 Tested
Total Refusals	5%	4%	7%	Total Refusals	7%	5%	9%
	189 Tested	145 Tested	169 Tested		186 Tested	144 Tested	165 Tested

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Scheduled Events and Activities Through 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	95%		School Supply Drop Off PTA Meeting	Curriculum Night Welcome Back Assembly Fire Truck Ride Home from School	Unity Day Fall Fest Halloween Parade Family Fitness Nights	School Musical Veterans Day Assembly Holiday Food Drive Lindbergh Lights Up the Holidays Scholastic Book Fair Family Fitness Nights	Lindbergh BOE Presentation Scholastic Book Fair Gingerbread Shop Holiday Gifts for Families Holiday Sing Along
% of Parents Logged in at least 1x	70%	January	February	March	April	May	June
% of Students Logged in at least 1x	4%	PBIS Magician Show Assembly Family Dance Martial Arts in PE	Bus Driver Appreciation Love of Literacy Martial Arts in PE Valentine's for Vets Grade 1 Music Performance	SDMT Meeting PTA Meeting Wellness Week Kids Heart Challenge in PE Grade 2 Music Performance	SDMT Meeting	Art and Music Show Mother's Day Plant Sale Kindergarten Orientation KW Senior Walk Staff Appreciation Week Kindergarten Music Performance	Flag Day Father's Day Sale Fourth Grade Celebration Fourth Grade Award Ceremony

Benjamin Franklin Middle School

2022-2023 School Profile

504 Parkhurst Boulevard
Buffalo, NY 14223
[Get Directions](#)

Grades 5-7



Principal: Marco Galante
Assist. Principal: Laura Wagner
Social Worker: Stacey Farrauto

School Counselors:
Cindy Backlund
Matt Gourlay
Amie Zimmer

School Achievement

School Year	ESSA Accountability Status
2022-2023 (based on 21-22 testing)	(LSI) Local Support and Improvement
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1940	Year	BEDS Day	EOY	Gr 5 =	24
Planning Capacity for students	1344	19-20	95%	100%	Gr. 6 =	21
Full Capacity Classrooms in use	58	20-21	99%	85%	Gr. 7 =	22
Small Capacity Classrooms in use	11	21-22	90%	82%	Mobility Rate # Students who entered & exited since 9/6/22	Stability Rate # of Students continuously enrolled since 9/6/22
Gender Neutral Lavatories	Y	22-23	93%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year		19%	15%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	2	0	0	0	0	0	0	2	0
Teachers	81	0	0	0	0	0	0	81	0
Teacher Assistants	0	0	0	0	0	0	0	0	0
Classified Staff	49	0	0	0	0	0	0	49	0
Building Based Sub	3	0	0	0	0	0	0	3	0

Position	Gender			Instructional Breakdown			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	1	0				
Teachers	25	56	0	National Board Certified Teachers	1	2	0
Teacher Assistants	0	0	0	Special Education Teachers	2	13	0
Classified Staff	18	31	0	ENL Teachers	0	2	0
Building Based Sub	0	3	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.3 out of 5	3.4 out of 5	3.9 out of 5	4 out of 5
	Relationships	3.8 out of 5	4 out of 5	3..9 out of 5	4 out of 5
	Culture	3.5 out of 5	3.7 out of 5	3.6 out of 5	3.6 out of 5
	Communication and Feedback	3.4 out of 5	3.4 out of 5	N/A	N/A
	Resources	3.4 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.1 out of 5	3.6 out of 5	N/A	4 out of 5
	Professional Dev. & Support	N/A	N/A	3.9 out of 5	4 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 5	194	1.03%	5.15%	6.70%	0%	9.79%	5.67%	71.65%
Grade 6	214	.47%	1.87%	8.41%	0%	11.68%	6.54%	71.03%
Grade 7	214	0%	2.80%	10.28%	0%	11.68%	7.94%	67.29%
ALL GRADES	622	.48%	3.22%	8.52%	0%	11.09%	6.75%	69.94%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X Non-Binary	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
5	46.4%	53.6%	0	194	21.1%	9	46.4%	53.6%	3
6	48.1%	51.9%	0	214	15.9%	7	43.5%	56.5%	1
7	54.2%	45.8%	0	214	19.6%	6	46.3%	53.7%	5
5-7	49.7%	50.3%	0	622	18.8%	22	45.4%	54.6%	9

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of ISS or OSS									
	19-20	20-21	21-22	22-23		19-20	20-21	21-22	22-23
				As of 01/27/23					As of 01/27/23
Grade	In – School Suspensions					Out of School Suspensions			
5	2		13	10		1	1	6	3
6	16	3	30	11		7	1	13	1
7	11	2	44	17		11	8	13	2
Total	29	5	87	38		19	10	32	6

Student
Achievement

Grades 5 – 7 NYS Accountability Assessment Performance - All Students								
ELA Proficiency	18-19	20-21	21-22		Math Proficiency	18-19	20-21	21-22
Grade 5	31% 143 Tested	31% 121 Tested	24% 140 Tested		Grade 5	42% 132 Tested	23% 114 Tested	30% 135 Tested
Grade 6	29% 117 Tested	41% 119 Tested	44% 132 Tested		Grade 6	41% 112 Tested	24% 110 Tested	40% 118 Tested
Grade 7	40% 122 Tested	39% 97 Tested	34% 102 Tested		Grade 7	50% 114 Tested	32% 84 Tested	34% 88 Tested
Total Refusals	40% 382 Tested	22% 337 Tested	40% 374 Tested		Total Refusals	44% 358 Tested	25% 308 Tested	46% 341 Tested

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Events and Activities Throughout 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	94%			-Open House	-Fall Fest	-Book Fair	-Holiday Food Drive -Holiday Concerts
% of Parents Logged in at least 1x	39%	January	February	March	April	May	June
% of Students Logged in at least 1x	52%	-School Musical	-Winter Glove & Hat Drive		-Spring Concerts	-NJHS Ceremony -Spring Concerts Art Show	-Academic Honors Celebration -Moving Up Day Celebration

Hoover Middle School

2022-2023 School Profile

249 Thorncliff Road
Buffalo, NY 14223
[Get Directions](#)

Grades 5-7
School Counselors:
Elizabeth Cipolla
Rebecca LaRoach
Tom Schwob
Kathy Vittum
School Social Worker:
Brittany Zucco



Principal: Elaine Thomas
Assist. Principal: Michael Haggerty
Assist. Principal: Michelle Jaros

School Achievement

School Year	ESSA Accountability Status
2022-2023 <i>(based on 21-22 testing)</i>	(LSI) Local Support and Improvement
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1951	Year	BEDS Day	EOY	Gr 5 = 20	
Planning Capacity	760	19-20	97%	100%	Gr. 6 = 24	
Full Capacity Classrooms in use	81	20-21	99%	83%	Gr. 7 = 21	
Small Capacity Classrooms in use	9	21-22	91%	87%	Mobility Rate # Students who entered & exited since 9/6/22	Stability Rate # of Students continuously enrolled since 9/6/22
Gender Neutral Lavatories	Y	22-23	93%	%		
		Chronic Absenteeism Rate as of Oct 05, 2022 <i>The % of Students Absent 10% or more of school year</i>		19%	13%	94%

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	3	0	0	0	0	0	0	3	0
Teachers	98	0	0	1	0	1	0	96	0
Teacher Assistants	1	0	0	0	0	0	0	1	0
Classified Staff	37	0	1	2	0	1	0	32	1
Building Based Sub	5	0	0	0	0	0	0	0	0

Position	Gender			Instructional Personnel			
	Male	Female	X Nonbinary		Male	Female	X
Administrators	1	2	0				
Teachers	17	81	0	National Board Certified Teachers	0	2	0
Teacher Assistants	1	0	0	Special Education Teachers	2	13	0
Classified Staff	5	31	1	ENL Teachers	0	2	0
Building Based Sub	1	4	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.7 out of 5	3.5 out of 5	4.2 out of 5	4.3 out of 5
	Relationships	4.2 out of 5	4.0 out of 5	4.2 out of 5	4.3 out of 5
	Culture	3.9 out of 5	3.9 out of 5	4.0 out of 5	4.1 out of 5
	Communication and Feedback	3.8 out of 5	3.7 out of 5	N/A	N/A
	Resources	3.9 out of 5	3.8 out of 5	N/A	N/A
	School Safety	3.6 out of 5	3.7 out of 5	N/A	4.3 out of 5
	Professional Dev. & Support	N/A	N/A	3.9 out of 5	4.2 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day <i>Based on Percent of Total</i>						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 5	256	.39%	4.69%	6.25%	0%	8.59%	11.33%	68.75%
Grade 6	261	.38%	3.45%	6.51%	0%	12.64%	6.90%	70.11%
Grade 7/8	238	0%	5.04%	7.56%	0%	7.14%	8.82%	71.43%
ALL GRADES	755	.26%	4.37%	6.75%	0%	9.54%	9.01%	70.07%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons <i>Percent Based on Total of All Students</i>					
Grade	Male	Female	X	All Students	Students w/ Disabilities	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Students
							Free/Reduced	Paid	
5	42.6%	57.4%	0	256	16.8%	11	50.6%	49.4%	2
6	55.2%	44.8%	0	261	13.1%	6	49.4%	50.6%	0
7/8	47.5%	52.5%	0	238	16.3%	12	53.4%	46.6%	2
5-8	48.5%	51.5%	0	755	15.5%	29	51.5%	48.9%	4

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of ISS or OSS									
	19-20	20-21	21-22	22-23		19-20	20-21	21-22	22-23
				As of 01/27/23					As of 01/27/23
Grade	In – School Suspensions					Out of School Suspensions			
5	51	2	24	2		8	0	10	1
6	43	8	49	22		6	1	16	5
7	36	8	103	39		5	2	39	2
Total	130	18	176	63		19	3	46	8

Student
Achievement

Grades 5 – 7 NYS Accountability Assessment Performance - All Students								
ELA Proficiency	18-19	20-21	21-22		Math Proficiency	18-19	20-21	21-22
Grade 5	29% 234 Tested	30% 164 Tested	29% 223 Tested		Grade 5	49% 199 Tested	12% 163 Tested	24% 208 Tested
Grade 6	39% 154 Tested	48% 147 Tested	50% 184 Tested		Grade 6	39% 157 Tested	30% 150 Tested	40% 167 Tested
Grade 7	34% 158 Tested	33% 117 Tested	34% 183 Tested		Grade 7	45% 156 Tested	29% 112 Tested	38% 164 Tested
Total Refusals	32% 546 Tested	13% 428 Tested	19% 590 Tested		Total Refusals	37% 512 Tested	16% 425 Tested	26% 539 Tested

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Events and Activities Throughout 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	93%	Monthly Shared Decision Making Team Meetings, September through May	Dragoneer (student mentor) Training Locker Move-In	Grade 5 Orientation Open House Students vs. Staff Kickball Game PTA Meeting	Grade 5 UNO Tournament School Pictures Spirit Week Halloween Dress-up	7 th grade Dance Warm Hugs for the Homeless clothing collection Parent-Teacher Conferences	Winter Concerts, KW performs here P-T Conferences Minute to Win It Assemblies
		January	February	March	April	May	June
% of Parents Logged in at least 1x	40%	PTA Meeting Door Decorating Contest Buffalo-love theme "Halfway There" potluck lunch	Musical Peter Pan assembly for 4 th graders, HMS, and public performances	PTA Meeting Wellness Week Combined HMS/KW Concert Volleyball challenge vs. FMS	HMS BOE presentation NJHS Induction	PTA Meeting Art Show Spring Concerts KW Senior Walk	5 th Grade Orientation Awards Assembly Grade 7/Team 9 Grade 8 Celebration
% of Students Logged in at least 1x	54%						

Kenmore East High School

2022-2023 School Profile

350 Fries Road
Tonawanda, NY 14150
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Grades 8-12

School Counselors:

Janine Galante
Cheryl Hubert
Julie Leavitt
Erin Rhoney
Chelsea Rinow
Michelle Washington

Principal: Trevor Brown
Assist. Principal: Joe Greco
Assist. Principal: Shawn Siddall
Social Worker: Patricia Busch



School Achievement

School Year	ESSA Accountability Status
2022-2023 (based on 21-22 testing)	(LSI) Local Support and Improvement
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1959	Year	BEDS Day	EOY	Gr 8 = 21	Gr 11 = 22
Planning Capacity	1122	19-20	96%	100%	Gr. 9 = 22	Gr. 12 = 22
Full Capacity Classrooms in use	86	20-21	99%	88%	Gr. 10 = 22	
Small Capacity Classrooms in use	13	21-22	90%	90%	Mobility Rate # of Students who entered & exited since 9/6/22 16%	
Gender Neutral Lavatories	Y	22-23	92%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year 24%			Stability Rate # of Students continuously enrolled since 9/6/22 93%	

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	3	0	0	0	0	0	0	3	0
Teachers	126	0	1	0	0	1	0	124	0
Teacher Assistants	2	0	0	0	0	0	0	2	0
Classified Staff	46	0	0	3	0	1	0	42	0
Building Based Sub	2	0	0	0	0	0	0	2	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	3	0	0				
Teachers	46	80	0	National Board Certified Teachers	0	1	0
Teacher Assistants	1	1	0	Special Education Teachers	5	22	0
Classified Staff	5	41	0	ENL Teachers	.5	1	0
Building Based Sub	1	1	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.5 out of 5	3.3 out of 5	4 out of 5	3.9 out of 5
	Relationships	3.9 out of 5	3.8 out of 5	4 out of 5	4 out of 5
	Culture	3.8 out of 5	3.7 out of 5	3.8 out of 5	3.4 out of 5
	Communication and Feedback	3.5 out of 5	3.4 out of 5	N/A	N/A
	Resources	3.7 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.4 out of 5	3.7 out of 5	N/A	3.9 out of 5
	Professional Dev. & Support	N/A	N/A	3.8 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 8	207	0%	.97%	9.66%	0%	11.59%	3.86%	73.91%
Grade 9	207	0%	4.83%	7.73%	0%	11.59%	6.76%	69.08%
Grade 10	216	1.39%	2.31%	6.94%	0%	9.72%	6.02%	73.61%
Grade 11	214	.93%	3.27%	11.21%	0%	7.94%	3.74%	72.90%
Grade 12	239	.42%	3.35%	6.69%	0%	6.69%	3.77%	79.08%
All Grades	1083	.55%	2.95%	8.40%	0%	9.42%	4.80%	73.87%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities (Includes BP)	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # Students
							Free/Reduced	Paid	
8	47.3%	52.2%	.5%	207	17.4%	3	45.9%	54.1%	0
9	52.7%	47.3%	0%	207	12.7%	7	55.8%	44.2%	3
10	50.5%	49.5%	0%	216	19.5%	3	42.3%	57.7%	2
11	48.1%	50%	1.9%	214	13.2%	2	43.5%	56.5%	1
12	48.1%	51.9%	0	239	18.4%	3	40.8%	59.2%	1
8-12	49.3%	50.2%	.5%	1083	17.8%	18	45.5%	54.5%	7

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension									
	19-20	20-21	21-22	22-23		19-20	20-21	21-22	22-23
				As of 01/27/23					As of 01/27/23
Grade	In – School Suspensions					Out of School Suspensions			
8	36	4	29	16		17	4	20	5
9	15	6	37	25		22	10	12	16
10	37	0	63	13		16	0	19	20
11	59	1	54	11		15	1	7	9
12	39	3	24	3		5	2	5	6
Total	186	14	207	68		75	17	63	56

Student
Achievement

Grade 8 NYS Accountability Assessment Performance – Includes BP Students								
ELA Proficiency	18-19	20-21	21-22		Math Proficiency	18-19	20-21	21-22
Grade 8	32% 63 Tested	37% 95 Tested	40% 92 Tested		Grade 8	18% 50 Tested	6% 68 Tested	12% 50 Tested
Total Refusals	71%	24%	52%		Total Refusals	67%	35%	66%

Student
Regents Exam Performance

NYS June Regents Exam – Percent Proficiency Includes BP Students Levels 3 (65-77), Level 4 (78-84) or Level 5 (84-100)						
	15-16	16-17	17-18	18-19	20-21	21-22
Algebra I	80% of 189	86% of 224	83% of 201	83% of 248	77% of 22	78% of 182
Algebra II	94% of 47	100% of 65	94% of 69	90% of 63	Not Offered	91% of 46
Common Core ELA	96% of 202	93% of 214	88% of 194	95% of 214	100% of 5	89% of 223
Geometry	84% of 154	84% of 139	88% of 145	92% of 119	Not Offered	85% of 92
Global History	76% of 240	77% of 221	Not Offered	Not Offered	Not Offered	76% of 214
Living Environment	82% of 210	79% of 445	76% of 120	79% of 222	95% of 20	84% of 194
Chemistry	79% of 90	71% of 119	88% of 108	83% of 143	Not Offered	81% of 78
Earth Science	74% of 169	63% of 131	79% of 297	72% of 115	78% of 9	62% of 160
Physics	44% of 36	47% of 32	60% of 35	30% of 27	Not Offered	54% of 39
US History & Gov't	92% of 219	93% of 217	91% of 206	87% of 250	Not Offered	Cancelled

4-Year Outcomes, Post Secondary Test Results
And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
Students in Cohort	220	272	257	223	
DIPLOMAS					
Advanced Regents	77	74	72	66	
Regents	104	151	154	132	
Local	10	18	8	0	
TOTAL GRADUATION RATE	87% (191)	89% (243)	91% (234)	89% (198)	
TOTAL DROPOUT RATE	6% (12)	4% (11)	5% (13)	9% (20)	
CREDENTIALS AWARDED					
CTE	27	0	1	20	
CDOS	0	0	3	12	
SAAC	4	4	0	5	
TEST RESULTS					
Graduates taking ACT	40	COVID N/A	COVID N/A	COVID N/A	
Composite Score	23	COVID N/A	COVID N/A	COVID N/A	
Graduates taking SAT	98	COVID N/A	24	31	
Combined Score	1116	COVID N/A	1121	1118	
POST HIGH SCHOOL PLANS					
4-year college	48%	61%	57%	55%	
2-year college	26%	23%	29%	31%	
Military	2%	2%	2%	2%	
Other	24%	14%	12%	12%	

AP & IB Participation
and Performance

Specialized and Advanced Programming Completion Statistics						
ADVANCED PLACEMENT COURSES	17-18 District Wide	18-19 District Wide	19-20 District Wide	20-21 District Wide	21-22 KE Only	22-23
# AP Exams Administered	586	443	388	636	218	
% Proficient of all AP Exams Administered	41%	50%	53%	37%	49%	
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22	22-23
Full Program Participation (Juniors/Seniors)	29	36	18	15	19	7
Diploma Candidate (Seniors)	12	14	19	5	6	2
Diploma Candidates Earning Diploma	10	11	14	0	6	

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Events and Activities Throughout 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	91%	Sr. Class Pics.	Band Camp. Student Orient.	Open House. Financial Aid Night. Welcome Party for German Exch. PTSA Meeting.	Craft Fair Bulldog of the Month. Band-O- Ween. Football Game.	Goblin Up Hunger-All Month. Blood Drive. Bulldog of the Month. PTSA Meeting.	Parents Night Out. Parent/Teacher Conferences. Band Holiday Concert. Bulldog of the Month. Polar Express Night for Families.
		January	February	March	April	May	June
% of Parents Logged in at least 1x	34%	Coffee And Cocoa with Counselors. PTSA Meeting. Bulldog of the Month.	Mid Winter Wing Ding Classic. International Celebration Day. Band Concert. Bulldog of the Month.	Post HS School Planning Night. KE Musical. Wellness Week. Bulldog of the Month.	Chiavetta's Chicken Dinner. Café Night. Band Against Bullying. Spring Fling.	SARD Dinner. Jr. Prom. Sr. Awards Night. Band Marches in Memorial Day Parade.	Underclass Awards Night. Sr. Prom. Sr. Breakfast. Post Prom Party.
% of Students Logged in at least 1x	59%						

Kenmore West High School

2022-2023 School Profile

33 Highland Parkway
Buffalo, NY 14223
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Grade 8-12

School Counselors:

Amy Handley
Zach Penti
Kim Sedita
Tracy Serio
Katie Welnowski
Allison Wilson
Nicole Zomerfeld



Principal: Dean Johnson
Assist. Principal: Kayla Cappuccio
Assist. Principal: Kelly Lambert
Assist. Principal: Dr. Denise Grandits
Social Worker: Michelle Taberski

School Achievement

School Year	ESSA Accountability Status
2022-2023 <i>(based on 21-22 testing)</i>	(LSI) Local Support and Improvement
2021-2022 <i>(based on 18-19 testing)</i>	Good Standing
2020-2021 <i>(based on 18-19 testing)</i>	Good Standing

School Characteristics

Facility as of BEDS Day		Attendance Rate			Avg. Class Size as of BEDS Day	
Year 1 st Occupied	1940	Year	BEDS Day	EOY	Gr 8 = 18	Gr 11 = 21
Planning Capacity	1344	19-20	93%	100%	Gr. 9 = 20	Gr. 12 = 21
Full Capacity Classrooms in use	92	20-21	98%	87%	Gr. 10 = 21	
Small Capacity Classrooms in use	7	21-22	89%	83%	Mobility Rate # Students who entered & exited since 9/6/22	Stability Rate # of Students continuously enrolled since 9/6/22
Gender Neutral Lavatories	Y	22-23	90%			
		Chronic Absenteeism Rate as of Oct 05, 2022 The % of Students Absent 10% or more of school year			15%	93%

Staff Characteristics

Position	Total	Race / Ethnicity as of BEDS Day							
		Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Two or More Races	White	Unknown
Administrators	4	0	0	0	0	0	0	4	0
Teachers	156	0	1	2	0	0	0	154	0
Teacher Assistants	2	0	0	0	0	0	0	2	0
Classified Staff	80	1	0	1	0	1	0	72	1
Building Based Sub	4	0	0	0	0	0	0	4	0

Position	Gender			Instructional Personnel			
	Male	Female	X Non-Binary		Male	Female	X
Administrators	1	3	0				
Teachers	47	109	0	National Board-Certified Teachers	0	1	0
Teacher Assistants	1	1	0	Special Education Teachers	7	31.6	0
Classified Staff	26	54	0	ENL Teachers	0	2.6	0
Building Based Sub	2	2	0				

Stakeholder Satisfaction

Satisfactions Rates from School-Wide Youth Truth Survey <i>Pre-Covid Results- 2019 & Spring 2021</i>	Area	Family		Teacher	
		Spring 2019	Spring 2021	Spring 2019	Spring 2021
	Engagement	3.2 out of 5	3.3 out of 5	3.8 out of 5	4.0 out of 5
	Relationships	3.7 out of 5	3.9 out of 5	3.8 out of 5	4.0 out of 5
	Culture	3.6 out of 5	3.7 out of 5	3.4 out of 5	3.6 out of 5
	Communication and Feedback	3.4 out of 5	3.3 out of 5	N/A	N/A
	Resources	3.5 out of 5	3.6 out of 5	N/A	N/A
	School Safety	3.1 out of 5	3.5 out of 5	N/A	3.9 out of 5
	Professional Dev. & Support	N/A	N/A	3.7 out of 5	3.9 out of 5

Student
Characteristics

School Enrollment As of BEDS Day		Race / Ethnicity as of BEDS Day Based on Percent of Total						
Grade	Total	Am. Indian Alaskan	Asian	Black/ African Am.	Hawaiian Pacific Isl.	Hispanic	Multi-Racial	White
Grade 8	266	.38%	7.52%	11.65%	0%	9.40%	8.65%	62.41%
Grade 9	277	0%	4.69%	6.86%	0%	13%	8.30%	67.15%
Grade 10	224	0%	4.46%	10.27%	0%	6.70%	2.23%	76.34%
Grade 11	306	.98%	2.61%	9.15%	0%	12.09%	6.86%	68.30%
Grade 12	241	.83%	5.81%	4.98%	.41%	7.05%	3.73%	77.18%
All Grades	1314	.46%	4.95%	8.60%	.08%	9.89%	6.16%	69.86%

Gender Total Count Percent of Total Enrolled Above				Sub-Group Comparisons Percent Based on Total of All Students					
Grade	Male	Female	X	All Students	Students w/ Disabilities (Includes BP)	# of ENL Students	Economically Disadvantaged		Homeless (MKV) # of Student
							Free/Reduced	Paid	
8	51.9%	48.1%	0	266	19.1%	11	52.3%	47.7%	2
9	54.2%	45.8%	0	277	17.2%	10	52.5%	47.8%	2
10	50.9%	48.7%	.4%	224	13.8%	6	48.9%	51.1%	0
11	52%	47.4%	.7%	306	16.7%	7	44.6%	55.4%	1
12	51%	49%	0	241	16.5%	5	42.5%	57.5%	4
8-12	52.1%	47.7%	.2%	1314	16.8%	39	48.1%	51.9%	9

Student
Behavior

Total Number of Incidents Resulting in at Least 1 day of In-School or Out of School Suspension									
	19-20	20-21	21-22	22-23		19-20	20-21	21-22	22-23
				As of 01/27/23					As of 01/27/23
Grade	In – School Suspensions					Out of School Suspensions			
8	47	10	35	36		17	6	50	17
9	31	5	30	35		23	5	55	29
10	37	2	35	13		11	1	56	17
11	22	0	27	12		13	2	19	13
12	32	1	26	9		14	3	26	9
Total	169	18	153	105		78	17	206	85

Student
Achievement

Grade 8 NYS Accountability Assessment Performance – Includes BP Students							
ELA Proficiency	18-19	20-21	21-22	Math Proficiency	18-19	20-21	21-22
Grade 8	30% 113 Tested	45% 91 Tested	41% 133 Tested	Grade 8	10% 77 Tested	8% 76 Tested	15% 94 Tested
Total Refusals	54%	30%	50%	Total Refusals	41%	27%	49%

Student
Regents Exam Performance

NYS June Regents Exam – Percent Proficiency Includes BP Students Levels 3 (65-77), Level 4 (78-84) or Level 5 (84-100)						
	15-16	16-17	17-18	18-19	20-21	21-22
Algebra I	82% of 257	80% of 292	80% of 337	78% of 280	79% of 14	68% of 226
Algebra II	83% of 87	95% of 75	96% of 77	98% of 91	Not Offered	78% of 72
Common Core ELA	95% of 284	91% of 281	81% of 290	88% of 216	100% of 13	84% of 233
Geometry	71% of 210	70% of 187	81% of 166	78% of 215	Not Offered	58% of 130
Global History	79% of 325	75% of 314	Not Offered	Not Offered	Not Offered	79% of 270
Living Env.	89% of 333	82% of 574	69% of 154	80% of 273	70% of 20	80% of 241
Chemistry	67% of 171	57% of 169	57% of 127	59% of 186	Not Offered	58% of 103
Earth Science	73% of 180	72% of 152	84% of 362	94% of 97	85% of 13	79% of 168
Physics	78% of 74	85% of 41	88% of 57	86% of 37	Not Offered	57% of 35
US History & Gov't	94% of 306	93% of 306	85% of 313	81% of 252	Not Offered	Cancelled

4-Year Outcomes, Post Secondary Test Results
And Post Secondary Plans

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
Students in Cohort	314	282	317	253	
DIPLOMAS					
Advanced Regents	107	91	128	96	
Regents	154	135	167	132	
Local	21	30	0	0	
TOTAL GRADUATION RATE	90% (282)	91% (256)	93% (295)	90% (228)	
TOTAL DROPOUT RATE	6% (20)	5% (13)	5% (15)	6% (15)	
CREDENTIALS AWARDED					
CTE	27	0	1	37	
CDOS	0	0	3	11	
SAAC	4	4	0	0	
TEST RESULTS					
Graduates taking ACT	40	COVID N/A	COVID N/A	62	
Composite Score	23	COVID N/A	COVID N/A	22.5	
Graduates taking SAT	98	COVID N/A	24	66	
Combined Score	1116	COVID N/A	1121	1102	
POST HIGH SCHOOL PLANS					
4-year college	48%	61%	57%	55%	
2-year college	26%	23%	29%	25%	
Military	2%	2%	2%	2%	
Other	24%	14%	12%	18%	

AP & IB Participation
and Performance

Specialized and Advanced Programming Completion Statistics						
ADVANCED PLACEMENT COURSES	17-18 District Wide	18-19 District Wide	19-20 District Wide	20-21 District Wide	21-22 KW Only	22-23
# AP Exams Administered	586	443	388	636	288	
% Proficient of all AP Exams Administered	41%	50%	53%	37%	49%	
INTERNATIONAL BACCALAUREATE	17-18	18-19	19-20	20-21	21-22	22-23
Full Program Participation (Juniors/Seniors)	57	55	50	19	34	34
Diploma Candidate	26	30	22	5	12	13
Diploma Candidates Earning Diploma	16	14	22	18	7	

Family & Community
Engagement Events & Activities

IC Portal Usage as of 1/24/23		Events and Activities Throughout 22-23 School Year					
		July	August	Sept.	October	November	December
% of Parents with Account	90%		-Link Leader training -Gr 8 Parent/Student Meet and Greet	-Gr 8 Orientation -HSA Meeting -Blue Devils Connection Day -Financial Aid Night	-College Night -Spirit Week -IB Information Night -Bonfire at Crosby	-Fall Play -HSA Meeting -Jazz Concert -Blue Devils Connection Day -Electives Expo and Open House	-Community Club Holiday Party -Holiday Collection for KW Families in Need -Food Drive (Community Club)
% of Parents Logged in at least 1x	31%	January	February	March	April	May	June
		-IB Registration Night -Blue Devils Connection Day -HSA Meeting -Blue Devils Connection Day	-Pink Out Dance	-HSA Meeting -School Musical -Spring College Night -NHS Induction -HMS/KW Concert	-East/West Jazz Festival -Glow Dance -Outstanding Scholars' Recognition	-Spring Play -Jazz, Vocal, String Concert -Senior Spotlight Wind Ensemble and Big Band Concert -Art Show	-Prom -Vocal Recital -Chamber Ensemble -Westies Athletic Awards
% of Students Logged in at least 1x	61%						

