

Student Participation and Performance Report 2022-2023



**Spring 2023 NYS 3-8 Assessment
HS Regents/AP/IB
HS Graduation Rate**



HOW DO SCHOOLS ASSESS STUDENT LEARNING?

- Assessment is an ongoing process and not an event
- Assessments and checks for understanding are aligned to learning targets/standards
- Assessments are used to continuously plan for and provide effective and timely instruction.
- Student learning is increased through feedback and diagnostic and formative assessment; therefore, there is a lesser focus on summative assessments (locally, state, and nationally).



SO HOW DO SCHOOLS ASSESS STUDENT LEARNING?

STATE ASSESSMENTS ARE ONLY ONE PART OF THE BIG PICTURE

Assessments For Learning:

We can use either informal or formal assessments to improve teaching and learning. Informal assessments are often spontaneous forms of assessment that are incorporated in the day to day classroom activities and that measure the students' performance and progress and assist with informing instruction. These are called “assessments for learning.”

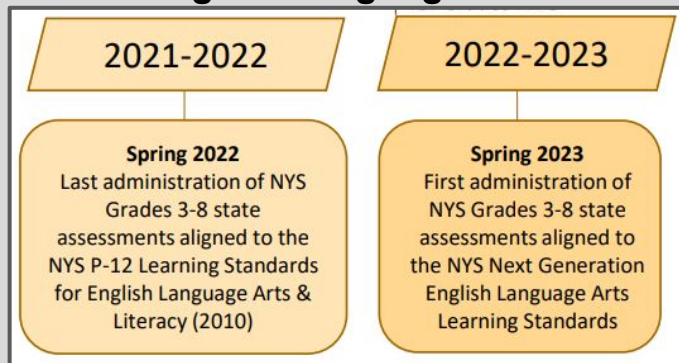
Assessments Of Learning:

Formal assessments are often standardized forms of assessment that determine students' proficiency or mastery of the content, and can be used for comparisons. These assessments are called “assessments of learning.”

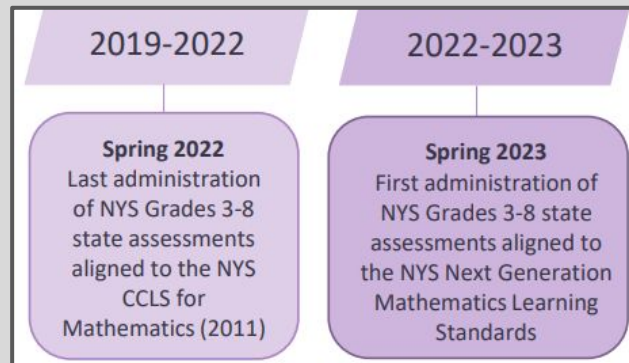


NYS 3-8 ASSESSMENT TIMELINE REFRESHER

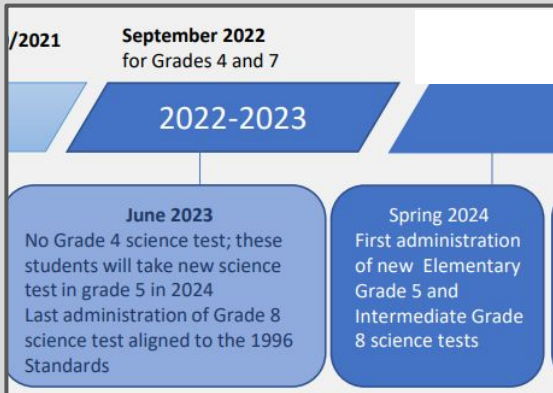
English Language Arts



Math



Science



What are the Next Generation Learning Standards?

The Next Generation Learning Standards are the educational goals for all of New York State's students from prekindergarten through grade 12 in English Language Arts and Mathematics.

Why were the standards revised?

The standards were revised to ensure they are appropriate for students' grade levels and reflect what students should know and be able to do in math and ELA.

Computer Based Testing Refresher (CBT)

- New York State Testing Program began transitioning to a computer-based testing model in 2016
- The transition to computer-based testing for Grades 3-8 English Language Arts (ELA) and Mathematics testing program began with optional participation in computer-based field tests in 2016. This was followed by optional participation in CBT in the spring of 2017.
- In the Spring of 2024 NYS will begin transitioning 3-8 testing to full implementation of CBT by requiring this for grades 5 & 8. All 3-8 testing will be computer-based by Spring of 2026.
- Ken-Ton was an early adopter of CBT testing 3-8. The data you will see reflects CBT administration.

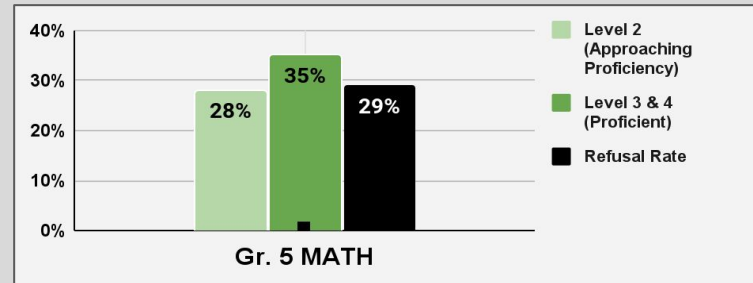
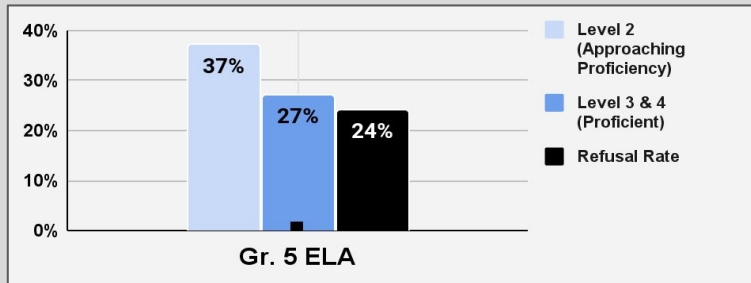
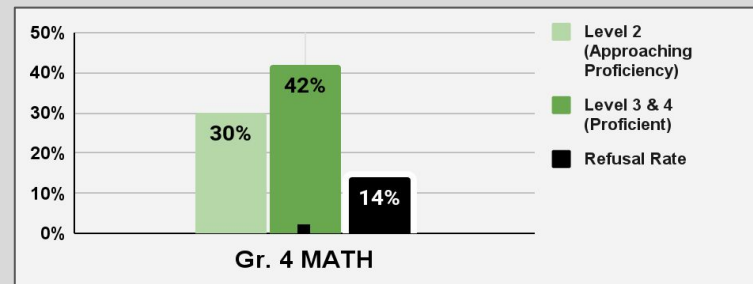
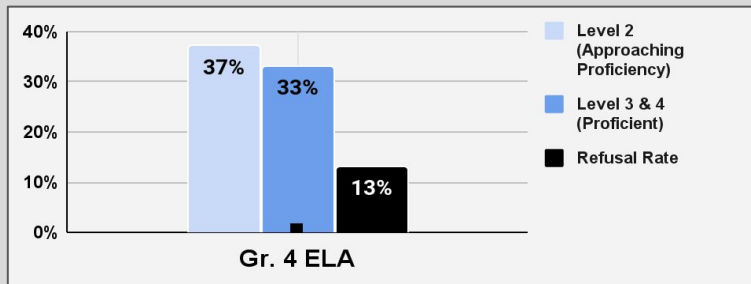
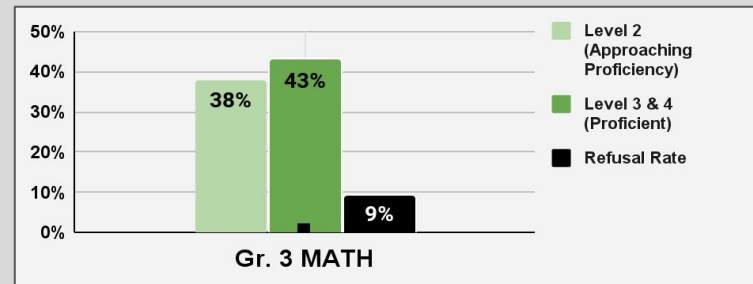
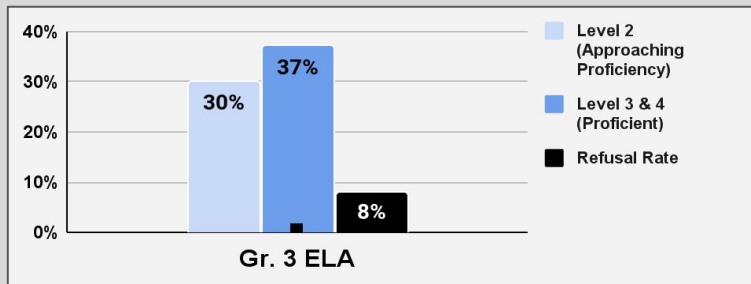


Ken-Ton Spring 2023 NYS Assessment Participation Rates

Grade	ELA	Math	Science
Grade 3	91%	90%	
Grade 4	86%	85%	
Grade 5	73%	68%	
Grade 6	65%	62%	
Grade 7	56%	47%	
Grade 8	44%	31%	37%
District Total 3-8	69%	64%	37%

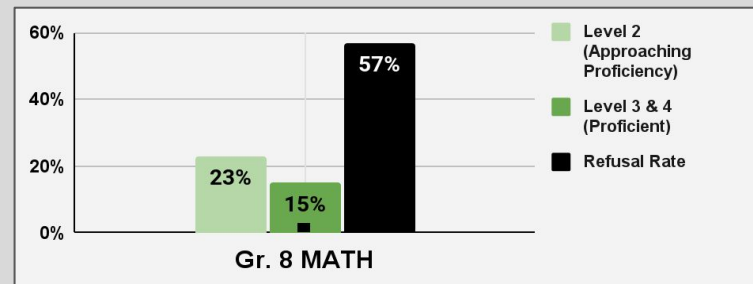
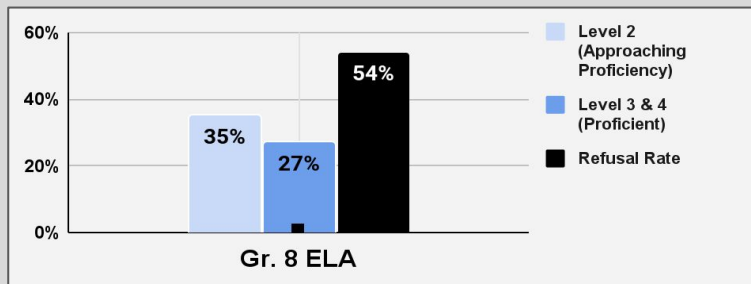
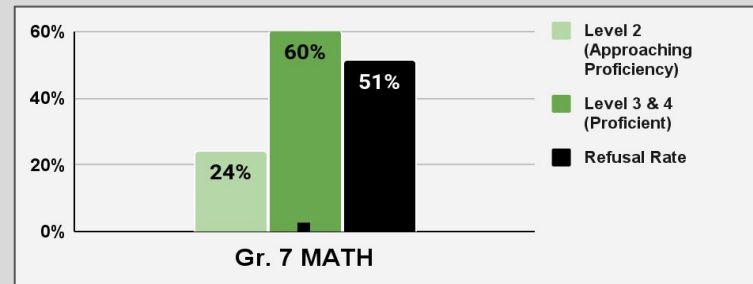
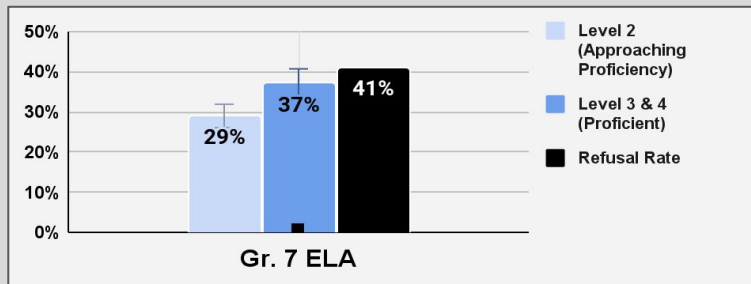
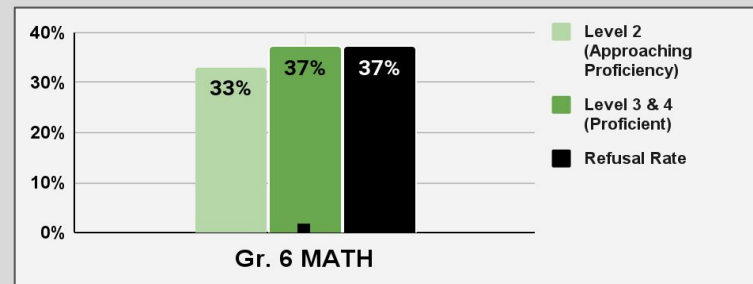
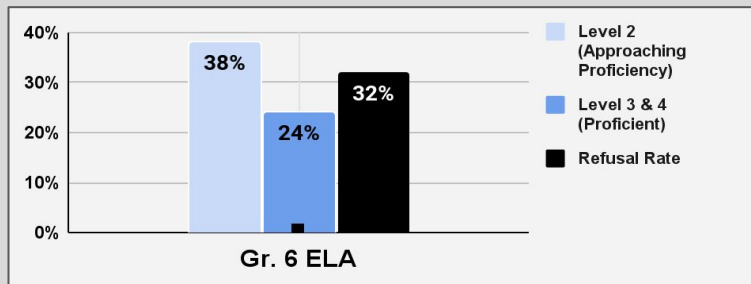
Ken-Ton Spring 2023

NYS Assessment Results in ELA and Math

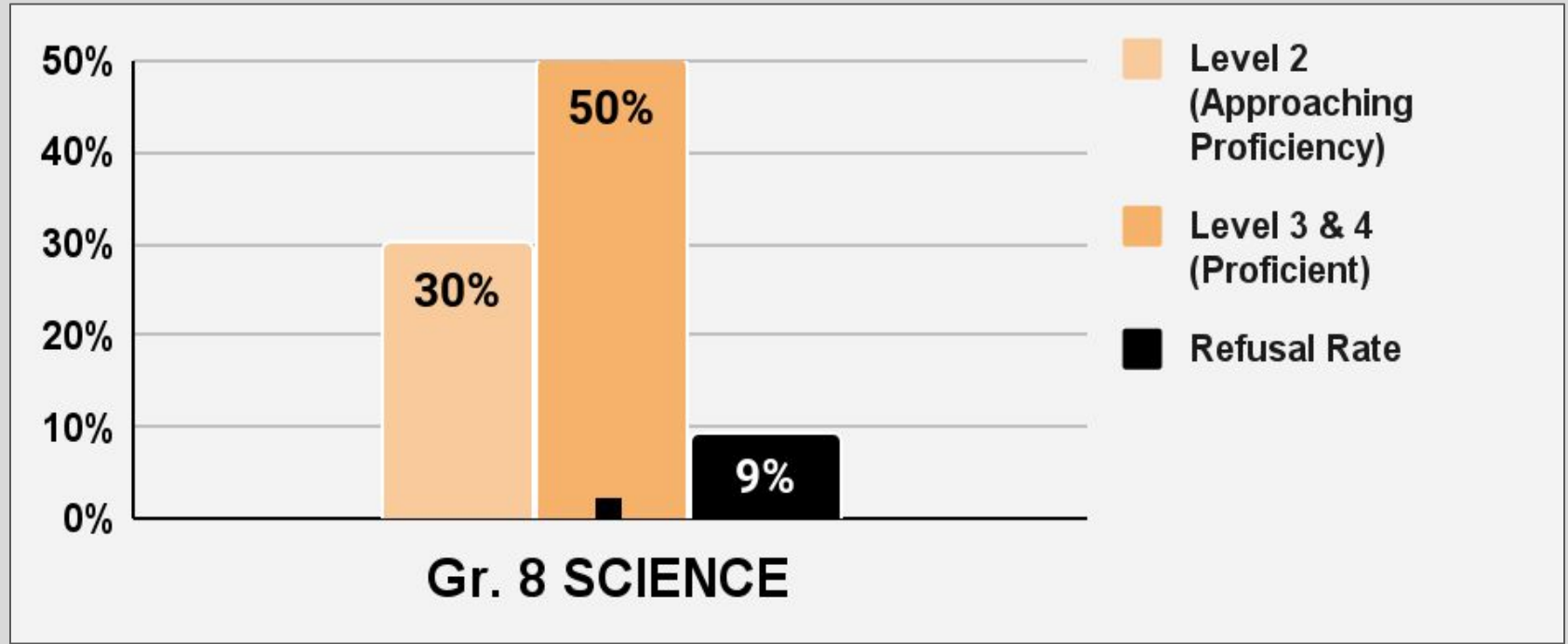


Ken-Ton Spring 2023

NYS Assessment Results in ELA and Math



Ken-Ton Spring 2023 NYS Assessment Results in Science



Spring 2023 Regents Performance Summary

Regents Exam	Total Tested	% Passing (Level 3+4+5) 21-22	% Passing (Level 3+4+5) 22-23	% Mastery (85%+) (Level 5)
Algebra I	505	70%	81%	14%
Algebra II	113	83%	83%	11%
Common Core ELA	467	85%	87%	53%
Geometry	212	69%	77%	11%
Living Environment	495	80%	73%	N/A
Global History	463	76%	75%	15%
Chemistry	157	68%	67%	N/A
Earth Science	343	70%	78%	N/A
Physics	58	55%	71%	N/A
US History	504	Not Offered	80%	18%

District Graduation Rates

School Year	Graduation Rate	Adv. Regents	Regents	Local
18-19	88%	31%	51%	6%
19-20	85%	32%	46%	6%
20-21	88%	28%	51%	9%
21-22	92%*	32%	60%	2%
22-23	88%	31%	57%	0%

** Graduation rate reflects Special Appeals for graduation, enabling more students to graduate without passing Regents exams*

Seals and Other Credentials

School Year	CTE Endorsement	Commencement Credentials	Seal of Biliteracy	Seal of Civic Readiness
18-19	89	15	85	N/A
19-20	38*	10	45	N/A
20-21	36*	5	80	N/A
21-22	56	9	45	82
22-23	101	16	56	148

** Data reflects COVID-19 impact*

High School Advanced Placement Results

School Year	Total Exams Administered	Total Students Taking AP Exams	Number and Percentage of Students Achieving a 3 or higher
18-19	444	293	220 / (75%)
19-20	498	228	275 / (83%)
20-21	636	330	236 / (72%)
21-22	506	290	258 / (44%)
22-23	490	293	206 / (52%)

Kenmore West and Kenmore East IB 2023 Outcomes

	Kenmore West	Kenmore East	Total (2023)
Overall Participation (Juniors and Seniors)	43 (31 full, 12 course)	6 (only 2 full DP)	49
Diploma Candidates Earning Diploma	15	2	17
Average Grade of Candidates who Passed Diploma	4.52	4.58	4.55
# Final Course Scores >4	104	21	125