

**Kenmore-Town of Tonawanda
Union Free School District
Proposed Budget
2023-2024**



**Budget Vote &
Annual Board of Education Election
May 16, 2023**





Kenmore-Town of Tonawanda Union Free School District Proposed Budget 2023-2024



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**Annual Budget Vote of the
Kenmore-Town of Tonawanda UFSD
and
Board of Education Election**

Tuesday, May 16, 2023
Voting Hours: 7:00 AM - 9:00 PM

Voting at Hoover Middle School Only

Budget Hearing

Tuesday, May 9, 2023
6:30 PM
Kenmore Middle School
Community Room
155 Delaware Road
<https://www.ktufsd.org/boelive>

PROPOSITION NO. 1: 2023-24 BUDGET

RESOLVED, That the basic budget of \$186,035,714 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2023 and ending June 30, 2024 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2: BUS PURCHASE

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the "District"), is hereby authorized to purchase school buses and similar vehicles (and related equipment) for use in the transportation program of the District, at an estimated maximum cost of \$1,600,000 (with such estimated maximum cost reflecting the value of any trade-ins), and to expend therefor an aggregate sum not to exceed \$1,600,000; and be it further

RESOLVED, that the sum of \$1,600,000 (which may include certain up-front financing costs), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further

RESOLVED, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further

RESOLVED, that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

Candidates for the Board of Education

Vote for two (listed by position on ballot)

Karen Whitelaw
Lee Ann Vogt

There are two positions to be filled on the Board. The candidate receiving the largest number of votes shall be elected for a term that shall begin July 1, 2023 and end June 30, 2026. A brief biography of each candidate appears on the District website.



Where to Vote

Hoover Middle School
249 Thorncliff Road
(use the Sheridan Drive entrance)

- There is only **one** polling site for the vote
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**

Voting Hours: 7:00 AM to 9:00 PM
Tuesday, May 16, 2023

Voter Qualifications

- In-person voting will resume this year with the ability to request absentee ballots for qualified reasons.
- Voters must be a U.S. citizen, 18 years of age or older, and a resident of the district for 30 days prior to the vote.
- Those who are not registered to vote will need to complete an affidavit confirming that they are a qualified voter.
- Photo identification and proof of citizenship, age, and residency are required for those who are not registered.

Absentee Ballot Information

- Contact the District Clerk at (716) 874-8400 ext. 20342 for an absentee ballot application.
- Those on the permanent absentee ballot list do not need to apply for an absentee ballot.
- Applications must be received no later than seven days prior to May 16, 2023.
- Absentee ballots must arrive no later than 5 p.m. the day of the vote on **May 16, 2023.**

Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.



The 2023-24 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$186,035,714 for the 2023-24 school year at its April 11, 2023 meeting. This represents a budget to budget increase of 5.41% with a projected tax levy and tax rate increase of 2.68%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



The 2023-24 Budget:

- Increases spending by \$9,541,432 (5.41%) compared to the 2022-23 budget
- Uses \$8.03 million of fund balance and reserves to preserve program and offset taxes
- A tax levy increase of 2.68%, under the tax levy limit of 2.90%
- Proactively increasing our focus on safety including more security officers at buildings and cyber security. Both of which are part of the District Strategic Plan
- Partnering with community organizations to enhance social emotional support services
- Continued expansion of the Big Picture Program

Proposed Budget Summary

Historical Budget % Increases

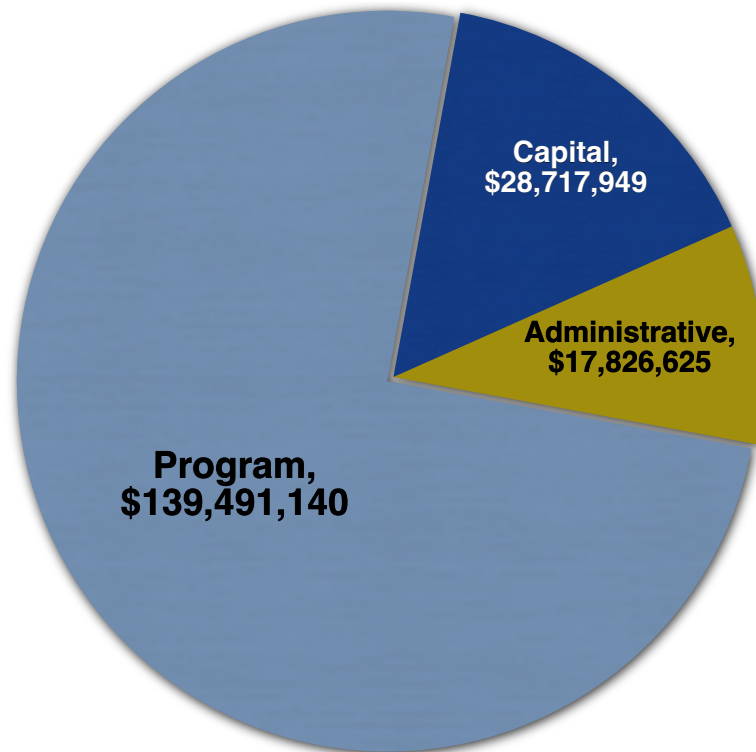
| Item | Amount |
|---|----------------|
| Proposed 2023-24 Budget | \$186,035,714 |
| Budget Increase | \$9,541,432 |
| Budget to Budget % Increase | 5.41% |
| Proposed Tax Levy % Increase | 2.68% |
| Estimated Tax Rate | \$56.17 |
| Tax Rate Increase **(Estimated) | 2.68% |
| Fund Balance and Reserve Usage | \$8,032,413 |
| Increase \$100,000 Full Market Home ESTIMATE | \$42.45 |

Historical Budget to Budget Increases



Three-Part Budget

Total Budget: \$186,035,714

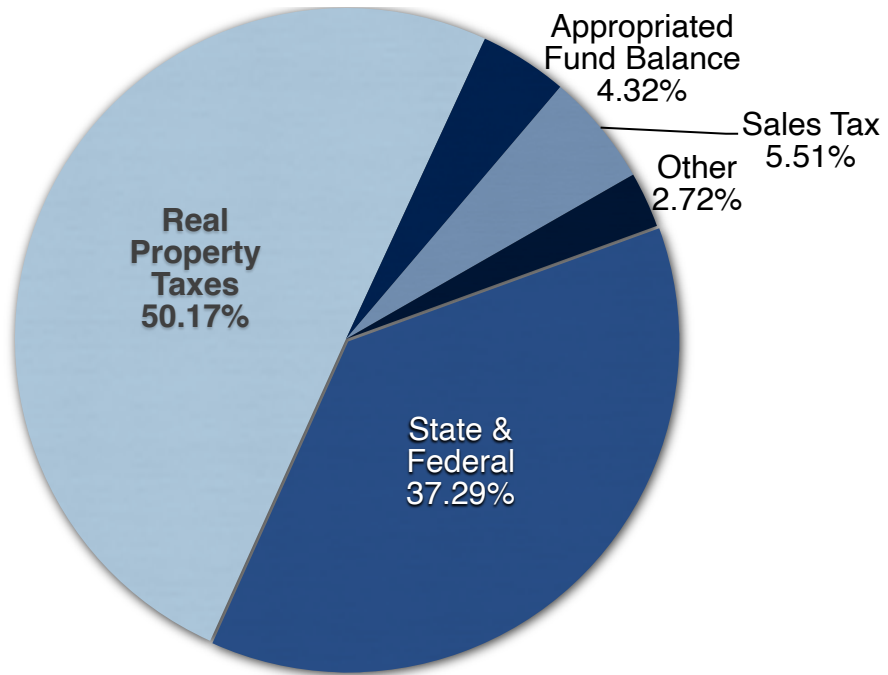


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

| Administrative | Program | Capital |
|---|--|---|
| <ul style="list-style-type: none"> Central Administration Business Office Curriculum Development Instruction Administrators | <ul style="list-style-type: none"> Regular School Instruction Special Education Student Services Instructional Media Extracurricular Activities Student Transportation Community Services | <ul style="list-style-type: none"> Maintenance and Operations Judgements and Claims Refunds of Taxes Debt Service |

| Three-Part Budget: 2023-24 | | |
|--|---------------------------|-----------------------------|
| Summary of Expenditures | 2022-23 Budget | 2023-24 Proposed |
| Administrative | | |
| Superintendent & Board of Education | \$421,609 | \$455,050 |
| Business Administration | \$861,690 | \$936,253 |
| Personnel Administration | \$1,382,427 | \$1,577,148 |
| Central Services & Other | \$4,057,799 | \$4,082,144 |
| Instructional Administration | \$6,962,058 | \$7,192,441 |
| Employee Benefits | \$3,555,900 | \$3,583,589 |
| Total Administrative | \$17,241,483 | \$17,826,625 |
| Program | | |
| Regular School | \$55,848,241 | \$55,192,036 |
| Special Education | \$22,734,623 | \$25,259,486 |
| Occupational Education | \$5,131,627 | \$5,361,251 |
| Special Schools | \$626,700 | \$614,050 |
| Library, A-V, & Computer Asst. Instruction | \$3,631,982 | \$3,558,109 |
| Guidance, Health, & Psych. Services | \$5,024,095 | \$6,561,491 |
| Extracurricular Activities | \$1,603,487 | \$1,307,505 |
| Transportation Services | \$6,566,603 | \$6,525,023 |
| Other | \$260,020 | \$309,841 |
| Employee Benefits | \$33,284,967 | \$34,502,348 |
| Interfund Transfers | \$300,000 | \$300,000 |
| Total Program | \$135,012,345 | \$139,491,140 |
| Capital | | |
| Operations & Maintenance | \$10,475,860 | \$10,802,245 |
| Judgements & Tax Refunds | \$40,400 | \$75,000 |
| Employee Benefits | \$2,493,044 | \$2,479,486 |
| Debt Service | \$11,131,150 | \$15,261,218 |
| Interfund Transfers | \$100,000 | \$100,000 |
| TOTAL CAPITAL | \$24,240,454 | \$28,717,949 |
| TOTAL BUDGET | \$176,494,282 | \$186,035,714 |

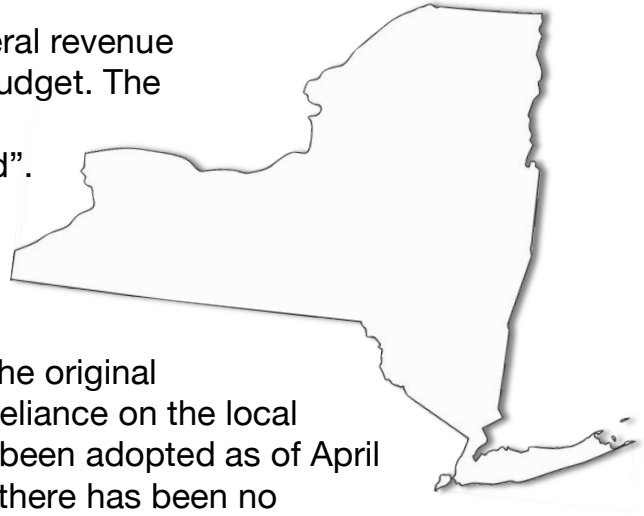
2023-24 Revenue Budget



| 2023-24 Revenue Comparison | | | |
|--|----------------------|----------------------|-------------------------------|
| | 2022-23 Budget | 2023-24 Proposed | 2023-24 Increase/-Decrease |
| State & Federal Sources | \$64,496,303 | \$69,364,401 | \$4,868,098 |
| Real Property Taxes | \$90,898,779 | \$93,331,100 | \$2,432,321 |
| Appropriated Fund Balance | \$7,700,000 | \$8,032,413 | \$332,413 |
| Sales Tax | \$9,000,000 | \$10,250,000 | \$1,250,000 |
| Other | \$4,399,200 | \$5,057,800 | \$658,600 |
| Total Revenue | \$176,494,282 | \$186,035,714 | \$9,541,432 |
| Budget to Budget Percentage Increase: | | 5.41% | |

State Aid

The Ken-Ton UFSD's total state and federal revenue amounts to 37% of the overall revenue budget. The majority of this state aid is from a non categorical aid known as "Foundation Aid". Other types of state aid include funding specific to transportation expenses, capital expenses and BOCES expenditures. Foundation Aid has historically been underfunded based on the original implementation into law, forcing greater reliance on the local tax levy. The Legislative Budget has not been adopted as of April 25, 2023 but for the 2023-24 Fiscal Year there has been no disagreement by the Senate or Assembly on fully funding Foundation Aid. This would result in a 5% increase in Foundation Aid from the prior year.



Tax Levy and Tax Rate

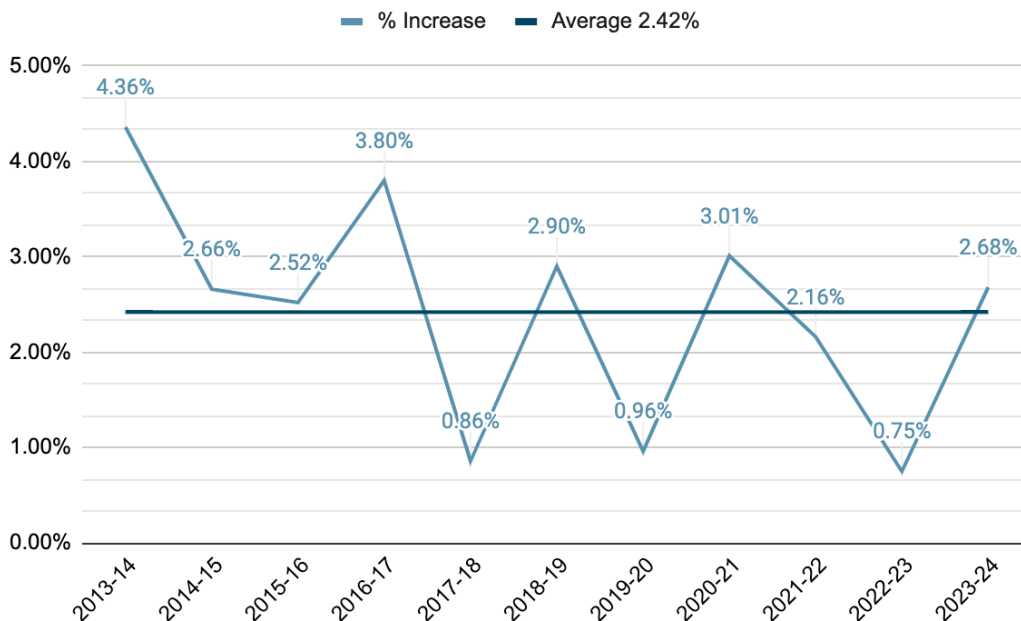
The tax levy is projected to increase by 2.68% for 2023-24. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2022-23. The tax rate for 2023-24 is projected to be \$56.17 per thousand, a \$1.47 increase over 2022-23. A house that has a market value of \$100,000 is projected to pay about \$42.45 more in 2023-24.

Tax Rate History

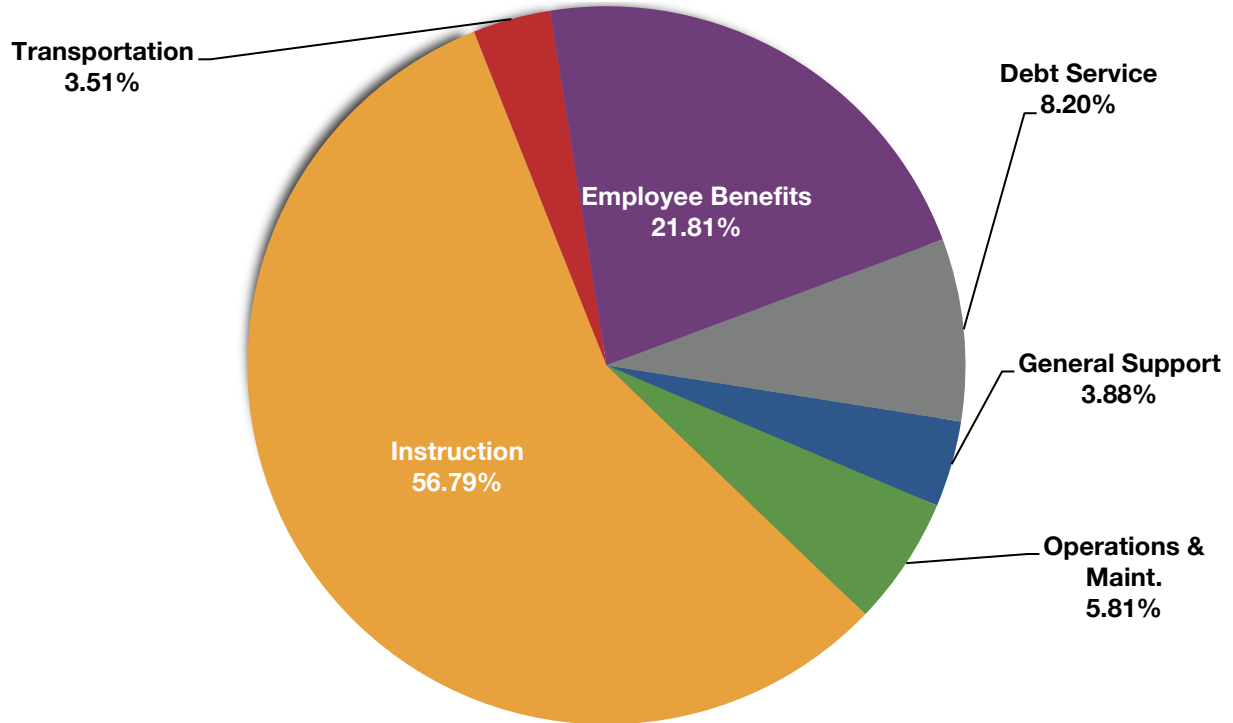
| | Actual 2018-19 | Actual 2019-20 | Actual 2020-21 | Actual 2021-22 | Actual 2022-23 | Projected 2023-24 |
|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------|
| Tax Rate* | \$51.11 | \$51.60 | \$53.15 | \$54.30 | \$54.70 | \$56.17 |
| Tax Rate Increase | \$1.44 | \$0.49 | \$1.55 | \$1.15 | \$0.40 | \$1.47 |
| Tax Rate % Increase | 2.90% | 0.96% | 3.01% | 2.16% | 0.75% | 2.68% |

*Tax Rate is per thousand of assessed value.

Historical Tax Rate % Increase



2023-24 Proposed Expenditure Budget by Function: \$186,035,714



| 2023-24 Expenditure Comparison | | | |
|--|----------------------|----------------------|-------------------------------|
| | 2022-23 Budget | 2023-24 Proposed | 2023-24 Increase/-Decrease |
| General Support | \$6,863,925 | \$7,225,595 | \$361,670 |
| Operations and Maint. | \$10,475,860 | \$10,802,245 | \$326,385 |
| Instruction | \$102,122,834 | \$105,656,210 | \$3,533,376 |
| Transportation | \$6,566,603 | \$6,525,023 | (\$41,580) |
| Employee Benefits | \$39,333,910 | \$40,565,423 | \$1,231,513 |
| Debt Service | \$11,131,150 | \$15,261,218 | \$4,130,068 |
| Total Revenue | \$176,494,282 | \$186,035,714 | \$9,541,432 |
| Budget to Budget Percentage Increase: | | 5.41% | |

2023-24 Expenditure Budget

General Support

The general support category of the operating budget covers non-instructional, managerial and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation for the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and the Board of Cooperative Educational Services (BOCES) costs.

1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses. **Please note: Your school board members are not paid for their time or services.**

1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.

1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment.

Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

1320 Auditing

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

1330 Tax Collection

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

1420 Legal Services

This budget function covers expenses associated with legal expenses relating to the management of the District.

1430 Human Resources

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

1460 Records Management

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

1480 Public Information

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

1620 Operation of Plant

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included.

Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.



1621 Maintenance of Plant

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs. The salary of the district inter-building messenger is also included in this code.

1660 Central Storeroom

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

1670 Central Printing & Mailing

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories.

1680 Central Data Processing

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

1900 Special Items

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.



2040 Supervision – Special Schools

Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

2060 Research, Planning & Evaluation

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because

BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.

2110 Teaching – Regular Schools

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.

Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.



2250 Programs for Students with Disabilities

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.

2280 Occupational Education

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.



2330 Teaching – Special Schools

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.

2610 School Library and Audiovisual

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

2630 Computer Aided Instruction

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.



2805 Attendance

Expenses related to the attendance officer are budgeted in this line.

2810 Guidance

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

2815 Health Services

Salaries for health service employees as well as contracts for health services for students are included in this category. Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.



2820 Psychological Services

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

2825 Social Work Services

Salaries for district social workers are budgeted here.

2850 Co-Curricular Activities

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

2855 Interscholastic Athletics

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.

Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class "AA" school and Kenmore East as a Class "A" school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials' fees, supervision, supply costs, coaches' salaries, and equipment costs

Transportation

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

5510 Transportation Services

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.

5530 Garage Building

Expenses for the bus garage building are budgeted in this area.

5540 Contract Transportation

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

5550 Public Transportation

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



Community Services

Costs for community recreation and a biannual census are budgeted in this general category.

7140 Community Recreation

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

Undistributed Expenses

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

9000 Employee Benefits

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.



9700 Debt Service

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

9900 Interfund Transfers and Other

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities. For the 2023-24 school year, the District intends to replace the domestic hot water generating system at Hoover Middle School as the \$100,000 Capital Outlay Exception Project.

BOCES Expenses

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.

School Lunch Fund

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

Kenmore-Town of Tonawanda UFSD

Administrative Compensation Information 2023-24

| Title | Salary | Employee Benefits | Other Remuneration |
|---|-----------|----------------------|-----------------------|
| School District Superintendent | | | |
| Superintendent of Schools | \$196,267 | \$34,105 | \$2,400 |
| Other Supervisory & Administrative Positions | | | |
| Director of Athletics and Physical Education | \$162,573 | \$53,124 | \$1,200 |
| Assistant Superintendent for Finance | \$162,450 | \$48,365 | \$1,300 |
| Assistant Superintendent for Human Resources | \$162,450 | \$33,627 | \$1,300 |
| Assistant Superintendent for Curriculum | \$162,450 | \$52,433 | \$1,300 |

*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$162,000 and is presented in the format prescribed by the New York State Education Department.

Kenmore-Town of Tonawanda UFSD

Tax Levy Threshold Calculation – OSC

| | | |
|-----------|---|---------------------|
| A. | Total Real Property Tax Levy for Base Year | \$90,898,779 |
| B. | Tax Base Growth Factor (minimum of 1.0) | 1.0017 |
| C. | Product of A * B | \$91,053,307 |
| D. | Base Year PILOTS | \$975,115 |
| E. | Sum of C + D | \$92,028,422 |
| F. | Base Year Capital Tax Levy | \$2,170,570 |
| G. | Difference of E - F | \$89,857,852 |
| H. | Allowable Levy Growth Factor based on CPI | 1.0200 |
| I. | Product of G * H | \$91,655,009 |
| J. | Budget Year PILOTS | \$925,000 |
| K. | Difference of I - J | \$90,730,009 |
| L. | Equals Tax Levy Limit Base or Before Exclusions | \$90,730,009 |
| M. | Budget Year Torts and Judgements above 5% of Levy | \$0 |
| N. | Budget Year Capital Tax Levy | \$2,801,050 |
| O. | Budget Year Pension Expense above 2% increase in rate | \$0 |
| | Eligible Prior Year Carryover | \$0 |
| P. | Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O) | \$93,531,059 |
| W. | Total Tax Levy Limit Percentage Increase | 2.90% |
| | Proposed 2023-24 Tax Levy Increase % | 2.68% |
| | Proposed 2023-24 Tax Levy Increase \$ | \$2,432,321 |
| | Proposed 2023-24 Tax Levy | \$93,331,100 |

Required Reports

April 25, 2023
06:54:26 pm

KENMORE-TOWN OF TONAWANDA UFSD

Page 1

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|-------------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 1010-400-70-0000 | BOE-Contractual | 30,300 | 30,500 | 200 | 0.66% |
| 1010-401-70-0000 | BOE-Conferences | 10,100 | 12,000 | 1,900 | 18.81% |
| 1010-450-70-0000 | BOE-Mats & Supl | 2,525 | 3,000 | 475 | 18.81% |
| 1010-490-70-0000 | BOCES Services | 17,400 | 17,800 | 400 | 2.30% |
| 1010 Function Subtotal | | 60,325 | 63,300 | 2,975 | 4.93% |
| 1040-160-99-0000 | District Clerk-NonInstr | 7,500 | 10,000 | 2,500 | 33.33% |
| 1040-400-70-0000 | DIST CLERK-Contractua | 505 | 600 | 95 | 18.81% |
| 1040-400-70-2150 | DIST CLERK-Advertising | 2,020 | 2,200 | 180 | 8.91% |
| 1040 Function Subtotal | | 10,025 | 12,800 | 2,775 | 27.68% |
| 1060-160-99-0000 | Noninstr Sals-Election Of | 3,000 | 3,250 | 250 | 8.33% |
| 1060-400-70-0000 | DIST MTG-Contractual | 1,010 | 1,100 | 90 | 8.91% |
| 1060-400-70-2010 | DIST MTG-Election Staff | - | - | - | 0.00% |
| 1060-400-70-2150 | DIST MTG-Advertising | 5,050 | 15,000 | 9,950 | 197.03% |
| 1060-400-70-6999 | Cont'l- COVID-19 | - | - | - | 0.00% |
| 1060-403-70-6999 | Cont'l-Postage COVID-19 | - | - | - | 0.00% |
| 1060-450-70-0000 | DIST MTG-Mats & Supl | 505 | 600 | 95 | 18.81% |
| 1060 Function Subtotal | | 9,565 | 19,950 | 10,385 | 108.57% |
| 1240-150-99-0000 | Instr Sals-Supt Ofc | 220,000 | 225,000 | 5,000 | 2.27% |
| 1240-160-99-0000 | Noninstr Sals-Supt Ofc | 80,000 | 80,000 | - | 0.00% |
| 1240-160-99-8000 | Noninstr Sals-Supt Ofc OT | 12,000 | 7,500 | -4,500 | -37.50% |
| 1240-200-70-0000 | SUPT OFC-Equipment | 1,414 | 1,500 | 86 | 6.08% |
| 1240-400-70-0000 | SUPT OFC-Contractual | 17,170 | 30,000 | 12,830 | 74.72% |
| 1240-401-70-0000 | SUPT OFC-Conferences | 7,070 | 10,000 | 2,930 | 41.44% |
| 1240-450-70-0000 | SUPT OFC-Mats & Supl | 4,040 | 5,000 | 960 | 23.76% |
| 1240 Function Subtotal | | 341,694 | 359,000 | 17,306 | 5.06% |
| 1310-150-99-0000 | Instr Sals-Busn Ofc | 145,000 | 146,205 | 1,205 | 0.83% |
| 1310-160-99-0000 | Noninstr Sals-Busn Ofc | 526,323 | 573,048 | 46,725 | 8.88% |
| 1310-160-99-8000 | Noninstr Sals-Busn Ofc OT | 4,000 | 5,000 | 1,000 | 25.00% |
| 1310-200-71-0000 | BUSN-Equipment | 5,050 | 5,000 | -50 | -0.99% |
| 1310-400-71-0000 | BUSN-Contractual | 25,250 | 30,000 | 4,750 | 18.81% |
| 1310-400-71-2020 | Contractual - Microfilm | - | - | - | 0.00% |
| 1310-401-71-0000 | BUSN-Conferences | 4,545 | 5,000 | 455 | 10.01% |
| 1310-450-71-0000 | BUSN-Mats & Supl | 6,565 | 7,000 | 435 | 6.63% |
| 1310-490-71-0000 | BOCES Services Finance | 35,877 | 40,000 | 4,123 | 11.49% |
| 1310 Function Subtotal | | 752,610 | 811,253 | 58,643 | 7.79% |
| 1320-400-71-0000 | BUSN-Contractual-Audit | 75,750 | 95,000 | 19,250 | 25.41% |
| 1320 Function Subtotal | | 75,750 | 95,000 | 19,250 | 25.41% |
| 1330-400-71-0000 | BUSN-Tax Collection | 33,330 | 30,000 | -3,330 | -9.99% |
| 1330 Function Subtotal | | 33,330 | 30,000 | -3,330 | -9.99% |
| 1420-400-71-2000 | BUSN-Legal Services | 202,000 | 250,000 | 48,000 | 23.76% |
| 1420-400-71-2999 | BUSN-Legal - COVID | - | - | - | 0.00% |
| 1420 Function Subtotal | | 202,000 | 250,000 | 48,000 | 23.76% |
| 1430-150-99-0000 | Instr Sals-Human Res | 272,950 | 298,041 | 25,091 | 9.19% |
| 1430-160-99-0000 | Noninstr Sals-Human Res | 389,762 | 443,738 | 53,976 | 13.85% |
| 1430-160-99-6999 | Noninstr Sals-HumRsCOVID | - | - | - | 0.00% |
| 1430-160-99-8000 | Noninstr Sals-Human ResOT | 12,000 | 12,000 | - | 0.00% |

KENMORE-TOWN OF TONAWANDA UFSD

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Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|-------------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 1430-200-76-0000 | HR-Equipment | 11,000 | 12,000 | 1,000 | 9.09% |
| 1430-400-76-0000 | HR-Contractual | 75,000 | 50,000 | -25,000 | -33.33% |
| 1430-400-76-2020 | HR-Microfilming | 13,000 | 13,000 | - | 0.00% |
| 1430-400-76-2100 | HR-Recruiting | 15,000 | 15,000 | - | 0.00% |
| 1430-401-76-0000 | HR-Conferences | 7,500 | 7,500 | - | 0.00% |
| 1430-450-76-0000 | HR-Mats & Supl | 20,000 | 20,000 | - | 0.00% |
| 1430-490-76-0000 | BOCES Pers Serv | 200,000 | 175,000 | -25,000 | -12.50% |
| 1430 Function Subtotal | | 1,016,212 | 1,046,279 | 30,067 | 2.96% |
| 1460-400-70-2020 | RCD MGT-Microfilming | 2,020 | 2,200 | 180 | 8.91% |
| 1460-450-70-0000 | RCD MGT-Mats & Supl | 2,020 | 2,200 | 180 | 8.91% |
| 1460 Function Subtotal | | 4,040 | 4,400 | 360 | 8.91% |
| 1480-160-99-0000 | Noninstr Sals-Public Info | 142,500 | 250,469 | 107,969 | 75.77% |
| 1480-400-70-0000 | PUB REL-Contractual | 6,060 | 10,000 | 3,940 | 65.02% |
| 1480-401-70-0000 | PUB REL-Conferences | 505 | 1,000 | 495 | 98.02% |
| 1480-403-70-0000 | PUB REL-Postage | 7,070 | 10,000 | 2,930 | 41.44% |
| 1480-450-70-0000 | PUB REL-Mats & Supl | 4,040 | 5,000 | 960 | 23.76% |
| 1480 Function Subtotal | | 160,175 | 276,469 | 116,294 | 72.60% |
| 1620-160-99-0000 | Noninstr Sals-B&G Oper | 2,873,685 | 2,855,145 | -18,540 | -0.65% |
| 1620-160-99-6999 | NoninstrSals-BG Op COVID | - | - | - | 0.00% |
| 1620-160-99-8000 | Noninstr Sals-Oper OT | 214,000 | 210,000 | -4,000 | -1.87% |
| 1620-160-99-8030 | Noninstr Sals-B&G CC | 45,000 | - | -45,000 | -100.00% |
| 1620-200-63-0000 | B&G-Equipment Oper | 140,000 | 180,000 | 40,000 | 28.57% |
| 1620-200-71-0000 | BUSN-Equipment-B&G | - | - | - | 0.00% |
| 1620-400-63-0000 | B&G-Contractual Oper | 260,000 | 396,100 | 136,100 | 52.35% |
| 1620-400-63-6400 | B&G-Repair/Renovations | 170,000 | 210,000 | 40,000 | 23.53% |
| 1620-400-63-6600 | B&G-Laundry/Cleaning | 3,500 | 3,500 | - | 0.00% |
| 1620-400-63-6700 | B&G-Planning | 125,000 | 150,000 | 25,000 | 20.00% |
| 1620-400-63-7000 | B&G-Natural Gas | 1,025,000 | 1,025,000 | - | 0.00% |
| 1620-400-63-7100 | B&G-Fuel Oil | 140,000 | 60,000 | -80,000 | -57.14% |
| 1620-400-63-7200 | B&G-Electricity | 1,250,000 | 1,250,000 | - | 0.00% |
| 1620-400-63-7300 | B&G-Telephone | 5,000 | 5,000 | - | 0.00% |
| 1620-400-63-7400 | B&G-Water | 100,000 | 100,000 | - | 0.00% |
| 1620-400-71-0000 | BUSN-Contractual-B&G | - | - | - | 0.00% |
| 1620-400-71-6450 | BUSN-Architect/Engineer | 202,000 | 210,000 | 8,000 | 3.96% |
| 1620-400-71-6700 | BUSN-Planning-B&G | 10,100 | 75,000 | 64,900 | 642.57% |
| 1620-401-63-0000 | B&G-Conferences Oper | 2,000 | 2,000 | - | 0.00% |
| 1620-450-63-0000 | B&G-Mats & Supl Oper | 25,000 | 40,000 | 15,000 | 60.00% |
| 1620-450-63-6200 | B&G-Cleaning Supplies | 130,000 | 130,000 | - | 0.00% |
| 1620-450-63-6300 | B&G-Paper Supplies | 80,000 | 120,000 | 40,000 | 50.00% |
| 1620-450-63-6999 | BG- Covid -19 Expenses | - | - | - | 0.00% |
| 1620-490-63-7300 | B&G-BOCES Telecom | - | - | - | 0.00% |
| 1620 Function Subtotal | | 6,800,285 | 7,021,745 | 221,460 | 3.26% |
| 1621-160-99-0000 | Noninstr Sals -B&G Maint | 2,519,576 | 2,500,000 | -19,576 | -0.78% |
| 1621-160-99-6999 | NoninstrSals-B&GMaint Cov | - | - | - | 0.00% |
| 1621-160-99-8000 | Noninstr Sals - Maint OT | 175,000 | 200,000 | 25,000 | 14.29% |
| 1621-200-63-0000 | B&G-Equipment Maint | 120,000 | 130,000 | 10,000 | 8.33% |
| 1621-400-63-0000 | B&G-Contractual Maint | 100,000 | 120,000 | 20,000 | 20.00% |
| 1621-400-63-6400 | B&G-Contractual Repair Re | 50,000 | 60,000 | 10,000 | 20.00% |
| 1621-450-63-0000 | B&G-Mats & Supl Maint | 133,000 | 150,000 | 17,000 | 12.78% |
| 1621-450-63-5200 | B&G-Oil/Antifreeze | 3,000 | 9,000 | 6,000 | 200.00% |
| 1621-450-63-5300 | B&G-Parts | 60,000 | 60,000 | - | 0.00% |

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Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 1621-450-63-6000 | B&G-Fuel | 60,000 | 80,000 | 20,000 | 33.33% |
| 1621-450-63-6100 | B&G-Tires | 20,000 | 30,000 | 10,000 | 50.00% |
| 1621-450-63-6500 | B&G-Chemicals | 20,000 | 20,000 | - | 0.00% |
| 1621-450-63-6510 | B&G-Electrical Supplies | 110,000 | 86,000 | -24,000 | -21.82% |
| 1621-450-63-6520 | B&G-Engineering Supplies | 50,000 | 50,000 | - | 0.00% |
| 1621-450-63-6530 | B&G-Hardware | 20,000 | 20,000 | - | 0.00% |
| 1621-450-63-6540 | B&G-Paint | 20,000 | 20,000 | - | 0.00% |
| 1621-450-63-6550 | B&G-Plumbing Supplies | 60,000 | 80,500 | 20,500 | 34.17% |
| 1621-450-63-6560 | B&G-Small Tools | 20,000 | 25,000 | 5,000 | 25.00% |
| 1621-450-63-6570 | B&G-Window Glass | 10,000 | 15,000 | 5,000 | 50.00% |
| 1621-450-63-6800 | B&G-Grounds Repair | 125,000 | 125,000 | - | 0.00% |
| 1621 Function Subtotal | | 3,675,576 | 3,780,500 | 104,924 | 2.85% |
| 1660-160-99-0000 | Noninstr Sals-Storeroom | 65,203 | 46,563 | -18,640 | -28.59% |
| 1660 Function Subtotal | | 65,203 | 46,563 | -18,640 | -28.59% |
| 1670-160-99-0000 | Noninstr Sals-Printing | 38,177 | 33,102 | -5,075 | -13.29% |
| 1670-200-68-0000 | CNTRL PRINT-Equipment | 5,000 | 5,000 | - | 0.00% |
| 1670-400-68-0000 | CNTRL PRINT-Contractual | 1,000 | 1,000 | - | 0.00% |
| 1670-403-71-0000 | BUSN-Postage | 90,900 | 100,000 | 9,100 | 10.01% |
| 1670-450-68-0000 | CNTRL PRINT-Mats & Supl | 2,000 | 2,000 | - | 0.00% |
| 1670-451-68-0000 | Mats & Supl Copy Paper | 13,000 | 15,000 | 2,000 | 15.38% |
| 1670-490-70-0000 | PUB REL-BOCES Printing | 23,000 | 25,000 | 2,000 | 8.70% |
| 1670 Function Subtotal | | 173,077 | 181,102 | 8,025 | 4.64% |
| 1680-160-99-0000 | Noninstr Sals-Data Proc | 51,959 | 25,000 | -26,959 | -51.89% |
| 1680-200-80-0000 | DATA PROC-Equipment | 350,000 | 350,000 | - | 0.00% |
| 1680-400-80-0000 | DATA PROC-Contractual | 35,350 | 80,000 | 44,650 | 126.31% |
| 1680-400-80-2200 | DATA PROC-Software Suppor | 25,250 | 15,000 | -10,250 | -40.59% |
| 1680-401-80-0000 | DATA PROC-Conferences | 1,515 | 1,500 | -15 | -0.99% |
| 1680-450-80-0000 | DATA PROC-Mats & Supl | 10,100 | 100,000 | 89,900 | 890.10% |
| 1680-490-80-0000 | BOCES Admin Tech | 1,168,093 | 1,291,420 | 123,327 | 10.56% |
| 1680 Function Subtotal | | 1,642,267 | 1,862,920 | 220,653 | 13.44% |
| 1910-400-71-0000 | BUSN-Contractual-Insuranc | 540,350 | 620,000 | 79,650 | 14.74% |
| 1910 Function Subtotal | | 540,350 | 620,000 | 79,650 | 14.74% |
| 1930-400-71-0000 | BUSN-Judgements & Claims | - | - | - | 0.00% |
| 1930 Function Subtotal | | - | - | - | 0.00% |
| 1950-400-71-0000 | BUSN-Contractual-Assmts | 50,500 | 50,000 | -500 | -0.99% |
| 1950 Function Subtotal | | 50,500 | 50,000 | -500 | -0.99% |
| 1964-400-71-0000 | BUSN-Tax Refunds | 40,400 | 75,000 | 34,600 | 85.64% |
| 1964 Function Subtotal | | 40,400 | 75,000 | 34,600 | 85.64% |
| 1981-490-71-0000 | BOCES Admin Costs | 1,571,252 | 1,301,559 | -269,693 | -17.16% |
| 1981 Function Subtotal | | 1,571,252 | 1,301,559 | -269,693 | -17.16% |
| 1983-490-71-0000 | BOCES Capital Exp | - | - | - | 0.00% |
| 1983 Function Subtotal | | - | - | - | 0.00% |
| 1989-400-71-0000 | BUSN-Contractual-Bonding | 15,150 | 20,000 | 4,850 | 32.01% |

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Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 1989 Function Subtotal | | 15,150 | 20,000 | 4,850 | 32.01% |
| 2010-150-01-0000 | KW-Instr Sals-Curr Dev | 218,937 | - | -218,937 | -100.00% |
| 2010-150-02-0000 | KE-Instr Sals-Curr Dev | 169,622 | - | -169,622 | -100.00% |
| 2010-150-04-0000 | FMS-Instr Sals-Curr Dev | 24,525 | - | -24,525 | -100.00% |
| 2010-150-05-0000 | HMS-Instr Sals-Curr Dev | 24,354 | - | -24,354 | -100.00% |
| 2010-150-10-0000 | LBG-Instr Sals-Curr Dev | 9,942 | - | -9,942 | -100.00% |
| 2010-150-14-0000 | HVR-Instr Sals-Curr Dev | 11,012 | - | -11,012 | -100.00% |
| 2010-150-15-0000 | FRK-Instr Sals-Curr Dev | 10,167 | - | -10,167 | -100.00% |
| 2010-150-16-0000 | EDS-Instr Sals-Curr Dev | 10,445 | - | -10,445 | -100.00% |
| 2010-150-23-0000 | HLM-Instr Sals-Curr Dev | 12,151 | - | -12,151 | -100.00% |
| 2010-150-25-0000 | BP-Instr Sals-Curr Dev | - | - | - | 0.00% |
| 2010-150-99-0000 | Instr Sals - Curr Dev | 307,443 | 875,700 | 568,257 | 184.83% |
| 2010-160-99-0000 | Noninstr Sals- Cur Dev | 333,158 | 305,572 | -27,586 | -8.28% |
| 2010-160-99-6999 | NoninstSals-Cur DevCOVID | - | - | - | 0.00% |
| 2010-160-99-8000 | Noninstr Sals- Cur Dev OT | 1,959 | 5,000 | 3,041 | 155.23% |
| 2010-200-78-0000 | CURR-Equipment | 2,525 | 2,525 | - | 0.00% |
| 2010-400-78-0000 | CURR-Contractual | 707 | - | -707 | -100.00% |
| 2010-401-78-0000 | CURR-Conferences | 8,080 | 8,080 | - | 0.00% |
| 2010-450-70-0000 | SUPT OFC-Mats & S-CurDev | 20,200 | - | -20,200 | -100.00% |
| 2010-450-78-0000 | CURR-Mats & Supl | 6,060 | 6,060 | - | 0.00% |
| 2010-490-76-0000 | BOCES Serv Staff Dev | - | - | - | 0.00% |
| 2010 Function Subtotal | | 1,171,287 | 1,202,937 | 31,650 | 2.70% |
| 2020-150-01-0000 | KW-Instr Sals-Schl Supv | 388,615 | 378,364 | -10,251 | -2.64% |
| 2020-150-02-0000 | KE-Instr Sals-Schl Supv | 349,849 | 324,223 | -25,626 | -7.32% |
| 2020-150-04-0000 | FMS-Instr Sals-Schl Supv | 225,191 | 188,000 | -37,191 | -16.52% |
| 2020-150-05-0000 | HMS-Instr Sals-Schl Supv | 336,234 | 363,773 | 27,539 | 8.19% |
| 2020-150-10-0000 | LBG-Instr Sals-Schl Supv | 189,664 | 183,126 | -6,538 | -3.45% |
| 2020-150-14-0000 | HVR-Instr Sals-Schl Supv | 196,792 | 206,918 | 10,126 | 5.15% |
| 2020-150-15-0000 | FRK-Instr Sals-Schl Supv | 187,750 | 193,529 | 5,779 | 3.08% |
| 2020-150-16-0000 | EDS-Instr Sals-Schl Supv | 206,273 | 202,179 | -4,094 | -1.98% |
| 2020-150-23-0000 | HLM-Instr Sals-Schl Supv | 188,258 | 181,124 | -7,134 | -3.79% |
| 2020-150-25-0000 | BP-Instr Sals-Schl Supv | 126,029 | 126,106 | 77 | 0.06% |
| 2020-150-99-0000 | Instr Sals-Schl Supv | 444,515 | 577,245 | 132,730 | 29.86% |
| 2020-150-99-1180 | Instr Sals-Schl Supv-BigP | - | - | - | 0.00% |
| 2020-150-99-1700 | TOSAs | 1 | - | -1 | -100.00% |
| 2020-160-01-0000 | KW-Noninstr Sals-SchSup | 471,509 | 453,980 | -17,529 | -3.72% |
| 2020-160-01-8000 | KW-Noninst Sals SchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-02-0000 | KE-Noninstr Sals-SchSup | 328,115 | 353,458 | 25,343 | 7.72% |
| 2020-160-02-8000 | KE-Noninst Sals SchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-04-0000 | FMS-Noninstr Sals-SchSup | 149,848 | 92,084 | -57,764 | -38.55% |
| 2020-160-04-8000 | FMS-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-05-0000 | HMS-Noninstr Sals-SchSup | 157,468 | 157,435 | -33 | -0.02% |
| 2020-160-05-8000 | HMS-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-10-0000 | LBG-Noninstr Sals-SchSu | 85,084 | 73,820 | -11,264 | -13.24% |
| 2020-160-10-8000 | LBG-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-14-0000 | HVR-Noninstr Sals-SchSu | 88,198 | 72,977 | -15,221 | -17.26% |
| 2020-160-14-8000 | HVR-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-15-0000 | FRK-Noninstr Sals-SchSup | 76,740 | 97,898 | 21,158 | 27.57% |
| 2020-160-15-8000 | FRK-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-16-0000 | EDS-Noninstr Sals-SchSup | 102,532 | 85,809 | -16,723 | -16.31% |
| 2020-160-16-8000 | EDS-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-23-0000 | HLM-Noninstr Sals-SchSu | 70,718 | 46,882 | -23,836 | -33.71% |
| 2020-160-23-8000 | HLM-Noninst SalsSchlSupOT | - | 2,500 | 2,500 | ****. **% |
| 2020-160-25-0000 | BP-Noninstr Sals-SchSup | - | 57,878 | 57,878 | ****. **% |

KENMORE-TOWN OF TONAWANDA UFSD

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Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2020-160-99-0000 | Noninstr Sals-Schl Supv | 329,102 | 300,887 | -28,215 | -8.57% |
| 2020-160-99-1600 | Noninstr Sals-Sch Sup FSC | - | - | - | 0.00% |
| 2020-160-99-6999 | NoninstSalsSchl Spv-Covid | - | - | - | 0.00% |
| 2020-160-99-8000 | Noninstr Sals Schl SupOT | 21,000 | 10,000 | -11,000 | -52.38% |
| 2020-160-99-8030 | Noninstr Sals Schl SupCC | 35,000 | - | -35,000 | -100.00% |
| 2020-200-02-0000 | KE-Equipment Ofc | - | - | - | 0.00% |
| 2020-200-04-0000 | FMS-Equipment Ofc | - | - | - | 0.00% |
| 2020-200-05-0000 | HMS-Equipment-Office | 750 | 787 | 37 | 4.93% |
| 2020-200-10-0000 | LBG-Equipment-Office | 1,500 | - | -1,500 | -100.00% |
| 2020-200-15-0000 | FRK Office Equip | - | - | - | 0.00% |
| 2020-200-72-0000 | STUDENT SVC-Equipment | 2,500 | 2,500 | - | 0.00% |
| 2020-400-72-0000 | STUDENT SVC-Contractual | 20,000 | 60,000 | 40,000 | 200.00% |
| 2020-400-72-6900 | STUDENT SVC-Security | 265,000 | 645,000 | 380,000 | 143.40% |
| 2020-400-76-0000 | HR-Contractual-Supervisio | 35,000 | - | -35,000 | -100.00% |
| 2020-401-01-0000 | KW Conferences Admin | 200 | - | -200 | -100.00% |
| 2020-401-04-0000 | FMS-Conferences-Admin | 1,400 | 1,400 | - | 0.00% |
| 2020-401-05-0000 | HMS-Conferences-Admin | 500 | 525 | 25 | 5.00% |
| 2020-401-10-0000 | LBG-Conferences-Admin | 2,000 | 2,000 | - | 0.00% |
| 2020-401-14-0000 | HVR-Conferences-Admin | - | 500 | 500 | ****. **% |
| 2020-401-15-0000 | FRK-Conferences-Admin | - | - | - | 0.00% |
| 2020-401-16-0000 | EDS-Conferences-Admin | 200 | 800 | 600 | 300.00% |
| 2020-401-72-0000 | STUDENT SVC-Conferences | 1,000 | 1,500 | 500 | 50.00% |
| 2020-401-78-0000 | CURR-Conferences-Supervis | 808 | 808 | - | 0.00% |
| 2020-403-16-0000 | EDS-Postage | - | - | - | 0.00% |
| 2020-450-01-0000 | KW-Mats & Supl-Office | 1,000 | 1,000 | - | 0.00% |
| 2020-450-02-0000 | KE-Mats & Supl-Office | 1,000 | 1,000 | - | 0.00% |
| 2020-450-04-0000 | FMS Mats & Supl-Office | 1,800 | 1,800 | - | 0.00% |
| 2020-450-05-0000 | HMS Mats & Supl-Office | 13,289 | 13,950 | 661 | 4.97% |
| 2020-450-10-0000 | LBG Mats & Supl-Office | 200 | 2,000 | 1,800 | 900.00% |
| 2020-450-14-0000 | HVR Mats & Supl-Office | 2,500 | 2,750 | 250 | 10.00% |
| 2020-450-15-0000 | FRK Mats & Supl-Office | 1,300 | 1,300 | - | 0.00% |
| 2020-450-16-0000 | EDS-Mats & Supl-Office | - | 1,500 | 1,500 | ****. **% |
| 2020-450-23-0000 | HLM Mats & Supl-Office | 1,500 | 1,500 | - | 0.00% |
| 2020-450-72-0000 | STUDENT SVC-Mats & Supl | 5,000 | 5,250 | 250 | 5.00% |
| 2020 Function Subtotal | | 5,112,932 | 5,498,065 | 385,133 | 7.53% |
| 2040-150-99-0000 | Instr Sals-Supv Sp Sch | - | - | - | 0.00% |
| 2040-160-99-0000 | Noninstr Sals-Supv Sp Sc | 129,651 | 26,939 | -102,712 | -79.22% |
| 2040-200-69-0000 | COMM ED Equipment-Office | - | - | - | 0.00% |
| 2040-450-69-0000 | COMM ED-Mats & Supl-Offi | 750 | 750 | - | 0.00% |
| 2040 Function Subtotal | | 130,401 | 27,689 | -102,712 | -78.77% |
| 2060-150-99-0000 | Instr Sals-Research | - | - | - | 0.00% |
| 2060-400-01-1160 | KW School Improvement | - | 1,750 | 1,750 | ****. **% |
| 2060-400-02-1160 | KE-School Improvement | - | 1,750 | 1,750 | ****. **% |
| 2060-400-04-1160 | FMS School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-05-1160 | HMS School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-10-1160 | LBG School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-14-1160 | HVR School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-15-1160 | FRK School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-16-1160 | EDS School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-23-1160 | HLM School Improvement | - | 1,000 | 1,000 | ****. **% |
| 2060-400-25-1160 | BIGPIC-School Improvement | 2,500 | 2,500 | - | 0.00% |
| 2060-400-70-6700 | RSCH&EVAL-Planning | 10,100 | - | -10,100 | -100.00% |
| 2060-400-78-1160 | CURR-School Improvement | 11,110 | - | -11,110 | -100.00% |
| 2060-400-78-6700 | CURR-Planning | 3,535 | 3,535 | - | 0.00% |

KENMORE-TOWN OF TONAWANDA UFSD

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2060 Function Subtotal | | 27,245 | 16,535 | -10,710 | -39.31% |
| 2070-140-99-0000 | Instr Sals Sub Tchrs | - | - | - | 0.00% |
| 2070-150-99-0000 | Instr Sals-Inservice | 168,478 | 118,151 | -50,327 | -29.87% |
| 2070-160-99-0000 | Noninstr Sals-Inservice | 136,777 | 91,863 | -44,914 | -32.84% |
| 2070-160-99-8000 | Noninstr Sals-InserviceOT | 2,236 | - | -2,236 | -100.00% |
| 2070-200-51-0000 | SDC - Equipment | - | - | - | 0.00% |
| 2070-200-72-1600 | FAM SPT-Equipment | - | - | - | 0.00% |
| 2070-400-51-0000 | SDC - Contractual | 25,000 | 25,000 | - | 0.00% |
| 2070-400-72-1600 | FAM SPT-Contractual | 90,000 | 115,000 | 25,000 | 27.78% |
| 2070-400-78-0000 | CURR-Contractual-Inservic | - | - | - | 0.00% |
| 2070-401-51-0000 | SDC-Conferences/Travel | 750 | - | -750 | -100.00% |
| 2070-450-51-0000 | SDC Mat's & Supplies | 15,000 | 15,000 | - | 0.00% |
| 2070-450-72-1600 | FAM SPT-Mats & Supl | 500 | 750 | 250 | 50.00% |
| 2070-450-78-0000 | CURR-Mats & Supl-Inservic | 7,070 | 7,070 | - | 0.00% |
| 2070-490-78-0000 | BOCES Inservice | 74,381 | 74,381 | - | 0.00% |
| 2070 Function Subtotal | | 520,192 | 447,215 | -72,977 | -14.03% |
| 2110-120-04-0000 | FMS-Inst Sals K-6 | 2,857,208 | 2,383,610 | -473,598 | -16.58% |
| 2110-120-05-0000 | HMS-Inst Sals K-6 | 3,886,630 | 2,832,058 | -1,054,572 | -27.13% |
| 2110-120-10-0000 | LBG-Inst Sals K-6 | 3,116,689 | 3,229,931 | 113,242 | 3.63% |
| 2110-120-14-0000 | HVR-Inst Sals K-6 | 3,214,308 | 3,285,077 | 70,769 | 2.20% |
| 2110-120-15-0000 | FRK-Inst Sals K-6 | 2,258,929 | 2,303,872 | 44,943 | 1.99% |
| 2110-120-16-0000 | EDS-Inst Sals K-6 | 2,939,668 | 3,601,092 | 661,424 | 22.50% |
| 2110-120-23-0000 | HLM-Inst Sals K-6 | 1,537,809 | 1,383,118 | -154,691 | -10.06% |
| 2110-120-99-0000 | Instr Sals K-6 | 454,436 | 128,643 | -325,793 | -71.69% |
| 2110-120-99-1135 | Instr Sals K-6 Home Instr | 60,542 | 150,000 | 89,458 | 147.76% |
| 2110-120-99-1175 | Instructional Coaches K-6 | 794,930 | 302,413 | -492,517 | -61.96% |
| 2110-120-99-6999 | Instr Sals K-6-Covid | - | - | - | 0.00% |
| 2110-120-99-8060 | Elementary TOSAs | - | - | - | 0.00% |
| 2110-130-01-0000 | KW-Inst Sals 7-12 | 7,419,052 | 7,221,188 | -197,864 | -2.67% |
| 2110-130-02-0000 | KE-Inst Sals 7-12 | 6,510,361 | 6,535,379 | 25,018 | 0.38% |
| 2110-130-04-0000 | FMS-Inst Sals 7-12 | 2,023,922 | 1,759,978 | -263,944 | -13.04% |
| 2110-130-05-0000 | HMS-Inst Sals 7-12 | 2,540,620 | 2,151,376 | -389,244 | -15.32% |
| 2110-130-25-0000 | BP-Inst Sals 7-12 | 280,932 | 268,251 | -12,681 | -4.51% |
| 2110-130-99-0000 | Instr Sals 7-12 | 695,097 | 246,514 | -448,583 | -64.54% |
| 2110-130-99-1135 | Instr Sals 7-12 Home Inst | 145,289 | 175,000 | 29,711 | 20.45% |
| 2110-130-99-1175 | Instructional Coach 7-12 | 416,625 | 868,828 | 452,203 | 108.54% |
| 2110-130-99-1180 | Instr Sals 7-12-Big Pictu | - | 316,024 | 316,024 | ****. **% |
| 2110-130-99-6999 | Instr Sals 7-12 Covid | - | - | - | 0.00% |
| 2110-140-01-8020 | KW-Inst Sals Term Subs | 126,918 | 125,000 | -1,918 | -1.51% |
| 2110-140-02-8020 | KE-Inst Sals Term Subs | 173,642 | 150,000 | -23,642 | -13.62% |
| 2110-140-04-8020 | FMS-Inst Sals Term Subs | 329,880 | 330,000 | 120 | 0.04% |
| 2110-140-05-8020 | HMS-Inst Sals Term Subs | 260,582 | 260,000 | -582 | -0.22% |
| 2110-140-10-8020 | LBG-Inst Sals Term Subs | 192,459 | 190,000 | -2,459 | -1.28% |
| 2110-140-14-8020 | HVR-Inst Sals Term Subs | 40,336 | 50,000 | 9,664 | 23.96% |
| 2110-140-15-8020 | FRK-Inst Sals Term Subs | 377,598 | 400,000 | 22,402 | 5.93% |
| 2110-140-16-8020 | EDS-Inst Sals Term Subs | 63,343 | 75,000 | 11,657 | 18.40% |
| 2110-140-23-8020 | HLM-Inst Sals Term Subs | 66,760 | 60,028 | -6,732 | -10.08% |
| 2110-140-25-8020 | BP-Inst Sals Term Subs | - | - | - | 0.00% |
| 2110-140-99-0000 | Instr Sals Sub Tchrs | 750,000 | 750,000 | - | 0.00% |
| 2110-140-99-6999 | Instr Sals Term Sub Covid | - | - | - | 0.00% |
| 2110-140-99-8015 | Instr Sals Tch Sub PCov | - | - | - | 0.00% |
| 2110-140-99-8020 | Instr Sals Term Subs | 73,890 | 75,000 | 1,110 | 1.50% |
| 2110-150-99-0000 | Instr Sals | - | 200,000 | 200,000 | ****. **% |
| 2110-150-99-8030 | Instr Sals-CC | 1,752,524 | 2,042,000 | 289,476 | 16.52% |

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2110-160-01-0000 | KW-Noninstr Sals | 342,449 | 588,042 | 245,593 | 71.72% |
| 2110-160-02-0000 | KE-Noninstr Sals | 552,607 | 517,861 | -34,746 | -6.29% |
| 2110-160-04-0000 | FMS-Noninstr Sals | 196,537 | 430,424 | 233,887 | 119.00% |
| 2110-160-05-0000 | HMS-Noninstr Sals | 381,977 | 495,079 | 113,102 | 29.61% |
| 2110-160-10-0000 | LBG-Noninstr Sals | 286,865 | 241,937 | -44,928 | -15.66% |
| 2110-160-14-0000 | HVR-Noninstr Sals | 595,257 | 709,980 | 114,723 | 19.27% |
| 2110-160-15-0000 | FRK-Noninstr Sals | 372,253 | 488,878 | 116,625 | 31.33% |
| 2110-160-16-0000 | EDS-Noninstr Sals | 279,833 | 356,719 | 76,886 | 27.48% |
| 2110-160-23-0000 | HLM-Noninstr Sals | 232,808 | 278,041 | 45,233 | 19.43% |
| 2110-160-25-0000 | BP-Noninstr Sals | - | 62,398 | 62,398 | ****. **% |
| 2110-160-99-0000 | Noninstr Sals K-12 | 56,214 | 74,454 | 18,240 | 32.45% |
| 2110-160-99-1080 | Non-Instr Lifeguards | 21,296 | 10,000 | -11,296 | -53.04% |
| 2110-160-99-1135 | Non-Ins Home Instruction | - | 15,509 | 15,509 | ****. **% |
| 2110-160-99-6999 | Noninstr Sals K-12 Covid | - | - | - | 0.00% |
| 2110-160-99-8000 | Noninstr Sals K-12 OT | 2,236 | 2,500 | 264 | 11.81% |
| 2110-160-99-8030 | Noninstr Sals-CC | 97,736 | 82,545 | -15,191 | -15.54% |
| 2110-200-01-0000 | KW Equipment | 1,000 | 26,000 | 25,000 | 2500.00% |
| 2110-200-02-0000 | KE-Equipment | - | 25,000 | 25,000 | ****. **% |
| 2110-200-04-0000 | FMS Equipment | 2,000 | - | -2,000 | -100.00% |
| 2110-200-05-0000 | HMS Equipment | 2,000 | 2,100 | 100 | 5.00% |
| 2110-200-10-0000 | LBG Equipment | - | 7,013 | 7,013 | ****. **% |
| 2110-200-14-0000 | HVR Equipment | - | - | - | 0.00% |
| 2110-200-15-0000 | FRK Equipment | - | 1,100 | 1,100 | ****. **% |
| 2110-200-16-0000 | EDS Equipment | 100 | 2,000 | 1,900 | 1900.00% |
| 2110-200-23-0000 | HLM Equipment | 2,000 | 2,000 | - | 0.00% |
| 2110-200-25-1180 | BIGPIC-Equipment | 25,000 | - | -25,000 | -100.00% |
| 2110-200-67-0000 | PE-Equipment | 8,000 | 8,000 | - | 0.00% |
| 2110-200-71-0000 | BUSN-Equipment-Instr | 261,640 | 165,000 | -96,640 | -36.94% |
| 2110-200-78-0000 | CURR-Equipment-Instr | 1,970 | 1,970 | - | 0.00% |
| 2110-200-78-1070 | CURR-Equipment-Music | 50,500 | 50,000 | -500 | -0.99% |
| 2110-200-78-1112 | CURR-Equipment Gateway | - | - | - | 0.00% |
| 2110-200-78-1115 | CURR-Equipment PLTW | - | 20,000 | 20,000 | ****. **% |
| 2110-400-01-0000 | KW-Contractual | 1,500 | 1,500 | - | 0.00% |
| 2110-400-01-1200 | KW-Contractual-IB | 30,000 | 31,000 | 1,000 | 3.33% |
| 2110-400-01-1250 | KW-Commencement | 9,000 | 9,000 | - | 0.00% |
| 2110-400-02-0000 | KE-Contractual | 2,000 | 2,000 | - | 0.00% |
| 2110-400-02-1200 | KE-Contractual-IB | 20,000 | - | -20,000 | -100.00% |
| 2110-400-02-1250 | KE-Commencement | 9,000 | 10,550 | 1,550 | 17.22% |
| 2110-400-04-0000 | FMS-Contractual | 700 | 400 | -300 | -42.86% |
| 2110-400-05-0000 | HMS-Contractual | 500 | 525 | 25 | 5.00% |
| 2110-400-10-0000 | LBG-Contractual | 300 | 200 | -100 | -33.33% |
| 2110-400-14-0000 | HVR-Contractual | - | - | - | 0.00% |
| 2110-400-15-0000 | FRK-Contractual | 500 | 500 | - | 0.00% |
| 2110-400-16-0000 | EDS-Contractual | 100 | - | -100 | -100.00% |
| 2110-400-23-0000 | HLM-Contractual | 1,000 | 1,000 | - | 0.00% |
| 2110-400-25-1180 | BIGPIC-Contractual | 9,500 | 12,000 | 2,500 | 26.32% |
| 2110-400-30-9001 | Contractual NPub-CARES-ES | - | - | - | 0.00% |
| 2110-400-67-0000 | PE-Contractual | 500 | 500 | - | 0.00% |
| 2110-400-70-0000 | SUPT OFC-Contractual-Inst | 17,675 | 20,000 | 2,325 | 13.15% |
| 2110-400-71-0000 | BUSN-Contractual | 359,050 | 200,000 | -159,050 | -44.30% |
| 2110-400-71-2000 | BUSN-Legal Instructional | 20,200 | - | -20,200 | -100.00% |
| 2110-400-72-0000 | STDNT SVC-Contr'l | - | - | - | 0.00% |
| 2110-400-72-2020 | STDNT SVC-Contr'l-Micrflm | 1,000 | 1,000 | - | 0.00% |
| 2110-400-72-6999 | STUDENT SVC-Contr'l Covid | - | - | - | 0.00% |
| 2110-400-78-0000 | CURR-Contractual-Instr | 81,810 | 82,517 | 707 | 0.86% |
| 2110-400-78-1070 | CURR-Contractual Music | 14,140 | 31,500 | 17,360 | 122.77% |

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|------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2110-400-78-1140 | CURR-Contractual Gifted | 1,010 | 1,010 | - | 0.00% |
| 2110-400-78-1340 | Contractual - Translators | 25,250 | 25,250 | - | 0.00% |
| 2110-400-78-6999 | Contractual Covid 19 | - | - | - | 0.00% |
| 2110-401-01-0000 | KW-Conferences | 1,000 | 1,500 | 500 | 50.00% |
| 2110-401-01-1200 | KW Conferences - IB | 9,000 | 9,000 | - | 0.00% |
| 2110-401-02-0000 | KE-Conferences | - | 500 | 500 | ****. **% |
| 2110-401-02-1200 | KE-Conferences-IB | 5,000 | - | -5,000 | -100.00% |
| 2110-401-04-0000 | FMS-Conferences | - | - | - | 0.00% |
| 2110-401-05-0000 | HMS-Conferences | 1,000 | 1,000 | - | 0.00% |
| 2110-401-10-0000 | LBG-Conferences | 300 | - | -300 | -100.00% |
| 2110-401-14-0000 | HVR-Conferences | - | 500 | 500 | ****. **% |
| 2110-401-15-0000 | FRK-Conferences | 300 | 500 | 200 | 66.67% |
| 2110-401-16-0000 | EDS-Conferences | 500 | 2,000 | 1,500 | 300.00% |
| 2110-401-23-0000 | HLM-Conferences | 2,500 | 2,500 | - | 0.00% |
| 2110-401-25-1180 | BIGPIC-Conferences | 10,000 | 10,000 | - | 0.00% |
| 2110-401-67-0000 | PE-Conferences | 9,000 | 9,000 | - | 0.00% |
| 2110-401-76-0000 | HR-Travel Reimb | 18,000 | 20,000 | 2,000 | 11.11% |
| 2110-401-78-0000 | CURR-Conferences | 29,290 | 19,290 | -10,000 | -34.14% |
| 2110-402-01-0000 | KW-Field Trips | - | - | - | 0.00% |
| 2110-402-02-0000 | KE-Field Trips | - | - | - | 0.00% |
| 2110-402-04-0000 | FMS-Field Trips | - | - | - | 0.00% |
| 2110-402-05-0000 | HMS-Field Trips | - | - | - | 0.00% |
| 2110-402-10-0000 | Lindbergh-Field Trips | - | - | - | 0.00% |
| 2110-402-14-0000 | Hoover ES-Field Trips | - | - | - | 0.00% |
| 2110-402-15-0000 | Edison-Field Trips | - | - | - | 0.00% |
| 2110-402-16-0000 | Franklin ES-Field Trips | - | - | - | 0.00% |
| 2110-402-23-0000 | Holmes-Field Trips | - | - | - | 0.00% |
| 2110-402-25-0000 | Big Pic-Field Trip | - | - | - | 0.00% |
| 2110-402-78-0000 | CURR-Field Trips | - | - | - | 0.00% |
| 2110-402-78-1070 | CURR-Field Trips Music | 5,050 | 5,000 | -50 | -0.99% |
| 2110-403-01-1200 | KW Postage - IB | 1,000 | 600 | -400 | -40.00% |
| 2110-403-02-1200 | KE-Postage-IB | 750 | 750 | - | 0.00% |
| 2110-404-78-1070 | CURR-Musical Instr. Repai | 25,250 | 22,000 | -3,250 | -12.87% |
| 2110-450-01-0000 | KW-Mats & Supl | 64,582 | 51,322 | -13,260 | -20.53% |
| 2110-450-01-1010 | KW-Mats & Supl Art | 6,000 | 6,000 | - | 0.00% |
| 2110-450-01-1030 | KW-Mats & Supl English | - | 1,000 | 1,000 | ****. **% |
| 2110-450-01-1040 | KW-Mats & Supl LOTE | - | 1,000 | 1,000 | ****. **% |
| 2110-450-01-1060 | KW-Mats & Supl Math | - | 1,200 | 1,200 | ****. **% |
| 2110-450-01-1070 | KW-Mats & Supl Music | 800 | 800 | - | 0.00% |
| 2110-450-01-1080 | KW-Mats & Supl PE | 2,000 | 2,000 | - | 0.00% |
| 2110-450-01-1081 | KW Matl & Supl Health | - | 700 | 700 | ****. **% |
| 2110-450-01-1090 | KW-Mats & Supl Science | - | 6,000 | 6,000 | ****. **% |
| 2110-450-01-1100 | KW-Mat & Spl Social Studi | - | 1,200 | 1,200 | ****. **% |
| 2110-450-01-1115 | KW-Mats & Supl PLTW | 4,500 | 4,500 | - | 0.00% |
| 2110-450-01-1200 | KW-Mats & Supl-IB | 1,500 | 1,500 | - | 0.00% |
| 2110-450-02-0000 | KE-Mats & Supl | 45,523 | 37,888 | -7,635 | -16.77% |
| 2110-450-02-1010 | KE-Mats & Supl Art | 5,400 | 5,400 | - | 0.00% |
| 2110-450-02-1030 | KE-Mats & Supl English | - | 1,000 | 1,000 | ****. **% |
| 2110-450-02-1040 | KE-Mats & Supl LOTE | - | 380 | 380 | ****. **% |
| 2110-450-02-1060 | KE-Mats & Supl Math | - | 4,025 | 4,025 | ****. **% |
| 2110-450-02-1070 | KE-Mats & Supl Music | 1,200 | 1,200 | - | 0.00% |
| 2110-450-02-1080 | KE-Mats & Supl PE | 2,000 | 2,000 | - | 0.00% |
| 2110-450-02-1081 | KE Matls & Splys Health | - | 390 | 390 | ****. **% |
| 2110-450-02-1090 | KE-Mats & Supl Science | - | 4,375 | 4,375 | ****. **% |
| 2110-450-02-1100 | KE-Mat & Spl Social Studi | - | 745 | 745 | ****. **% |
| 2110-450-02-1115 | KE-Mats & Supl PLTW | 4,500 | 4,500 | - | 0.00% |

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|------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2110-450-02-1200 | KE-Mats & Supl-IB | 1,000 | 1,000 | - | 0.00% |
| 2110-450-04-0000 | FMS-Mats & Supl | 16,270 | 18,570 | 2,300 | 14.14% |
| 2110-450-04-1010 | FMS-Mats & Supl Art | 2,160 | 2,160 | - | 0.00% |
| 2110-450-04-1030 | FMS-Mats & Supl English | 1,080 | 1,080 | - | 0.00% |
| 2110-450-04-1040 | FMS-Mats & Supl Frgn Lang | 1,080 | 1,080 | - | 0.00% |
| 2110-450-04-1060 | FMS-Mats & Supl Math | 1,080 | 1,080 | - | 0.00% |
| 2110-450-04-1070 | FMS-Mats & Supl Music | 2,160 | 2,160 | - | 0.00% |
| 2110-450-04-1080 | FMS-Mats & Supl PE | 2,860 | 2,860 | - | 0.00% |
| 2110-450-04-1090 | FMS-Mats & Supl Science | 1,080 | 1,080 | - | 0.00% |
| 2110-450-04-1100 | FMS-Mats & Supl Soc Stud | 1,080 | 1,080 | - | 0.00% |
| 2110-450-04-1112 | FMS-Mats & Supl Gateway | 2,400 | 2,400 | - | 0.00% |
| 2110-450-05-0000 | HMS-Mats & Supl | 23,000 | 24,150 | 1,150 | 5.00% |
| 2110-450-05-1010 | HMS-Mats & Supl Art | 2,000 | 2,100 | 100 | 5.00% |
| 2110-450-05-1070 | HMS-Mats & Supl Music | 1,000 | 2,100 | 1,100 | 110.00% |
| 2110-450-05-1080 | HMS-Mats & Supl PE | 1,200 | 2,100 | 900 | 75.00% |
| 2110-450-05-1112 | HMS-Mats & Supl Gateway | 2,400 | 2,400 | - | 0.00% |
| 2110-450-05-1900 | HMS - Reimbursable PBIS | - | - | - | 0.00% |
| 2110-450-10-0000 | LBG-Mats & Supl | 14,000 | 14,000 | - | 0.00% |
| 2110-450-10-1010 | LBG-Mats & Supl Art | 2,000 | 2,000 | - | 0.00% |
| 2110-450-10-1070 | LBG-Mats & Supl Music | 500 | 500 | - | 0.00% |
| 2110-450-10-1080 | LBG-Mats & Supl PE | 400 | 400 | - | 0.00% |
| 2110-450-14-0000 | HVR-Mats & Supl | 13,989 | 15,400 | 1,411 | 10.09% |
| 2110-450-14-1010 | HVR-Mats & Supl Art | 3,000 | 3,300 | 300 | 10.00% |
| 2110-450-14-1070 | HVR-Mats & Supl Music | 500 | 550 | 50 | 10.00% |
| 2110-450-14-1080 | HVR-Mats & Supl PE | 500 | 1,000 | 500 | 100.00% |
| 2110-450-15-0000 | FRK-Mats & Supl | 27,000 | 30,000 | 3,000 | 11.11% |
| 2110-450-15-1010 | FRK-Mats & Supl Art | 1,400 | 1,400 | - | 0.00% |
| 2110-450-15-1070 | FRK-Mats & Supl Music | 650 | 650 | - | 0.00% |
| 2110-450-15-1080 | FRK-Mats & Supl PE | 850 | 850 | - | 0.00% |
| 2110-450-16-0000 | EDS-Mats & Supl | 17,000 | 19,000 | 2,000 | 11.76% |
| 2110-450-16-1010 | EDS-Mats & Supl Art | 2,000 | 2,000 | - | 0.00% |
| 2110-450-16-1070 | EDS-Mats & Supl Music | 600 | 700 | 100 | 16.67% |
| 2110-450-16-1080 | EDS-Mats & Supl PE | 500 | 700 | 200 | 40.00% |
| 2110-450-23-0000 | HLM-Mats & Supl | 10,000 | 12,000 | 2,000 | 20.00% |
| 2110-450-23-1010 | HLM-Mats & Supl Art | 1,200 | 2,000 | 800 | 66.67% |
| 2110-450-23-1070 | HLM-Mats & Supl Music | 500 | 500 | - | 0.00% |
| 2110-450-23-1080 | HLM-Mats & Supl PE | 500 | 500 | - | 0.00% |
| 2110-450-25-1010 | BP- Mats & Supl Art | - | 500 | 500 | **** **% |
| 2110-450-25-1080 | BP- Mats & Supl PE | - | 600 | 600 | **** **% |
| 2110-450-25-1180 | BIGPIC-Mat'l's & Supplies | 10,000 | 9,900 | -100 | -1.00% |
| 2110-450-30-9001 | Supplies - CARES-ESSER | - | - | - | 0.00% |
| 2110-450-30-9002 | Supplies - CARES-GEER | - | - | - | 0.00% |
| 2110-450-67-0000 | PE-Mats & Supl | 20,000 | 25,000 | 5,000 | 25.00% |
| 2110-450-71-0000 | BUSN-Mats & Supl-Inst | 13,130 | - | -13,130 | -100.00% |
| 2110-450-78-0000 | CURR-Mats & Supl-Inst | 143,925 | 143,925 | - | 0.00% |
| 2110-450-78-1070 | CURR-Mats & Supl Music | - | - | - | 0.00% |
| 2110-450-78-1112 | CURR-Mats & Supl Gateway | 20,200 | 20,200 | - | 0.00% |
| 2110-450-78-1115 | CURR-Mats & Supl PLTW | 14,342 | 14,342 | - | 0.00% |
| 2110-450-78-1120 | CURR-PSEN Math | - | - | - | 0.00% |
| 2110-450-78-1125 | CURR-PSEN Reading | - | - | - | 0.00% |
| 2110-450-78-1140 | CURR-Mats & Supplies G&T | 1,010 | 1,010 | - | 0.00% |
| 2110-450-78-6999 | Mats & Suplys Covid 19 | - | - | - | 0.00% |
| 2110-451-16-0000 | Mats & Supl Copy Paper | - | - | - | 0.00% |
| 2110-452-78-0000 | CURR-Tchr Edit Textbooks | 15,453 | 15,453 | - | 0.00% |
| 2110-459-01-0000 | KW-Reimbursable | 1 | - | -1 | -100.00% |
| 2110-459-01-1210 | KW-Reimbursable AP Exam | - | - | - | 0.00% |

KENMORE-TOWN OF TONAWANDA UFSD

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2110-459-02-0000 | KE-Reimbursable | 1 | - | -1 | -100.00% |
| 2110-459-02-1210 | KE-Reimbursable AP Exam | - | - | - | 0.00% |
| 2110-459-02-1900 | M&S-Reimb PBIS | - | - | - | 0.00% |
| 2110-459-02-2950 | KE-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-04-0000 | FMS-Reimbursable | - | - | - | 0.00% |
| 2110-459-04-2950 | FMS-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-05-0000 | HMS-Reimbursable | - | - | - | 0.00% |
| 2110-459-05-2950 | HMS-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-10-0000 | LBG-Reimbursable | - | - | - | 0.00% |
| 2110-459-10-2950 | LBG-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-14-0000 | HVR-Reimbursable | 1 | - | -1 | -100.00% |
| 2110-459-14-1900 | HVR M&S-Reimb PBIS | - | - | - | 0.00% |
| 2110-459-14-2950 | HVR-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-15-0000 | FRK-Reimbursable | 100 | - | -100 | -100.00% |
| 2110-459-15-2950 | FRK-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-16-0000 | EDS-Reimbursable | - | - | - | 0.00% |
| 2110-459-16-2950 | EDS-Parent Org Field Trip | - | - | - | 0.00% |
| 2110-459-23-0000 | HLM-Reimbursable | - | - | - | 0.00% |
| 2110-459-23-2950 | HLM-Parent Org Field Tri | - | - | - | 0.00% |
| 2110-459-25-0000 | BIG PIC.-Reimbursable | - | - | - | 0.00% |
| 2110-459-71-0000 | BUSN-Reimbursable | - | - | - | 0.00% |
| 2110-459-78-1070 | CURR Music Reimbursable | - | - | - | 0.00% |
| 2110-471-72-0000 | STUDENT SVC-Tuition RegEd | 85,000 | 85,000 | - | 0.00% |
| 2110-473-72-0000 | SDNT SVC-Tuition-Charter | 3,250,000 | 3,300,000 | 50,000 | 1.54% |
| 2110-480-30-0000 | Textbooks Non Pubs | 70,000 | 70,000 | - | 0.00% |
| 2110-480-78-0000 | CURR-Textbooks | 467,735 | 467,735 | - | 0.00% |
| 2110-480-78-1070 | CURR-Textbooks Music | 20,402 | 20,402 | - | 0.00% |
| 2110-490-30-0000 | BOCES Inst Serv | 16,000 | 20,000 | 4,000 | 25.00% |
| 2110-490-70-0000 | SUPT OFC- BOCES svcs | - | - | - | 0.00% |
| 2110-490-72-0000 | BOCES Alt Schls | 1,412,593 | 1,500,000 | 87,407 | 6.19% |
| 2110-490-76-0000 | BOCES Serv Recruitment | - | - | - | 0.00% |
| 2110-490-78-0000 | BOCES Inst Serv | 135,472 | 135,472 | - | 0.00% |
| 2110 Function Subtotal | | 55,848,241 | 55,192,036 | -656,205 | -1.17% |
| 2250-150-01-0000 | KW-Instr Sals Spec Ed | 2,469,433 | 2,517,901 | 48,468 | 1.96% |
| 2250-150-02-0000 | KE-Instr Sals Spec Ed | 2,179,264 | 2,498,183 | 318,919 | 14.63% |
| 2250-150-04-0000 | FMS-Instr Sals Spec Ed | 1,114,196 | 1,197,387 | 83,191 | 7.47% |
| 2250-150-05-0000 | HMS-Instr Sals Spec Ed | 1,186,640 | 1,165,442 | -21,198 | -1.79% |
| 2250-150-10-0000 | LBG-Instr Sals Spec Ed | 293,282 | 299,085 | 5,803 | 1.98% |
| 2250-150-14-0000 | HVR-Instr Sals Spec Ed | 766,678 | 1,047,067 | 280,389 | 36.57% |
| 2250-150-15-0000 | FRK-Instr Sals Spec Ed | 535,573 | 674,477 | 138,904 | 25.94% |
| 2250-150-16-0000 | EDS-Instr Sals Spec Ed | 568,310 | 248,571 | -319,739 | -56.26% |
| 2250-150-23-0000 | HLM-Instr Sals Spec Ed | 635,734 | 814,499 | 178,765 | 28.12% |
| 2250-150-25-0000 | BP-Instr Sals Spec Ed | - | - | - | 0.00% |
| 2250-150-99-0000 | Instr Sals Spec Ed | 669,023 | 1,161,350 | 492,327 | 73.59% |
| 2250-150-99-6999 | Instr Sals Spec Ed -Covid | - | - | - | 0.00% |
| 2250-160-01-0000 | KW-Noninstr Sals-Spec Ed | 224,487 | 166,504 | -57,983 | -25.83% |
| 2250-160-02-0000 | KE-Noninstr Sals-Spec Ed | 203,817 | 202,456 | -1,361 | -0.67% |
| 2250-160-04-0000 | FMS-Noninstr Sals-Spec | 297,831 | 175,788 | -122,043 | -40.98% |
| 2250-160-05-0000 | HMS-Noninstr Sals-Spec | 259,241 | 148,489 | -110,752 | -42.72% |
| 2250-160-10-0000 | LBG-Noninstr Sals-Spec Ed | 167,984 | 151,421 | -16,563 | -9.86% |
| 2250-160-14-0000 | HVR-Noninstr Sals-Spec Ed | 342,528 | 281,582 | -60,946 | -17.79% |
| 2250-160-15-0000 | FRK-Noninstr Sals-Spec Ed | 186,316 | 145,445 | -40,871 | -21.94% |
| 2250-160-16-0000 | EDS-Noninstr Sals-Spec Ed | 119,989 | 152,935 | 32,946 | 27.46% |
| 2250-160-23-0000 | HLM-Noninstr Sals-Spec Ed | 154,117 | 136,871 | -17,246 | -11.19% |
| 2250-160-25-0000 | BP-Noninstr Sals-Spec | - | 26,292 | 26,292 | ****. **% |

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2250-160-99-0000 | Noninstr Sals-Spec Ed | 68,433 | 79,278 | 10,845 | 15.85% |
| 2250-160-99-6999 | Noninst Sals-Spc Ed-Covid | - | - | - | 0.00% |
| 2250-160-99-8000 | Noninstr Sals-Spec Ed-OT | - | - | - | 0.00% |
| 2250-160-99-8050 | Noninstr Sals Wrk Stdy | 28,500 | - | -28,500 | -100.00% |
| 2250-200-73-0000 | SPEC ED-Equipment | 10,000 | 10,000 | - | 0.00% |
| 2250-400-70-2000 | Legal Spec Ed | - | - | - | 0.00% |
| 2250-400-71-0000 | BUSOFF-Contract'l SpecEd | - | - | - | 0.00% |
| 2250-400-71-2000 | BUSN-Legal Spec Ed | 75,750 | 75,000 | -750 | -0.99% |
| 2250-400-73-0000 | SPEC ED-Contractual | 200,000 | 210,000 | 10,000 | 5.00% |
| 2250-400-73-1320 | SPEC ED-Occupational Ther | 540,000 | 570,000 | 30,000 | 5.56% |
| 2250-400-73-1330 | SPEC ED-Physical Therapy | 240,000 | 215,000 | -25,000 | -10.42% |
| 2250-400-73-2000 | SPEC ED-Legal | 40,000 | 45,000 | 5,000 | 12.50% |
| 2250-401-73-0000 | SPEC ED-Conferences | 2,500 | 2,500 | - | 0.00% |
| 2250-450-01-1410 | KW-Mats & Supl Spec Ed | - | 1,000 | 1,000 | ****.***% |
| 2250-450-02-1400 | KE-Mats & Supl BOCES | - | - | - | 0.00% |
| 2250-450-02-1410 | KE-Mats & Supl Spec Ed | - | 1,000 | 1,000 | ****.***% |
| 2250-450-04-1400 | FMS-Mats & Supl BOCES | - | - | - | 0.00% |
| 2250-450-04-1410 | FMS-Mats & Supl Spec Ed | - | 1,000 | 1,000 | ****.***% |
| 2250-450-05-1410 | HMS-Mats & Supl Spec Ed | - | - | - | 0.00% |
| 2250-450-10-1410 | LBG-Mats & Supl Spec Ed | - | 500 | 500 | ****.***% |
| 2250-450-14-1410 | HVR Mats & Supl Spec Ed | - | 1,000 | 1,000 | ****.***% |
| 2250-450-15-1400 | FRK-Mats & Supl BOCES | - | - | - | 0.00% |
| 2250-450-15-1410 | FRK-Mats & Supl Spec Ed | - | 3,900 | 3,900 | ****.***% |
| 2250-450-16-1410 | EDS-Mats & Supl Spec Ed | - | 500 | 500 | ****.***% |
| 2250-450-23-1400 | HLM-Mats & Supl BOCES | - | - | - | 0.00% |
| 2250-450-23-1410 | HLM-Mats & Supl Spec Ed | - | 500 | 500 | ****.***% |
| 2250-450-25-1410 | BPIC-Mats & Supl Spec Ed | - | - | - | 0.00% |
| 2250-450-73-0000 | SPEC ED-Mats & Supl | 1,000 | 5,000 | 4,000 | 400.00% |
| 2250-450-73-1400 | SPEC ED-Mats & Supl BOCES | 4,000 | 4,000 | - | 0.00% |
| 2250-450-73-1410 | SPEC ED-Mats & Supl Alloc | 50,000 | 50,000 | - | 0.00% |
| 2250-472-73-0000 | SPEC ED-Tuition | 6,000,000 | 6,600,000 | 600,000 | 10.00% |
| 2250-473-73-0000 | SPEC ED Tuition-Charter S | 100,000 | 102,000 | 2,000 | 2.00% |
| 2250-490-73-0000 | BOCES Spec Ed | 3,000,000 | 2,848,580 | -151,420 | -5.05% |
| 2250 Function Subtotal | | 22,734,626 | 24,037,503 | 1,302,877 | 5.73% |
| 2259-150-01-0000 | Teacher/Professional Staf | - | 169,619 | 169,619 | ****.***% |
| 2259-150-02-0000 | KE - ELL Teachers | - | 146,351 | 146,351 | ****.***% |
| 2259-150-04-0000 | FMS - Inst Sals - ELL | - | 63,082 | 63,082 | ****.***% |
| 2259-150-05-0000 | HMS - Inst Sals - ELL | - | 158,144 | 158,144 | ****.***% |
| 2259-150-10-0000 | LBG - Inst Sals - ELL | - | 93,886 | 93,886 | ****.***% |
| 2259-150-14-0000 | HVR - Inst Sals - ELL | - | 156,600 | 156,600 | ****.***% |
| 2259-150-15-0000 | FRK - Inst Sals - ELL | - | 233,581 | 233,581 | ****.***% |
| 2259-150-16-0000 | EDS - Inst Sals - ELL | - | 79,255 | 79,255 | ****.***% |
| 2259-150-23-0000 | HLM - Inst Sals - ELL | - | 120,615 | 120,615 | ****.***% |
| 2259-450-01-0000 | KW- Mats & Supl ELL | - | 700 | 700 | ****.***% |
| 2259-450-02-0000 | KE Matis Sply ELL | - | 150 | 150 | ****.***% |
| 2259 Function Subtotal | | - | 1,221,983 | 1,221,983 | ****.***% |
| 2280-150-01-0000 | KW-Instr Sals-OcEd | 900,647 | 890,483 | -10,164 | -1.13% |
| 2280-150-02-0000 | KE-Instr Sals-Oc Ed | 874,167 | 834,808 | -39,359 | -4.50% |
| 2280-150-04-0000 | FMS-Instr Sals-Oc Ed | 445,972 | 395,376 | -50,596 | -11.35% |
| 2280-150-05-0000 | HMS-Instr Sals-Oc Ed | 531,353 | 587,216 | 55,863 | 10.51% |
| 2280-150-99-0000 | Instr Sals - Oc Ed | 95,068 | 12,487 | -82,581 | -86.87% |
| 2280-150-99-6999 | Instr Sals - Oc Ed-COVID | - | - | - | 0.00% |
| 2280-450-01-1020 | KW-Mats & Supl Business | 900 | 900 | - | 0.00% |
| 2280-450-01-1050 | KW-Mats & Supl FACS | 3,750 | 4,000 | 250 | 6.67% |

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2280-450-01-1110 | KW-Mats & Supl Tech | 7,000 | 7,000 | - | 0.00% |
| 2280-450-02-1020 | KE-Mats & Supl Business | 1,000 | 1,000 | - | 0.00% |
| 2280-450-02-1050 | KE-Mats & Supl FACS | 3,300 | 3,300 | - | 0.00% |
| 2280-450-02-1110 | KE-Mats & Supl Tech | 5,500 | 5,500 | - | 0.00% |
| 2280-450-04-1020 | FMS-Mats & Supl Business | 480 | 480 | - | 0.00% |
| 2280-450-04-1050 | FMS-Mats & Supl FACS | 3,220 | 3,220 | - | 0.00% |
| 2280-450-04-1110 | FMS-Mats & Supl Tech | 3,570 | 3,570 | - | 0.00% |
| 2280-450-05-1020 | HMS-Mats & Supl Business | - | 2,625 | 2,625 | ****. **% |
| 2280-450-05-1050 | HMS-Mats & Supl FACS | 2,500 | 3,000 | 500 | 20.00% |
| 2280-450-05-1110 | HMS-Mats & Supl Tech | 3,200 | 5,700 | 2,500 | 78.13% |
| 2280-490-72-0000 | BOCES Oc Ed | 2,250,000 | 2,600,586 | 350,586 | 15.58% |
| 2280 Function Subtotal | | 5,131,627 | 5,361,251 | 229,624 | 4.47% |
| 2330-150-99-0000 | Instr Sals Cont Ed | 76,784 | 100,000 | 23,216 | 30.24% |
| 2330-150-99-1500 | Instr Sals Sum Schl | 189,616 | 175,000 | -14,616 | -7.71% |
| 2330-150-99-1510 | Inst Sals Sum Sch ES | 20,000 | 20,000 | - | 0.00% |
| 2330-150-99-1520 | Inst Sals Sum Sch MS | 20,000 | 20,000 | - | 0.00% |
| 2330-150-99-1530 | Inst Sals sum Schl-HS | 125,000 | 125,000 | - | 0.00% |
| 2330-150-99-1550 | Instr Sals Stepping Stone | 5,000 | 5,000 | - | 0.00% |
| 2330-160-99-0000 | Noninstr Sals Comm Ed | 2,750 | 3,000 | 250 | 9.09% |
| 2330-160-99-1500 | NonInstr Sals Sum Schl | 7,500 | 10,000 | 2,500 | 33.33% |
| 2330-160-99-1510 | NonInstr Sals Sum Schl-ES | 7,500 | 10,000 | 2,500 | 33.33% |
| 2330-160-99-1520 | NonInstr Sals Sum Schl-MS | 5,000 | 5,000 | - | 0.00% |
| 2330-160-99-1530 | NonInstr Sals Sum Schl-HS | 10,000 | 10,000 | - | 0.00% |
| 2330-160-99-6999 | Noninst Sal Comm Ed-COVID | - | - | - | 0.00% |
| 2330-200-69-0000 | COMM ED-Equipment | 500 | 500 | - | 0.00% |
| 2330-400-69-0000 | COMM ED-Contractual | 70,000 | 70,000 | - | 0.00% |
| 2330-400-69-2150 | COMM ED-Advertising | 20,000 | 10,000 | -10,000 | -50.00% |
| 2330-400-71-0000 | BUSN-Contractual Comm Ed | - | - | - | 0.00% |
| 2330-403-69-0000 | COMM ED-Postage | 9,000 | 7,500 | -1,500 | -16.67% |
| 2330-403-78-1520 | CURR-MS Sum Schl Postage | - | - | - | 0.00% |
| 2330-403-78-1530 | CURR-HS Sum Schl Postage | 505 | 505 | - | 0.00% |
| 2330-450-69-0000 | COMM ED-Mats & Supl | 2,500 | 2,500 | - | 0.00% |
| 2330-450-78-1500 | CURR-Summer Schl Supplies | - | - | - | 0.00% |
| 2330-450-78-1510 | ES Summer Schl M&S | 48,480 | 33,480 | -15,000 | -30.94% |
| 2330-450-78-1520 | MS Summer Schl M&S | 5,050 | 5,050 | - | 0.00% |
| 2330-450-78-1530 | HS Summer Schl M&S | 1,515 | 1,515 | - | 0.00% |
| 2330 Function Subtotal | | 626,700 | 614,050 | -12,650 | -2.02% |
| 2610-150-01-0000 | KW-Instr Sals-Library/AV | 97,799 | 93,896 | -3,903 | -3.99% |
| 2610-150-02-0000 | KE-Instr Sals-Library/AV | 67,518 | 154,059 | 86,541 | 128.17% |
| 2610-150-04-0000 | FMS-Instr Sals-Library/AV | 79,268 | 92,566 | 13,298 | 16.78% |
| 2610-150-05-0000 | HMS-Instr Sals-Library/AV | 76,171 | 91,244 | 15,073 | 19.79% |
| 2610-150-10-0000 | LBG-Instr Sals-Library/AV | 76,171 | 91,244 | 15,073 | 19.79% |
| 2610-150-14-0000 | HVR-Instr Sals-Library/AV | 81,299 | 92,566 | 11,267 | 13.86% |
| 2610-150-15-0000 | FRK-Instr Sals-Library/AV | 57,692 | 70,634 | 12,942 | 22.43% |
| 2610-150-16-0000 | EDS-Instr Sals-Library/AV | 87,693 | 63,082 | -24,611 | -28.06% |
| 2610-150-23-0000 | HLM-Instr Sals-Library/AV | 89,723 | 99,593 | 9,870 | 11.00% |
| 2610-150-25-0000 | BP-Instr Sals-Library/AV | - | 47,196 | 47,196 | ****. **% |
| 2610-150-99-0000 | Instr Sals-Library/AV | - | 2,000 | 2,000 | ****. **% |
| 2610-150-99-6999 | InstrSals-LibraryCOVID | - | - | - | 0.00% |
| 2610-160-01-0000 | KW-Noninstr Sals-Libra/AV | 61,533 | 73,216 | 11,683 | 18.99% |
| 2610-160-02-0000 | KE-Noninstr Sals-Libra/AV | 15,617 | 61,244 | 45,627 | 292.16% |
| 2610-160-04-0000 | FMS-Noninstr Sals-Libra/A | 13,024 | 32,010 | 18,986 | 145.78% |
| 2610-160-05-0000 | HMS-Noninstr Sals-Libra/A | 59,478 | 37,161 | -22,317 | -37.52% |
| 2610-160-10-0000 | LBG-Noninstr Sals-Libra/A | 32,972 | 23,742 | -9,230 | -27.99% |

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------|----------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2610-160-14-0000 | HVR-Noninstr Sals-Libra/A | 60,065 | 26,925 | -33,140 | -55.17% |
| 2610-160-15-0000 | FRK-Noninstr Sals-Libra/A | 38,690 | 24,331 | -14,359 | -37.11% |
| 2610-160-16-0000 | EDS-Noninstr Sals-Libra/A | 59,478 | 37,161 | -22,317 | -37.52% |
| 2610-160-23-0000 | HLM-Noninstr Sals-Libra/A | 38,689 | - | -38,689 | -100.00% |
| 2610-160-25-0000 | BP-Noninstr Sals-Libra/AV | - | - | - | 0.00% |
| 2610-160-99-0000 | Noninstr Sals-Library/AV | - | - | - | 0.00% |
| 2610-160-99-6999 | Noninstr Sal-Lib/AV-COVID | - | - | - | 0.00% |
| 2610-160-99-8000 | Noninstr Sals-Library OT | - | - | - | 0.00% |
| 2610-200-78-0000 | CURR-Equipment-Library | 4,323 | 4,323 | - | 0.00% |
| 2610-200-80-0000 | AV-Equipment | 4,545 | 4,500 | -45 | -0.99% |
| 2610-400-80-0000 | AV-Contractual | 2,020 | 2,020 | - | 0.00% |
| 2610-401-80-0000 | AV-Conferences | - | - | - | 0.00% |
| 2610-450-01-2215 | KW-Mats & Sup Multi-Media | - | - | - | 0.00% |
| 2610-450-01-2220 | KW-Library Books | 10,000 | 10,000 | - | 0.00% |
| 2610-450-02-2210 | KE-A-V Media | - | - | - | 0.00% |
| 2610-450-02-2215 | KE-Mats & Supl Multi-Media | - | - | - | 0.00% |
| 2610-450-02-2220 | KE-Library Books | 11,000 | 11,000 | - | 0.00% |
| 2610-450-04-2210 | FMS-A-V Media | - | - | - | 0.00% |
| 2610-450-04-2215 | FMS-Mats & Sup Multi-Media | - | - | - | 0.00% |
| 2610-450-04-2220 | FMS-Library Books | 2,550 | 2,550 | - | 0.00% |
| 2610-450-05-2210 | HMS-A-V Media | - | - | - | 0.00% |
| 2610-450-05-2215 | HMS-Mats & Sup Multi-Media | - | - | - | 0.00% |
| 2610-450-05-2220 | HMS-Library Books | 2,700 | 2,800 | 100 | 3.70% |
| 2610-450-10-2210 | LBG-A-V Media | 500 | - | -500 | -100.00% |
| 2610-450-10-2215 | LBG-Mat & Supl Multi-Media | - | - | - | 0.00% |
| 2610-450-10-2220 | LBG-Library Books | 2,000 | 2,000 | - | 0.00% |
| 2610-450-14-2210 | HVR-A-V Media | - | - | - | 0.00% |
| 2610-450-14-2215 | HVR-Mat & Supl Multi-Media | - | - | - | 0.00% |
| 2610-450-14-2220 | HVR-Library Books | 3,000 | 3,300 | 300 | 10.00% |
| 2610-450-15-2210 | FRK-A-V Media | 450 | 450 | - | 0.00% |
| 2610-450-15-2215 | FRK-Mat & Supl Multi-Media | - | 3,700 | 3,700 | ****. **% |
| 2610-450-15-2220 | FRK-Library Books | 2,000 | 2,400 | 400 | 20.00% |
| 2610-450-16-2210 | EDS-A-V Media | - | - | - | 0.00% |
| 2610-450-16-2215 | EDS-Mat & Supl Multi-Media | - | - | - | 0.00% |
| 2610-450-16-2220 | EDS-Library Books | 1,800 | 1,500 | -300 | -16.67% |
| 2610-450-23-2210 | HLM-A-V Media | 300 | 300 | - | 0.00% |
| 2610-450-23-2215 | HLM-Mat & Supl Multi-Media | - | - | - | 0.00% |
| 2610-450-23-2220 | HLM-Library Books | 750 | 2,500 | 1,750 | 233.33% |
| 2610-450-25-2215 | BIGPIC-Mat&Supl Multi | - | - | - | 0.00% |
| 2610-450-78-2210 | CURR-A-V Media | 2,020 | 2,020 | - | 0.00% |
| 2610-450-78-2215 | CURR-Mats & Supl MultiMed | 61,916 | 61,916 | - | 0.00% |
| 2610-450-80-0000 | AV-Mats & Supl | 22,220 | 15,000 | -7,220 | -32.49% |
| 2610-450-80-6000 | AV-Fuel | 4,040 | - | -4,040 | -100.00% |
| 2610-460-01-0000 | KW Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-02-0000 | KE-Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-04-0000 | FMS Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-05-0000 | HMS Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-10-0000 | LBG Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-14-0000 | HVR Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-15-0000 | FRK Library Matls (Aided) | - | 3,250 | 3,250 | ****. **% |
| 2610-460-16-0000 | EDS Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-23-0000 | HLM Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-25-0000 | BP-Library Matls (Aided) | - | - | - | 0.00% |
| 2610-460-30-0000 | Library Materials (Aided) | - | - | - | 0.00% |
| 2610-460-30-3010 | Lib Mats OHara | 1,681 | - | -1,681 | -100.00% |
| 2610-460-30-3020 | Lib Mats CSAT | 11,287 | - | -11,287 | -100.00% |

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| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|----------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2610-460-30-3040 | Lib Mats Mt St Mary | 2,126 | - | -2,126 | -100.00% |
| 2610-460-30-3050 | Lib Mats St Amelia | 2,577 | - | -2,577 | -100.00% |
| 2610-460-30-3060 | Lib Mats St Andrew | 944 | - | -944 | -100.00% |
| 2610-460-30-3080 | Lib Mats St Joseph | 3,775 | - | -3,775 | -100.00% |
| 2610-460-30-3090 | Lib Mats St John | 1,483 | - | -1,483 | -100.00% |
| 2610-460-78-0000 | CURR-Library Matls -Aided | 62,608 | 62,608 | - | 0.00% |
| 2610 Function Subtotal | | 1,317,495 | 1,412,007 | 94,512 | 7.17% |
| 2630-150-99-0000 | Teacher/Professional Staf | 74,398 | 120,928 | 46,530 | 62.54% |
| 2630-160-99-0000 | Noninstr Sals-Comp Inst | 839,466 | 744,174 | -95,292 | -11.35% |
| 2630-160-99-6999 | Noninstr Sal-CompInst-Cov | - | - | - | 0.00% |
| 2630-160-99-8000 | Noninstr Sals-Computer OT | 18,630 | - | -18,630 | -100.00% |
| 2630-200-80-0000 | COMP INST-Equipment | 8,080 | 200,000 | 191,920 | 2375.25% |
| 2630-220-30-3010 | Computer Hdwr - O'Hara | 3,432 | - | -3,432 | -100.00% |
| 2630-220-30-3020 | Computer Hdwr - CSAT | 5,100 | - | -5,100 | -100.00% |
| 2630-220-30-3040 | Computer Hdwr - MS Mary | 6,842 | - | -6,842 | -100.00% |
| 2630-220-30-3050 | Computer Hdwr - St Amelia | 6,572 | - | -6,572 | -100.00% |
| 2630-220-30-3060 | Computer Hdwr - St Andrew | 2,442 | - | -2,442 | -100.00% |
| 2630-220-30-3080 | Computer Hdwr - St Joseph | 9,645 | - | -9,645 | -100.00% |
| 2630-220-30-3090 | Computer Hdwr - St John | 4,361 | - | -4,361 | -100.00% |
| 2630-220-80-0000 | Computer Hardware Aided | 136,605 | 175,000 | 38,395 | 28.11% |
| 2630-220-80-1112 | Comp Hdwr Gateway Aided | - | - | - | 0.00% |
| 2630-220-80-1115 | Comp Hdwr PLTW-Aided | - | - | - | 0.00% |
| 2630-400-80-0000 | COMP INST-Contractual | 9,090 | 8,000 | -1,090 | -11.99% |
| 2630-400-80-1195 | COMP INST-Device Ins | - | - | - | 0.00% |
| 2630-400-80-6999 | COMP INST-Cont'l COVID | - | - | - | 0.00% |
| 2630-401-80-0000 | COMP INST-Conferences | 9,090 | 8,000 | -1,090 | -11.99% |
| 2630-450-01-1110 | KW Matls & Supl Tech | - | - | - | 0.00% |
| 2630-450-02-1110 | KE Matl & Spls Technology | - | - | - | 0.00% |
| 2630-450-80-0000 | COMP INST-Mats & Supl | 23,230 | 25,000 | 1,770 | 7.62% |
| 2630-450-80-1180 | COMP-Mats & Supl-Big Pict | - | - | - | 0.00% |
| 2630-460-30-3010 | Software OHara | 3,214 | - | -3,214 | -100.00% |
| 2630-460-30-3020 | Software CSAT | 8,409 | - | -8,409 | -100.00% |
| 2630-460-30-3040 | Software Mt St Mary | 3,947 | - | -3,947 | -100.00% |
| 2630-460-30-3050 | Software St Amelia | 6,286 | - | -6,286 | -100.00% |
| 2630-460-30-3060 | Software St Andrew | 2,292 | - | -2,292 | -100.00% |
| 2630-460-30-3080 | Software St Joseph | 8,975 | - | -8,975 | -100.00% |
| 2630-460-30-3090 | Software St John | 4,105 | - | -4,105 | -100.00% |
| 2630-460-80-0000 | Software-State Aided | 127,773 | 140,000 | 12,227 | 9.57% |
| 2630-460-80-1190 | NYS Aid Software-Inititive | - | - | - | 0.00% |
| 2630-490-80-0000 | BOCES Instr Tech | 992,502 | 725,000 | -267,502 | -26.95% |
| 2630-490-80-1180 | BOCES-Big Picture | - | - | - | 0.00% |
| 2630 Function Subtotal | | 2,314,486 | 2,146,102 | -168,384 | -7.28% |
| 2805-150-99-0000 | Instr Sals - Attendance | 130,136 | 106,410 | -23,726 | -18.23% |
| 2805-400-72-0000 | STDNT SVC-Attend Cont'l | - | - | - | 0.00% |
| 2805 Function Subtotal | | 130,136 | 106,410 | -23,726 | -18.23% |
| 2810-150-01-0000 | KW-Instr Sals-Guidance | 525,810 | 1,099,224 | 573,414 | 109.05% |
| 2810-150-01-9001 | KW Instr Sal Guide-ESSER | - | - | - | 0.00% |
| 2810-150-01-9002 | KW Instr Sal Guide-GEER | - | - | - | 0.00% |
| 2810-150-02-0000 | KE-Instr Sals-Guidance | 405,807 | 644,840 | 239,033 | 58.90% |
| 2810-150-02-9001 | KE Instr Sal Guide-ESSER | - | - | - | 0.00% |
| 2810-150-02-9002 | KE Instr Sal Guide-GEER | - | - | - | 0.00% |
| 2810-150-04-0000 | FMS-Instr Sals-Guidance | 255,454 | 334,627 | 79,173 | 30.99% |

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|------------------------|----------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2810-150-04-9001 | FMS Instr Sal Guide-ESSER | - | - | - | 0.00% |
| 2810-150-05-0000 | HMS-Instr Sals-Guidance | 394,627 | 478,804 | 84,177 | 21.33% |
| 2810-150-05-9001 | HMS Instr Sal Guide-ESSER | - | - | - | 0.00% |
| 2810-150-10-0000 | LBG-Instr Sals-Guidance | 104,135 | 183,083 | 78,948 | 75.81% |
| 2810-150-10-9002 | LBG Instr Sal Guide-GEER | - | - | - | 0.00% |
| 2810-150-14-0000 | HVR-Instr Sals-Guidance | 53,547 | - | -53,547 | -100.00% |
| 2810-150-15-0000 | FRK-Instr Sals-Guidance | 94,958 | - | -94,958 | -100.00% |
| 2810-150-16-0000 | EDS-Instr Sals-Guidance | 79,866 | 60,028 | -19,838 | -24.84% |
| 2810-150-23-0000 | HLM-Instr Sals-Guidance | 19,263 | 26,868 | 7,605 | 39.48% |
| 2810-150-25-0000 | BP-Instr Sals-Guidance | - | - | - | 0.00% |
| 2810-150-99-0000 | Instr Sals - Guidance | - | 76,048 | 76,048 | ****. **% |
| 2810-150-99-6999 | Instr Sals-GuidncCOVID | - | - | - | 0.00% |
| 2810-400-72-0000 | GUIDANCE-Contractual | - | - | - | 0.00% |
| 2810-450-01-0000 | KW Matls & Supl Guidance | - | 800 | 800 | ****. **% |
| 2810-450-02-0000 | KEMatl & Spl Guidance | - | 570 | 570 | ****. **% |
| 2810-450-04-0000 | FMS-Guidance Materials | - | - | - | 0.00% |
| 2810-450-72-0000 | GUIDANCE-Mats & Supl | 8,000 | 5,000 | -3,000 | -37.50% |
| 2810 Function Subtotal | | 1,941,467 | 2,909,892 | 968,425 | 49.88% |
| 2815-150-99-0000 | Instr Sals-Hlth Svcs | - | - | - | 0.00% |
| 2815-160-01-0000 | KW-Noninstr Sals-Hlth Sv | 114,826 | 137,643 | 22,817 | 19.87% |
| 2815-160-02-0000 | KE-Noninstr Sals-Hlth Sv | 92,741 | 78,841 | -13,900 | -14.99% |
| 2815-160-04-0000 | FMS-Noninstr Sals-Hlth S | 57,101 | 50,373 | -6,728 | -11.78% |
| 2815-160-05-0000 | HMS-Noninstr Sals-Hlth S | 52,811 | 49,325 | -3,486 | -6.60% |
| 2815-160-10-0000 | LBG-Noninstr Sals-Hlth Sv | 56,358 | 49,325 | -7,033 | -12.48% |
| 2815-160-14-0000 | HVR-Noninstr Sals-Hlth Sv | 56,358 | 49,325 | -7,033 | -12.48% |
| 2815-160-15-0000 | FRK-Noninstr Sals-Hlth Sv | 52,811 | 44,393 | -8,418 | -15.94% |
| 2815-160-16-0000 | EDS-Noninstr Sals-Hlth Sv | 10,844 | 49,820 | 38,976 | 359.42% |
| 2815-160-19-0000 | HAM-Noninstr Sals-Hlth Sv | - | - | - | 0.00% |
| 2815-160-23-0000 | HLM-Noninstr Sals-Hlth Sv | 52,811 | 44,615 | -8,196 | -15.52% |
| 2815-160-25-0000 | BP-Noninstr Sals-Hlth S | 56,833 | - | -56,833 | -100.00% |
| 2815-160-99-0000 | Noninstr Sals-Hlth Svcs | 524,093 | 537,711 | 13,618 | 2.60% |
| 2815-160-99-1510 | NonInstr Sals-Sum Nurs ES | - | 10,000 | 10,000 | ****. **% |
| 2815-160-99-1520 | NonInstr Sals-Sum Nurs MS | - | 5,000 | 5,000 | ****. **% |
| 2815-160-99-1530 | NonInstr Sals-Sum Nurs HS | 50,000 | 5,000 | -45,000 | -90.00% |
| 2815-160-99-6999 | NoninstrSals-Hlth SvcCovid | - | - | - | 0.00% |
| 2815-160-99-8000 | Noninstr OT - Hlth Svcs | 15,000 | 5,000 | -10,000 | -66.67% |
| 2815-200-67-0000 | HLTH SVCS Equipment | 6,000 | - | -6,000 | -100.00% |
| 2815-200-72-0000 | HLTH SVCS Equipment | - | - | - | 0.00% |
| 2815-400-67-0000 | HLTH SVCS Contractual | 57,000 | - | -57,000 | -100.00% |
| 2815-400-67-6999 | HLTH SVC Contr'l COVID | - | - | - | 0.00% |
| 2815-400-72-0000 | HEALTH SVC-Contractual | 163,000 | 445,000 | 282,000 | 173.01% |
| 2815-450-67-0000 | HLTH SVCS Mats & Supl | 18,000 | - | -18,000 | -100.00% |
| 2815-450-67-6999 | HLTH SVCS Mat&Supl COVID | - | - | - | 0.00% |
| 2815-450-72-0000 | HLTH SVCS Mats & Supl | - | 20,000 | 20,000 | ****. **% |
| 2815 Function Subtotal | | 1,436,587 | 1,581,371 | 144,784 | 10.08% |
| 2820-150-01-0000 | KW-Instr Sals-Psych Sv | 184,150 | 189,202 | 5,052 | 2.74% |
| 2820-150-01-9001 | KW-Instr Sal Psych ESSER | - | - | - | 0.00% |
| 2820-150-02-0000 | KE-Instr Sals-Psych Sv | 117,845 | 115,256 | -2,589 | -2.20% |
| 2820-150-02-9001 | KE-Instr Sal Psych ESSER | - | - | - | 0.00% |
| 2820-150-04-0000 | FMS-Instr Sals-Psych Sv | 56,450 | 89,634 | 33,184 | 58.78% |
| 2820-150-05-0000 | HMS-Instr Sals-Psych Sv | 82,570 | 78,037 | -4,533 | -5.49% |
| 2820-150-05-9001 | HMS Instr Sal Psych ESSER | - | - | - | 0.00% |
| 2820-150-10-0000 | LBG-Instr Sals-Psych Sv | 31,786 | 36,017 | 4,231 | 13.31% |
| 2820-150-10-9001 | LDB Instr Sal Psych ESSER | - | - | - | 0.00% |

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|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2820-150-14-0000 | HVR-Instr Sals-Psych Sv | 88,129 | 97,878 | 9,749 | 11.06% |
| 2820-150-14-9001 | HVEI Inst Sal Psych ESSER | - | - | - | 0.00% |
| 2820-150-15-0000 | FRK-Instr Sals-Psych Sv | 66,654 | 221,592 | 154,938 | 232.45% |
| 2820-150-15-9001 | FRK Instr Sal Psych ESSER | - | - | - | 0.00% |
| 2820-150-16-0000 | EDS-Instr Sals-Psych Sv | 45,447 | - | -45,447 | -100.00% |
| 2820-150-23-0000 | HLM-Instr Sals-Psych Sv | 42,380 | 54,562 | 12,182 | 28.74% |
| 2820-150-25-0000 | BP-Instr Sals-Psych Sv | 103,177 | 150,000 | 46,823 | 45.38% |
| 2820-150-99-0000 | Instr Sals - Psych Svcs | 123,070 | 204,605 | 81,535 | 66.25% |
| 2820-150-99-6999 | Instr Sals-Psych Sv-COVID | - | - | - | 0.00% |
| 2820-150-99-9001 | Instr Sal Psych ESSER | - | - | - | 0.00% |
| 2820-450-72-0000 | PSYCH SVC-Mats & Supl | - | - | - | 0.00% |
| 2820-450-73-0000 | PSYCH SVCS-Mats & Supl | 15,000 | 15,000 | - | 0.00% |
| 2820 Function Subtotal | | 956,658 | 1,251,783 | 295,125 | 30.85% |
| 2825-150-01-0000 | KW-Instr Sals-Soc Work | 98,961 | 79,255 | -19,706 | -19.91% |
| 2825-150-02-0000 | KE-Instr Sals-Soc Work | 52,367 | 60,028 | 7,661 | 14.63% |
| 2825-150-04-0000 | FMS-Instr Sals-Soc Work | - | 36,017 | 36,017 | ****. **% |
| 2825-150-05-0000 | HMS-Instr Sals-Soc Work | - | 34,205 | 34,205 | ****. **% |
| 2825-150-10-0000 | LBG-Instr Sals-Soc Work | - | 40,884 | 40,884 | ****. **% |
| 2825-150-14-0000 | HVR-Instr Sals-Soc Work | 52,367 | 82,831 | 30,464 | 58.17% |
| 2825-150-15-0000 | FRK-Instr Sals-Soc Work | 69,123 | 103,267 | 34,144 | 49.40% |
| 2825-150-16-0000 | EDS-Instr Sals-Soc Work | 53,500 | 112,873 | 59,373 | 110.98% |
| 2825-150-23-0000 | HLM-Instr Sals-Soc Work | 74,452 | 63,082 | -11,370 | -15.27% |
| 2825-150-25-0000 | BP-Instr Sals-Soc Work | 104,977 | 99,593 | -5,384 | -5.13% |
| 2825-150-99-0000 | Instr Sals-Soc Work | 53,500 | - | -53,500 | -100.00% |
| 2825 Function Subtotal | | 559,247 | 712,035 | 152,788 | 27.32% |
| 2850-150-01-0000 | KW-Instr Sals - Co-Curr | - | - | - | 0.00% |
| 2850-150-02-0000 | KE-Instr Sals - Co-Curr | - | - | - | 0.00% |
| 2850-150-04-0000 | FMS-Instr Sals - Co-Curr | - | - | - | 0.00% |
| 2850-150-05-0000 | HMS-Instr Sals - Co-Curr | - | - | - | 0.00% |
| 2850-150-10-0000 | LBG-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-14-0000 | HVR-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-15-0000 | FRK-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-16-0000 | EDS-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-23-0000 | HLM-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-25-0000 | BP-Instr Sals-Co-Curr | - | - | - | 0.00% |
| 2850-150-99-0000 | Instr Sals - Co-Curr | 369,544 | 207,024 | -162,520 | -43.98% |
| 2850-200-67-4400 | PE-Equipment Intramurals | 7,000 | 7,000 | - | 0.00% |
| 2850 Function Subtotal | | 376,544 | 214,024 | -162,520 | -43.16% |
| 2855-150-01-0000 | KW-Instr Sals-Athletics | 244,733 | - | -244,733 | -100.00% |
| 2855-150-02-0000 | KE-Instr Sals-Athletics | 256,861 | - | -256,861 | -100.00% |
| 2855-150-04-0000 | FMS-Instr Sals-Athletics | 70,043 | - | -70,043 | -100.00% |
| 2855-150-05-0000 | HMS-Instr Sals-Athletics | 38,884 | - | -38,884 | -100.00% |
| 2855-150-99-0000 | Instr Sals - Athletics | 2,411 | 455,130 | 452,719 | ****. **% |
| 2855-150-99-4000 | Instr Sals-Athl Officials | 1,599 | - | -1,599 | -100.00% |
| 2855-160-99-0000 | Noninstr Sals-Athletics | 7,452 | - | -7,452 | -100.00% |
| 2855-200-01-1080 | KW-Equipment Athletics | 15,000 | 15,000 | - | 0.00% |
| 2855-200-02-1080 | KE-Equipment Athletics | 15,000 | 15,000 | - | 0.00% |
| 2855-200-04-1080 | FMS-Equipment Athletics | 1,500 | 2,000 | 500 | 33.33% |
| 2855-200-05-1080 | HMS-Equipment Athletics | 1,500 | 2,000 | 500 | 33.33% |
| 2855-200-67-4300 | PE-Equipment Athletics | 45,000 | 45,000 | - | 0.00% |
| 2855-400-01-1080 | KW-Contractual Athletics | 34,000 | 30,000 | -4,000 | -11.76% |
| 2855-400-01-4000 | KW-Athletic Officials | 49,500 | 55,000 | 5,500 | 11.11% |

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|------------------------|----------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 2855-400-01-4500 | KW-Reconditioning | 7,500 | 10,000 | 2,500 | 33.33% |
| 2855-400-02-1080 | KE-Contractual Athletics | 34,000 | 30,000 | -4,000 | -11.76% |
| 2855-400-02-4000 | KE-Athletic Officials | 49,500 | 55,000 | 5,500 | 11.11% |
| 2855-400-02-4500 | KE-Reconditioning | 7,500 | 10,000 | 2,500 | 33.33% |
| 2855-400-04-4000 | FMS-Athletic Officials | 9,750 | 11,000 | 1,250 | 12.82% |
| 2855-400-05-4000 | HMS-Athletic Officials | 9,750 | 11,000 | 1,250 | 12.82% |
| 2855-400-67-4300 | PE-Contractual Athletics | 155,000 | 175,351 | 20,351 | 13.13% |
| 2855-450-01-4300 | KW-Mats & Supl Athletics | 47,000 | 47,000 | - | 0.00% |
| 2855-450-02-4300 | KE-Mats & Supl Athletics | 47,000 | 47,000 | - | 0.00% |
| 2855-450-04-1080 | FMS-Mats & Supl Athletic | 5,000 | 5,000 | - | 0.00% |
| 2855-450-05-1080 | HMS-Mats & Supl Athletics | 5,000 | 5,000 | - | 0.00% |
| 2855-450-67-4300 | PE-Mats & Supl Athletics | 5,000 | 5,000 | - | 0.00% |
| 2855-459-67-4300 | PE-Mats. & Sup.-Reimbursea | - | - | - | 0.00% |
| 2855-490-67-4300 | PE-BOCES Athletics | 61,460 | 63,000 | 1,540 | 2.51% |
| 2855 Function Subtotal | | 1,226,943 | 1,093,481 | -133,462 | -10.88% |
| 5510-150-99-0000 | Instr Sals-Transportation | 15,872 | 16,245 | 373 | 2.35% |
| 5510-160-99-0000 | Noninstr Sals-Transportat | 4,452,400 | 4,325,502 | -126,898 | -2.85% |
| 5510-160-99-6999 | NoninstrSals-Transpt Covid | - | - | - | 0.00% |
| 5510-160-99-8000 | Noninstr OT-Transportatio | 181,017 | 175,000 | -6,017 | -3.32% |
| 5510-160-99-8030 | Noninstr Career Cred-Tran | 25,875 | 21,000 | -4,875 | -18.84% |
| 5510-160-99-8100 | Non-InstrReferral Incenti | 10,350 | 50,000 | 39,650 | 383.09% |
| 5510-161-99-0000 | Noninstr Sals-Transp Supv | 530,851 | 589,591 | 58,740 | 11.07% |
| 5510-161-99-8000 | NoninstrSalsTransp SupvOT | 29,282 | 30,000 | 718 | 2.45% |
| 5510-200-62-0000 | TR-Equipment | 110,000 | 60,000 | -50,000 | -45.45% |
| 5510-210-62-0000 | TR-Purchase of Buses | - | - | - | 0.00% |
| 5510-400-01-4100 | KW-Athletic Trips | 63,000 | 25,000 | -38,000 | -60.32% |
| 5510-400-02-4100 | KE-Athletic Trips | 63,000 | 25,000 | -38,000 | -60.32% |
| 5510-400-04-4100 | FMS-Athletic Trips | 14,000 | 10,000 | -4,000 | -28.57% |
| 5510-400-05-4100 | HMS-Athletic Trips | 14,000 | 10,000 | -4,000 | -28.57% |
| 5510-400-62-0000 | TR-Contractual | 188,000 | 188,000 | - | 0.00% |
| 5510-400-62-1590 | TR-Sumr Special Ed Reimb | -125,000 | -125,000 | - | 0.00% |
| 5510-400-62-4100 | TR-Athletic Trips | -160,065 | -160,065 | - | 0.00% |
| 5510-400-62-5100 | TR-Insurance | 125,000 | 130,000 | 5,000 | 4.00% |
| 5510-400-62-6199 | TR-Expense Recovery | - | - | - | 0.00% |
| 5510-400-62-6600 | TR-Laundry/Cleaning | 9,000 | 9,000 | - | 0.00% |
| 5510-400-63-0000 | B&G-Transpt. Contractual | 9,500 | 10,000 | 500 | 5.26% |
| 5510-400-67-0000 | Cont'l - Nursing on Bus | - | - | - | 0.00% |
| 5510-400-67-4100 | PE-Athletic Trips | - | - | - | 0.00% |
| 5510-401-62-0000 | TR-Conferences | 7,500 | 8,000 | 500 | 6.67% |
| 5510-402-62-0000 | TR-Field Trips | -30,000 | -30,000 | - | 0.00% |
| 5510-402-71-0000 | BUSN-Field Trips | 5,050 | - | -5,050 | -100.00% |
| 5510-403-70-6999 | TR Contr'l Postage Covid | - | - | - | 0.00% |
| 5510-450-62-0000 | TR-Mats & Supl | 20,000 | 20,000 | - | 0.00% |
| 5510-450-62-5200 | TR-Oil/Antifreeze | 16,000 | 16,000 | - | 0.00% |
| 5510-450-62-5300 | TR-Parts | 225,220 | 230,000 | 4,780 | 2.12% |
| 5510-450-62-6000 | TR-Fuel | 500,000 | 500,000 | - | 0.00% |
| 5510-450-62-6100 | TR-Tires | 50,000 | 50,000 | - | 0.00% |
| 5510-490-62-0000 | TR-BOCES Trans Inservice | 500 | 500 | - | 0.00% |
| 5510 Function Subtotal | | 6,350,352 | 6,183,773 | -166,579 | -2.62% |
| 5530-200-62-0000 | TR-Equipment-Bus Garage | 40,000 | 40,000 | - | 0.00% |
| 5530-400-62-0000 | TR-Contractual Bus Garage | - | - | - | 0.00% |
| 5530-400-62-6400 | TR-Repair/Renovations | 35,000 | 30,000 | -5,000 | -14.29% |
| 5530-400-63-0000 | Trnsp Bldg Contractual | 10,000 | 10,000 | - | 0.00% |
| 5530-450-62-6200 | TR-Cleaning Supplies | 5,000 | 5,000 | - | 0.00% |

KENMORE-TOWN OF TONAWANDA UFSD

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 5530 Function Subtotal | | 90,000 | 85,000 | -5,000 | -5.56% |
| 5540-400-62-0000 | TR-ContractTransportation | 70,000 | 200,000 | 130,000 | 185.71% |
| 5540 Function Subtotal | | 70,000 | 200,000 | 130,000 | 185.71% |
| 5550-400-62-0000 | TR-Public Transportation | 56,250 | 56,250 | - | 0.00% |
| 5550 Function Subtotal | | 56,250 | 56,250 | - | 0.00% |
| 7140-150-99-0000 | Instr Sals Day Camp | 25,000 | 25,000 | - | 0.00% |
| 7140-150-99-1540 | Instr Sals Summer Music | 10,000 | 15,000 | 5,000 | 50.00% |
| 7140-150-99-1600 | Instr Sals Family Support | 195,000 | 100,000 | -95,000 | -48.72% |
| 7140-160-99-0000 | NonInstr Sals Day Camp | - | - | - | 0.00% |
| 7140-160-99-1600 | Non-Instr Sals Family Spt | - | 139,821 | 139,821 | **** **% |
| 7140-400-67-4200 | PE-Contractual Day Camp | 16,000 | 16,000 | - | 0.00% |
| 7140-450-67-4200 | PE-Mats & Supl Day Camp | 12,000 | 12,000 | - | 0.00% |
| 7140-450-78-1540 | Mats & Supl Summer Music | 2,020 | 2,020 | - | 0.00% |
| 7140 Function Subtotal | | 260,020 | 309,841 | 49,821 | 19.16% |
| 9010-800-99-0000 | ERS | 3,500,000 | 3,450,000 | -50,000 | -1.43% |
| 9010 Function Subtotal | | 3,500,000 | 3,450,000 | -50,000 | -1.43% |
| 9020-800-99-0000 | TRS | 7,197,545 | 7,150,000 | -47,545 | -0.66% |
| 9020 Function Subtotal | | 7,197,545 | 7,150,000 | -47,545 | -0.66% |
| 9030-800-99-0000 | Social Security | 7,096,644 | 7,245,171 | 148,527 | 2.09% |
| 9030 Function Subtotal | | 7,096,644 | 7,245,171 | 148,527 | 2.09% |
| 9040-800-99-0000 | Workers Compensation | 1,000,000 | 1,000,000 | - | 0.00% |
| 9040 Function Subtotal | | 1,000,000 | 1,000,000 | - | 0.00% |
| 9045-800-99-0000 | Life Insurance | 75,000 | 75,000 | - | 0.00% |
| 9045 Function Subtotal | | 75,000 | 75,000 | - | 0.00% |
| 9050-800-99-0000 | Unemployment | 200,000 | 150,000 | -50,000 | -25.00% |
| 9050 Function Subtotal | | 200,000 | 150,000 | -50,000 | -25.00% |
| 9060-800-99-0000 | Health Insurance | 16,864,721 | 17,945,252 | 1,080,531 | 6.41% |
| 9060-800-99-8700 | Health Insurance Waiver | 475,000 | 500,000 | 25,000 | 5.26% |
| 9060-800-99-8800 | Health Insurance-Retirees | - | - | - | 0.00% |
| 9060-800-99-8850 | Hlth Ins - Employee Contr | - | - | - | 0.00% |
| 9060 Function Subtotal | | 17,339,721 | 18,445,252 | 1,105,531 | 6.38% |
| 9070-800-99-0000 | Union Welfare Benefits | 1,250,000 | 1,350,000 | 100,000 | 8.00% |
| 9070 Function Subtotal | | 1,250,000 | 1,350,000 | 100,000 | 8.00% |
| 9089-800-99-8500 | Flex Plan | 1,100,000 | 1,200,000 | 100,000 | 9.09% |
| 9089-800-99-8550 | Flex - Employee Contribut | - | - | - | 0.00% |
| 9089-800-99-8600 | TSA | 575,000 | 500,000 | -75,000 | -13.04% |
| 9089 Function Subtotal | | 1,675,000 | 1,700,000 | 25,000 | 1.49% |
| 9710-600-71-0000 | Debt Svc Principal Other | - | 1,655,000 | 1,655,000 | **** **% |
| 9710-700-71-0000 | Debt Svc Interest Other | - | 543,128 | 543,128 | **** **% |

KENMORE-TOWN OF TONAWANDA UFSD

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

| Budget Account | Description | 2022-2023 Adopted Budget | 2023-2024 Proposed Budget | Dollar Change | Percent Change |
|------------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| 9710 Function Subtotal | | - | 2,198,128 | 2,198,128 | ****.***% |
| 9711-600-71-0000 | Bonds Construct-Princi | 3,990,000 | 5,070,000 | 1,080,000 | 27.07% |
| 9711-700-71-0000 | Bonds Construct-Interest | 1,196,279 | 1,951,165 | 754,886 | 63.10% |
| 9711 Function Subtotal | | 5,186,279 | 7,021,165 | 1,834,886 | 35.38% |
| 9712-600-71-0000 | Bonds Bus Purch-Principal | 330,000 | 155,000 | -175,000 | -53.03% |
| 9712-700-71-0000 | Bonds Bus Purch-Interest | 24,250 | 7,750 | -16,500 | -68.04% |
| 9712 Function Subtotal | | 354,250 | 162,750 | -191,500 | -54.06% |
| 9721-600-71-0000 | Statut Bonds-Const Princi | 342,604 | 344,422 | 1,818 | 0.53% |
| 9721-700-71-0000 | Statut Bonds-Const Int. | 10,588 | 8,769 | -1,819 | -17.18% |
| 9721 Function Subtotal | | 353,192 | 353,191 | -1 | 0.00% |
| 9722-600-71-0000 | Stat Bus Bond Principal | 50,000 | 25,000 | -25,000 | -50.00% |
| 9722-700-71-0000 | Stat Bond Bus Interest | 5,000 | 12,500 | 7,500 | 150.00% |
| 9722 Function Subtotal | | 55,000 | 37,500 | -17,500 | -31.82% |
| 9730-600-71-0000 | BAN Principal | - | - | - | 0.00% |
| 9730-700-71-0000 | BAN Interest | - | - | - | 0.00% |
| 9730 Function Subtotal | | - | - | - | 0.00% |
| 9731-600-71-0000 | BAN Construction Princip | 775,000 | 635,000 | -140,000 | -18.06% |
| 9731-700-71-0000 | BAN Construction Interest | 1,601,250 | 1,789,400 | 188,150 | 11.75% |
| 9731 Function Subtotal | | 2,376,250 | 2,424,400 | 48,150 | 2.03% |
| 9732-600-71-0000 | BANS Bus Purch Principal | 436,700 | 686,700 | 250,000 | 57.25% |
| 9732-700-71-0000 | BANS Bus Purch Interest | 29,262 | 75,000 | 45,738 | 156.31% |
| 9732 Function Subtotal | | 465,962 | 761,700 | 295,738 | 63.47% |
| 9785-600-71-0000 | Install Purch Debt Princ | 2,124,144 | 2,135,417 | 11,273 | 0.53% |
| 9785-700-71-0000 | Install Purch Debt Inter | 65,640 | 54,367 | -11,273 | -17.17% |
| 9785 Function Subtotal | | 2,189,784 | 2,189,784 | - | 0.00% |
| 9788-600-71-0000 | Lease Principal | - | - | - | 0.00% |
| 9788-700-71-0000 | Lease Interest | - | - | - | 0.00% |
| 9788 Function Subtotal | | - | - | - | 0.00% |
| 9789-600-71-0000 | EPC Principal | 139,493 | 109,632 | -29,861 | -21.41% |
| 9789-700-71-0000 | EPC Interest | 10,940 | 2,968 | -7,972 | -72.87% |
| 9789 Function Subtotal | | 150,433 | 112,600 | -37,833 | -25.15% |
| 9901-950-71-0000 | BUSN-Transfer to Spec Aid | 300,000 | 300,000 | - | 0.00% |
| 9901 Function Subtotal | | 300,000 | 300,000 | - | 0.00% |
| 9950-900-71-0000 | BUSN-Transfer to Capital | 100,000 | 100,000 | - | 0.00% |
| 9950 Function Subtotal | | 100,000 | 100,000 | - | 0.00% |
| Total GENERAL FUND | | 176,494,282 | 186,035,714 | 9,541,432 | 5.41% |

KENMORE-TONAWANDA UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|---|--|
| All Students | Good Standing |
| American Indian or Alaska Native | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Black or African American | Good Standing: Potential Target District |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| English Language Learners | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing: Potential Target District |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 3,982 | 486 | 12.2% |
| American Indian or Alaska Native | 17 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 142 | 14 | 9.9% |
| Black or African American | 308 | 75 | 24.4% |
| Hispanic or Latino | 420 | 85 | 20.2% |
| Multiracial | 302 | 55 | 18.2% |
| White | 2,793 | 251 | 9% |
| English Language Learners | 202 | 25 | 12.4% |
| Students with Disabilities | 842 | 124 | 14.7% |
| Economically Disadvantaged | 2,127 | 401 | 18.9% |

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|---|---------------|
| All Students | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Black or African American | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| English Language Learners | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate |
|---|--------|------------------|------------------|-----------|
| All Students | 4-Year | 587 | 517 | 88.1% |
| | 5-Year | 570 | 490 | 86% |
| | 6-Year | 569 | 511 | 89.8% |
| American Indian or Alaska Native | 4-Year | 8 | — | — |
| | 5-Year | 8 | — | — |
| | 6-Year | 11 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 33* | 30 | 90.9% |
| | 5-Year | 21 | — | — |
| | 6-Year | 15 | — | — |
| Black or African American | 4-Year | 47 | 38 | 80.9% |
| | 5-Year | 39 | 28 | 71.8% |
| | 6-Year | 46 | 38 | 82.6% |
| Hispanic or Latino | 4-Year | 40 | 32 | 80% |
| | 5-Year | 40 | 27 | 67.5% |
| | 6-Year | 43 | 38 | 88.4% |
| Multiracial | 4-Year | 39* | 29 | 74.4% |
| | 5-Year | 31* | 27 | 87.1% |
| | 6-Year | 27 | — | — |
| White | 4-Year | 458 | 412 | 90% |
| | 5-Year | 453 | 403 | 89% |
| | 6-Year | 458 | 415 | 90.6% |
| English Language Learners | 4-Year | 21 | — | — |
| | 5-Year | 10 | — | — |
| | 6-Year | 10 | — | — |
| Students with Disabilities | 4-Year | 144 | 107 | 74.3% |
| | 5-Year | 109 | 73 | 67% |
| | 6-Year | 107 | 74 | 69.2% |
| Economically Disadvantaged | 4-Year | 271 | 223 | 82.3% |
| | 5-Year | 238 | 192 | 80.7% |
| | 6-Year | 227 | 193 | 85% |

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 2,127 | 299 | 14.1% |
| American Indian or Alaska Native | 19 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 66 | 12 | 18.2% |
| Black or African American | 177 | 52 | 29.4% |
| Hispanic or Latino | 180 | 43 | 23.9% |
| Multiracial | 100 | 24 | 24% |
| White | 1,585 | 164 | 10.3% |
| English Language Learners | 71 | 22 | 31% |
| Students with Disabilities | 383 | 65 | 17% |
| Economically Disadvantaged | 955 | 233 | 24.4% |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 482 | 130 | 27% | 352 | 73% | 62 | 18% | 101 | 29% | 148 | 42% | 41 | 12% | 189 | 54% |
| Grade 4 | 482 | 133 | 28% | 349 | 72% | 63 | 18% | 97 | 28% | 89 | 26% | 100 | 29% | 189 | 54% |
| Grade 5 | 474 | 179 | 38% | 295 | 62% | 128 | 43% | 76 | 26% | 53 | 18% | 38 | 13% | 91 | 31% |
| Grade 6 | 513 | 237 | 46% | 276 | 54% | 88 | 32% | 66 | 24% | 74 | 27% | 48 | 17% | 122 | 44% |
| Grade 7 | 492 | 270 | 55% | 222 | 45% | 69 | 31% | 75 | 34% | 55 | 25% | 23 | 10% | 78 | 35% |
| Grade 8 | 487 | 296 | 61% | 191 | 39% | 43 | 23% | 71 | 37% | 41 | 21% | 36 | 19% | 77 | 40% |
| Grades 3-8 | 2,930 | 1,245 | 42% | 1,685 | 58% | 453 | 27% | 486 | 29% | 460 | 27% | 286 | 17% | 746 | 44% |

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 482 | 130 | 27% | 352 | 73% | 62 | 18% | 101 | 29% | 148 | 42% | 41 | 12% | 189 | 54% |
| General Education | 363 | 89 | 25% | 274 | 75% | 27 | 10% | 79 | 29% | 128 | 47% | 40 | 15% | 168 | 61% |
| Students with Disabilities | 119 | 41 | 34% | 78 | 66% | 35 | 45% | 22 | 28% | 20 | 26% | 1 | 1% | 21 | 27% |
| American Indian or Alaska Native | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 22 | 2 | 9% | 20 | 91% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 33 | 12 | 36% | 21 | 64% | 6 | 29% | 8 | 38% | 5 | 24% | 2 | 10% | 7 | 33% |
| Hispanic or Latino | 45 | 12 | 27% | 33 | 73% | 8 | 24% | 15 | 45% | 9 | 27% | 1 | 3% | 10 | 30% |
| White | 340 | 93 | 27% | 247 | 73% | 40 | 16% | 60 | 24% | 114 | 46% | 33 | 13% | 147 | 60% |
| Multiracial | 38 | 10 | 26% | 28 | 74% | 5 | 18% | 11 | 39% | 10 | 36% | 2 | 7% | 12 | 43% |
| Small Group Total | 26 | 3 | 12% | 23 | 88% | 3 | 13% | 7 | 30% | 10 | 43% | 3 | 13% | 13 | 57% |
| Female | 263 | 69 | 26% | 194 | 74% | 30 | 15% | 54 | 28% | 89 | 46% | 21 | 11% | 110 | 57% |
| Male | 219 | 61 | 28% | 158 | 72% | 32 | 20% | 47 | 30% | 59 | 37% | 20 | 13% | 79 | 50% |
| English Language Learners | 22 | 4 | 18% | 18 | 82% | 6 | 33% | 7 | 39% | 4 | 22% | 1 | 6% | 5 | 28% |
| Non-English Language Learners | 460 | 126 | 27% | 334 | 73% | 56 | 17% | 94 | 28% | 144 | 43% | 40 | 12% | 184 | 55% |
| Economically Disadvantaged | 245 | 77 | 31% | 168 | 69% | 41 | 24% | 59 | 35% | 59 | 35% | 9 | 5% | 68 | 40% |
| Not Economically Disadvantaged | 237 | 53 | 22% | 184 | 78% | 21 | 11% | 42 | 23% | 89 | 48% | 32 | 17% | 121 | 66% |
| Not Migrant | 482 | 130 | 27% | 352 | 73% | 62 | 18% | 101 | 29% | 148 | 42% | 41 | 12% | 189 | 54% |
| Homeless | 7 | 2 | 29% | 5 | 71% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Not Homeless | 475 | 128 | 27% | 347 | 73% | 60 | 17% | 100 | 29% | 146 | 42% | 41 | 12% | 187 | 54% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 481 | 129 | 27% | 352 | 73% | 62 | 18% | 101 | 29% | 148 | 42% | 41 | 12% | 189 | 54% |
| Parent in Armed Forces | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 478 | 130 | 27% | 348 | 73% | — | — | — | — | — | — | — | — | — | — |

GRADE 4 ELA RESULTS

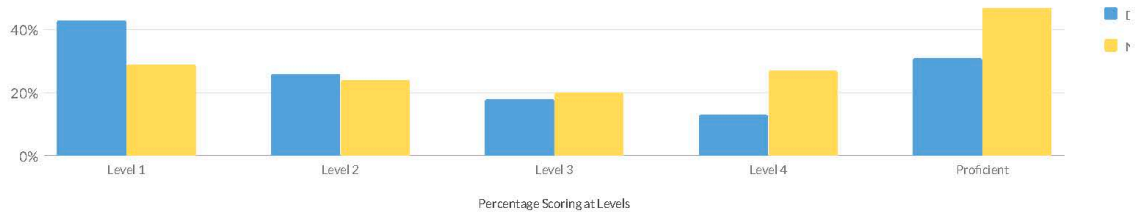
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 482 | 133 | 28% | 349 | 72% | 63 | 18% | 97 | 28% | 89 | 26% | 100 | 29% | 189 | 54% |
| General Education | 396 | 103 | 26% | 293 | 74% | 35 | 12% | 83 | 28% | 80 | 27% | 95 | 32% | 175 | 60% |
| Students with Disabilities | 86 | 30 | 35% | 56 | 65% | 28 | 50% | 14 | 25% | 9 | 16% | 5 | 9% | 14 | 25% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 1 | 9% | 10 | 91% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 31 | 14 | 45% | 17 | 55% | 4 | 24% | 10 | 59% | 2 | 12% | 1 | 6% | 3 | 18% |
| Hispanic or Latino | 57 | 16 | 28% | 41 | 72% | 7 | 17% | 17 | 41% | 7 | 17% | 10 | 24% | 17 | 41% |
| White | 345 | 88 | 26% | 257 | 74% | 44 | 17% | 60 | 23% | 71 | 28% | 82 | 32% | 153 | 60% |
| Multiracial | 35 | 13 | 37% | 22 | 63% | 4 | 18% | 7 | 32% | 6 | 27% | 5 | 23% | 11 | 50% |
| Small Group Total | 14 | 2 | 14% | 12 | 86% | 4 | 33% | 3 | 25% | 3 | 25% | 2 | 17% | 5 | 42% |
| Female | 225 | 60 | 27% | 165 | 73% | 22 | 13% | 44 | 27% | 51 | 31% | 48 | 29% | 99 | 60% |
| Male | 257 | 73 | 28% | 184 | 72% | 41 | 22% | 53 | 29% | 38 | 21% | 52 | 28% | 90 | 49% |
| English Language Learners | 14 | 3 | 21% | 11 | 79% | 3 | 27% | 3 | 27% | 5 | 45% | 0 | 0% | 5 | 45% |
| Non-English Language Learners | 468 | 130 | 28% | 338 | 72% | 60 | 18% | 94 | 28% | 84 | 25% | 100 | 30% | 184 | 54% |
| Economically Disadvantaged | 222 | 69 | 31% | 153 | 69% | 38 | 25% | 52 | 34% | 29 | 19% | 34 | 22% | 63 | 41% |
| Not Economically Disadvantaged | 260 | 64 | 25% | 196 | 75% | 25 | 13% | 45 | 23% | 60 | 31% | 66 | 34% | 126 | 64% |
| Not Migrant | 482 | 133 | 28% | 349 | 72% | 63 | 18% | 97 | 28% | 89 | 26% | 100 | 29% | 189 | 54% |
| Homeless | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 476 | 130 | 27% | 346 | 73% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 479 | 132 | 28% | 347 | 72% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 481 | 133 | 28% | 348 | 72% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 474 | 179 | 38% | 295 | 62% | 128 | 43% | 76 | 26% | 53 | 18% | 38 | 13% | 91 | 31% |
| General Education | 383 | 134 | 35% | 249 | 65% | 92 | 37% | 71 | 29% | 50 | 20% | 36 | 14% | 86 | 35% |
| Students with Disabilities | 91 | 45 | 49% | 46 | 51% | 36 | 78% | 5 | 11% | 3 | 7% | 2 | 4% | 5 | 11% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 6 | 43% | 8 | 57% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 51 | 19 | 37% | 32 | 63% | 19 | 59% | 10 | 31% | 3 | 9% | 0 | 0% | 3 | 9% |
| Hispanic or Latino | 40 | 16 | 40% | 24 | 60% | 12 | 50% | 6 | 25% | 4 | 17% | 2 | 8% | 6 | 25% |
| White | 327 | 120 | 37% | 207 | 63% | 79 | 38% | 58 | 28% | 40 | 19% | 30 | 14% | 70 | 34% |
| Multiracial | 40 | 17 | 43% | 23 | 58% | 11 | 48% | 2 | 9% | 5 | 22% | 5 | 22% | 10 | 43% |
| Small Group Total | 16 | 7 | 44% | 9 | 56% | 7 | 78% | 0 | 0% | 1 | 11% | 1 | 11% | 2 | 22% |
| Female | 241 | 82 | 34% | 159 | 66% | 63 | 40% | 42 | 26% | 30 | 19% | 24 | 15% | 54 | 34% |
| Male | 233 | 97 | 42% | 136 | 58% | 65 | 48% | 34 | 25% | 23 | 17% | 14 | 10% | 37 | 27% |
| English Language Learners | 23 | 7 | 30% | 16 | 70% | 14 | 88% | 2 | 13% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 451 | 172 | 38% | 279 | 62% | 114 | 41% | 74 | 27% | 53 | 19% | 38 | 14% | 91 | 33% |
| Economically Disadvantaged | 364 | 143 | 39% | 221 | 61% | 109 | 49% | 53 | 24% | 35 | 16% | 24 | 11% | 59 | 27% |
| Not Economically Disadvantaged | 110 | 36 | 33% | 74 | 67% | 19 | 26% | 23 | 31% | 18 | 24% | 14 | 19% | 32 | 43% |
| Not Migrant | 474 | 179 | 38% | 295 | 62% | 128 | 43% | 76 | 26% | 53 | 18% | 38 | 13% | 91 | 31% |
| Homeless | 11 | 5 | 45% | 6 | 55% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Homeless | 463 | 174 | 38% | 289 | 62% | 123 | 43% | 76 | 26% | 52 | 18% | 38 | 13% | 90 | 31% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 473 | 179 | 38% | 294 | 62% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 473 | 179 | 38% | 294 | 62% | — | — | — | — | — | — | — | — | — | — |

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 513 | 237 | 46% | 276 | 54% | 88 | 32% | 66 | 24% | 74 | 27% | 48 | 17% | 122 | 44% |
| General Education | 391 | 181 | 46% | 210 | 54% | 46 | 22% | 51 | 24% | 66 | 31% | 47 | 22% | 113 | 54% |
| Students with Disabilities | 122 | 56 | 46% | 66 | 54% | 42 | 64% | 15 | 23% | 8 | 12% | 1 | 2% | 9 | 14% |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 22 | 9 | 41% | 13 | 59% | 3 | 23% | 5 | 38% | 4 | 31% | 1 | 8% | 5 | 38% |
| Black or African American | 54 | 21 | 39% | 33 | 61% | 15 | 45% | 7 | 21% | 6 | 18% | 5 | 15% | 11 | 33% |
| Hispanic or Latino | 56 | 26 | 46% | 30 | 54% | 13 | 43% | 7 | 23% | 5 | 17% | 5 | 17% | 10 | 33% |
| White | 344 | 164 | 48% | 180 | 52% | 53 | 29% | 45 | 25% | 49 | 27% | 33 | 18% | 82 | 46% |
| Multiracial | 36 | 16 | 44% | 20 | 56% | 4 | 20% | 2 | 10% | 10 | 50% | 4 | 20% | 14 | 70% |
| Female | 246 | 119 | 48% | 127 | 52% | 32 | 25% | 27 | 21% | 35 | 28% | 33 | 26% | 68 | 54% |
| Male | 267 | 118 | 44% | 149 | 56% | 56 | 38% | 39 | 26% | 39 | 26% | 15 | 10% | 54 | 36% |
| English Language Learners | 19 | 6 | 32% | 13 | 68% | 9 | 69% | 2 | 15% | 2 | 15% | 0 | 0% | 2 | 15% |
| Non-English Language Learners | 494 | 231 | 47% | 263 | 53% | 79 | 30% | 64 | 24% | 72 | 27% | 48 | 18% | 120 | 46% |
| Economically Disadvantaged | 267 | 134 | 50% | 133 | 50% | 62 | 47% | 31 | 23% | 28 | 21% | 12 | 9% | 40 | 30% |
| Not Economically Disadvantaged | 246 | 103 | 42% | 143 | 58% | 26 | 18% | 35 | 24% | 46 | 32% | 36 | 25% | 82 | 57% |
| Not Migrant | 513 | 237 | 46% | 276 | 54% | 88 | 32% | 66 | 24% | 74 | 27% | 48 | 17% | 122 | 44% |
| Homeless | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 508 | 236 | 46% | 272 | 54% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 510 | 236 | 46% | 274 | 54% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 511 | 236 | 46% | 275 | 54% | — | — | — | — | — | — | — | — | — | — |

GRADE 7 ELA RESULTS

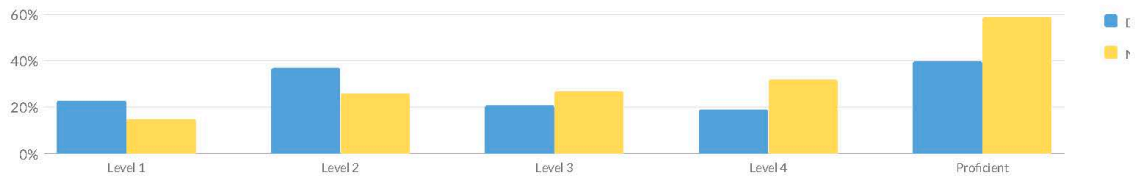
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 492 | 270 | 55% | 222 | 45% | 69 | 31% | 75 | 34% | 55 | 25% | 23 | 10% | 78 | 35% |
| General Education | 395 | 216 | 55% | 179 | 45% | 39 | 22% | 66 | 37% | 52 | 29% | 22 | 12% | 74 | 41% |
| Students with Disabilities | 97 | 54 | 56% | 43 | 44% | 30 | 70% | 9 | 21% | 3 | 7% | 1 | 2% | 4 | 9% |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 5 | 25% | 15 | 75% | 4 | 27% | 7 | 47% | 3 | 20% | 1 | 7% | 4 | 27% |
| Black or African American | 30 | 14 | 47% | 16 | 53% | 7 | 44% | 4 | 25% | 5 | 31% | 0 | 0% | 5 | 31% |
| Hispanic or Latino | 60 | 32 | 53% | 28 | 47% | 13 | 46% | 8 | 29% | 6 | 21% | 1 | 4% | 7 | 25% |
| White | 339 | 189 | 56% | 150 | 44% | 42 | 28% | 51 | 34% | 37 | 25% | 20 | 13% | 57 | 38% |
| Multiracial | 42 | 29 | 69% | 13 | 31% | 3 | 23% | 5 | 38% | 4 | 31% | 1 | 8% | 5 | 38% |
| Female | 223 | 133 | 60% | 90 | 40% | 18 | 20% | 30 | 33% | 33 | 37% | 9 | 10% | 42 | 47% |
| Male | 269 | 137 | 51% | 132 | 49% | 51 | 39% | 45 | 34% | 22 | 17% | 14 | 11% | 36 | 27% |
| English Language Learners | 20 | 9 | 45% | 11 | 55% | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 472 | 261 | 55% | 211 | 45% | 59 | 28% | 74 | 35% | 55 | 26% | 23 | 11% | 78 | 37% |
| Economically Disadvantaged | 259 | 139 | 54% | 120 | 46% | 44 | 37% | 43 | 36% | 25 | 21% | 8 | 7% | 33 | 28% |
| Not Economically Disadvantaged | 233 | 131 | 56% | 102 | 44% | 25 | 25% | 32 | 31% | 30 | 29% | 15 | 15% | 45 | 44% |
| Not Migrant | 492 | 270 | 55% | 222 | 45% | 69 | 31% | 75 | 34% | 55 | 25% | 23 | 10% | 78 | 35% |
| Homeless | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 487 | 269 | 55% | 218 | 45% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 492 | 270 | 55% | 222 | 45% | 69 | 31% | 75 | 34% | 55 | 25% | 23 | 10% | 78 | 35% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 491 | 270 | 55% | 221 | 45% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 487 | 296 | 61% | 191 | 39% | 43 | 23% | 71 | 37% | 41 | 21% | 36 | 19% | 77 | 40% |
| General Education | 386 | 228 | 59% | 158 | 41% | 24 | 15% | 60 | 38% | 40 | 25% | 34 | 22% | 74 | 47% |
| Students with Disabilities | 101 | 68 | 67% | 33 | 33% | 19 | 58% | 11 | 33% | 1 | 3% | 2 | 6% | 3 | 9% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 6 | 43% | 8 | 57% | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% | 3 | 38% |
| Black or African American | 41 | 19 | 46% | 22 | 54% | 6 | 27% | 12 | 55% | 3 | 14% | 1 | 5% | 4 | 18% |
| Hispanic or Latino | 45 | 31 | 69% | 14 | 31% | 3 | 21% | 5 | 36% | 4 | 29% | 2 | 14% | 6 | 43% |
| White | 358 | 221 | 62% | 137 | 38% | 29 | 21% | 49 | 36% | 31 | 23% | 28 | 20% | 59 | 43% |
| Multiracial | 26 | 18 | 69% | 8 | 31% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 19 | 66% | 10 | 34% | 1 | 10% | 4 | 40% | 2 | 20% | 3 | 30% | 5 | 50% |
| Female | 240 | 150 | 63% | 90 | 38% | 14 | 16% | 32 | 36% | 20 | 22% | 24 | 27% | 44 | 49% |
| Male | 247 | 146 | 59% | 101 | 41% | 29 | 29% | 39 | 39% | 21 | 21% | 12 | 12% | 33 | 33% |
| English Language Learners | 12 | 5 | 42% | 7 | 58% | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 475 | 291 | 61% | 184 | 39% | 37 | 20% | 70 | 38% | 41 | 22% | 36 | 20% | 77 | 42% |
| Economically Disadvantaged | 231 | 148 | 64% | 83 | 36% | 26 | 31% | 30 | 36% | 14 | 17% | 13 | 16% | 27 | 33% |
| Not Economically Disadvantaged | 256 | 148 | 58% | 108 | 42% | 17 | 16% | 41 | 38% | 27 | 25% | 23 | 21% | 50 | 46% |
| Not Migrant | 487 | 296 | 61% | 191 | 39% | 43 | 23% | 71 | 37% | 41 | 21% | 36 | 19% | 77 | 40% |
| Homeless | 7 | 6 | 86% | 1 | 14% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 480 | 290 | 60% | 190 | 40% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 485 | 296 | 61% | 189 | 39% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 487 | 296 | 61% | 191 | 39% | 43 | 23% | 71 | 37% | 41 | 21% | 36 | 19% | 77 | 40% |

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 482 | 129 | 27% | 353 | 73% | 138 | 39% | 77 | 22% | 95 | 27% | 43 | 12% | 138 | 39% |
| Grade 4 | 482 | 139 | 29% | 343 | 71% | 119 | 35% | 111 | 32% | 68 | 20% | 45 | 13% | 113 | 33% |
| Grade 5 | 473 | 189 | 40% | 284 | 60% | 188 | 66% | 51 | 18% | 33 | 12% | 12 | 4% | 45 | 16% |
| Grade 6 | 513 | 244 | 48% | 269 | 52% | 124 | 46% | 73 | 27% | 57 | 21% | 15 | 6% | 72 | 27% |
| Grade 7 | 492 | 287 | 58% | 205 | 42% | 80 | 39% | 66 | 32% | 46 | 22% | 13 | 6% | 59 | 29% |
| Combined 7 | 492 | 287 | 58% | 205 | 42% | 80 | 39% | 66 | 32% | 46 | 22% | 13 | 6% | 59 | 29% |
| Grade 8 | 486 | 336 | 69% | 150 | 31% | 75 | 50% | 65 | 43% | 10 | 7% | 0 | 0% | 10 | 7% |
| Regents 8 | — | 28 | 6% | 7 | 1% | 0 | 0% | 0 | 0% | 2 | 29% | 5 | 71% | 7 | 100% |
| Combined 8 | 486 | 329 | 68% | 157 | 32% | 75 | 48% | 65 | 41% | 12 | 8% | 5 | 3% | 17 | 11% |
| Grades 3-8 | 2,928 | 1,317 | 45% | 1,611 | 55% | 724 | 45% | 443 | 27% | 311 | 19% | 133 | 8% | 444 | 28% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

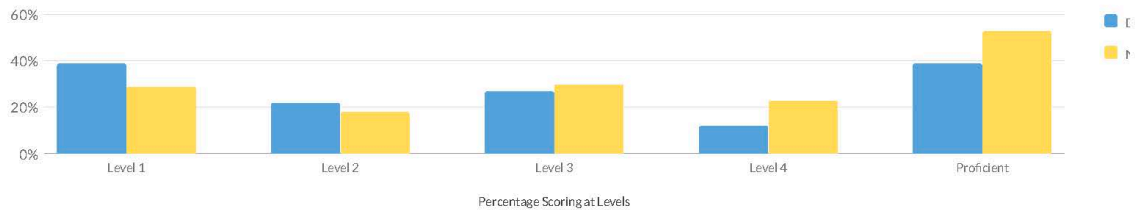
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| Regents 8 | 35 | 28 | 80 | 7 | 20 |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 482 | 129 | 27% | 353 | 73% | 138 | 39% | 77 | 22% | 95 | 27% | 43 | 12% | 138 | 39% |
| General Education | 363 | 91 | 25% | 272 | 75% | 79 | 29% | 67 | 25% | 85 | 31% | 41 | 15% | 126 | 46% |
| Students with Disabilities | 119 | 38 | 32% | 81 | 68% | 59 | 73% | 10 | 12% | 10 | 12% | 2 | 2% | 12 | 15% |
| American Indian or Alaska Native | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 22 | 3 | 14% | 19 | 86% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 33 | 12 | 36% | 21 | 64% | 14 | 67% | 3 | 14% | 3 | 14% | 1 | 5% | 4 | 19% |
| Hispanic or Latino | 45 | 9 | 20% | 36 | 80% | 20 | 56% | 8 | 22% | 4 | 11% | 4 | 11% | 8 | 22% |
| White | 340 | 94 | 28% | 246 | 72% | 79 | 32% | 61 | 25% | 73 | 30% | 33 | 13% | 106 | 43% |
| Multiracial | 38 | 9 | 24% | 29 | 76% | 14 | 48% | 4 | 14% | 9 | 31% | 2 | 7% | 11 | 38% |
| Small Group Total | 26 | 5 | 19% | 21 | 81% | 11 | 52% | 1 | 5% | 6 | 29% | 3 | 14% | 9 | 43% |
| Female | 263 | 66 | 25% | 197 | 75% | 80 | 41% | 54 | 27% | 45 | 23% | 18 | 9% | 63 | 32% |
| Male | 219 | 63 | 29% | 156 | 71% | 58 | 37% | 23 | 15% | 50 | 32% | 25 | 16% | 75 | 48% |
| English Language Learners | 22 | 3 | 14% | 19 | 86% | 12 | 63% | 3 | 16% | 3 | 16% | 1 | 5% | 4 | 21% |
| Non-English Language Learners | 460 | 126 | 27% | 334 | 73% | 126 | 38% | 74 | 22% | 92 | 28% | 42 | 13% | 134 | 40% |
| Economically Disadvantaged | 245 | 70 | 29% | 175 | 71% | 91 | 52% | 34 | 19% | 40 | 23% | 10 | 6% | 50 | 29% |
| Not Economically Disadvantaged | 237 | 59 | 25% | 178 | 75% | 47 | 26% | 43 | 24% | 55 | 31% | 33 | 19% | 88 | 49% |
| Not Migrant | 482 | 129 | 27% | 353 | 73% | 138 | 39% | 77 | 22% | 95 | 27% | 43 | 12% | 138 | 39% |
| Homeless | 7 | 1 | 14% | 6 | 86% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 475 | 128 | 27% | 347 | 73% | 133 | 38% | 76 | 22% | 95 | 27% | 43 | 12% | 138 | 40% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 481 | 128 | 27% | 353 | 73% | 138 | 39% | 77 | 22% | 95 | 27% | 43 | 12% | 138 | 39% |
| Parent in Armed Forces | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 478 | 129 | 27% | 349 | 73% | — | — | — | — | — | — | — | — | — | — |

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 482 | 139 | 29% | 343 | 71% | 119 | 35% | 111 | 32% | 68 | 20% | 45 | 13% | 113 | 33% |
| General Education | 396 | 111 | 28% | 285 | 72% | 78 | 27% | 99 | 35% | 65 | 23% | 43 | 15% | 108 | 38% |
| Students with Disabilities | 86 | 28 | 33% | 58 | 67% | 41 | 71% | 12 | 21% | 3 | 5% | 2 | 3% | 5 | 9% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 0 | 0% | 11 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 31 | 15 | 48% | 16 | 52% | 11 | 69% | 4 | 25% | 1 | 6% | 0 | 0% | 1 | 6% |
| Hispanic or Latino | 57 | 18 | 32% | 39 | 68% | 21 | 54% | 9 | 23% | 6 | 15% | 3 | 8% | 9 | 23% |
| White | 345 | 91 | 26% | 254 | 74% | 74 | 29% | 82 | 32% | 58 | 23% | 40 | 16% | 98 | 39% |
| Multiracial | 35 | 14 | 40% | 21 | 60% | 9 | 43% | 9 | 43% | 2 | 10% | 1 | 5% | 3 | 14% |
| Small Group Total | 14 | 1 | 7% | 13 | 93% | 4 | 31% | 7 | 54% | 1 | 8% | 1 | 8% | 2 | 15% |
| Female | 225 | 62 | 28% | 163 | 72% | 57 | 35% | 61 | 37% | 32 | 20% | 13 | 8% | 45 | 28% |
| Male | 257 | 77 | 30% | 180 | 70% | 62 | 34% | 50 | 28% | 36 | 20% | 32 | 18% | 68 | 38% |
| English Language Learners | 14 | 1 | 7% | 13 | 93% | 7 | 54% | 5 | 38% | 0 | 0% | 1 | 8% | 1 | 8% |
| Non-English Language Learners | 468 | 138 | 29% | 330 | 71% | 112 | 34% | 106 | 32% | 68 | 21% | 44 | 13% | 112 | 34% |
| Economically Disadvantaged | 222 | 68 | 31% | 154 | 69% | 73 | 47% | 51 | 33% | 20 | 13% | 10 | 6% | 30 | 19% |
| Not Economically Disadvantaged | 260 | 71 | 27% | 189 | 73% | 46 | 24% | 60 | 32% | 48 | 25% | 35 | 19% | 83 | 44% |
| Not Migrant | 482 | 139 | 29% | 343 | 71% | 119 | 35% | 111 | 32% | 68 | 20% | 45 | 13% | 113 | 33% |
| Homeless | 6 | 2 | 33% | 4 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 476 | 137 | 29% | 339 | 71% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 479 | 137 | 29% | 342 | 71% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 481 | 139 | 29% | 342 | 71% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|------|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 473 | 189 | 40% | 284 | 60% | 188 | 66% | 51 | 18% | 33 | 12% | 12 | 4% | 45 | 16% |
| General Education | 382 | 145 | 38% | 237 | 62% | 142 | 60% | 50 | 21% | 33 | 14% | 12 | 5% | 45 | 19% |
| Students with Disabilities | 91 | 44 | 48% | 47 | 52% | 46 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 6 | 43% | 8 | 57% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 51 | 20 | 39% | 31 | 61% | 25 | 81% | 4 | 13% | 2 | 6% | 0 | 0% | 2 | 6% |
| Hispanic or Latino | 40 | 15 | 38% | 25 | 63% | 16 | 64% | 6 | 24% | 2 | 8% | 1 | 4% | 3 | 12% |
| White | 326 | 128 | 39% | 198 | 61% | 126 | 64% | 36 | 18% | 25 | 13% | 11 | 6% | 36 | 18% |
| Multiracial | 40 | 19 | 48% | 21 | 53% | 15 | 71% | 2 | 10% | 4 | 19% | 0 | 0% | 4 | 19% |
| Small Group Total | 16 | 7 | 44% | 9 | 56% | 6 | 67% | 3 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 241 | 94 | 39% | 147 | 61% | 104 | 71% | 25 | 17% | 15 | 10% | 3 | 2% | 18 | 12% |
| Male | 232 | 95 | 41% | 137 | 59% | 84 | 61% | 26 | 19% | 18 | 13% | 9 | 7% | 27 | 20% |
| English Language Learners | 23 | 7 | 30% | 16 | 70% | 14 | 88% | 1 | 6% | 0 | 0% | 1 | 6% | 1 | 6% |
| Non-English Language Learners | 450 | 182 | 40% | 268 | 60% | 174 | 65% | 50 | 19% | 33 | 12% | 11 | 4% | 44 | 16% |
| Economically Disadvantaged | 363 | 146 | 40% | 217 | 60% | 149 | 69% | 36 | 17% | 24 | 11% | 8 | 4% | 32 | 15% |
| Not Economically Disadvantaged | 110 | 43 | 39% | 67 | 61% | 39 | 58% | 15 | 22% | 9 | 13% | 4 | 6% | 13 | 19% |
| Not Migrant | 473 | 189 | 40% | 284 | 60% | 188 | 66% | 51 | 18% | 33 | 12% | 12 | 4% | 45 | 16% |
| Homeless | 11 | 5 | 45% | 6 | 55% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 462 | 184 | 40% | 278 | 60% | 182 | 65% | 51 | 18% | 33 | 12% | 12 | 4% | 45 | 16% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 472 | 189 | 40% | 283 | 60% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 472 | 189 | 40% | 283 | 60% | — | — | — | — | — | — | — | — | — | — |

GRADE 6 MATH RESULTS

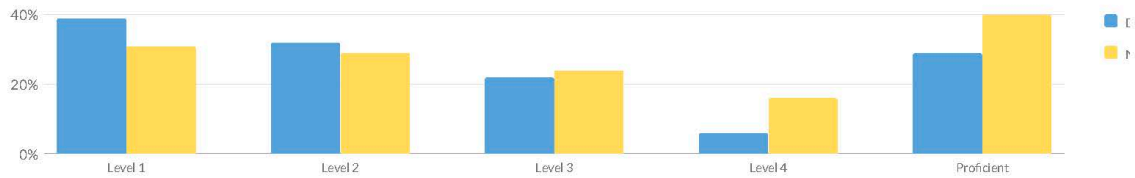
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 513 | 244 | 48% | 269 | 52% | 124 | 46% | 73 | 27% | 57 | 21% | 15 | 6% | 72 | 27% |
| General Education | 391 | 182 | 47% | 209 | 53% | 81 | 39% | 62 | 30% | 52 | 25% | 14 | 7% | 66 | 32% |
| Students with Disabilities | 122 | 62 | 51% | 60 | 49% | 43 | 72% | 11 | 18% | 5 | 8% | 1 | 2% | 6 | 10% |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 22 | 7 | 32% | 15 | 68% | 6 | 40% | 5 | 33% | 4 | 27% | 0 | 0% | 4 | 27% |
| Black or African American | 54 | 21 | 39% | 33 | 61% | 24 | 73% | 4 | 12% | 5 | 15% | 0 | 0% | 5 | 15% |
| Hispanic or Latino | 56 | 28 | 50% | 28 | 50% | 14 | 50% | 8 | 29% | 6 | 21% | 0 | 0% | 6 | 21% |
| White | 344 | 170 | 49% | 174 | 51% | 74 | 43% | 49 | 28% | 38 | 22% | 13 | 7% | 51 | 29% |
| Multiracial | 36 | 17 | 47% | 19 | 53% | 6 | 32% | 7 | 37% | 4 | 21% | 2 | 11% | 6 | 32% |
| Female | 246 | 123 | 50% | 123 | 50% | 59 | 48% | 34 | 28% | 26 | 21% | 4 | 3% | 30 | 24% |
| Male | 267 | 121 | 45% | 146 | 55% | 65 | 45% | 39 | 27% | 31 | 21% | 11 | 8% | 42 | 29% |
| English Language Learners | 19 | 4 | 21% | 15 | 79% | 12 | 80% | 3 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 494 | 240 | 49% | 254 | 51% | 112 | 44% | 70 | 28% | 57 | 22% | 15 | 6% | 72 | 28% |
| Economically Disadvantaged | 267 | 136 | 51% | 131 | 49% | 75 | 57% | 34 | 26% | 16 | 12% | 6 | 5% | 22 | 17% |
| Not Economically Disadvantaged | 246 | 108 | 44% | 138 | 56% | 49 | 36% | 39 | 28% | 41 | 30% | 9 | 7% | 50 | 36% |
| Not Migrant | 513 | 244 | 48% | 269 | 52% | 124 | 46% | 73 | 27% | 57 | 21% | 15 | 6% | 72 | 27% |
| Homeless | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 508 | 241 | 47% | 267 | 53% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 510 | 243 | 48% | 267 | 52% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 511 | 243 | 48% | 268 | 52% | — | — | — | — | — | — | — | — | — | — |

GRADE 7 MATH RESULTS

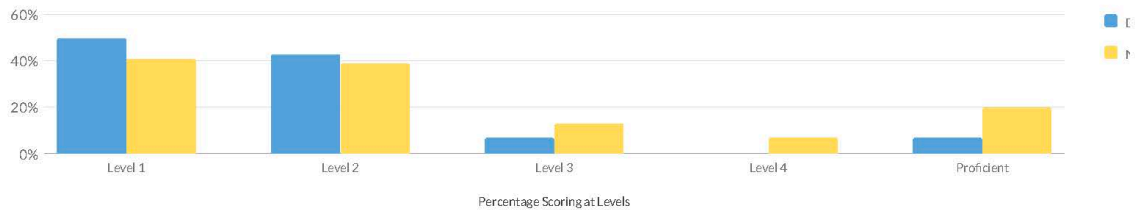
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 492 | 287 | 58% | 205 | 42% | 80 | 39% | 66 | 32% | 46 | 22% | 13 | 6% | 59 | 29% |
| General Education | 395 | 229 | 58% | 166 | 42% | 51 | 31% | 57 | 34% | 45 | 27% | 13 | 8% | 58 | 35% |
| Students with Disabilities | 97 | 58 | 60% | 39 | 40% | 29 | 74% | 9 | 23% | 1 | 3% | 0 | 0% | 1 | 3% |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 6 | 30% | 14 | 70% | 7 | 50% | 3 | 21% | 3 | 21% | 1 | 7% | 4 | 29% |
| Black or African American | 30 | 18 | 60% | 12 | 40% | 9 | 75% | 1 | 8% | 2 | 17% | 0 | 0% | 2 | 17% |
| Hispanic or Latino | 59 | 28 | 47% | 31 | 53% | 18 | 58% | 9 | 29% | 4 | 13% | 0 | 0% | 4 | 13% |
| White | 340 | 205 | 60% | 135 | 40% | 39 | 29% | 49 | 36% | 36 | 27% | 11 | 8% | 47 | 35% |
| Multiracial | 42 | 29 | 69% | 13 | 31% | 7 | 54% | 4 | 31% | 1 | 8% | 1 | 8% | 2 | 15% |
| Female | 224 | 137 | 61% | 87 | 39% | 31 | 36% | 28 | 32% | 22 | 25% | 6 | 7% | 28 | 32% |
| Male | 268 | 150 | 56% | 118 | 44% | 49 | 42% | 38 | 32% | 24 | 20% | 7 | 6% | 31 | 26% |
| English Language Learners | 19 | 8 | 42% | 11 | 58% | 7 | 64% | 4 | 36% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 473 | 279 | 59% | 194 | 41% | 73 | 38% | 62 | 32% | 46 | 24% | 13 | 7% | 59 | 30% |
| Economically Disadvantaged | 258 | 152 | 59% | 106 | 41% | 56 | 53% | 30 | 28% | 14 | 13% | 6 | 6% | 20 | 19% |
| Not Economically Disadvantaged | 234 | 135 | 58% | 99 | 42% | 24 | 24% | 36 | 36% | 32 | 32% | 7 | 7% | 39 | 39% |
| Not Migrant | 492 | 287 | 58% | 205 | 42% | 80 | 39% | 66 | 32% | 46 | 22% | 13 | 6% | 59 | 29% |
| Homeless | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 487 | 284 | 58% | 203 | 42% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 492 | 287 | 58% | 205 | 42% | 80 | 39% | 66 | 32% | 46 | 22% | 13 | 6% | 59 | 29% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 491 | 287 | 58% | 204 | 42% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

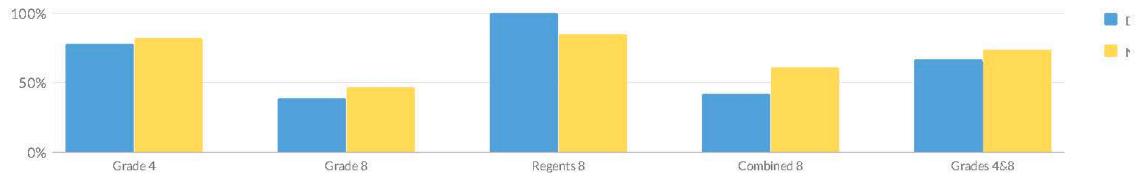


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 486 | 336 | 69% | 150 | 31% | 75 | 50% | 65 | 43% | 10 | 7% | 0 | 0% | 10 | 7% |
| General Education | 385 | 266 | 69% | 119 | 31% | 48 | 40% | 61 | 51% | 10 | 8% | 0 | 0% | 10 | 8% |
| Students with Disabilities | 101 | 70 | 69% | 31 | 31% | 27 | 87% | 4 | 13% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 7 | 50% | 7 | 50% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 41 | 22 | 54% | 19 | 46% | 15 | 79% | 4 | 21% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 45 | 35 | 78% | 10 | 22% | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 1 | 10% |
| White | 357 | 253 | 71% | 104 | 29% | 45 | 43% | 51 | 49% | 8 | 8% | 0 | 0% | 8 | 8% |
| Multiracial | 26 | 18 | 69% | 8 | 31% | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Small Group Total | 17 | 8 | 47% | 9 | 53% | 6 | 67% | 3 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 239 | 180 | 75% | 59 | 25% | 25 | 42% | 29 | 49% | 5 | 8% | 0 | 0% | 5 | 8% |
| Male | 247 | 156 | 63% | 91 | 37% | 50 | 55% | 36 | 40% | 5 | 5% | 0 | 0% | 5 | 5% |
| English Language Learners | 12 | 4 | 33% | 8 | 67% | 6 | 75% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 474 | 332 | 70% | 142 | 30% | 69 | 49% | 63 | 44% | 10 | 7% | 0 | 0% | 10 | 7% |
| Economically Disadvantaged | 231 | 155 | 67% | 76 | 33% | 43 | 57% | 26 | 34% | 7 | 9% | 0 | 0% | 7 | 9% |
| Not Economically Disadvantaged | 255 | 181 | 71% | 74 | 29% | 32 | 43% | 39 | 53% | 3 | 4% | 0 | 0% | 3 | 4% |
| Not Migrant | 486 | 336 | 69% | 150 | 31% | 75 | 50% | 65 | 43% | 10 | 7% | 0 | 0% | 10 | 7% |
| Homeless | 7 | 6 | 86% | 1 | 14% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 479 | 330 | 69% | 149 | 31% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 484 | 336 | 69% | 148 | 31% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 486 | 336 | 69% | 150 | 31% | 75 | 50% | 65 | 43% | 10 | 7% | 0 | 0% | 10 | 7% |

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 481 | 134 | 28% | 347 | 72% | 26 | 7% | 51 | 15% | 140 | 40% | 130 | 37% | 270 | 78% |
| Grade 8 | 482 | 340 | 71% | 142 | 29% | 27 | 19% | 59 | 42% | 46 | 32% | 10 | 7% | 56 | 39% |
| Regents 8 | — | 52 | 11% | 7 | 1% | 0 | 0% | 0 | 0% | 4 | 57% | 3 | 43% | 7 | 100% |
| Combined 8 | 482 | 333 | 69% | 149 | 31% | 27 | 18% | 59 | 40% | 50 | 34% | 13 | 9% | 63 | 42% |
| Grades 4&8 | 963 | 467 | 48% | 496 | 52% | 53 | 11% | 110 | 22% | 190 | 38% | 143 | 29% | 333 | 67% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

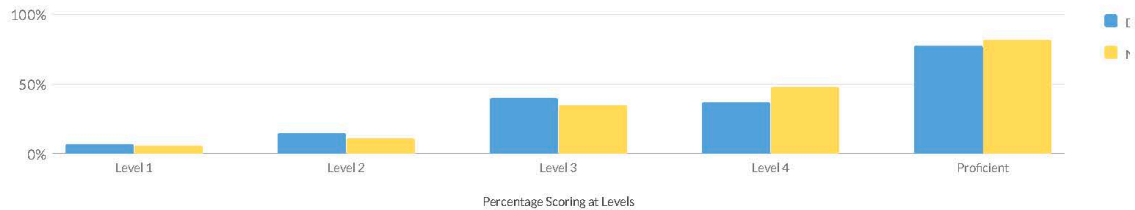
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| Regents 8 | 59 | 52 | 88 | 7 | 12 |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

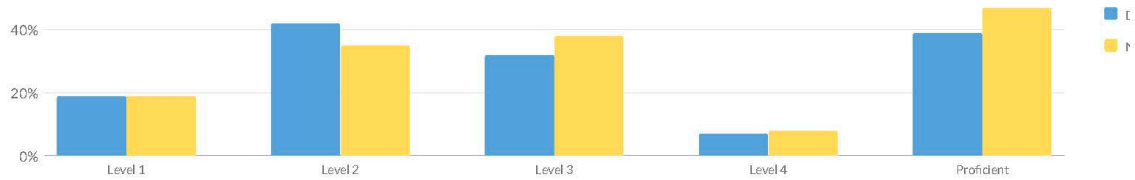
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 481 | 134 | 28% | 347 | 72% | 26 | 7% | 51 | 15% | 140 | 40% | 130 | 37% | 270 | 78% |
| General Education | 395 | 104 | 26% | 291 | 74% | 13 | 4% | 36 | 12% | 119 | 41% | 123 | 42% | 242 | 83% |
| Students with Disabilities | 86 | 30 | 35% | 56 | 65% | 13 | 23% | 15 | 27% | 21 | 38% | 7 | 13% | 28 | 50% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 0 | 0% | 11 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 31 | 15 | 48% | 16 | 52% | 6 | 38% | 3 | 19% | 6 | 38% | 1 | 6% | 7 | 44% |
| Hispanic or Latino | 57 | 22 | 39% | 35 | 61% | 3 | 9% | 4 | 11% | 19 | 54% | 9 | 26% | 28 | 80% |
| White | 344 | 83 | 24% | 261 | 76% | 13 | 5% | 38 | 15% | 97 | 37% | 113 | 43% | 210 | 80% |
| Multiracial | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 5 | 23% | 12 | 55% | 3 | 14% | 15 | 68% |
| Small Group Total | 14 | 1 | 7% | 13 | 93% | 2 | 15% | 1 | 8% | 6 | 46% | 4 | 31% | 10 | 77% |
| Female | 224 | 61 | 27% | 163 | 73% | 9 | 6% | 26 | 16% | 72 | 44% | 56 | 34% | 128 | 79% |
| Male | 257 | 73 | 28% | 184 | 72% | 17 | 9% | 25 | 14% | 68 | 37% | 74 | 40% | 142 | 77% |
| English Language Learners | 14 | 1 | 7% | 13 | 93% | 3 | 23% | 2 | 15% | 6 | 46% | 2 | 15% | 8 | 62% |
| Non-English Language Learners | 467 | 133 | 28% | 334 | 72% | 23 | 7% | 49 | 15% | 134 | 40% | 128 | 38% | 262 | 78% |
| Economically Disadvantaged | 221 | 67 | 30% | 154 | 70% | 20 | 13% | 32 | 21% | 60 | 39% | 42 | 27% | 102 | 66% |
| Not Economically Disadvantaged | 260 | 67 | 26% | 193 | 74% | 6 | 3% | 19 | 10% | 80 | 41% | 88 | 46% | 168 | 87% |
| Not Migrant | 481 | 134 | 28% | 347 | 72% | 26 | 7% | 51 | 15% | 140 | 40% | 130 | 37% | 270 | 78% |
| Homeless | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 4 | 80% |
| Not Homeless | 475 | 133 | 28% | 342 | 72% | 26 | 8% | 50 | 15% | 137 | 40% | 129 | 38% | 266 | 78% |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 478 | 133 | 28% | 345 | 72% | — | — | — | — | — | — | — | — | — | — |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 480 | 134 | 28% | 346 | 72% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



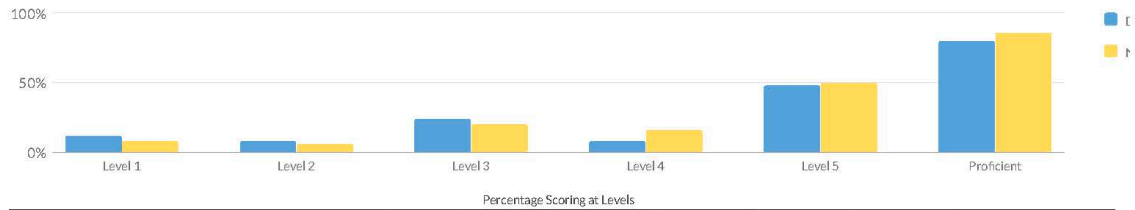
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 482 | 340 | 71% | 142 | 29% | 27 | 19% | 59 | 42% | 46 | 32% | 10 | 7% | 56 | 39% |
| General Education | 383 | 272 | 71% | 111 | 29% | 10 | 9% | 49 | 44% | 42 | 38% | 10 | 9% | 52 | 47% |
| Students with Disabilities | 99 | 68 | 69% | 31 | 31% | 17 | 55% | 10 | 32% | 4 | 13% | 0 | 0% | 4 | 13% |
| American Indian or Alaska Native | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 7 | 50% | 7 | 50% | 2 | 29% | 3 | 43% | 1 | 14% | 1 | 14% | 2 | 29% |
| Black or African American | 40 | 26 | 65% | 14 | 35% | 6 | 43% | 6 | 43% | 2 | 14% | 0 | 0% | 2 | 14% |
| Hispanic or Latino | 45 | 35 | 78% | 10 | 22% | 0 | 0% | 6 | 60% | 4 | 40% | 0 | 0% | 4 | 40% |
| White | 354 | 252 | 71% | 102 | 29% | 18 | 18% | 39 | 38% | 36 | 35% | 9 | 9% | 45 | 44% |
| Multiracial | 26 | 19 | 73% | 7 | 27% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 20 | 69% | 9 | 31% | 1 | 11% | 5 | 56% | 3 | 33% | 0 | 0% | 3 | 33% |
| Female | 239 | 178 | 74% | 61 | 26% | 8 | 13% | 31 | 51% | 20 | 33% | 2 | 3% | 22 | 36% |
| Male | 243 | 162 | 67% | 81 | 33% | 19 | 23% | 28 | 35% | 26 | 32% | 8 | 10% | 34 | 42% |
| English Language Learners | 12 | 7 | 58% | 5 | 42% | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 470 | 333 | 71% | 137 | 29% | 24 | 18% | 57 | 42% | 46 | 34% | 10 | 7% | 56 | 41% |
| Economically Disadvantaged | 228 | 152 | 67% | 76 | 33% | 19 | 25% | 32 | 42% | 20 | 26% | 5 | 7% | 25 | 33% |
| Not Economically Disadvantaged | 254 | 188 | 74% | 66 | 26% | 8 | 12% | 27 | 41% | 26 | 39% | 5 | 8% | 31 | 47% |
| Not Migrant | 482 | 340 | 71% | 142 | 29% | 27 | 19% | 59 | 42% | 46 | 32% | 10 | 7% | 56 | 39% |
| Homeless | 7 | 4 | 57% | 3 | 43% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 475 | 336 | 71% | 139 | 29% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 480 | 339 | 71% | 141 | 29% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 482 | 340 | 71% | 142 | 29% | 27 | 19% | 59 | 42% | 46 | 32% | 10 | 7% | 56 | 39% |

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| General Education | 22 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 21 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| Female | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 0 | 0% | 7 | 54% | 10 | 77% |
| Male | 12 | 1 | 8% | 1 | 8% | 3 | 25% | 2 | 17% | 5 | 42% | 10 | 83% |
| English Language Learners | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| Economically Disadvantaged | 8 | 3 | 38% | 1 | 13% | 3 | 38% | 1 | 13% | 0 | 0% | 4 | 50% |
| Not Economically Disadvantaged | 17 | 0 | 0% | 1 | 6% | 3 | 18% | 1 | 6% | 12 | 71% | 16 | 94% |
| Not Migrant | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| Not in Foster Care | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 25 | 3 | 12% | 2 | 8% | 6 | 24% | 2 | 8% | 12 | 48% | 20 | 80% |

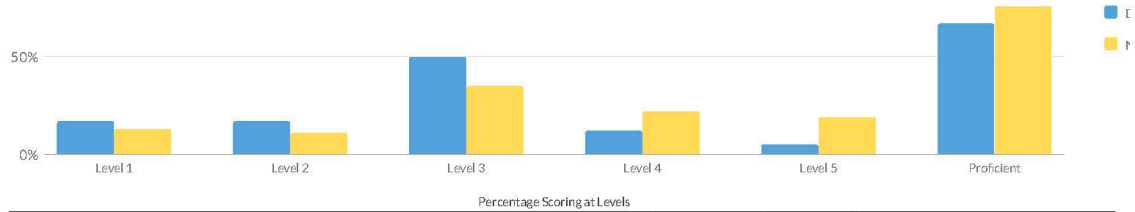
ANNUAL REGENTS EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 455 | 432 | 95 | 23 | 5 |
| General Education | 376 | 355 | 94 | 21 | 6 |
| Students with Disabilities | 79 | 77 | 97 | 2 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | 9 | 100 | 0 | 0 |
| Black or African American | 32 | 31 | 97 | 1 | 3 |
| Hispanic or Latino | 30 | 29 | 97 | 1 | 3 |
| White | 367 | 346 | 94 | 21 | 6 |
| Multiracial | 17 | 17 | 100 | 0 | 0 |
| Female | 215 | 204 | 95 | 11 | 5 |
| Male | 240 | 228 | 95 | 12 | 5 |
| English Language Learners | 7 | 7 | 100 | 0 | 0 |
| Non-English Language Learners | 448 | 425 | 95 | 23 | 5 |
| Economically Disadvantaged | 196 | 190 | 97 | 6 | 3 |
| Not Economically Disadvantaged | 259 | 242 | 93 | 17 | 7 |
| Not Migrant | 455 | 432 | 95 | 23 | 5 |
| Homeless | 8 | 8 | 100 | 0 | 0 |
| Not Homeless | 447 | 424 | 95 | 23 | 5 |
| Not in Foster Care | 455 | 432 | 95 | 23 | 5 |
| Parent in Armed Forces | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 453 | 430 | 95 | 23 | 5 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|---|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 7 | 17% | 7 | 17% | 21 | 50% | 5 | 12% | 2 | 5% | 28 | 67% |
| General Education | 37 | 4 | 11% | 5 | 14% | 21 | 57% | 5 | 14% | 2 | 5% | 28 | 76% |
| Students with Disabilities | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 30 | 4 | 13% | 5 | 17% | 15 | 50% | 5 | 17% | 1 | 3% | 21 | 70% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 12 | 3 | 25% | 2 | 17% | 6 | 50% | 0 | 0% | 1 | 8% | 7 | 58% |
| Female | 22 | 2 | 9% | 1 | 5% | 14 | 64% | 3 | 14% | 2 | 9% | 19 | 86% |
| Male | 20 | 5 | 25% | 6 | 30% | 7 | 35% | 2 | 10% | 0 | 0% | 9 | 45% |
| English Language Learners | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 40 | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 16 | 5 | 31% | 3 | 19% | 5 | 31% | 1 | 6% | 2 | 13% | 8 | 50% |
| Not Economically Disadvantaged | 26 | 2 | 8% | 4 | 15% | 16 | 62% | 4 | 15% | 0 | 0% | 20 | 77% |
| Not Migrant | 42 | 7 | 17% | 7 | 17% | 21 | 50% | 5 | 12% | 2 | 5% | 28 | 67% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 42 | 7 | 17% | 7 | 17% | 21 | 50% | 5 | 12% | 2 | 5% | 28 | 67% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 42 | 7 | 17% | 7 | 17% | 21 | 50% | 5 | 12% | 2 | 5% | 28 | 67% |
| Parent Not in Armed Forces | 42 | 7 | 17% | 7 | 17% | 21 | 50% | 5 | 12% | 2 | 5% | 28 | 67% |

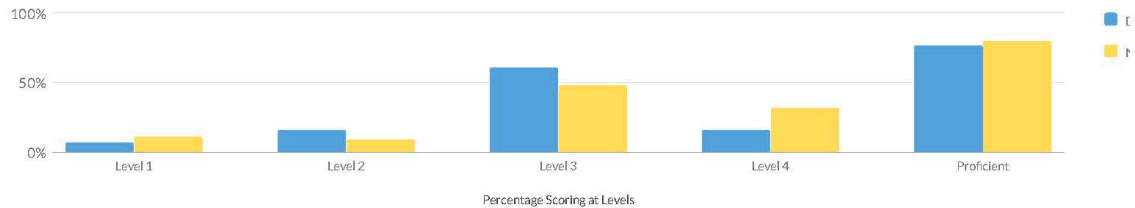
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 420 | 384 | 91 | 36 | 9 |
| General Education | 340 | 307 | 90 | 33 | 10 |
| Students with Disabilities | 80 | 77 | 96 | 3 | 4 |
| American Indian or Alaska Native | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | 7 | 78 | 2 | 22 |
| Black or African American | 33 | 31 | 94 | 2 | 6 |
| Hispanic or Latino | 41 | 38 | 93 | 3 | 7 |
| White | 313 | 286 | 91 | 27 | 9 |
| Multiracial | 20 | 18 | 90 | 2 | 10 |
| Female | 219 | 198 | 90 | 21 | 10 |
| Male | 201 | 186 | 93 | 15 | 7 |
| English Language Learners | 12 | 10 | 83 | 2 | 17 |
| Non-English Language Learners | 408 | 374 | 92 | 34 | 8 |
| Economically Disadvantaged | 178 | 168 | 94 | 10 | 6 |
| Not Economically Disadvantaged | 242 | 216 | 89 | 26 | 11 |
| Not Migrant | 420 | 384 | 91 | 36 | 9 |
| Homeless | 6 | 6 | 100 | 0 | 0 |
| Not Homeless | 414 | 378 | 91 | 36 | 9 |
| In Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 418 | 382 | 91 | 36 | 9 |
| Parent Not in Armed Forces | 420 | 384 | 91 | 36 | 9 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |
| General Education | 38 | 1 | 3% | 6 | 16% | 24 | 63% | 7 | 18% | 31 | 82% |
| Students with Disabilities | 6 | 2 | 33% | 1 | 17% | 3 | 50% | 0 | 0% | 3 | 50% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 6 | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 4 | 67% |
| Hispanic or Latino | 4 | — | — | — | — | — | — | — | — | — | — |
| White | 30 | 2 | 7% | 3 | 10% | 20 | 67% | 5 | 17% | 25 | 83% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 3 | 38% | 3 | 38% | 2 | 25% | 5 | 63% |
| Female | 26 | 0 | 0% | 5 | 19% | 18 | 69% | 3 | 12% | 21 | 81% |
| Male | 18 | 3 | 17% | 2 | 11% | 9 | 50% | 4 | 22% | 13 | 72% |
| English Language Learners | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |
| Economically Disadvantaged | 17 | 2 | 12% | 5 | 29% | 8 | 47% | 2 | 12% | 10 | 59% |
| Not Economically Disadvantaged | 27 | 1 | 4% | 2 | 7% | 19 | 70% | 5 | 19% | 24 | 89% |
| Not Migrant | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |
| Parent Not in Armed Forces | 44 | 3 | 7% | 7 | 16% | 27 | 61% | 7 | 16% | 34 | 77% |

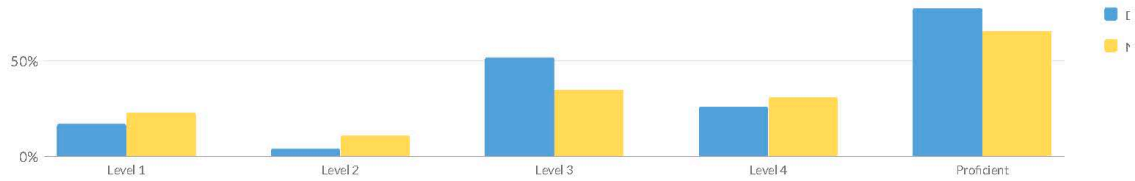
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 410 | 373 | 91 | 37 | 9 |
| General Education | 344 | 311 | 90 | 33 | 10 |
| Students with Disabilities | 66 | 62 | 94 | 4 | 6 |
| American Indian or Alaska Native | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 10 | 10 | 100 | 0 | 0 |
| Black or African American | 33 | 29 | 88 | 4 | 12 |
| Hispanic or Latino | 41 | 39 | 95 | 2 | 5 |
| White | 304 | 276 | 91 | 28 | 9 |
| Multiracial | 18 | 15 | 83 | 3 | 17 |
| Female | 209 | 186 | 89 | 23 | 11 |
| Male | 201 | 187 | 93 | 14 | 7 |
| English Language Learners | 6 | 6 | 100 | 0 | 0 |
| Non-English Language Learners | 404 | 367 | 91 | 37 | 9 |
| Economically Disadvantaged | 168 | 157 | 93 | 11 | 7 |
| Not Economically Disadvantaged | 242 | 216 | 89 | 26 | 11 |
| Not Migrant | 410 | 373 | 91 | 37 | 9 |
| Homeless | 6 | 6 | 100 | 0 | 0 |
| Not Homeless | 404 | 367 | 91 | 37 | 9 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 409 | 372 | 91 | 37 | 9 |
| Parent Not in Armed Forces | 410 | 373 | 91 | 37 | 9 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 23 | 4 | 17% | 1 | 4% | 12 | 52% | 6 | 26% | 18 | 78% |
| General Education | 21 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 15 | 3 | 20% | 1 | 7% | 7 | 47% | 4 | 27% | 11 | 73% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 1 | 13% | 0 | 0% | 5 | 63% | 2 | 25% | 7 | 88% |
| Female | 11 | 1 | 9% | 1 | 9% | 6 | 55% | 3 | 27% | 9 | 82% |
| Male | 12 | 3 | 25% | 0 | 0% | 6 | 50% | 3 | 25% | 9 | 75% |
| English Language Learners | 3 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 20 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 6 | 2 | 33% | 0 | 0% | 4 | 67% | 0 | 0% | 4 | 67% |
| Not Economically Disadvantaged | 17 | 2 | 12% | 1 | 6% | 8 | 47% | 6 | 35% | 14 | 82% |
| Not Migrant | 23 | 4 | 17% | 1 | 4% | 12 | 52% | 6 | 26% | 18 | 78% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 23 | 4 | 17% | 1 | 4% | 12 | 52% | 6 | 26% | 18 | 78% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 23 | 4 | 17% | 1 | 4% | 12 | 52% | 6 | 26% | 18 | 78% |
| Parent Not in Armed Forces | 23 | 4 | 17% | 1 | 4% | 12 | 52% | 6 | 26% | 18 | 78% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 345 | 323 | 94 | 22 | 6 |
| General Education | 301 | 280 | 93 | 21 | 7 |
| Students with Disabilities | 44 | 43 | 98 | 1 | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 8 | 73 | 3 | 27 |
| Black or African American | 23 | 22 | 96 | 1 | 4 |
| Hispanic or Latino | 27 | 25 | 93 | 2 | 7 |
| White | 270 | 256 | 95 | 14 | 5 |
| Multiracial | 14 | 12 | 86 | 2 | 14 |
| Female | 172 | 161 | 94 | 11 | 6 |
| Male | 173 | 162 | 94 | 11 | 6 |
| English Language Learners | 8 | 5 | 63 | 3 | 38 |
| Non-English Language Learners | 337 | 318 | 94 | 19 | 6 |
| Economically Disadvantaged | 130 | 125 | 96 | 5 | 4 |
| Not Economically Disadvantaged | 215 | 198 | 92 | 17 | 8 |
| Not Migrant | 345 | 323 | 94 | 22 | 6 |
| Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 341 | 319 | 94 | 22 | 6 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 344 | 322 | 94 | 22 | 6 |
| Parent Not in Armed Forces | 345 | 323 | 94 | 22 | 6 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 228 |
| General Education | 216 |
| Students with Disabilities | 12 |
| Asian or Native Hawaiian/Other Pacific Islander | 14 |
| Black or African American | 10 |
| Hispanic or Latino | 16 |
| White | 185 |
| Multiracial | 3 |
| Female | 137 |
| Male | 91 |
| English Language Learners | 4 |
| Non-English Language Learners | 224 |
| Economically Disadvantaged | 63 |
| Not Economically Disadvantaged | 165 |
| Not Migrant | 228 |
| Not Homeless | 228 |
| Not in Foster Care | 228 |
| Parent Not in Armed Forces | 228 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 197 |
| General Education | 195 |
| Students with Disabilities | 2 |
| American Indian or Alaska Native | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 |
| Black or African American | 8 |
| Hispanic or Latino | 7 |
| White | 169 |
| Multiracial | 5 |
| Female | 107 |
| Male | 90 |
| Non-English Language Learners | 197 |
| Economically Disadvantaged | 57 |
| Not Economically Disadvantaged | 140 |
| Not Migrant | 197 |
| Homeless | 1 |
| Not Homeless | 196 |
| Not in Foster Care | 197 |
| Parent Not in Armed Forces | 197 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 453 |
| General Education | 373 |
| Students with Disabilities | 80 |
| American Indian or Alaska Native | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 16 |
| Black or African American | 23 |
| Hispanic or Latino | 37 |
| White | 361 |
| Multiracial | 14 |
| Female | 246 |
| Male | 207 |
| English Language Learners | 11 |
| Non-English Language Learners | 442 |
| Economically Disadvantaged | 175 |
| Not Economically Disadvantaged | 278 |
| Not Migrant | 453 |
| Homeless | 4 |
| Not Homeless | 449 |
| In Foster Care | 1 |
| Not in Foster Care | 452 |
| Parent Not in Armed Forces | 453 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 11 |
| General Education | 7 |
| Students with Disabilities | 4 |
| Black or African American | 1 |
| Hispanic or Latino | 2 |
| White | 7 |
| Multiracial | 1 |
| Female | 7 |
| Male | 4 |
| Non-English Language Learners | 11 |
| Economically Disadvantaged | 9 |
| Not Economically Disadvantaged | 2 |
| Not Migrant | 11 |
| Not Homeless | 11 |
| Not in Foster Care | 11 |
| Parent Not in Armed Forces | 11 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 451 |
| General Education | 374 |
| Students with Disabilities | 77 |
| Asian or Native Hawaiian/Other Pacific Islander | 10 |
| Black or African American | 35 |
| Hispanic or Latino | 28 |
| White | 362 |
| Multiracial | 16 |
| Female | 214 |
| Male | 237 |
| English Language Learners | 8 |
| Non-English Language Learners | 443 |
| Economically Disadvantaged | 184 |
| Not Economically Disadvantaged | 267 |
| Not Migrant | 451 |
| Homeless | 9 |
| Not Homeless | 442 |
| Not in Foster Care | 451 |
| Parent in Armed Forces | 3 |
| Parent Not in Armed Forces | 448 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 211 |
| General Education | 206 |
| Students with Disabilities | 5 |
| Asian or Native Hawaiian/Other Pacific Islander | 12 |
| Black or African American | 5 |
| Hispanic or Latino | 11 |
| White | 180 |
| Multiracial | 3 |
| Female | 113 |
| Male | 98 |
| English Language Learners | 2 |
| Non-English Language Learners | 209 |
| Economically Disadvantaged | 55 |
| Not Economically Disadvantaged | 156 |
| Not Migrant | 211 |
| Homeless | 2 |
| Not Homeless | 209 |
| Not in Foster Care | 211 |
| Parent in Armed Forces | 1 |
| Parent Not in Armed Forces | 210 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 89 |
| General Education | 87 |
| Students with Disabilities | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 |
| Black or African American | 2 |
| Hispanic or Latino | 3 |
| White | 82 |
| Multiracial | 1 |
| Female | 47 |
| Male | 42 |
| English Language Learners | 1 |
| Non-English Language Learners | 88 |
| Economically Disadvantaged | 24 |
| Not Economically Disadvantaged | 65 |
| Not Migrant | 89 |
| Not Homeless | 89 |
| Not in Foster Care | 89 |
| Parent Not in Armed Forces | 89 |

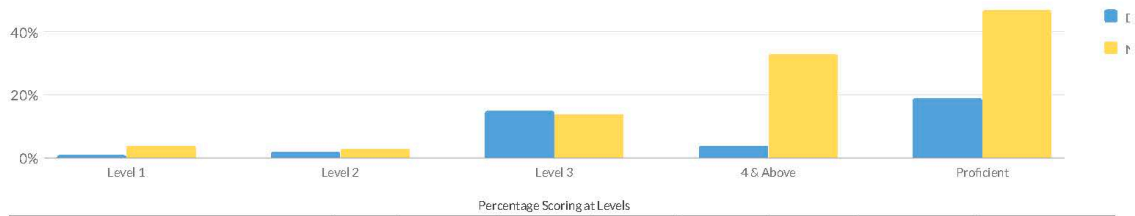
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 602 | 467 | 78% | 135 | 22% | 9 | 1% | 12 | 2% | 89 | 15% | 25 | 4% | 114 | 19% |
| General Education | 506 | 413 | 82% | 93 | 18% | 2 | 0% | 5 | 1% | 73 | 14% | 13 | 3% | 86 | 17% |
| Students with Disabilities | 96 | 54 | 56% | 42 | 44% | 7 | 7% | 7 | 7% | 16 | 17% | 12 | 13% | 28 | 29% |
| American Indian or Alaska Native | 7 | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 2 | 29% | 0 | 0% | 2 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 15 | 88% | 2 | 12% | 1 | 6% | 0 | 0% | 1 | 6% | 0 | 0% | 1 | 6% |
| Black or African American | 51 | 41 | 80% | 10 | 20% | 1 | 2% | 0 | 0% | 4 | 8% | 5 | 10% | 9 | 18% |
| Hispanic or Latino | 48 | 36 | 75% | 12 | 25% | 1 | 2% | 3 | 6% | 4 | 8% | 4 | 8% | 8 | 17% |
| White | 454 | 351 | 77% | 103 | 23% | 6 | 1% | 8 | 2% | 73 | 16% | 16 | 4% | 89 | 20% |
| Multiracial | 25 | 19 | 76% | 6 | 24% | 0 | 0% | 1 | 4% | 5 | 20% | 0 | 0% | 5 | 20% |
| Female | 287 | 212 | 74% | 75 | 26% | 4 | 1% | 6 | 2% | 53 | 18% | 12 | 4% | 65 | 23% |
| Male | 315 | 255 | 81% | 60 | 19% | 5 | 2% | 6 | 2% | 36 | 11% | 13 | 4% | 49 | 16% |
| English Language Learners | 8 | 5 | 63% | 3 | 38% | 1 | 13% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 594 | 462 | 78% | 132 | 22% | 8 | 1% | 10 | 2% | 89 | 15% | 25 | 4% | 114 | 19% |
| Economically Disadvantaged | 287 | 229 | 80% | 58 | 20% | 6 | 2% | 9 | 3% | 26 | 9% | 17 | 6% | 43 | 15% |
| Not Economically Disadvantaged | 315 | 238 | 76% | 77 | 24% | 3 | 1% | 3 | 1% | 63 | 20% | 8 | 3% | 71 | 23% |
| Not Migrant | 602 | 467 | 78% | 135 | 22% | 9 | 1% | 12 | 2% | 89 | 15% | 25 | 4% | 114 | 19% |
| Homeless | 21 | 15 | 71% | 6 | 29% | 0 | 0% | 1 | 5% | 4 | 19% | 1 | 5% | 5 | 24% |
| Not Homeless | 581 | 452 | 78% | 129 | 22% | 9 | 2% | 11 | 2% | 85 | 15% | 24 | 4% | 109 | 19% |
| In Foster Care | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | 466 | — | 135 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 602 | 467 | 78% | 135 | 22% | 9 | 1% | 12 | 2% | 89 | 15% | 25 | 4% | 114 | 19% |

2017 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 544 | 427 | 78 | 117 | 22 |
| General Education | 471 | 390 | 83 | 81 | 17 |
| Students with Disabilities | 73 | 37 | 51 | 36 | 49 |
| American Indian or Alaska Native | 7 | 5 | 71 | 2 | 29 |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 14 | 93 | 1 | 7 |
| Black or African American | 45 | 37 | 82 | 8 | 18 |
| Hispanic or Latino | 42 | 31 | 74 | 11 | 26 |
| White | 413 | 323 | 78 | 90 | 22 |
| Multiracial | 22 | 17 | 77 | 5 | 23 |
| Female | 263 | 200 | 76 | 63 | 24 |
| Male | 281 | 227 | 81 | 54 | 19 |
| English Language Learners | 5 | 4 | 80 | 1 | 20 |
| Non-English Language Learners | 539 | 423 | 78 | 116 | 22 |
| Economically Disadvantaged | 240 | 196 | 82 | 44 | 18 |
| Not Economically Disadvantaged | 304 | 231 | 76 | 73 | 24 |
| Not Migrant | 544 | 427 | 78 | 117 | 22 |
| Homeless | 19 | 14 | 74 | 5 | 26 |
| Not Homeless | 525 | 413 | 79 | 112 | 21 |
| Parent Not in Armed Forces | 544 | 427 | 78 | 117 | 22 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



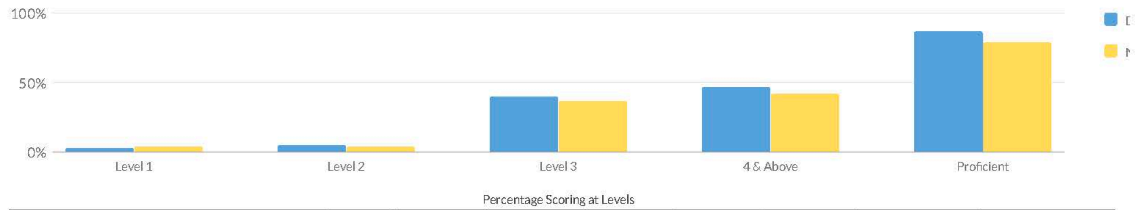
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 602 | 23 | 4% | 579 | 96% | 23 | 4% | 37 | 6% | 300 | 50% | 219 | 36% | 519 | 86% |
| General Education | 506 | 8 | 2% | 498 | 98% | 8 | 2% | 17 | 3% | 263 | 52% | 210 | 42% | 473 | 93% |
| Students with Disabilities | 96 | 15 | 16% | 81 | 84% | 15 | 16% | 20 | 21% | 37 | 39% | 9 | 9% | 46 | 48% |
| American Indian or Alaska Native | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 0 | 0% | 2 | 29% | 4 | 57% | 6 | 86% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 1 | 6% | 16 | 94% | 0 | 0% | 0 | 0% | 11 | 65% | 5 | 29% | 16 | 94% |
| Black or African American | 51 | 2 | 4% | 49 | 96% | 1 | 2% | 6 | 12% | 37 | 73% | 5 | 10% | 42 | 82% |
| Hispanic or Latino | 48 | 5 | 10% | 43 | 90% | 1 | 2% | 3 | 6% | 27 | 56% | 12 | 25% | 39 | 81% |
| White | 454 | 15 | 3% | 439 | 97% | 17 | 4% | 23 | 5% | 212 | 47% | 187 | 41% | 399 | 88% |
| Multiracial | 25 | 0 | 0% | 25 | 100% | 3 | 12% | 5 | 20% | 11 | 44% | 6 | 24% | 17 | 68% |
| Female | 287 | 7 | 2% | 280 | 98% | 10 | 3% | 19 | 7% | 138 | 48% | 113 | 39% | 251 | 87% |
| Male | 315 | 16 | 5% | 299 | 95% | 13 | 4% | 18 | 6% | 162 | 51% | 106 | 34% | 268 | 85% |
| English Language Learners | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 13% | 5 | 63% | 1 | 13% | 6 | 75% |
| Non-English Language Learners | 594 | 22 | 4% | 572 | 96% | 23 | 4% | 36 | 6% | 295 | 50% | 218 | 37% | 513 | 86% |
| Economically Disadvantaged | 287 | 19 | 7% | 268 | 93% | 17 | 6% | 22 | 8% | 162 | 56% | 67 | 23% | 229 | 80% |
| Not Economically Disadvantaged | 315 | 4 | 1% | 311 | 99% | 6 | 2% | 15 | 5% | 138 | 44% | 152 | 48% | 290 | 92% |
| Not Migrant | 602 | 23 | 4% | 579 | 96% | 23 | 4% | 37 | 6% | 300 | 50% | 219 | 36% | 519 | 86% |
| Homeless | 21 | 0 | 0% | 21 | 100% | 3 | 14% | 4 | 19% | 10 | 48% | 4 | 19% | 14 | 67% |
| Not Homeless | 581 | 23 | 4% | 558 | 96% | 20 | 3% | 33 | 6% | 290 | 50% | 215 | 37% | 505 | 87% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | 23 | — | 578 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 602 | 23 | 4% | 579 | 96% | 23 | 4% | 37 | 6% | 300 | 50% | 219 | 36% | 519 | 86% |

2017 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 183 | 5 | 3 | 178 | 97 |
| General Education | 162 | 3 | 2 | 159 | 98 |
| Students with Disabilities | 21 | 2 | 10 | 19 | 90 |
| American Indian or Alaska Native | 3 | 0 | 0 | 3 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 18 | 0 | 0 | 18 | 100 |
| Hispanic or Latino | 12 | 1 | 8 | 11 | 92 |
| White | 138 | 4 | 3 | 134 | 97 |
| Multiracial | 11 | 0 | 0 | 11 | 100 |
| Female | 104 | 1 | 1 | 103 | 99 |
| Male | 79 | 4 | 5 | 75 | 95 |
| English Language Learners | 3 | 0 | 0 | 3 | 100 |
| Non-English Language Learners | 180 | 5 | 3 | 175 | 97 |
| Economically Disadvantaged | 83 | 3 | 4 | 80 | 96 |
| Not Economically Disadvantaged | 100 | 2 | 2 | 98 | 98 |
| Not Migrant | 183 | 5 | 3 | 178 | 97 |
| Homeless | 9 | 0 | 0 | 9 | 100 |
| Not Homeless | 174 | 5 | 3 | 169 | 97 |
| Parent Not in Armed Forces | 183 | 5 | 3 | 178 | 97 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 602 | 31 | 5% | 571 | 95% | 18 | 3% | 32 | 5% | 241 | 40% | 280 | 47% | 521 | 87% |
| General Education | 506 | 16 | 3% | 490 | 97% | 5 | 1% | 17 | 3% | 204 | 40% | 264 | 52% | 468 | 92% |
| Students with Disabilities | 96 | 15 | 16% | 81 | 84% | 13 | 14% | 15 | 16% | 37 | 39% | 16 | 17% | 53 | 55% |
| American Indian or Alaska Native | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 6 | 86% | 7 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 1 | 6% | 16 | 94% | 0 | 0% | 0 | 0% | 7 | 41% | 9 | 53% | 16 | 94% |
| Black or African American | 51 | 4 | 8% | 47 | 92% | 2 | 4% | 7 | 14% | 26 | 51% | 12 | 24% | 38 | 75% |
| Hispanic or Latino | 48 | 5 | 10% | 43 | 90% | 2 | 4% | 5 | 10% | 22 | 46% | 14 | 29% | 36 | 75% |
| White | 454 | 19 | 4% | 435 | 96% | 13 | 3% | 18 | 4% | 172 | 38% | 232 | 51% | 404 | 89% |
| Multiracial | 25 | 2 | 8% | 23 | 92% | 1 | 4% | 2 | 8% | 13 | 52% | 7 | 28% | 20 | 80% |
| Female | 287 | 12 | 4% | 275 | 96% | 7 | 2% | 19 | 7% | 114 | 40% | 135 | 47% | 249 | 87% |
| Male | 315 | 19 | 6% | 296 | 94% | 11 | 3% | 13 | 4% | 127 | 40% | 145 | 46% | 272 | 86% |
| English Language Learners | 8 | 2 | 25% | 6 | 75% | 0 | 0% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| Non-English Language Learners | 594 | 29 | 5% | 565 | 95% | 18 | 3% | 31 | 5% | 237 | 40% | 279 | 47% | 516 | 87% |
| Economically Disadvantaged | 287 | 26 | 9% | 261 | 91% | 14 | 5% | 20 | 7% | 131 | 46% | 96 | 33% | 227 | 79% |
| Not Economically Disadvantaged | 315 | 5 | 2% | 310 | 98% | 4 | 1% | 12 | 4% | 110 | 35% | 184 | 58% | 294 | 93% |
| Not Migrant | 602 | 31 | 5% | 571 | 95% | 18 | 3% | 32 | 5% | 241 | 40% | 280 | 47% | 521 | 87% |
| Homeless | 21 | 2 | 10% | 19 | 90% | 1 | 5% | 4 | 19% | 7 | 33% | 7 | 33% | 14 | 67% |
| Not Homeless | 581 | 29 | 5% | 552 | 95% | 17 | 3% | 28 | 5% | 234 | 40% | 273 | 47% | 507 | 87% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | 31 | — | 570 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 602 | 31 | 5% | 571 | 95% | 18 | 3% | 32 | 5% | 241 | 40% | 280 | 47% | 521 | 87% |

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 35 | 7 | 20 | 28 | 80 |
| General Education | 21 | 6 | 29 | 15 | 71 |
| Students with Disabilities | 14 | 1 | 7 | 13 | 93 |
| Black or African American | 10 | 3 | 30 | 7 | 70 |
| Hispanic or Latino | 4 | 0 | 0 | 4 | 100 |
| White | 19 | 4 | 21 | 15 | 79 |
| Multiracial | 2 | 0 | 0 | 2 | 100 |
| Female | 22 | 5 | 23 | 17 | 77 |
| Male | 13 | 2 | 15 | 11 | 85 |
| English Language Learners | 2 | 1 | 50 | 1 | 50 |
| Non-English Language Learners | 33 | 6 | 18 | 27 | 82 |
| Economically Disadvantaged | 29 | 6 | 21 | 23 | 79 |
| Not Economically Disadvantaged | 6 | 1 | 17 | 5 | 83 |
| Not Migrant | 35 | 7 | 20 | 28 | 80 |
| Homeless | 4 | 1 | 25 | 3 | 75 |
| Not Homeless | 31 | 6 | 19 | 25 | 81 |
| Parent Not in Armed Forces | 35 | 7 | 20 | 28 | 80 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 602 | 29 | 5% | 573 | 95% | 16 | 3% | 27 | 4% | 325 | 54% | 205 | 34% | 530 | 88% |
| General Education | 506 | 13 | 3% | 493 | 97% | 3 | 1% | 8 | 2% | 286 | 57% | 196 | 39% | 482 | 95% |
| Students with Disabilities | 96 | 16 | 17% | 80 | 83% | 13 | 14% | 19 | 20% | 39 | 41% | 9 | 9% | 48 | 50% |
| American Indian or Alaska Native | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 57% | 7 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 1 | 6% | 16 | 94% | 0 | 0% | 0 | 0% | 9 | 53% | 7 | 41% | 16 | 94% |
| Black or African American | 51 | 4 | 8% | 47 | 92% | 1 | 2% | 7 | 14% | 35 | 69% | 4 | 8% | 39 | 76% |
| Hispanic or Latino | 48 | 4 | 8% | 44 | 92% | 2 | 4% | 4 | 8% | 28 | 58% | 10 | 21% | 38 | 79% |
| White | 454 | 19 | 4% | 435 | 96% | 10 | 2% | 14 | 3% | 239 | 53% | 172 | 38% | 411 | 91% |
| Multiracial | 25 | 1 | 4% | 24 | 96% | 3 | 12% | 2 | 8% | 11 | 44% | 8 | 32% | 19 | 76% |
| Female | 287 | 10 | 3% | 277 | 97% | 6 | 2% | 14 | 5% | 156 | 54% | 101 | 35% | 257 | 90% |
| Male | 315 | 19 | 6% | 296 | 94% | 10 | 3% | 13 | 4% | 169 | 54% | 104 | 33% | 273 | 87% |
| English Language Learners | 8 | 2 | 25% | 6 | 75% | 1 | 13% | 0 | 0% | 4 | 50% | 1 | 13% | 5 | 63% |
| Non-English Language Learners | 594 | 27 | 5% | 567 | 95% | 15 | 3% | 27 | 5% | 321 | 54% | 204 | 34% | 525 | 88% |
| Economically Disadvantaged | 287 | 28 | 10% | 259 | 90% | 12 | 4% | 19 | 7% | 169 | 59% | 59 | 21% | 228 | 79% |
| Not Economically Disadvantaged | 315 | 1 | 0% | 314 | 100% | 4 | 1% | 8 | 3% | 156 | 50% | 146 | 46% | 302 | 96% |
| Not Migrant | 602 | 29 | 5% | 573 | 95% | 16 | 3% | 27 | 4% | 325 | 54% | 205 | 34% | 530 | 88% |
| Homeless | 21 | 2 | 10% | 19 | 90% | 3 | 14% | 0 | 0% | 13 | 62% | 3 | 14% | 16 | 76% |
| Not Homeless | 581 | 27 | 5% | 554 | 95% | 13 | 2% | 27 | 5% | 312 | 54% | 202 | 35% | 514 | 88% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | 29 | — | 572 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 602 | 29 | 5% | 573 | 95% | 16 | 3% | 27 | 4% | 325 | 54% | 205 | 34% | 530 | 88% |

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 154 | 6 | 4 | 148 | 96 |
| General Education | 139 | 5 | 4 | 134 | 96 |
| Students with Disabilities | 15 | 1 | 7 | 14 | 93 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | 0 | 3 | 100 |
| Black or African American | 13 | 0 | 0 | 13 | 100 |
| Hispanic or Latino | 6 | 0 | 0 | 6 | 100 |
| White | 125 | 5 | 4 | 120 | 96 |
| Multiracial | 7 | 1 | 14 | 6 | 86 |
| Female | 78 | 3 | 4 | 75 | 96 |
| Male | 76 | 3 | 4 | 73 | 96 |
| English Language Learners | 4 | 1 | 25 | 3 | 75 |
| Non-English Language Learners | 150 | 5 | 3 | 145 | 97 |
| Economically Disadvantaged | 58 | 5 | 9 | 53 | 91 |
| Not Economically Disadvantaged | 96 | 1 | 1 | 95 | 99 |
| Not Migrant | 154 | 6 | 4 | 148 | 96 |
| Homeless | 5 | 1 | 20 | 4 | 80 |
| Not Homeless | 149 | 5 | 3 | 144 | 97 |
| Parent Not in Armed Forces | 154 | 6 | 4 | 148 | 96 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 602 | 514 | 85% | 88 | 15% | 3 | 0% | 1 | 0% | 81 | 13% | 3 | 0% | 84 | 14% |
| General Education | 506 | 426 | 84% | 80 | 16% | 1 | 0% | 1 | 0% | 78 | 15% | 0 | 0% | 78 | 15% |
| Students with Disabilities | 96 | 88 | 92% | 8 | 8% | 2 | 2% | 0 | 0% | 3 | 3% | 3 | 3% | 6 | 6% |
| American Indian or Alaska Native | 7 | 3 | 43% | 4 | 57% | 0 | 0% | 0 | 0% | 4 | 57% | 0 | 0% | 4 | 57% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 16 | 94% | 1 | 6% | 0 | 0% | 0 | 0% | 1 | 6% | 0 | 0% | 1 | 6% |
| Black or African American | 51 | 50 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Hispanic or Latino | 48 | 46 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| White | 454 | 374 | 82% | 80 | 18% | 3 | 1% | 1 | 0% | 73 | 16% | 3 | 1% | 76 | 17% |
| Multiracial | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 287 | 240 | 84% | 47 | 16% | 1 | 0% | 1 | 0% | 45 | 16% | 0 | 0% | 45 | 16% |
| Male | 315 | 274 | 87% | 41 | 13% | 2 | 1% | 0 | 0% | 36 | 11% | 3 | 1% | 39 | 12% |
| English Language Learners | 8 | 8 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 594 | 506 | 85% | 88 | 15% | 3 | 1% | 1 | 0% | 81 | 14% | 3 | 1% | 84 | 14% |
| Economically Disadvantaged | 287 | 269 | 94% | 18 | 6% | 1 | 0% | 1 | 0% | 15 | 5% | 1 | 0% | 16 | 6% |
| Not Economically Disadvantaged | 315 | 245 | 78% | 70 | 22% | 2 | 1% | 0 | 0% | 66 | 21% | 2 | 1% | 68 | 22% |
| Not Migrant | 602 | 514 | 85% | 88 | 15% | 3 | 0% | 1 | 0% | 81 | 13% | 3 | 0% | 84 | 14% |
| Homeless | 21 | 20 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not Homeless | 581 | 494 | 85% | 87 | 15% | 3 | 1% | 1 | 0% | 80 | 14% | 3 | 1% | 83 | 14% |
| In Foster Care | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | 513 | — | 88 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 602 | 514 | 85% | 88 | 15% | 3 | 0% | 1 | 0% | 81 | 13% | 3 | 0% | 84 | 14% |

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 543 | 458 | 84 | 85 | 16 |
| General Education | 475 | 397 | 84 | 78 | 16 |
| Students with Disabilities | 68 | 61 | 90 | 7 | 10 |
| American Indian or Alaska Native | 7 | 3 | 43 | 4 | 57 |
| Asian or Native Hawaiian/Other Pacific Islander | 16 | 15 | 94 | 1 | 6 |
| Black or African American | 43 | 42 | 98 | 1 | 2 |
| Hispanic or Latino | 42 | 40 | 95 | 2 | 5 |
| White | 414 | 337 | 81 | 77 | 19 |
| Multiracial | 21 | 21 | 100 | 0 | 0 |
| Female | 262 | 217 | 83 | 45 | 17 |
| Male | 281 | 241 | 86 | 40 | 14 |
| English Language Learners | 7 | 7 | 100 | 0 | 0 |
| Non-English Language Learners | 536 | 451 | 84 | 85 | 16 |
| Economically Disadvantaged | 242 | 225 | 93 | 17 | 7 |
| Not Economically Disadvantaged | 301 | 233 | 77 | 68 | 23 |
| Not Migrant | 543 | 458 | 84 | 85 | 16 |
| Homeless | 18 | 17 | 94 | 1 | 6 |
| Not Homeless | 525 | 441 | 84 | 84 | 16 |
| Parent Not in Armed Forces | 543 | 458 | 84 | 85 | 16 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 20 | 0 | 0% | 20 | 100% | 1 | 5% | 5 | 25% | 5 | 25% | 9 | 45% | 0 | 0% |
| Grade 1 | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 4 | 22% | 6 | 33% | 8 | 44% | 0 | 0% |
| Grade 2 | 31 | 0 | 0% | 31 | 100% | 2 | 6% | 2 | 6% | 10 | 32% | 14 | 45% | 3 | 10% |
| Grade 3 | 22 | 1 | 5% | 21 | 95% | 0 | 0% | 3 | 14% | 5 | 24% | 11 | 52% | 2 | 10% |
| Grade 4 | 14 | 0 | 0% | 14 | 100% | 0 | 0% | 1 | 7% | 2 | 14% | 9 | 64% | 2 | 14% |
| Grade 5 | 23 | 0 | 0% | 23 | 100% | 0 | 0% | 2 | 9% | 8 | 35% | 8 | 35% | 5 | 22% |
| Grade 6 | 19 | 1 | 5% | 18 | 95% | 0 | 0% | 3 | 17% | 2 | 11% | 9 | 50% | 4 | 22% |
| Grade 7 | 20 | 3 | 15% | 17 | 85% | 1 | 6% | 3 | 18% | 0 | 0% | 12 | 71% | 1 | 6% |
| Grade 8 | 12 | 0 | 0% | 12 | 100% | 0 | 0% | 2 | 17% | 0 | 0% | 8 | 67% | 2 | 17% |
| Grade 9 | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 5 | 71% | 1 | 14% |
| Grade 10 | 13 | 1 | 8% | 12 | 92% | 0 | 0% | 1 | 8% | 1 | 8% | 7 | 58% | 3 | 25% |
| Grade 11 | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 14% | 0 | 0% | 5 | 71% | 1 | 14% |
| Grade 12 | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 71% | 2 | 29% |

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

| Grade/Subject | Total | Not Tested, Not Exempt | | Exempt | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------------------|-----|--------|----|--------|------|---------|-----|---------|-----|---------|------|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 7 | 1 | 14% | — | — | 6 | 86% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 6 | 100% |
| Grade 3 Math | 7 | 1 | 14% | — | — | 6 | 86% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 6 | 100% |
| Grade 4 ELA | 4 | 0 | 0% | — | — | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 4 | 0 | 0% | — | — | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Science | 4 | 2 | 50% | — | — | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 4 | 2 | 50% | — | — | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 Math | 4 | 2 | 50% | — | — | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 8 | 1 | 13% | — | — | 7 | 88% | 0 | 0% | 1 | 14% | 4 | 57% | 2 | 29% | 6 | 86% |
| Grade 6 Math | 8 | 1 | 13% | — | — | 7 | 88% | 0 | 0% | 1 | 14% | 5 | 71% | 1 | 14% | 6 | 86% |
| Grade 7 ELA | 4 | 1 | 25% | — | — | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 Math | 4 | 1 | 25% | — | — | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 ELA | 10 | 2 | 20% | — | — | 8 | 80% | 2 | 25% | 1 | 13% | 5 | 63% | 0 | 0% | 5 | 63% |
| Grade 8 Math | 10 | 2 | 20% | — | — | 8 | 80% | 1 | 13% | 2 | 25% | 5 | 63% | 0 | 0% | 5 | 63% |
| Grade 8 Science | 10 | 3 | 30% | — | — | 7 | 70% | 0 | 0% | 4 | 57% | 3 | 43% | 0 | 0% | 3 | 43% |
| Secondary-Level ELA | 51 | 45 | 88% | 1 | 2% | 5 | 10% | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Secondary-Level Math | 51 | 45 | 88% | 1 | 2% | 5 | 10% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% | 4 | 80% |
| Secondary-Level Science | 51 | 46 | 90% | 1 | 2% | 4 | 8% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 31% | 26% | 8% | 24% | 40% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 7% | 1% | 61% | 30% | 7% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 27% | 34% | 17% | 8% | 23% | 43% | 26% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53% | 31% | 14% | 2% | 43% | 40% | 16% | 1% |
| Hispanic or Latino | 45% | 32% | 19% | 4% | 33% | 45% | 19% | 2% |
| White | 24% | 32% | 33% | 11% | 14% | 39% | 38% | 9% |
| Multiracial | 24% | 23% | 35% | 18% | 15% | 42% | 31% | 12% |
| English Language Learners | 78% | 17% | 4% | * | 51% | 40% | 8% | 1% |
| Economically Disadvantaged | 49% | 31% | 17% | 3% | 33% | 43% | 21% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 4% | 34% | 32% | 22% | 11% |
| Students with Disabilities | 58% | 31% | 10% | 1% | 72% | 22% | 5% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 33% | 36% | 10% | 15% | 25% | 29% | 31% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43% | 38% | 17% | 1% | 55% | 30% | 12% | 3% |
| Hispanic or Latino | 41% | 38% | 19% | 2% | 49% | 35% | 14% | 3% |
| White | 20% | 39% | 35% | 6% | 23% | 33% | 29% | 15% |
| Multiracial | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 16% | 1% | * | 88% | 10% | 2% | * |
| Economically Disadvantaged | 40% | 38% | 20% | 2% | 47% | 32% | 16% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 84% | 85% |
| Students with Disabilities | 87% | 87% | 92% | 95% |
| English Language Learners | 89% | 90% | 88% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 31% | 26% | 9% | 20% | 40% | 32% | 9% |
| Students with Disabilities | 70% | 18% | 9% | 2% | 51% | 33% | 14% | 3% |
| American Indian or Alaska Native | 50% | 30% | 17% | 3% | 32% | 43% | 22% | 4% |
| Asian | 18% | 25% | 35% | 22% | 7% | 23% | 41% | 29% |
| Native Hawaiian/Other Pacific Islander | 45% | 31% | 20% | 4% | 30% | 40% | 24% | 5% |
| Black or African American | 53% | 30% | 15% | 3% | 35% | 45% | 18% | 2% |
| Hispanic or Latino | 46% | 31% | 19% | 4% | 27% | 45% | 24% | 3% |
| White | 24% | 31% | 32% | 12% | 12% | 36% | 40% | 12% |
| Multiracial | 28% | 32% | 29% | 11% | 17% | 40% | 34% | 10% |
| English Language Learners | 65% | 25% | 8% | 1% | 41% | 43% | 15% | 1% |
| Economically Disadvantaged | 48% | 31% | 18% | 3% | 29% | 45% | 23% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28% | 39% | 29% | 4% | 32% | 35% | 23% | 10% |
| Students with Disabilities | 64% | 27% | 8% | 1% | 68% | 23% | 7% | 2% |
| American Indian or Alaska Native | 40% | 41% | 19% | 1% | 48% | 37% | 13% | 3% |
| Asian | 13% | 30% | 43% | 13% | 12% | 24% | 31% | 33% |
| Native Hawaiian/Other Pacific Islander | 38% | 38% | 23% | 2% | 47% | 34% | 15% | 4% |
| Black or African American | 47% | 39% | 14% | 1% | 54% | 33% | 11% | 2% |
| Hispanic or Latino | 38% | 40% | 20% | 1% | 43% | 37% | 16% | 3% |
| White | 19% | 39% | 36% | 5% | 21% | 36% | 30% | 13% |
| Multiracial | 24% | 40% | 31% | 5% | 28% | 36% | 25% | 11% |
| English Language Learners | 73% | 24% | 3% | * | 73% | 22% | 4% | 1% |
| Economically Disadvantaged | 40% | 40% | 18% | 1% | 46% | 36% | 15% | 3% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 93% | 93% | 91% | 92% |
| Students with Disabilities | 89% | 90% | 90% | 92% |
| English Language Learners | 94% | 95% | 92% | 93% |

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

| | Pupil Count | Federal | | State & Local | | Total | |
|-----------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| Statewide | 2,531,787 | \$4,030,706,303 | \$1,592 | \$55,385,642,661 | \$21,876 | \$59,416,348,964 | \$23,468 |

Data are not available for this school/district.

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 659 | 47 | 7% | 9 | 2 | 22% |
| STATEWIDE | 211,325 | 38,610 | 18% | 4,638 | 1,076 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,841 | 14,204 | 30% | 1,088 | 210 | 19% |
| STATEWIDE LOW-POVERTY SCHOOLS | 66,967 | 7,848 | 12% | 1,188 | 255 | 21% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 640 | 4 | 1% |
| STATEWIDE | 200,953 | 17,511 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,817 | 7,705 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 63,959 | 1,132 | 2% |

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|------|---|-----|--------------------|-----|------------------|----|------------------------|----|-------------------|-----|-----------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| All Students | 602 | 543 | 90% | 200 | 33% | 334 | 55% | 9 | 1% | 0 | 0% | 29 | 5% | 0 | 0% | 30 | 5% |
| Female | 287 | 268 | 93% | 110 | 38% | 156 | 54% | 2 | 1% | 0 | 0% | 9 | 3% | 0 | 0% | 10 | 3% |
| Male | 315 | 275 | 87% | 90 | 29% | 178 | 57% | 7 | 2% | 0 | 0% | 20 | 6% | 0 | 0% | 20 | 6% |
| General Education Students | 506 | 477 | 94% | 198 | 39% | 279 | 55% | 0 | 0% | 0 | 0% | 10 | 2% | 0 | 0% | 19 | 4% |
| Students with Disabilities | 96 | 66 | 69% | 2 | 2% | 55 | 57% | 9 | 9% | 0 | 0% | 19 | 20% | 0 | 0% | 11 | 11% |
| American Indian or Alaska Native | 7 | 7 | 100% | 4 | 57% | 3 | 43% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 16 | 94% | 5 | 29% | 11 | 65% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 6% |
| Black or African American | 51 | 41 | 80% | 8 | 16% | 33 | 65% | 0 | 0% | 0 | 0% | 4 | 8% | 0 | 0% | 6 | 12% |
| Hispanic or Latino | 48 | 41 | 85% | 8 | 17% | 32 | 67% | 1 | 2% | 0 | 0% | 3 | 6% | 0 | 0% | 4 | 8% |
| White | 454 | 417 | 92% | 169 | 37% | 240 | 53% | 8 | 2% | 0 | 0% | 19 | 4% | 0 | 0% | 18 | 4% |
| Multiracial | 25 | 21 | 84% | 6 | 24% | 15 | 60% | 0 | 0% | 0 | 0% | 3 | 12% | 0 | 0% | 1 | 4% |
| Economically Disadvantaged | 287 | 239 | 83% | 56 | 20% | 180 | 63% | 3 | 1% | 0 | 0% | 26 | 9% | 0 | 0% | 22 | 8% |
| Not Economically Disadvantaged | 315 | 304 | 97% | 144 | 46% | 154 | 49% | 6 | 2% | 0 | 0% | 3 | 1% | 0 | 0% | 8 | 3% |
| English Language Learner | 8 | 7 | 88% | 0 | 0% | 7 | 88% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% |
| Non-English Language Learner | 594 | 536 | 90% | 200 | 34% | 327 | 55% | 9 | 2% | 0 | 0% | 29 | 5% | 0 | 0% | 29 | 5% |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 601 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 21 | 17 | 81% | 3 | 14% | 13 | 62% | 1 | 5% | 0 | 0% | 2 | 10% | 0 | 0% | 2 | 10% |
| Not Homeless | 581 | 526 | 91% | 197 | 34% | 321 | 55% | 8 | 1% | 0 | 0% | 27 | 5% | 0 | 0% | 28 | 5% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 602 | 543 | 90% | 200 | 33% | 334 | 55% | 9 | 1% | 0 | 0% | 29 | 5% | 0 | 0% | 30 | 5% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 602 | 543 | 90% | 200 | 33% | 334 | 55% | 9 | 1% | 0 | 0% | 29 | 5% | 0 | 0% | 30 | 5% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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NYS - Real Property System
County of Erie
Town of Tonawanda - 1464

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
Town Summary

RPS221V04IL001
Date/Time - 4/19/2023 10:17:31
Total Assessed Value 2,311,584,891
Uniform Percentage 24.00

Equalized Total Assessed Value 9,631,603,713

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|---------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 4 | 314,167 | 0.00 |
| 12370 | STATE AUTHORITIES SPECIFIED | RPTL 412 | 5 | 38,829,117 | 0.40 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 55 | 16,921,250 | 0.18 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 224 | 561,240,525 | 5.83 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 22 | 13,667,708 | 0.14 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 21 | 267,226,125 | 2.77 |
| 13850 | BOCES | RPTL 408 | 1 | 16,979,167 | 0.18 |
| 14000 | LOCAL AUTHORITIES SPECIFIED | RPTL 412 | 3 | 310,448,333 | 3.22 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 2,895,833 | 0.03 |
| 17650 | FACILITIES DEVELOPMENT CORP | MC K UC ON L 4413 | 2 | 484,167 | 0.01 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 14 | 158,536,250 | 1.65 |
| 21600 | RES OF CLERGY - RELIG/CONST PRI | RPTL 462 | 22 | 7,738,750 | 0.08 |
| 25110 | NONPROF CORP - RELIG/CONST PRI | RPTL 420-a | 72 | 164,187,600 | 1.70 |
| 25120 | NONPROF CORP - EDUC/CONST PR | RPTL 420-a | 7 | 32,333,092 | 0.34 |
| 25130 | NONPROF CORP - CHAR (CONST PR) | RPTL 420-a | 4 | 6,027,500 | 0.06 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 7 | 164,274,967 | 1.71 |
| 25230 | NONPROF CORP - MORAL/MENTAL IN | RPTL 420-a | 40 | 27,914,167 | 0.29 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 34,277,083 | 0.36 |
| 25900 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 83,333 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 18 | 23,782,917 | 0.25 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 7 | 50,582,500 | 0.53 |
| 28110 | NOT-FOR-PROFIT HOUSING COMPAN | RPTL 422 | 3 | 29,247,083 | 0.30 |
| 28520 | NOT-FOR-PROFIT NURSING HOME C | RPTL 422 | 2 | 15,457,917 | 0.16 |
| 41101 | VETS EX BASED ON ELIGIBLE FUND | RPTL 458(1) | 79 | 470,013 | 0.00 |
| 41111 | VET PRO RATA: FULL VALUE ASSMT | RPTL 458(5) | 320 | 42,199,542 | 0.44 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMM | RPTL 458-a | 1,388 | 30,088,192 | 0.31 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 970 | 35,072,038 | 0.36 |

NYS - Real Property System
County of Erie
Town of Tonawanda - 1464

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
Town Summary

RPS221/V04/L001
Date/Time - 4/19/2023 10:17:31
Total Assessed Value 2,311,584,891
Uniform Percentage 24.00

Equalized Total Assessed Value 9,631,603,713

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|-----------------------|----------------------|-------------------------------------|---------------------------|
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 517 | 29,638,233 | 0.31 |
| 41161 | COLD WAR VETERANS (15%) | RPTL 458-b | 188 | 2,726,000 | 0.03 |
| 41171 | COLD WAR VETERANS (DISABLED) | RPTL 458-b | 34 | 1,402,229 | 0.01 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 2 | 534,583 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 26 | 162,500 | 0.00 |
| 41683 | VOLUNTEER FIREFIGHTERS AND AM | RPTL 466-c, d, e, & g | 24 | 83,375 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 79 | 7,714,425 | 0.08 |
| 41803 | PERSONS AGE 65 OR OVER | RPTL 467 | 24 | 1,091,467 | 0.01 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 235 | 8,922,888 | 0.09 |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 8 | 123,121 | 0.00 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 1 | 105,000 | 0.00 |
| 41931 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 10 | 986,250 | 0.01 |
| 41933 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 27 | 1,580,192 | 0.02 |
| 47611 | BUSINESS INVESTMENT PROPERTY | RPTL 485-b | 18 | 11,275,792 | 0.12 |
| 49530 | INDUSTRIAL WASTE TREATMENT FA | RPTL 477 | 3 | 12,372,917 | 0.13 |
| Total Exemptions Exclusive of System Exemptions: | | | | 2,129,978,304 | 22.11 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 2,129,978,304 | 22.11 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: