

**Kenmore-Town of Tonawanda  
Union Free School District  
Proposed Budget  
2024-2025**



**Budget Vote &  
Annual Board of Education Election  
May 21, 2024**





# Kenmore-Town of Tonawanda Union Free School District Proposed Budget 2024-2025



## Table of Contents

Voting Information.....	4-9
Three Part Budget.....	10-11
Revenue Budget and Tax Rate.....	12-14
Expenditure Budget.....	15-24
Administrative Compensation Form.....	25
Tax Cap Calculation.....	26
Required Reports.....	26-134

**Annual Budget Vote of the  
Kenmore-Town of Tonawanda UFSD  
And Board of Education Election**

---

**Budget Hearing**

Tuesday, May 14, 2024

6:30 PM

Kenmore Middle School

Community Room

155 Delaware Road

<https://www.ktufsd.org/boelive>

**Voting at Hoover Middle School Only**

Tuesday, May 21, 2024

Voting Hours: 7:00 AM - 9:00 PM

## **PROPOSITION NO. 1: 2024-25 BUDGET**

RESOLVED, That the basic budget of \$191,678,603 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2024 and ending June 30, 2025 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

---

## **PROPOSITION NO. 2: CAPITAL PROJECT**

RESOLVED, that (a) the Board of Education (the “Board”) of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the “District”) is hereby authorized to undertake a “Capital Improvements Project, 2024” (the “Project”) consisting of the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to various District buildings and facilities (and the sites thereof) to implement various health, safety, accessibility and Code compliance measures and various other measures that are included and generally described in (but are not to be limited by) the Project Plan that was referred to in the public notice of the vote on this Proposition, and to expend or apply toward the Project, to fully fund it, the entire balance in the District’s Capital Improvements Reserve Fund, 2016 (which stood at \$8,566,777 when last calculated on June 30, 2023, with such figure to be modestly increased by the amount of additional interest that will be accrued in such Fund through June 30, 2024), with such Fund then to be terminated, and with the District thus not having to borrow any monies or impose any additional taxes for the financing of the Project.

AND FURTHER NOTICE IS HEREBY GIVEN, that an Environmental Assessment Form has been completed for all of the anticipated work involved in the Project, which constitutes an Unlisted action under the State Environmental Quality Review Act (“SEQRA”), a thorough review of the Project’s potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a reasoned elaboration of the SEQRA review and findings has been provided in a Negative Declaration. 2. The District Clerk is hereby directed to add the above-referenced provisions (in substantially the stated form) to the notice of the annual meeting and vote of the District for 2024, working in consultation with the appropriate District officials and the District’s counsel.

---

### **Candidates for the Board of Education**

Vote for one (listed by position on ballot)

Frederick Floss

There are two positions to be filled on the Board. The candidate receiving the largest number of votes shall be elected for a term that shall begin July 1, 2024 and end June 30, 2027. A brief biography of each candidate appears on the District website.



## Where to Vote

**Hoover Middle School**  
**249 Thorncliff Road**  
(use the Sheridan Drive entrance)

- There is only **one** polling site for the vote.
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**.

**Voting Hours: 7:00 AM to 9:00 PM**  
**Tuesday, May 21, 2024**

# Voter Qualifications

- Voters must be a U.S. citizen, 18 years of age or older, and a resident of the district for 30 days prior to the vote.
- Those who are not registered to vote will need to complete an affidavit confirming that they are a qualified voter.
- Photo identification and proof of citizenship, age, and residency are required for those who are not registered.

## Absentee or Early Mail in Ballot Information

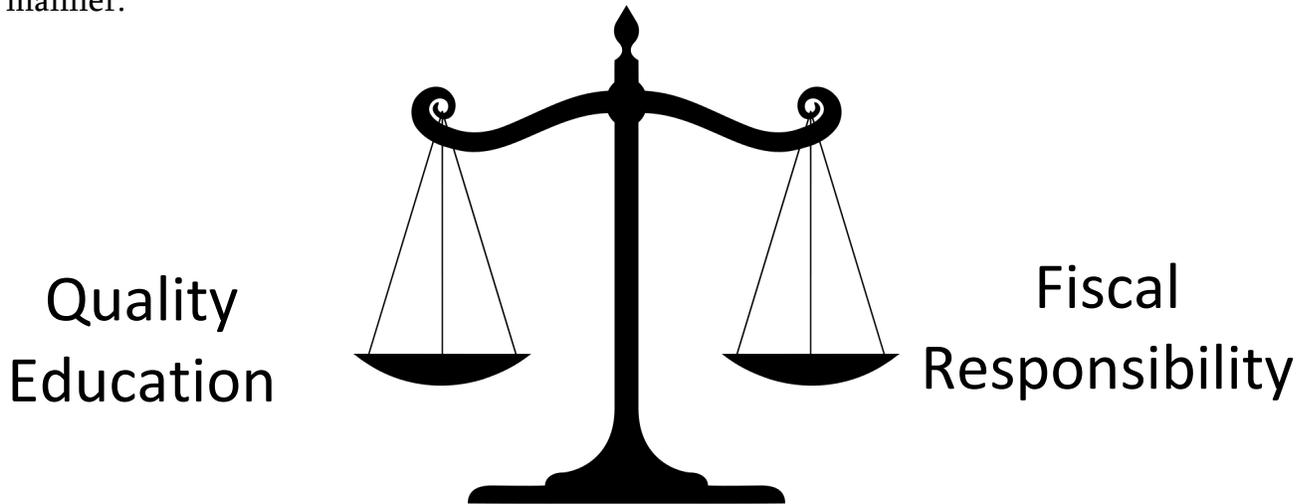
- Contact the District Clerk at (716) 874-8400 ext. 20342 for an absentee ballot application.
- Those on the permanent absentee or early mail in ballot list do not need to apply for an absentee ballot.
- Applications must be received no later than seven days prior to May 21, 2024.
- Absentee or Mail in ballots must arrive no later than 5 p.m. the day of the vote on **May 21, 2024**.



Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.

# The 2024-25 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$191,678,603 for the 2024-25 school year at its April 16, 2024 meeting. This represents a budget to budget increase of 3.03% with a projected tax levy and tax rate increase of 2.71%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



## The 2024-25 Budget:

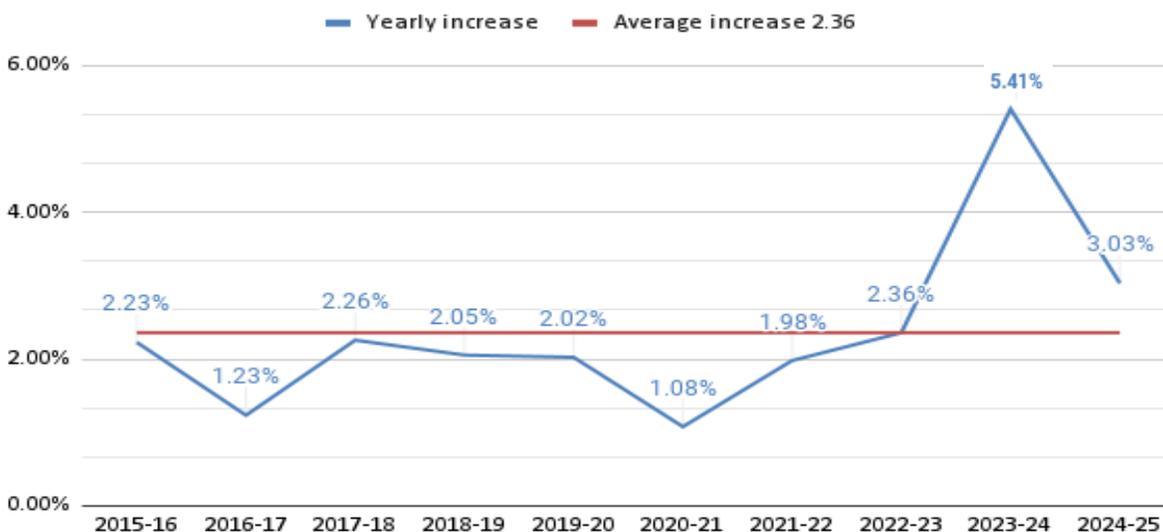
- Increases spending by \$5,642,889 (3.03%) compared to the 2023-24 budget
- Uses \$7.4 million of fund balance and reserves.
- A tax levy increase of 2.71%, under the tax levy limit of 2.73%.
- A continued focus on safety including building and cyber security. Both of which are part of the District Strategic Plan.
- Re-opening of Kenmore Junior Senior High that houses the Big Picture Program and Crossroads Academy.
- Focusing on continuing to develop supports that will increase student achievement in all our schools. Including introducing a new phonics program grounded in the latest science of reading research.
- Targeted support will be given to our three NSYED identified TSI schools - Franklin Elementary, Franklin Middle School and Hoover Middle school. These schools will receive targeted support for improvement for low performing sub groups.
- Maintain commitment to STEM through implementation of BOCES 4 Science curriculum across all elementary grades.

# Proposed Budget Summary

Item	Amount
Proposed 2024-25 Budget	\$191,678,603
Budget Increase	\$5,642,889
Budget to Budget % Increase	3.03%
Proposed Tax Levy % Increase	2.71%
Estimated Tax Rate	\$57.77
Tax Rate Increase **(Estimated)	2.71%
Fund Balance and Reserve Usage	\$7,438,105
Per Month Increase \$100,000 <b>ESTIMATE</b>	<b>\$12.70</b>
Yearly Increase \$100,000 <b>ESTIMATE</b>	<b>\$152.38</b>

## Historical Budget % Increase

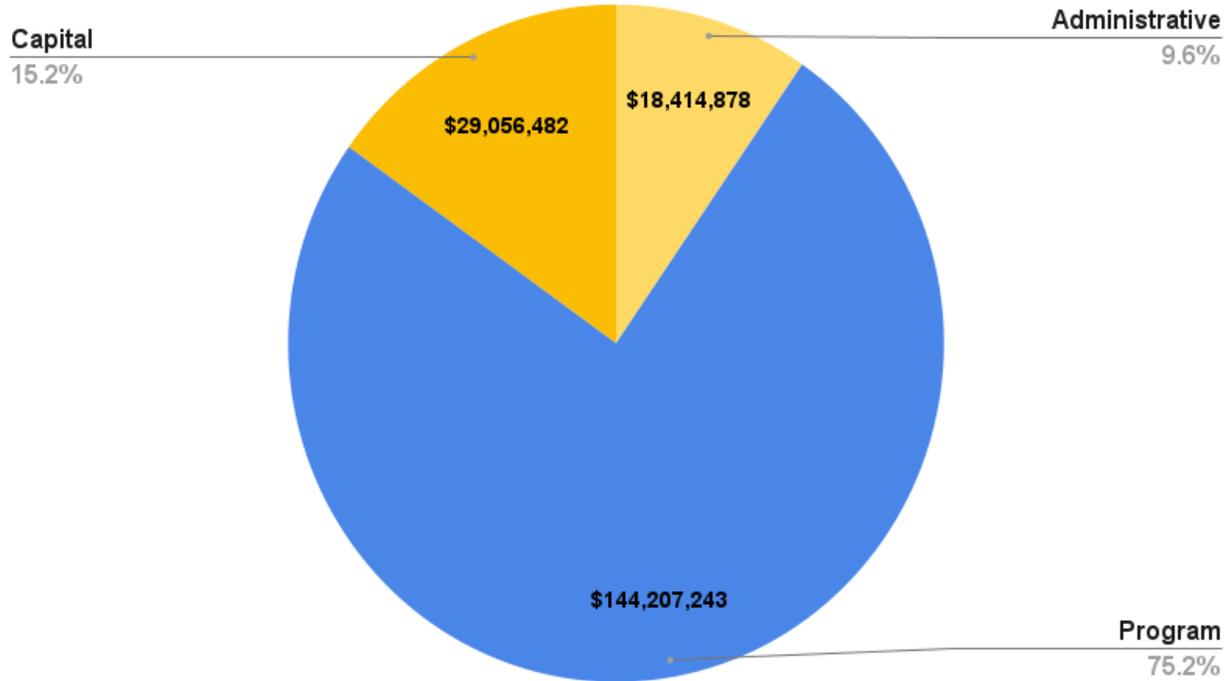
Historical Budget to Budget Increases %



# Three-Part Budget

## Total Budget: \$191,678,603

Three Part Budget

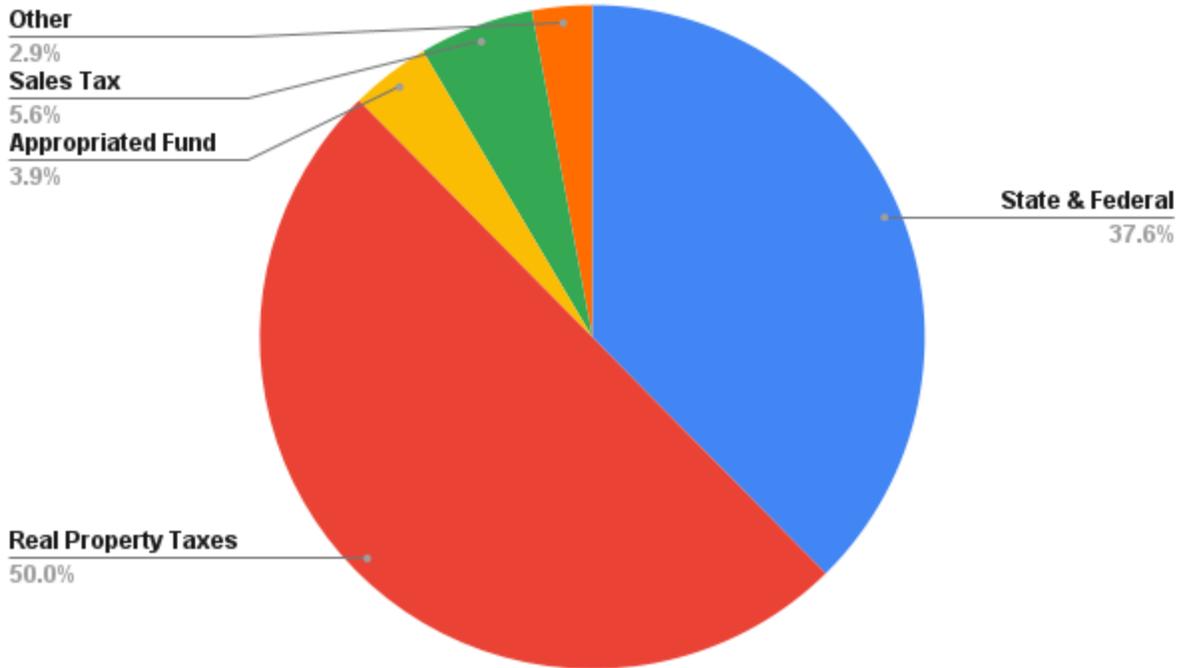


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

<b>Administrative</b>	<b>Program</b>	<b>Capital</b>
<ul style="list-style-type: none"> <li>• Central Administration</li> <li>• Business Office</li> <li>• Curriculum Development</li> <li>• Instructional Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Regular School Instruction</li> <li>• Special Education</li> <li>• Student Services</li> <li>• Instructional Media</li> <li>• Extracurricular Activities</li> <li>• Student Transportation</li> <li>• Community Services</li> </ul>	<ul style="list-style-type: none"> <li>• Maintenance and Operations</li> <li>• Judgements and Claims</li> <li>• Refunds of Taxes</li> <li>• Debt Service</li> </ul>

<b>Three-Part Budget: 2024-25</b>		
<b>Summary of Expenditures</b>	<b>2023-24 Budget</b>	<b>2024-25 Proposed</b>
<b>Administrative</b>		
Superintendent & Board of Education	\$455,050	\$453,767
Business Administration	\$936,253	\$1,038,582
Personnel Administration	\$1,577,148	\$1,574,912
Central Services & Other	\$4,082,144	\$3,693,814
Instructional Administration	\$7,192,441	\$7,717,315
Employee Benefits	\$3,583,589	\$3,936,488
<b>Total Administrative</b>	<b>\$17,826,625</b>	<b>\$18,414,878</b>
<b>Program</b>		
Regular School	\$55,192,036	\$55,493,828
Special Education	\$25,259,486	\$28,279,403
Occupational Education	\$5,361,251	\$5,181,832
Special Schools	\$614,050	\$513,463
Library, A-V, & Computer Asst. Instruction	\$3,558,109	\$3,374,137
Guidance, Health, & Psych. Services	\$6,561,491	\$6,145,363
Extracurricular Activities	\$1,307,505	\$2,096,101
Transportation Services	\$6,525,023	\$6,532,776
Other	\$309,841	\$273,245
Employee Benefits	\$34,502,348	\$36,017,095
Interfund Transfers	\$300,000	\$300,000
<b>Total Program</b>	<b>\$139,491,140</b>	<b>\$144,207,243</b>
<b>Capital</b>		
Operations & Maintenance	\$10,802,245	\$11,009,425
Judgements & Tax Refunds	\$75,000	\$65,000
Employee Benefits	\$2,479,486	\$2,608,359
Debt Service	\$15,261,218	\$15,273,698
Interfund Transfers	\$100,000	\$100,000
<b>TOTAL CAPITAL</b>	<b>\$28,717,949</b>	<b>\$29,056,482</b>
<b>TOTAL BUDGET</b>	<b>\$186,035,714</b>	<b>\$191,678,603</b>

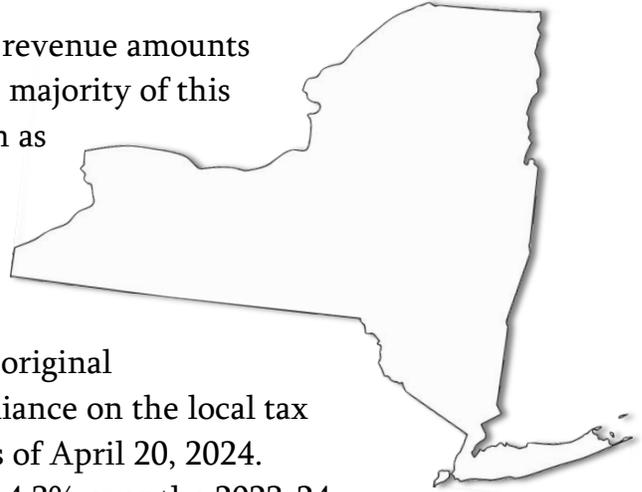
# 2024-25 Revenue Budget



2024-25 Revenue Comparison			
	2023-24 Budget	2024-25 Proposed	Increase/-Decrease
State & Federal Sources	\$69,364,401	\$72,086,985	\$2,722,584
Real Property Taxes	\$93,331,100	\$95,859,713	\$2,528,613
Appropriated Fund Balance	\$8,032,413	\$7,438,105	-\$594,308
Sales Tax	\$10,250,000	\$10,700,000	\$450,000
Other	\$5,057,800	\$5,593,800	\$536,000
<b>Total Revenue</b>	<b>\$186,035,714</b>	<b>\$191,678,603</b>	<b>\$5,642,889</b>
<b>Budget to Budget Percentage Increase:</b>		<b>3.03%</b>	

# State Aid

The Ken-Ton UFSD's total state and federal revenue amounts to 37.6% of the overall revenue budget. The majority of this state aid is from a non categorical aid known as "Foundation Aid". Other types of state aid include funding specific to transportation expenses, capital expenses and BOCES expenditures. Foundation Aid has historically been underfunded based on the original implementation into law, forcing greater reliance on the local tax levy. The Legislative Budget was adopted as of April 20, 2024. Foundation aid will increase \$1.9 million or 4.3% over the 2023-24 fiscal year. The Governor proposed changes to the Foundation Aid formula. One area impactful to Ken-Ton was the inflation factor. Governor Hochul proposed an average of the last 10 years at 2.4%. The enacted budget included an inflation factor of 2.8%. No explanation has been given on how the 2.8% was derived. Expenditure based aids will be funded fully.



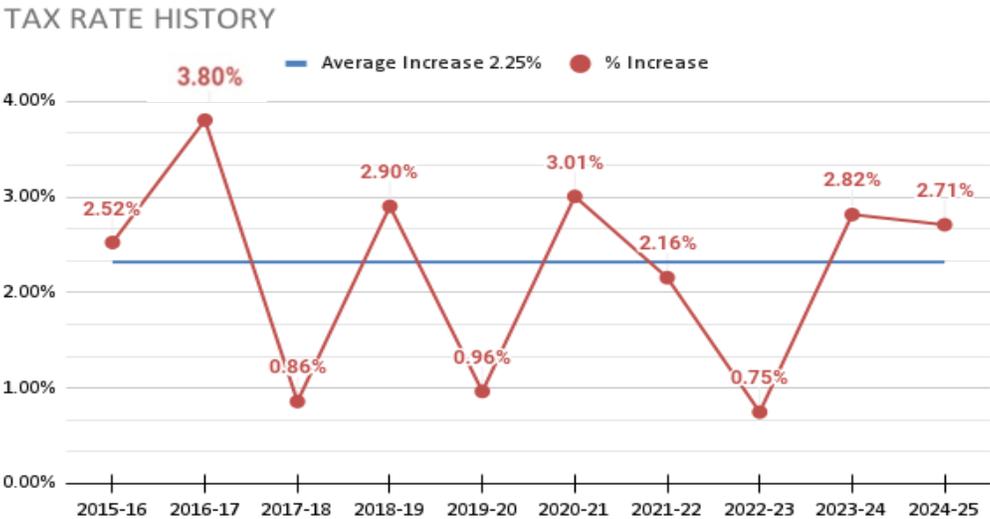
# Tax Levy and Tax Rate

The tax levy is projected to increase by 2.71% for 2024-25. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2023-24. The tax rate for 2024-25 is projected to be \$57.77 per thousand, a \$1.53 increase over 2023-24. A house that has a market value of \$100,000 is projected to pay about \$152.38 more in 2024-25.

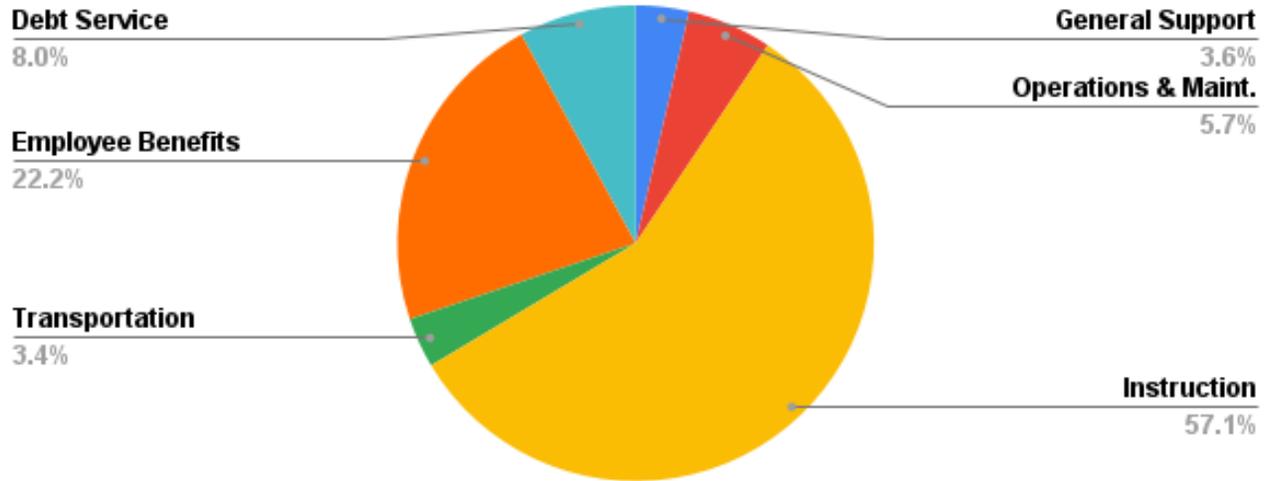
Tax Rate History						
	Actual	Actual	Actual	Actual	Actual	Projected
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Tax Rate*	\$51.60	\$53.15	\$54.30	\$54.70	\$56.24	\$57.77
Tax Rate Increase	\$0.49	\$1.55	\$1.15	\$0.40	\$1.54	\$1.53
Tax Rate % Increase	0.96%	3.01%	2.16%	0.75%	2.68%	2.71%

\*Tax Rate is per thousand of assessed value.

## Historical Tax Rate % Increase



# 2024-25 Proposed Expenditure Budget by Function: \$191,678,603



<b>2024-25 Expenditure Comparison</b>			
	<b>2023-24 Budget</b>	<b>2024-25 Proposed</b>	<b>Increase/-Decrease</b>
<b>General Support</b>	\$7,225,595	\$6,926,075	-\$299,520
<b>Operations and Maint.</b>	\$10,802,245	\$11,009,425	\$207,180
<b>Instruction</b>	\$105,656,210	\$109,374,687	\$3,718,477
<b>Transportation</b>	\$6,525,023	\$6,532,776	\$7,753
<b>Employee Benefits</b>	\$40,565,423	\$42,561,942	\$1,996,519
<b>Debt Service</b>	\$15,261,218	\$15,273,698	\$12,480
<b>Total Expenditure</b>	<b>\$186,035,714</b>	<b>\$191,678,603</b>	<b>\$5,642,889</b>
<b>Budget to Budget Percentage Increase: 3.03%</b>			

# 2024-25 Expenditure Budget

## General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation for the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and the Board of Cooperative Educational Services (BOCES) costs.

### 1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses. **Please note: Your school board members are not paid for their time or services.**

### 1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

### 1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

### 1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.

### 1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/ Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

### **1320 Auditing**

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

### **1330 Tax Collection**

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

### **1420 Legal Services**

This budget function covers expenses associated with legal expenses relating to the management of the District.

### **1430 Human Resources**

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

### **1460 Records Management**

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

### **1480 Public Information**

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

### **1620 Operation of Plant**

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included. Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.

### **1621 Maintenance of Plant**

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs. The salary of the district inter-building messenger is also included in this code.



### **1660 Central Storeroom**

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

### **1670 Central Printing & Mailing**

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories.

### **1680 Central Data Processing**

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

### **1900 Special Items**

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

## Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

### 2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

### 2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.



### 2040 Supervision – Special Schools

Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

### 2060 Research, Planning & Evaluation

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

### 2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.



### **2110 Teaching – Regular Schools**

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.

Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.

### **2250 Programs for Students with Disabilities**

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.



### **2280 Occupational Education**

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.

### **2330 Teaching – Special Schools**

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.

### **2610 School Library and Audiovisual**

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

### **2630 Computer Aided Instruction**

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.



### **2805 Attendance**

Expenses related to the attendance officer are budgeted in this line.

### **2810 Guidance**

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

### **2815 Health Services**

Salaries for health service employees as well as contracts for health services for students are included in this category. Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

### **2820 Psychological Services**

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

### **2825 Social Work Services**

Salaries for district social workers are budgeted here.

### **2850 Co-Curricular Activities**

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

### **2855 Interscholastic Athletics**

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.



Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaches’ salaries, and equipment costs

## **Transportation**

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

### **5510 Transportation Services**

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.

**5530 Garage Building**

Expenses for the bus garage building are budgeted in this area.

**5540 Contract Transportation**

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

**5550 Public Transportation**

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



## Community Services

Costs for community recreation and a biannual census are budgeted in this general category.

**7140 Community Recreation**

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

## Undistributed Expenses

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

**9000 Employee Benefits**

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.



### **9700 Debt Service**

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

### **9900 Interfund Transfers and Other**

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities. For the 2024-25 school year, the District intends to complete a door hardening project at Kenmore East High School as the \$100,000 Capital Outlay Exception Project.

---

### **BOCES Expenses**

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.

### **School Lunch Fund**

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

# Kenmore-Town of Tonawanda UFSD

## Administrative Compensation Information

### 2024-25

Title	Salary	Employee Benefits	Other Remuneration
<b>School District Superintendent</b>			
Superintendent of Schools	\$208,220	\$41,036	\$8,400
<b>Other Supervisory &amp; Administrative Positions</b>			
Assistant Superintendent for Student Services	\$170,324	\$36,389	\$3,400
Assistant Superintendent for Finance	\$170,324	\$53,079	\$3,400
Assistant Superintendent for Human Resources	\$170,324	\$36,389	\$3,400
Assistant Superintendent for Curriculum	\$170,324	\$57,645	\$3,400

\*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$169,000 and is presented in the format prescribed by the New York State Education Department.

# Kenmore-Town of Tonawanda UFSD

## Tax Levy Threshold Calculation – OSC

A.	Total Real Property Tax Levy for Base Year	\$93,331,100
B.	Tax Base Growth Factor (minimum of 1.0)	1.0029
C.	Product of A * B	\$93,601,760
D.	Base Year PILOTS	\$925,000
E.	Sum of C + D	\$94,526,760
F.	Base Year Capital Tax Levy	\$2,801,050
G.	Difference of E - F	\$91,725,710
H.	Allowable Levy Growth Factor based on CPI	1.0200
I.	Product of G * H	\$93,560,224
J.	Budget Year PILOTS	\$790,000
K.	Difference of I - J	\$92,770,224
L.	<b>Equals Tax Levy Limit Base or Before Exclusions</b>	<b>\$92,770,224</b>
M.	Budget Year Torts and Judgements above 5% of Levy	\$0
N.	Budget Year Capital Tax Levy	\$3,089,739
O.	Budget Year Pension Expense above 2% increase in rate	\$22,705
	Eligible Prior Year Carryover	\$0
P.	<b>Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O)</b>	<b>\$95,882,668</b>
	Total Tax Levy Limit Percentage Increase	2.73%
	<b>Proposed 2024-25 Tax Levy Increase %</b>	<b>2.71%</b>
	<b>Proposed 2024-25 Tax Levy Increase \$</b>	<b>\$2,528,613</b>
	<b>Proposed 2024-25 Tax Levy</b>	<b>\$95,859,713</b>

# Required Reports

April 26, 2024  
11:39:25 am

## KENMORE-TOWN OF TONAWANDA UFSD

Page 1

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
1010-400-70-0000	BOE-Contractual	28,500	30,500	-2,000	-6.56%
1010-401-70-0000	BOE-Conferences	12,000	12,000	-	0.00%
1010-450-70-0000	BOE-Mats & Supl	3,000	3,000	-	0.00%
1010-490-70-0000	BOCES Services	17,950	17,800	150	0.84%
<b>1010 Function Subtotal</b>		<b>61,450</b>	<b>63,300</b>	<b>-1,850</b>	<b>-2.92%</b>
1040-160-99-0000	District Clerk-NonInstr	10,000	10,000	-	0.00%
1040-400-70-0000	DIST CLERK-Contractua	1,000	600	400	66.67%
1040-400-70-2150	DIST CLERK-Advertising	2,200	2,200	-	0.00%
<b>1040 Function Subtotal</b>		<b>13,200</b>	<b>12,800</b>	<b>400</b>	<b>3.13%</b>
1060-160-99-0000	Noninstr Sals-Election Of	3,500	3,250	250	7.69%
1060-400-70-0000	DIST MTG-Contractual	1,100	1,100	-	0.00%
1060-400-70-2010	DIST MTG-Election Staff	-	-	-	0.00%
1060-400-70-2150	DIST MTG-Advertising	10,000	15,000	-5,000	-33.33%
1060-450-70-0000	DIST MTG-Mats & Supl	600	600	-	0.00%
<b>1060 Function Subtotal</b>		<b>15,200</b>	<b>19,950</b>	<b>-4,750</b>	<b>-23.81%</b>
1240-150-99-0000	Instr Sals-Supt Ofc	230,620	225,000	5,620	2.50%
1240-160-99-0000	Noninstr Sals-Supt Ofc	83,297	80,000	3,297	4.12%
1240-160-99-8000	Noninstr Sals-Supt Ofc OT	7,500	7,500	-	0.00%
1240-200-70-0000	SUPT OFC-Equipment	5,000	1,500	3,500	233.33%
1240-400-70-0000	SUPT OFC-Contractual	25,000	30,000	-5,000	-16.67%
1240-401-70-0000	SUPT OFC-Conferences	7,500	10,000	-2,500	-25.00%
1240-450-70-0000	SUPT OFC-Mats & Supl	5,000	5,000	-	0.00%
<b>1240 Function Subtotal</b>		<b>363,917</b>	<b>359,000</b>	<b>4,917</b>	<b>1.37%</b>
1310-150-99-0000	Instr Sals-Busn Ofc	260,327	146,205	114,122	78.06%
1310-160-99-0000	Noninstr Sals-Busn Ofc	543,755	573,048	-29,293	-5.11%
1310-160-99-8000	Noninstr Sals-Busn Ofc OT	7,500	5,000	2,500	50.00%
1310-200-71-0000	BUSN-Equipment	5,000	5,000	-	0.00%
1310-400-71-0000	BUSN-Contractual	30,000	30,000	-	0.00%
1310-400-71-2020	Contractual - Microfilm	-	-	-	0.00%
1310-401-71-0000	BUSN-Conferences	7,500	5,000	2,500	50.00%
1310-450-71-0000	BUSN-Mats & Supl	7,000	7,000	-	0.00%
1310-490-71-0000	BOCES Services Finance	40,000	40,000	-	0.00%
<b>1310 Function Subtotal</b>		<b>901,082</b>	<b>811,253</b>	<b>89,829</b>	<b>11.07%</b>
1320-400-71-0000	BUSN-Contractual-Audit	87,500	95,000	-7,500	-7.89%
<b>1320 Function Subtotal</b>		<b>87,500</b>	<b>95,000</b>	<b>-7,500</b>	<b>-7.89%</b>
1330-400-71-0000	BUSN-Tax Collection	50,000	30,000	20,000	66.67%
<b>1330 Function Subtotal</b>		<b>50,000</b>	<b>30,000</b>	<b>20,000</b>	<b>66.67%</b>
1420-400-71-2000	BUSN-Legal Services	250,000	250,000	-	0.00%
<b>1420 Function Subtotal</b>		<b>250,000</b>	<b>250,000</b>	<b>-</b>	<b>0.00%</b>
1430-150-99-0000	Instr Sals-Human Res	177,224	298,041	-120,817	-40.54%
1430-160-99-0000	Noninstr Sals-Human Res	586,026	443,738	142,288	32.07%
1430-160-99-8000	Noninstr Sals-Human ResOT	24,000	12,000	12,000	100.00%
1430-200-76-0000	HR-Equipment	10,000	12,000	-2,000	-16.67%
1430-400-76-0000	HR-Contractual	60,000	50,000	10,000	20.00%
1430-400-76-2020	HR-Microfilming	5,000	13,000	-8,000	-61.54%
1430-400-76-2100	HR-Recruiting	20,000	15,000	5,000	33.33%
1430-401-76-0000	HR-Conferences	10,000	7,500	2,500	33.33%

WinCap Ver. 24.04.17.2360

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
1430-450-76-0000	HR-Mats & Supl	25,000	20,000	5,000	25.00%
1430-490-76-0000	BOCES Pers Serv	220,000	175,000	45,000	25.71%
<b>1430 Function Subtotal</b>		<b>1,137,250</b>	<b>1,046,279</b>	<b>90,971</b>	<b>8.69%</b>
1460-400-70-2020	RCD MGT-Microfilming	2,200	2,200	-	0.00%
1460-450-70-0000	RCD MGT-Mats & Supl	2,200	2,200	-	0.00%
<b>1460 Function Subtotal</b>		<b>4,400</b>	<b>4,400</b>	<b>-</b>	<b>0.00%</b>
1480-160-99-0000	Noninstr Sals-Public Info	162,262	250,469	-88,207	-35.22%
1480-400-70-0000	PUB REL-Contractual	7,500	10,000	-2,500	-25.00%
1480-401-70-0000	PUB REL-Conferences	1,000	1,000	-	0.00%
1480-403-70-0000	PUB REL-Postage	7,500	10,000	-2,500	-25.00%
1480-450-70-0000	PUB REL-Mats & Supl	5,000	5,000	-	0.00%
<b>1480 Function Subtotal</b>		<b>183,262</b>	<b>276,469</b>	<b>-93,207</b>	<b>-33.71%</b>
1620-160-99-0000	Noninstr Sals-B&G Oper	3,181,143	2,855,145	325,998	11.42%
1620-160-99-8000	Noninstr Sals-Oper OT	200,000	210,000	-10,000	-4.76%
1620-160-99-8030	Noninstr Sals-B&G CC	45,000	-	45,000	****.***%
1620-200-63-0000	B&G-Equipment Oper	180,000	180,000	-	0.00%
1620-200-71-0000	BUSN-Equipment-B&G	25,000	-	25,000	****.***%
1620-400-63-0000	B&G-Contractual Oper	350,000	396,100	-46,100	-11.64%
1620-400-63-6400	B&G-Repair/Renovations	225,000	210,000	15,000	7.14%
1620-400-63-6600	B&G-Laundry/Cleaning	3,500	3,500	-	0.00%
1620-400-63-6700	B&G-Planning	170,000	150,000	20,000	13.33%
1620-400-63-7000	B&G-Natural Gas	1,025,000	1,025,000	-	0.00%
1620-400-63-7100	B&G-Fuel Oil	110,000	60,000	50,000	83.33%
1620-400-63-7200	B&G-Electricity	1,200,000	1,250,000	-50,000	-4.00%
1620-400-63-7300	B&G-Telephone	5,000	5,000	-	0.00%
1620-400-63-7400	B&G-Water	100,000	100,000	-	0.00%
1620-400-71-0000	BUSN-Contractual-B&G	-	-	-	0.00%
1620-400-71-6450	BUSN-Architect/Engineer	172,000	210,000	-38,000	-18.10%
1620-400-71-6700	BUSN-Planning-B&G	75,000	75,000	-	0.00%
1620-401-63-0000	B&G-Conferences Oper	2,000	2,000	-	0.00%
1620-450-63-0000	B&G-Mats & Supl Oper	60,000	40,000	20,000	50.00%
1620-450-63-6200	B&G-Cleaning Supplies	179,000	130,000	49,000	37.69%
1620-450-63-6300	B&G-Paper Supplies	120,000	120,000	-	0.00%
<b>1620 Function Subtotal</b>		<b>7,427,643</b>	<b>7,021,745</b>	<b>405,898</b>	<b>5.78%</b>
1621-160-99-0000	Noninstr Sals -B&G Maint	2,262,782	2,500,000	-237,218	-9.49%
1621-160-99-8000	Noninstr Sals - Maint OT	200,000	200,000	-	0.00%
1621-200-63-0000	B&G-Equipment Maint	120,000	130,000	-10,000	-7.69%
1621-400-63-0000	B&G-Contractual Maint	120,000	120,000	-	0.00%
1621-400-63-6400	B&G-Contractual Repair Re	80,000	60,000	20,000	33.33%
1621-450-63-0000	B&G-Mats & Supl Maint	160,000	150,000	10,000	6.67%
1621-450-63-5200	B&G-Oil/Antifreeze	9,000	9,000	-	0.00%
1621-450-63-5300	B&G-Parts	80,000	60,000	20,000	33.33%
1621-450-63-6000	B&G-Fuel	90,000	80,000	10,000	12.50%
1621-450-63-6100	B&G-Tires	30,000	30,000	-	0.00%
1621-450-63-6500	B&G-Chemicals	20,000	20,000	-	0.00%
1621-450-63-6510	B&G-Electrical Supplies	80,000	86,000	-6,000	-6.98%
1621-450-63-6520	B&G-Engineering Supplies	50,000	50,000	-	0.00%
1621-450-63-6530	B&G-Hardware	40,000	20,000	20,000	100.00%
1621-450-63-6540	B&G-Paint	20,000	20,000	-	0.00%
1621-450-63-6550	B&G-Plumbing Supplies	60,000	80,500	-20,500	-25.47%
1621-450-63-6560	B&G-Small Tools	20,000	25,000	-5,000	-20.00%
1621-450-63-6570	B&G-Window Glass	15,000	15,000	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
1621-450-63-6800	B&G-Grounds Repair	125,000	125,000	-	0.00%
<b>1621 Function Subtotal</b>		<b>3,581,782</b>	<b>3,780,500</b>	<b>-198,718</b>	<b>-5.26%</b>
1660-160-99-0000	Noninstr Sals-Storeroom	50,885	46,563	4,322	9.28%
<b>1660 Function Subtotal</b>		<b>50,885</b>	<b>46,563</b>	<b>4,322</b>	<b>9.28%</b>
1670-160-99-0000	Noninstr Sals-Printing	35,314	33,102	2,212	6.68%
1670-200-68-0000	CNTRL PRINT-Equipment	5,000	5,000	-	0.00%
1670-400-68-0000	CNTRL PRINT-Contractual	1,000	1,000	-	0.00%
1670-403-71-0000	BUSN-Postage	75,000	100,000	-25,000	-25.00%
1670-450-68-0000	CNTRL PRINT-Mats & Supl	2,000	2,000	-	0.00%
1670-451-68-0000	Mats & Supl Copy Paper	15,000	15,000	-	0.00%
1670-490-70-0000	PUB REL-BOCES Printing	25,000	25,000	-	0.00%
<b>1670 Function Subtotal</b>		<b>158,314</b>	<b>181,102</b>	<b>-22,788</b>	<b>-12.58%</b>
1680-160-99-0000	Noninstr Sals-Data Proc	-	25,000	-25,000	-100.00%
1680-200-80-0000	DATA PROC-Equipment	100,000	350,000	-250,000	-71.43%
1680-400-80-0000	DATA PROC-Contractual	80,000	80,000	-	0.00%
1680-400-80-2200	DATA PROC-Software Suppor	15,000	15,000	-	0.00%
1680-401-80-0000	DATA PROC-Conferences	1,500	1,500	-	0.00%
1680-450-80-0000	DATA PROC-Mats & Supl	300,000	100,000	200,000	200.00%
1680-490-80-0000	BOCES Admin Tech	1,370,000	1,291,420	78,580	6.08%
<b>1680 Function Subtotal</b>		<b>1,866,500</b>	<b>1,862,920</b>	<b>3,580</b>	<b>0.19%</b>
1910-400-71-0000	BUSN-Contractual-Insuranc	700,000	620,000	80,000	12.90%
<b>1910 Function Subtotal</b>		<b>700,000</b>	<b>620,000</b>	<b>80,000</b>	<b>12.90%</b>
1930-400-71-0000	BUSN-Judgements & Claims	-	-	-	0.00%
<b>1930 Function Subtotal</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
1950-400-71-0000	BUSN-Contractual-Assmts	40,000	50,000	-10,000	-20.00%
<b>1950 Function Subtotal</b>		<b>40,000</b>	<b>50,000</b>	<b>-10,000</b>	<b>-20.00%</b>
1964-400-71-0000	BUSN-Tax Refunds	65,000	75,000	-10,000	-13.33%
<b>1964 Function Subtotal</b>		<b>65,000</b>	<b>75,000</b>	<b>-10,000</b>	<b>-13.33%</b>
1981-490-71-0000	BOCES Admin Costs	858,115	1,301,559	-443,444	-34.07%
<b>1981 Function Subtotal</b>		<b>858,115</b>	<b>1,301,559</b>	<b>-443,444</b>	<b>-34.07%</b>
1989-400-71-0000	BUSN-Contractual-Bonding	20,000	20,000	-	0.00%
<b>1989 Function Subtotal</b>		<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>0.00%</b>
2010-150-01-0000	KW-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-02-0000	KE-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-04-0000	FMS-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-05-0000	HMS-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-10-0000	LBG-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-14-0000	HVR-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-15-0000	FRK-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-16-0000	EDS-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-23-0000	HLM-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-25-0000	KJS-Instr Sals-Curr Dev	-	-	-	0.00%
2010-150-99-0000	Instr Sals - Curr Dev	410,031	875,700	-465,669	-53.18%
2010-160-99-0000	Noninstr Sals- Cur Dev	250,537	305,572	-55,035	-18.01%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2010-160-99-6999	NoninstSals-Cur DevCOVID	-	-	-	0.00%
2010-160-99-8000	Noninstr Sals- Cur Dev OT	5,000	5,000	-	0.00%
2010-200-78-0000	CURR-Equipment	5,000	2,525	2,475	98.02%
2010-400-78-0000	CURR-Contractual	-	-	-	0.00%
2010-401-78-0000	CURR-Conferences	8,080	8,080	-	0.00%
2010-450-70-0000	SUPT OFC-Mats & S-CurDev	-	-	-	0.00%
2010-450-78-0000	CURR-Mats & Supl	6,060	6,060	-	0.00%
<b>2010 Function Subtotal</b>		<b>684,708</b>	<b>1,202,937</b>	<b>-518,229</b>	<b>-43.08%</b>
2020-150-01-0000	KW-Instr Sals-Schl Supv	439,643	378,364	61,279	16.20%
2020-150-02-0000	KE-Instr Sals-Schl Supv	366,628	324,223	42,405	13.08%
2020-150-03-1185	CA-Inst Sals-SchlSupv	-	-	-	0.00%
2020-150-04-0000	FMS-Instr Sals-Schl Supv	213,279	188,000	25,279	13.45%
2020-150-05-0000	HMS-Instr Sals-Schl Supv	370,935	363,773	7,162	1.97%
2020-150-10-0000	LBG-Instr Sals-Schl Supv	208,867	183,126	25,741	14.06%
2020-150-14-0000	HVR-Instr Sals-Schl Supv	226,211	206,918	19,293	9.32%
2020-150-15-0000	FRK-Instr Sals-Schl Supv	220,315	193,529	26,786	13.84%
2020-150-16-0000	EDS-Instr Sals-Schl Supv	229,936	202,179	27,757	13.73%
2020-150-23-0000	HLM-Instr Sals-Schl Supv	203,255	181,124	22,131	12.22%
2020-150-25-0000	KJS-Instr Sals-Schl Supv	238,661	126,106	112,555	89.25%
2020-150-99-0000	Instr Sals-Schl Supv	863,251	577,245	286,006	49.55%
2020-150-99-1180	Instr Sals-Schl Supv-BigP	-	-	-	0.00%
2020-150-99-1700	TOSAs	150,000	-	150,000	****.***%
2020-160-01-0000	KW-Noninstr Sals-SchSup	454,757	453,980	777	0.17%
2020-160-01-8000	KW-Noninst Sals SchlSupOT	-	2,500	-2,500	-100.00%
2020-160-02-0000	KE-Noninstr Sals-SchSup	391,891	353,458	38,433	10.87%
2020-160-02-8000	KE-Noninst Sals SchlSupOT	-	2,500	-2,500	-100.00%
2020-160-04-0000	FMS-Noninstr Sals-SchSup	144,316	92,084	52,232	56.72%
2020-160-04-8000	FMS-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-05-0000	HMS-Noninstr Sals-SchSup	165,074	157,435	7,639	4.85%
2020-160-05-8000	HMS-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-10-0000	LBG-Noninstr Sals-SchSu	79,741	73,820	5,921	8.02%
2020-160-10-8000	LBG-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-14-0000	HVR-Noninstr Sals-SchSu	77,738	72,977	4,761	6.52%
2020-160-14-8000	HVR-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-15-0000	FRK-Noninstr Sals-SchSup	104,095	97,898	6,197	6.33%
2020-160-15-8000	FRK-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-16-0000	EDS-Noninstr Sals-SchSup	64,272	85,809	-21,537	-25.10%
2020-160-16-8000	EDS-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-23-0000	HLM-Noninstr Sals-SchSu	50,904	46,882	4,022	8.58%
2020-160-23-8000	HLM-Noninst SalsSchlSupOT	-	2,500	-2,500	-100.00%
2020-160-25-0000	KJS-Noninstr Sals-SchSup	81,675	57,878	23,797	41.12%
2020-160-99-0000	Noninstr Sals-Schl Supv	308,519	300,887	7,632	2.54%
2020-160-99-1600	Noninstr Sals-Sch Sup FSC	-	-	-	0.00%
2020-160-99-8000	Noninstr Sals Schl SupOT	12,500	10,000	2,500	25.00%
2020-160-99-8030	Noninstr Sals Schl SupCC	2,500	-	2,500	****.***%
2020-200-02-0000	KE-Equipment Ofc	-	-	-	0.00%
2020-200-04-0000	FMS-Equipment Ofc	-	-	-	0.00%
2020-200-05-0000	HMS-Equipment-Office	-	787	-787	-100.00%
2020-200-10-0000	LBG-Equipment-Office	-	-	-	0.00%
2020-200-15-0000	FRK Office Equip	-	-	-	0.00%
2020-200-72-0000	STUDENT SVC-Equipment	-	2,500	-2,500	-100.00%
2020-400-72-0000	STUDENT SVC-Contractual	45,000	60,000	-15,000	-25.00%
2020-400-72-6900	STUDENT SVC-Security	650,000	645,000	5,000	0.78%
2020-400-76-0000	HR-Contractual-Supervisio	-	-	-	0.00%
2020-401-01-0000	KW Conferences Admin	1,000	-	1,000	****.***%
2020-401-04-0000	FMS-Conferences-Admin	2,200	1,400	800	57.14%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2020-401-05-0000	HMS-Conferences-Admin	1,000	525	475	90.48%
2020-401-10-0000	LBG-Conferences-Admin	2,000	2,000	-	0.00%
2020-401-14-0000	HVR-Conferences-Admin	200	500	-300	-60.00%
2020-401-15-0000	FRK-Conferences-Admin	1,000	-	1,000	****.***%
2020-401-16-0000	EDS-Conferences-Admin	500	800	-300	-37.50%
2020-401-72-0000	STUDENT SVC-Conferences	3,500	1,500	2,000	133.33%
2020-401-78-0000	CURR-Conferences-Supervis	808	808	-	0.00%
2020-403-16-0000	EDS-Postage	-	-	-	0.00%
2020-450-01-0000	KW-Mats & Supl-Office	1,000	1,000	-	0.00%
2020-450-02-0000	KE-Mats & Supl-Office	1,000	1,000	-	0.00%
2020-450-04-0000	FMS Mats & Supl-Office	1,000	1,800	-800	-44.44%
2020-450-05-0000	HMS Mats & Supl-Office	7,000	13,950	-6,950	-49.82%
2020-450-10-0000	LBG Mats & Supl-Office	2,000	2,000	-	0.00%
2020-450-14-0000	HVR Mats & Supl-Office	2,750	2,750	-	0.00%
2020-450-15-0000	FRK Mats & Supl-Office	1,300	1,300	-	0.00%
2020-450-16-0000	EDS-Mats & Supl-Office	1,500	1,500	-	0.00%
2020-450-23-0000	HLM Mats & Supl-Office	1,500	1,500	-	0.00%
2020-450-72-0000	STUDENT SVC-Mats & Supl	5,250	5,250	-	0.00%
<b>2020 Function Subtotal</b>		<b>6,400,471</b>	<b>5,498,065</b>	<b>902,406</b>	<b>16.41%</b>
2040-150-99-0000	Instr Sals-Supv Sp Sch	-	-	-	0.00%
2040-160-99-0000	Noninstr Sals-Supv Sp Sc	134,554	26,939	107,615	399.48%
2040-200-69-0000	COMM ED Equipment-Office	-	-	-	0.00%
2040-450-69-0000	COMM ED-Mats & Supl-Offi	750	750	-	0.00%
<b>2040 Function Subtotal</b>		<b>135,304</b>	<b>27,689</b>	<b>107,615</b>	<b>388.66%</b>
2060-150-99-0000	Instr Sals-Research	-	-	-	0.00%
2060-400-01-1160	KW School Improvement	1,000	1,750	-750	-42.86%
2060-400-02-1160	KE-School Improvement	1,000	1,750	-750	-42.86%
2060-400-04-1160	FMS School Improvement	1,000	1,000	-	0.00%
2060-400-05-1160	HMS School Improvement	1,000	1,000	-	0.00%
2060-400-10-1160	LBG School Improvement	1,000	1,000	-	0.00%
2060-400-14-1160	HVR School Improvement	1,000	1,000	-	0.00%
2060-400-15-1160	FRK School Improvement	1,000	1,000	-	0.00%
2060-400-16-1160	EDS School Improvement	1,000	1,000	-	0.00%
2060-400-23-1160	HLM School Improvement	1,000	1,000	-	0.00%
2060-400-25-1160	KJS-School Improvement	1,000	2,500	-1,500	-60.00%
2060-400-70-6700	RSCH&EVAL-Planning	-	-	-	0.00%
2060-400-78-1160	CURR-School Improvement	-	-	-	0.00%
2060-400-78-6700	CURR-Planning	535	3,535	-3,000	-84.87%
2060-490-71-0000	BOCES Inservice	-	-	-	0.00%
<b>2060 Function Subtotal</b>		<b>10,535</b>	<b>16,535</b>	<b>-6,000</b>	<b>-36.29%</b>
2070-140-99-0000	Instr Sals Sub Tchrs	-	-	-	0.00%
2070-150-99-0000	Instr Sals-Inservice	113,993	118,151	-4,158	-3.52%
2070-160-99-0000	Noninstr Sals-Inservice	119,673	91,863	27,810	30.27%
2070-160-99-8000	Noninstr Sals-InserviceOT	2,500	-	2,500	****.***%
2070-200-51-0000	SDC - Equipment	-	-	-	0.00%
2070-200-72-1600	FAM SPT-Equipment	-	-	-	0.00%
2070-400-51-0000	SDC - Contractual	15,000	25,000	-10,000	-40.00%
2070-400-72-1600	FAM SPT-Contractual	145,000	115,000	30,000	26.09%
2070-400-78-0000	CURR-Contractual-Inservic	-	-	-	0.00%
2070-401-51-0000	SDC-Conferences/Travel	-	-	-	0.00%
2070-450-51-0000	SDC Matl's & Supplies	10,000	15,000	-5,000	-33.33%
2070-450-72-1600	FAM SPT-Mats & Supl	750	750	-	0.00%
2070-450-78-0000	CURR-Mats & Supl-Inservic	5,000	7,070	-2,070	-29.28%
2070-490-78-0000	BOCES Inservice	74,381	74,381	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
<b>2070 Function Subtotal</b>		<b>486,297</b>	<b>447,215</b>	<b>39,082</b>	<b>8.74%</b>
2110-120-04-0000	FMS-Inst Sals K-6	2,299,098	2,383,610	-84,512	-3.55%
2110-120-05-0000	HMS-Inst Sals K-6	2,847,038	2,832,058	14,980	0.53%
2110-120-10-0000	LBG-Inst Sals K-6	2,687,277	3,229,931	-542,654	-16.80%
2110-120-14-0000	HVR-Inst Sals K-6	3,412,822	3,285,077	127,745	3.89%
2110-120-15-0000	FRK-Inst Sals K-6	2,314,374	2,303,872	10,502	0.46%
2110-120-16-0000	EDS-Inst Sals K-6	3,429,211	3,601,092	-171,881	-4.77%
2110-120-23-0000	HLM-Inst Sals K-6	1,418,160	1,383,118	35,042	2.53%
2110-120-99-0000	Inst Sals K-6	122,283	128,643	-6,360	-4.94%
2110-120-99-1135	Inst Sals K-6 Home Instr	75,000	150,000	-75,000	-50.00%
2110-120-99-1175	Instructional Coaches K-6	505,233	302,413	202,820	67.07%
2110-120-99-8030	Inst Sals Elem-CC	-	-	-	0.00%
2110-120-99-8060	Elementary TOSAs	-	-	-	0.00%
2110-130-01-0000	KW-Inst Sals 7-12	6,952,372	7,221,188	-268,816	-3.72%
2110-130-02-0000	KE-Inst Sals 7-12	6,227,898	6,535,379	-307,481	-4.70%
2110-130-04-0000	FMS-Inst Sals 7-12	1,594,036	1,759,978	-165,942	-9.43%
2110-130-05-0000	HMS-Inst Sals 7-12	2,201,195	2,151,376	49,819	2.32%
2110-130-25-0000	KJS-Inst Sals 7-12	853,840	268,251	585,589	218.30%
2110-130-99-0000	Inst Sals 7-12	308,857	246,514	62,343	25.29%
2110-130-99-1135	Inst Sals 7-12 Home Inst	175,000	175,000	-	0.00%
2110-130-99-1175	Instructional Coach 7-12	532,098	868,828	-336,730	-38.76%
2110-130-99-1180	Inst Sals 7-12-Big Pictu	306,953	316,024	-9,071	-2.87%
2110-130-99-6999	Inst Sals 7-12 Covid	-	-	-	0.00%
2110-130-99-8030	Inst Sals 7-12-CC	-	-	-	0.00%
2110-140-01-8020	KW-Inst Sals Term Subs	125,000	125,000	-	0.00%
2110-140-02-8020	KE-Inst Sals Term Subs	14,732	150,000	-135,268	-90.18%
2110-140-04-8020	FMS-Inst Sals Term Subs	57,007	330,000	-272,993	-82.73%
2110-140-05-8020	HMS-Inst Sals Term Subs	49,681	260,000	-210,319	-80.89%
2110-140-10-8020	LBG-Inst Sals Term Subs	190,000	190,000	-	0.00%
2110-140-14-8020	HVR-Inst Sals Term Subs	100,000	50,000	50,000	100.00%
2110-140-15-8020	FRK-Inst Sals Term Subs	200,000	400,000	-200,000	-50.00%
2110-140-16-8020	EDS-Inst Sals Term Subs	9,449	75,000	-65,551	-87.40%
2110-140-23-8020	HLM-Inst Sals Term Subs	66,000	60,028	5,972	9.95%
2110-140-25-8020	KJS-Inst Sals Term Subs	50,000	-	50,000	**** **%
2110-140-99-0000	Inst Sals Sub Tchrs	1,349,160	750,000	599,160	79.89%
2110-140-99-8015	Inst Sals Tch Sub PCov	-	-	-	0.00%
2110-140-99-8020	Inst Sals Term Subs	200,000	75,000	125,000	166.67%
2110-150-99-0000	Inst Sals	-	200,000	-200,000	-100.00%
2110-150-99-8030	Inst Sals-CC	4,366,873	2,042,000	2,324,873	113.85%
2110-160-01-0000	KW-Noninstr Sals	365,142	588,042	-222,900	-37.91%
2110-160-02-0000	KE-Noninstr Sals	462,165	517,861	-55,696	-10.76%
2110-160-04-0000	FMS-Noninstr Sals	331,186	430,424	-99,238	-23.06%
2110-160-05-0000	HMS-Noninstr Sals	434,303	495,079	-60,776	-12.28%
2110-160-10-0000	LBG-Noninstr Sals	247,326	241,937	5,389	2.23%
2110-160-14-0000	HVR-Noninstr Sals	525,510	709,980	-184,470	-25.98%
2110-160-15-0000	FRK-Noninstr Sals	494,800	488,878	5,922	1.21%
2110-160-16-0000	EDS-Noninstr Sals	314,763	356,719	-41,956	-11.76%
2110-160-23-0000	HLM-Noninstr Sals	269,784	278,041	-8,257	-2.97%
2110-160-25-0000	KJS-Noninstr Sals	66,119	62,398	3,721	5.96%
2110-160-99-0000	Noninstr Sals K-12	12,358	74,454	-62,096	-83.40%
2110-160-99-1080	Non-Inst Lifeguards	10,000	10,000	-	0.00%
2110-160-99-1135	Non-Ins Home Instruction	10,000	15,509	-5,509	-35.52%
2110-160-99-8000	Noninstr Sals K-12 OT	-	2,500	-2,500	-100.00%
2110-160-99-8030	Noninstr Sals-CC	51,000	82,545	-31,545	-38.22%
2110-200-01-0000	KW Equipment	5,000	26,000	-21,000	-80.77%
2110-200-02-0000	KE-Equipment	15,000	25,000	-10,000	-40.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2110-200-04-0000	FMS Equipment	-	-	-	0.00%
2110-200-05-0000	HMS Equipment	-	2,100	-2,100	-100.00%
2110-200-10-0000	LBG Equipment	-	7,013	-7,013	-100.00%
2110-200-14-0000	HVR Equipment	-	-	-	0.00%
2110-200-15-0000	FRK Equipment	-	1,100	-1,100	-100.00%
2110-200-16-0000	EDS Equipment	-	2,000	-2,000	-100.00%
2110-200-23-0000	HLM Equipment	-	2,000	-2,000	-100.00%
2110-200-25-1180	KJS-Equipment	-	-	-	0.00%
2110-200-67-0000	PE-Equipment	5,000	8,000	-3,000	-37.50%
2110-200-71-0000	BUSN-Equipment-Instr	165,000	165,000	-	0.00%
2110-200-78-0000	CURR-Equipment-Instr	-	1,970	-1,970	-100.00%
2110-200-78-1070	CURR-Equipment-Music	50,000	50,000	-	0.00%
2110-200-78-1112	CURR-Equipment Gateway	-	-	-	0.00%
2110-200-78-1115	CURR-Equipment PLTW	20,000	20,000	-	0.00%
2110-400-01-0000	KW-Contractual	1,500	1,500	-	0.00%
2110-400-01-1200	KW-Contractual-IB	24,000	31,000	-7,000	-22.58%
2110-400-01-1250	KW-Commencement	10,000	9,000	1,000	11.11%
2110-400-02-0000	KE-Contractual	2,000	2,000	-	0.00%
2110-400-02-1200	KE-Contractual-IB	-	-	-	0.00%
2110-400-02-1250	KE-Commencement	10,550	10,550	-	0.00%
2110-400-04-0000	FMS-Contractual	400	400	-	0.00%
2110-400-05-0000	HMS-Contractual	-	525	-525	-100.00%
2110-400-10-0000	LBG-Contractual	-	200	-200	-100.00%
2110-400-14-0000	HVR-Contractual	-	-	-	0.00%
2110-400-15-0000	FRK-Contractual	500	500	-	0.00%
2110-400-16-0000	EDS-Contractual	-	-	-	0.00%
2110-400-23-0000	HLM-Contractual	1,000	1,000	-	0.00%
2110-400-25-1180	KJS-Contractual	12,000	12,000	-	0.00%
2110-400-25-1250	KJSH-Commencement	500	-	500	****.***%
2110-400-30-9001	Contractual NPub-CARES-ES	-	-	-	0.00%
2110-400-67-0000	PE-Contractual	1,000	500	500	100.00%
2110-400-70-0000	SUPT OFC-Contractual-Inst	15,000	20,000	-5,000	-25.00%
2110-400-71-0000	BUSN-Contractual	175,000	200,000	-25,000	-12.50%
2110-400-71-2000	BUSN-Legal Instructional	-	-	-	0.00%
2110-400-72-0000	STDNT SVC-Contr1	-	-	-	0.00%
2110-400-72-2020	STDNT SVC-Contr1-Micrflm	-	1,000	-1,000	-100.00%
2110-400-78-0000	CURR-Contractual-Instr	82,517	82,517	-	0.00%
2110-400-78-1070	CURR-Contractual Music	31,500	31,500	-	0.00%
2110-400-78-1140	CURR-Contractual Gifted	1,010	1,010	-	0.00%
2110-400-78-1340	Contractual - Translators	25,250	25,250	-	0.00%
2110-401-01-0000	KW-Conferences	2,000	1,500	500	33.33%
2110-401-01-1200	KW Conferences - IB	9,000	9,000	-	0.00%
2110-401-02-0000	KE-Conferences	1,000	500	500	100.00%
2110-401-02-1200	KE-Conferences-IB	-	-	-	0.00%
2110-401-04-0000	FMS-Conferences	-	-	-	0.00%
2110-401-05-0000	HMS-Conferences	-	1,000	-1,000	-100.00%
2110-401-10-0000	LBG-Conferences	-	-	-	0.00%
2110-401-14-0000	HVR-Conferences	200	500	-300	-60.00%
2110-401-15-0000	FRK-Conferences	500	500	-	0.00%
2110-401-16-0000	EDS-Conferences	1,000	2,000	-1,000	-50.00%
2110-401-23-0000	HLM-Conferences	2,500	2,500	-	0.00%
2110-401-25-1180	KJS-Conferences	5,000	10,000	-5,000	-50.00%
2110-401-67-0000	PE-Conferences	7,000	9,000	-2,000	-22.22%
2110-401-76-0000	HR-Travel Reimb	17,500	20,000	-2,500	-12.50%
2110-401-78-0000	CURR-Conferences	19,290	19,290	-	0.00%
2110-402-01-0000	KW-Field Trips	-	-	-	0.00%
2110-402-01-2960	KW Field Trip-Connect Kid	-	-	-	0.00%
2110-402-02-0000	KE-Field Trips	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2110-402-02-2960	KE Field Trip-Connect Kid	-	-	-	0.00%
2110-402-04-0000	FMS-Field Trips	-	-	-	0.00%
2110-402-04-2960	FMS Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-05-0000	HMS-Field Trips	-	-	-	0.00%
2110-402-05-2960	HMS Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-10-0000	Lindbergh-Field Trips	-	-	-	0.00%
2110-402-10-2960	LBG Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-14-0000	Hoover ES-Field Trips	-	-	-	0.00%
2110-402-14-2960	HVR Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-15-0000	FRK- Field Trips	-	-	-	0.00%
2110-402-15-2960	FRK Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-16-0000	EDS-Field Trips	-	-	-	0.00%
2110-402-16-2960	EDS Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-23-0000	Holmes-Field Trips	-	-	-	0.00%
2110-402-23-2960	HLM Field Trip-Cnnct Kids	-	-	-	0.00%
2110-402-25-0000	KJS-Field Trip	-	-	-	0.00%
2110-402-25-2960	KJS-Field Trip-Cnnct Ki	-	-	-	0.00%
2110-402-78-0000	CURR-Field Trips	50,000	-	50,000	****.***%
2110-402-78-1070	CURR-Field Trips Music	5,000	5,000	-	0.00%
2110-403-01-1200	KW Postage - IB	500	600	-100	-16.67%
2110-403-02-1200	KE-Postage-IB	-	750	-750	-100.00%
2110-404-78-1070	CURR-Musical Instr. Repai	22,000	22,000	-	0.00%
2110-450-01-0000	KW-Mats & Supl	52,000	51,322	678	1.32%
2110-450-01-1010	KW-Mats & Supl Art	6,000	6,000	-	0.00%
2110-450-01-1030	KW-Mats & Supl English	1,000	1,000	-	0.00%
2110-450-01-1040	KW-Mats & Supl LOTE	1,000	1,000	-	0.00%
2110-450-01-1060	KW-Mats & Supl Math	1,200	1,200	-	0.00%
2110-450-01-1070	KW-Mats & Supl Music	1,100	800	300	37.50%
2110-450-01-1080	KW-Mats & Supl PE	2,000	2,000	-	0.00%
2110-450-01-1081	KW Matl & Supl Health	700	700	-	0.00%
2110-450-01-1090	KW-Mats & Supl Science	6,000	6,000	-	0.00%
2110-450-01-1100	KW-Mat & Spl Social Studi	1,200	1,200	-	0.00%
2110-450-01-1115	KW-Mats & Supl PLTW	4,500	4,500	-	0.00%
2110-450-01-1200	KW-Mats & Supl-IB	1,500	1,500	-	0.00%
2110-450-02-0000	KE-Mats & Supl	37,888	37,888	-	0.00%
2110-450-02-1010	KE-Mats & Supl Art	6,500	5,400	1,100	20.37%
2110-450-02-1030	KE-Mats & Supl English	1,000	1,000	-	0.00%
2110-450-02-1040	KE-Mats & Supl LOTE	380	380	-	0.00%
2110-450-02-1060	KE-Mats & Supl Math	4,025	4,025	-	0.00%
2110-450-02-1070	KE-Mats & Supl Music	1,200	1,200	-	0.00%
2110-450-02-1080	KE-Mats & Supl PE	2,000	2,000	-	0.00%
2110-450-02-1081	KE Matls & Splys Health	390	390	-	0.00%
2110-450-02-1090	KE-Mats & Supl Science	4,375	4,375	-	0.00%
2110-450-02-1100	KE-Mat & Spl Social Studi	745	745	-	0.00%
2110-450-02-1115	KE-Mats & Supl PLTW	4,500	4,500	-	0.00%
2110-450-02-1200	KE-Mats & Supl-IB	-	1,000	-1,000	-100.00%
2110-450-04-0000	FMS-Mats & Supl	19,570	18,570	1,000	5.39%
2110-450-04-1010	FMS-Mats & Supl Art	2,160	2,160	-	0.00%
2110-450-04-1030	FMS-Mats & Supl English	1,080	1,080	-	0.00%
2110-450-04-1040	FMS-Mats & Supl Frgn Lang	1,080	1,080	-	0.00%
2110-450-04-1060	FMS-Mats & Supl Math	1,080	1,080	-	0.00%
2110-450-04-1070	FMS-Mats & Supl Music	2,160	2,160	-	0.00%
2110-450-04-1080	FMS-Mats & Supl PE	2,860	2,860	-	0.00%
2110-450-04-1090	FMS-Mats & Supl Science	1,080	1,080	-	0.00%
2110-450-04-1100	FMS-Mats & Supl Soc Stud	1,080	1,080	-	0.00%
2110-450-04-1112	FMS-Mats & Supl Gateway	2,400	2,400	-	0.00%
2110-450-05-0000	HMS-Mats & Supl	18,023	24,150	-6,127	-25.37%
2110-450-05-1010	HMS-Mats & Supl Art	1,900	2,100	-200	-9.52%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2110-450-05-1030	HMS-Mats & Supl English	1,300	-	1,300	****.***%
2110-450-05-1040	HMS-Mats & Supl Frgn Lang	800	-	800	****.***%
2110-450-05-1060	HMS-Mats & Supl Math	1,800	-	1,800	****.***%
2110-450-05-1070	HMS-Mats & Supl Music	1,900	2,100	-200	-9.52%
2110-450-05-1080	HMS-Mats & Supl PE	1,600	2,100	-500	-23.81%
2110-450-05-1090	HMS-Mats & Supl Science	1,800	-	1,800	****.***%
2110-450-05-1100	HMS-Mats & Supl Soc Stud	1,700	-	1,700	****.***%
2110-450-05-1112	HMS-Mats & Supl Gateway	-	2,400	-2,400	-100.00%
2110-450-05-1900	HMS - Reimbursable PBIS	-	-	-	0.00%
2110-450-10-0000	LBG-Mats & Supl	15,500	14,000	1,500	10.71%
2110-450-10-1010	LBG-Mats & Supl Art	2,500	2,000	500	25.00%
2110-450-10-1070	LBG-Mats & Supl Music	600	500	100	20.00%
2110-450-10-1080	LBG-Mats & Supl PE	500	400	100	25.00%
2110-450-14-0000	HVR-Mats & Supl	15,400	15,400	-	0.00%
2110-450-14-1010	HVR-Mats & Supl Art	3,500	3,300	200	6.06%
2110-450-14-1070	HVR-Mats & Supl Music	750	550	200	36.36%
2110-450-14-1080	HVR-Mats & Supl PE	1,200	1,000	200	20.00%
2110-450-15-0000	FRK-Mats & Supl	25,000	30,000	-5,000	-16.67%
2110-450-15-1010	FRK-Mats & Supl Art	1,600	1,400	200	14.29%
2110-450-15-1070	FRK-Mats & Supl Music	650	650	-	0.00%
2110-450-15-1080	FRK-Mats & Supl PE	850	850	-	0.00%
2110-450-16-0000	EDS-Mats & Supl	19,000	19,000	-	0.00%
2110-450-16-1010	EDS-Mats & Supl Art	2,100	2,000	100	5.00%
2110-450-16-1070	EDS-Mats & Supl Music	800	700	100	14.29%
2110-450-16-1080	EDS-Mats & Supl PE	800	700	100	14.29%
2110-450-23-0000	HLM-Mats & Supl	12,500	12,000	500	4.17%
2110-450-23-1010	HLM-Mats & Supl Art	1,500	2,000	-500	-25.00%
2110-450-23-1070	HLM-Mats & Supl Music	500	500	-	0.00%
2110-450-23-1080	HLM-Mats & Supl PE	500	500	-	0.00%
2110-450-25-1010	KJS- Mats & Supl Art	1,000	500	500	100.00%
2110-450-25-1080	KJS- Mats & Supl PE	1,000	600	400	66.67%
2110-450-25-1090	KJS- Mats & Supl Science	500	-	500	****.***%
2110-450-25-1180	KJS-Mat's & Supplies	10,000	9,900	100	1.01%
2110-450-30-9001	Supplies - CARES-ESSER	-	-	-	0.00%
2110-450-30-9002	Supplies - CARES-GEER	-	-	-	0.00%
2110-450-67-0000	PE-Mats & Supl	25,000	25,000	-	0.00%
2110-450-71-0000	BUSN-Mats & Supl-Inst	-	-	-	0.00%
2110-450-78-0000	CURR-Mats & Supl-Inst	165,000	143,925	21,075	14.64%
2110-450-78-1070	CURR-Mats & Supl Music	-	-	-	0.00%
2110-450-78-1112	CURR-Mats & Supl Gateway	20,200	20,200	-	0.00%
2110-450-78-1115	CURR-Mats & Supl PLTW	14,342	14,342	-	0.00%
2110-450-78-1120	CURR-PSEN Math	-	-	-	0.00%
2110-450-78-1125	CURR-PSEN Reading	-	-	-	0.00%
2110-450-78-1140	CURR-Mats & Supplies G&T	1,010	1,010	-	0.00%
2110-451-16-0000	Mats & Supl Copy Paper	800	-	800	****.***%
2110-452-78-0000	CURR-Tchr Edit Textbooks	15,453	15,453	-	0.00%
2110-459-01-0000	KV- Reimbursable	1	-	1	****.***%
2110-459-01-1210	KV- Reimbursable AP Exam	-	-	-	0.00%
2110-459-02-0000	KE- Reimbursable	1	-	1	****.***%
2110-459-02-1210	KE- Reimbursable AP Exam	-	-	-	0.00%
2110-459-02-1900	M&S-Reimb PBIS	-	-	-	0.00%
2110-459-02-2950	KE-Parent Org Field Trip	-	-	-	0.00%
2110-459-04-0000	FMS-Reimbursable	-	-	-	0.00%
2110-459-04-2950	FMS-Parent Org Field Trip	-	-	-	0.00%
2110-459-05-0000	HMS-Reimbursable	-	-	-	0.00%
2110-459-05-2950	HMS-Parent Org Field Trip	-	-	-	0.00%
2110-459-10-0000	LBG-Reimbursable	-	-	-	0.00%
2110-459-10-2950	LBG-Parent Org Field Trip	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2110-459-14-0000	HVR-Reimbursable	1	-	1	****.***%
2110-459-14-1900	HVR M&S-Reimb PBIS	-	-	-	0.00%
2110-459-14-2950	HVR-Parent Org Field Trip	-	-	-	0.00%
2110-459-15-0000	FRK-Reimbursable	-	-	-	0.00%
2110-459-15-2950	FRK-Parent Org Field Trip	-	-	-	0.00%
2110-459-16-0000	EDS-Reimbursable	-	-	-	0.00%
2110-459-16-2950	EDS-Parent Org Field Trip	-	-	-	0.00%
2110-459-23-0000	HLM-Reimbursable	-	-	-	0.00%
2110-459-23-2950	HLM-Parent Org Field Tri	-	-	-	0.00%
2110-459-25-0000	KJS-Reimbursable	-	-	-	0.00%
2110-459-71-0000	BUSN-Reimbursable	-	-	-	0.00%
2110-459-78-1070	CURR Music Reimbursable	-	-	-	0.00%
2110-471-72-0000	STUDENT SVC-Tuition RegEd	50,000	85,000	-35,000	-41.18%
2110-473-72-0000	STDNT SVC-Tuition-Charter	3,475,000	3,300,000	175,000	5.30%
2110-480-30-0000	Textbooks Non Pubs	70,000	70,000	-	0.00%
2110-480-78-0000	CURR-Textbooks	475,000	467,735	7,265	1.55%
2110-480-78-1070	CURR-Textbooks Music	20,402	20,402	-	0.00%
2110-490-30-0000	BOCES Inst Serv	20,000	20,000	-	0.00%
2110-490-72-0000	BOCES Alt Schls	1,250,000	1,500,000	-250,000	-16.67%
2110-490-78-0000	BOCES Inst Serv	135,472	135,472	-	0.00%
<b>2110 Function Subtotal</b>		<b>55,493,828</b>	<b>55,192,036</b>	<b>301,792</b>	<b>0.55%</b>
2250-150-01-0000	KW-Instr Sals Spec Ed	2,615,073	2,517,901	97,172	3.86%
2250-150-02-0000	KE-Instr Sals Spec Ed	2,576,083	2,498,183	77,900	3.12%
2250-150-04-0000	FMS-Instr Sals Spec Ed	1,342,409	1,197,387	145,022	12.11%
2250-150-05-0000	HMS-Instr Sals Spec Ed	1,335,780	1,165,442	170,338	14.62%
2250-150-10-0000	LBG-Instr Sals Spec Ed	387,089	299,085	88,004	29.42%
2250-150-14-0000	HVR-Instr Sals Spec Ed	1,005,492	1,047,067	-41,575	-3.97%
2250-150-15-0000	FRK-Instr Sals Spec Ed	784,869	674,477	110,392	16.37%
2250-150-16-0000	EDS-Instr Sals Spec Ed	315,646	248,571	67,075	26.98%
2250-150-23-0000	HLM-Instr Sals Spec Ed	830,630	814,499	16,131	1.98%
2250-150-25-0000	KJS-Instr Sals Spec Ed	154,553	-	154,553	****.***%
2250-150-99-0000	Instr Sals Spec Ed	1,199,263	1,161,350	37,913	3.26%
2250-150-99-8030	Inst Sals Special Ed CC	-	-	-	0.00%
2250-160-01-0000	KW-Noninstr Sals-Spec Ed	260,548	166,504	94,044	56.48%
2250-160-02-0000	KE-Noninstr Sals-Spec Ed	303,317	202,456	100,861	49.82%
2250-160-04-0000	FMS-Noninstr Sals-Spec	343,759	175,788	167,971	95.55%
2250-160-05-0000	HMS-Noninstr Sals-Spec	131,946	148,489	-16,543	-11.14%
2250-160-10-0000	LBG-Noninstr Sals-Spec Ed	187,322	151,421	35,901	23.71%
2250-160-14-0000	HVR-Noninstr Sals-Spec Ed	303,079	281,582	21,497	7.63%
2250-160-15-0000	FRK-Noninstr Sals-Spec Ed	246,303	145,445	100,858	69.34%
2250-160-16-0000	EDS-Noninstr Sals-Spec Ed	191,004	152,935	38,069	24.89%
2250-160-23-0000	HLM-Noninstr Sals-Spec Ed	257,079	136,871	120,208	87.83%
2250-160-25-0000	KJS-Noninstr Sals-Spec	28,625	26,292	2,333	8.87%
2250-160-99-0000	Noninstr Sals-Spec Ed	149,932	79,278	70,654	89.12%
2250-160-99-8000	Noninstr Sals-Spec Ed-OT	-	-	-	0.00%
2250-160-99-8050	Noninstr Sals Wrk Stdy	-	-	-	0.00%
2250-200-73-0000	SPEC ED-Equipment	5,000	10,000	-5,000	-50.00%
2250-400-70-2000	Legal Spec Ed	-	-	-	0.00%
2250-400-71-0000	BUSOFF-Contract'l SpecEd	-	-	-	0.00%
2250-400-71-2000	BUSN-Legal Spec Ed	75,000	75,000	-	0.00%
2250-400-73-0000	SPEC ED-Contractual	210,000	210,000	-	0.00%
2250-400-73-1320	SPEC ED-Occupational Ther	700,000	570,000	130,000	22.81%
2250-400-73-1330	SPEC ED-Physical Therapy	275,000	215,000	60,000	27.91%
2250-400-73-1390	SCIS - Contractual	250,000	-	250,000	****.***%
2250-400-73-1505	SCIS - Contractual Summer	45,000	-	45,000	****.***%
2250-400-73-2000	SPEC ED-Legal	40,000	45,000	-5,000	-11.11%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar	Percent
		Proposed	Adopted		
		Budget	Budget	Change	Change
2250-401-73-0000	SPEC ED-Conferences	2,500	2,500	-	0.00%
2250-450-01-1410	KW-Mats & Supl Spec Ed	1,000	1,000	-	0.00%
2250-450-02-1400	KE-Mats & Supl BOCES	-	-	-	0.00%
2250-450-02-1410	KE-Mats & Supl Spec Ed	1,000	1,000	-	0.00%
2250-450-04-1400	FMS-Mats & Supl BOCES	-	-	-	0.00%
2250-450-04-1410	FMS-Mats & Supl Spec Ed	1,000	1,000	-	0.00%
2250-450-05-1410	HMS-Mats & Supl Spec Ed	500	-	500	****.***%
2250-450-10-1410	LBG-Mats & Supl Spec Ed	500	500	-	0.00%
2250-450-14-1410	HVR Mats & Supl Spec Ed	2,000	1,000	1,000	100.00%
2250-450-15-1400	FRK-Mats & Supl BOCES	-	-	-	0.00%
2250-450-15-1410	FRK-Mats & Supl Spec Ed	2,500	3,900	-1,400	-35.90%
2250-450-16-1410	EDS-Mats & Supl Spec Ed	500	500	-	0.00%
2250-450-23-1400	HLM-Mats & Supl BOCES	-	-	-	0.00%
2250-450-23-1410	HLM-Mats & Supl Spec Ed	500	500	-	0.00%
2250-450-25-1410	KJS-Mats & Supl Spec Ed	250	-	250	****.***%
2250-450-73-0000	SPEC ED-Mats & Supl	5,000	5,000	-	0.00%
2250-450-73-1400	SPEC ED-Mats & Supl BOCES	4,000	4,000	-	0.00%
2250-450-73-1410	SPEC ED-Mats & Supl Alloc	25,000	50,000	-25,000	-50.00%
2250-472-73-0000	SPEC ED-Tuition	7,500,000	6,600,000	900,000	13.64%
2250-473-73-0000	SPEC ED Tuition-Charter S	135,000	102,000	33,000	32.35%
2250-490-73-0000	BOCES Spec Ed	2,910,000	2,848,580	61,420	2.16%
<b>2250 Function Subtotal</b>		<b>27,141,051</b>	<b>24,037,503</b>	<b>3,103,548</b>	<b>12.91%</b>
2259-150-01-0000	Teacher/Professional Staf	178,630	169,619	9,011	5.31%
2259-150-02-0000	KE - ELL Teachers	150,702	146,351	4,351	2.97%
2259-150-04-0000	FMS - Inst Sals - ELL	65,578	63,082	2,496	3.96%
2259-150-05-0000	HMS - Inst Sals - ELL	162,025	158,144	3,881	2.45%
2259-150-10-0000	LBG - Inst Sals - ELL	97,546	93,886	3,660	3.90%
2259-150-14-0000	HVR - Inst Sals - ELL	159,621	156,600	3,021	1.93%
2259-150-15-0000	FRK - Inst Sals - ELL	240,622	233,581	7,041	3.01%
2259-150-16-0000	EDS - Inst Sals - ELL	82,478	79,255	3,223	4.07%
2259-150-23-0000	HLM - Inst Sals - ELL	-	120,615	-120,615	-100.00%
2259-150-99-0000	Teacher/Professional Staf	-	-	-	0.00%
2259-450-01-0000	KW- Mats & Supl ELL	700	700	-	0.00%
2259-450-02-0000	KE Matis Sply ELL	150	150	-	0.00%
2259-450-05-0000	HMS- Mats & Supl ELL	300	-	300	****.***%
<b>2259 Function Subtotal</b>		<b>1,138,352</b>	<b>1,221,983</b>	<b>-83,631</b>	<b>-6.84%</b>
2280-150-01-0000	KW-Instr Sals-OcEd	580,441	890,483	-310,042	-34.82%
2280-150-02-0000	KE-Instr Sals-Oc Ed	725,501	834,808	-109,307	-13.09%
2280-150-04-0000	FMS-Instr Sals-Oc Ed	305,631	395,376	-89,745	-22.70%
2280-150-05-0000	HMS-Instr Sals-Oc Ed	490,524	587,216	-96,692	-16.47%
2280-150-99-0000	Instr Sals - Oc Ed	71,965	12,487	59,478	476.32%
2280-450-01-1020	KW-Mats & Supl Business	900	900	-	0.00%
2280-450-01-1050	KW-Mats & Supl FACS	4,000	4,000	-	0.00%
2280-450-01-1110	KW-Mats & Supl Tech	7,000	7,000	-	0.00%
2280-450-02-1020	KE-Mats & Supl Business	1,000	1,000	-	0.00%
2280-450-02-1050	KE-Mats & Supl FACS	4,500	3,300	1,200	36.36%
2280-450-02-1110	KE-Mats & Supl Tech	5,500	5,500	-	0.00%
2280-450-04-1020	FMS-Mats & Supl Business	480	480	-	0.00%
2280-450-04-1050	FMS-Mats & Supl FACS	3,220	3,220	-	0.00%
2280-450-04-1110	FMS-Mats & Supl Tech	3,570	3,570	-	0.00%
2280-450-05-1020	HMS-Mats & Supl Business	300	2,625	-2,325	-88.57%
2280-450-05-1050	HMS-Mats & Supl FACS	3,000	3,000	-	0.00%
2280-450-05-1110	HMS-Mats & Supl Tech	4,300	5,700	-1,400	-24.56%
2280-490-72-0000	BOCES Oc Ed	2,970,000	2,600,586	369,414	14.21%
<b>2280 Function Subtotal</b>		<b>5,181,832</b>	<b>5,361,251</b>	<b>-179,419</b>	<b>-3.35%</b>

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2330-150-99-0000	Instr Sals Cont Ed	75,000	100,000	-25,000	-25.00%
2330-150-99-1500	Instr Sals Sum Schl	100,000	175,000	-75,000	-42.86%
2330-150-99-1510	Inst Sals Sum Sch ES	52,750	20,000	32,750	163.75%
2330-150-99-1520	Inst Sals Sum Sch MS	35,000	20,000	15,000	75.00%
2330-150-99-1530	Inst Sals sum SchlHS	8,250	125,000	-116,750	-93.40%
2330-150-99-1550	Instr Sals Stepping Stone	5,000	5,000	-	0.00%
2330-160-99-0000	Noninstr Sals Comm Ed	3,000	3,000	-	0.00%
2330-160-99-1500	NonInstr Sals Sum Schl	5,000	10,000	-5,000	-50.00%
2330-160-99-1510	NonInstr Sals Sum Schl-ES	5,000	10,000	-5,000	-50.00%
2330-160-99-1520	NonInstr Sals Sum Schl-MS	5,000	5,000	-	0.00%
2330-160-99-1530	NonInstr Sals Sum Schl-HS	4,413	10,000	-5,587	-55.87%
2330-200-69-0000	COMM ED-Equipment	500	500	-	0.00%
2330-400-69-0000	COMM ED-Contractual	170,000	70,000	100,000	142.86%
2330-400-69-2150	COMM ED-Advertising	11,000	10,000	1,000	10.00%
2330-400-71-0000	BUSN-Contractual Comm Ed	-	-	-	0.00%
2330-403-69-0000	COMM ED-Postage	7,500	7,500	-	0.00%
2330-403-78-1520	CURR-MS Sum Schl Postage	-	-	-	0.00%
2330-403-78-1530	CURR-HS Sum Schl Postage	505	505	-	0.00%
2330-450-69-0000	COMM ED-Mats & Supl	500	2,500	-2,000	-80.00%
2330-450-78-1500	CURR-Summer Schl Supplies	-	-	-	0.00%
2330-450-78-1510	ES Summer Schl M&S	18,480	33,480	-15,000	-44.80%
2330-450-78-1520	MS Summer Schl M&S	5,050	5,050	-	0.00%
2330-450-78-1530	HS Summer Schl M&S	1,515	1,515	-	0.00%
<b>2330 Function Subtotal</b>		<b>513,463</b>	<b>614,050</b>	<b>-100,587</b>	<b>-16.38%</b>
2610-150-01-0000	KW-Instr Sals-Library/AV	107,583	93,896	13,687	14.58%
2610-150-02-0000	KE-Instr Sals-Library/AV	85,617	154,059	-68,442	-44.43%
2610-150-04-0000	FMS-Instr Sals-Library/AV	93,886	92,566	1,320	1.43%
2610-150-05-0000	HMS-Instr Sals-Library/AV	92,566	91,244	1,322	1.45%
2610-150-10-0000	LBG-Instr Sals-Library/AV	92,566	91,244	1,322	1.45%
2610-150-14-0000	HVR-Instr Sals-Library/AV	-	92,566	-92,566	-100.00%
2610-150-15-0000	FRK-Instr Sals-Library/AV	74,762	70,634	4,128	5.84%
2610-150-16-0000	EDS-Instr Sals-Library/AV	65,578	63,082	2,496	3.96%
2610-150-23-0000	HLM-Instr Sals-Library/AV	99,593	99,593	-	0.00%
2610-150-25-0000	KJS-Instr Sals-Library/AV	49,681	47,196	2,485	5.27%
2610-150-99-0000	Instr Sals-Library/AV	2,000	2,000	-	0.00%
2610-160-01-0000	KW-Noninstr Sals-Libra/AV	80,935	73,216	7,719	10.54%
2610-160-02-0000	KE-Noninstr Sals-Libra/AV	63,025	61,244	1,781	2.91%
2610-160-04-0000	FMS-Noninstr Sals-Libra/A	-	32,010	-32,010	-100.00%
2610-160-05-0000	HMS-Noninstr Sals-Libra/A	40,877	37,161	3,716	10.00%
2610-160-10-0000	LBG-Noninstr Sals-Libra/A	25,680	23,742	1,938	8.16%
2610-160-14-0000	HVR-Noninstr Sals-Libra/A	31,108	26,925	4,183	15.54%
2610-160-15-0000	FRK-Noninstr Sals-Libra/A	26,701	24,331	2,370	9.74%
2610-160-16-0000	EDS-Noninstr Sals-Libra/A	40,877	37,161	3,716	10.00%
2610-160-23-0000	HLM-Noninstr Sals-Libra/A	24,619	-	24,619	**** **%
2610-160-25-0000	KJS-Noninstr Sals-Libra/A	-	-	-	0.00%
2610-160-99-0000	Noninstr Sals-Library/AV	-	-	-	0.00%
2610-160-99-8000	Noninstr Sals-Library OT	-	-	-	0.00%
2610-200-78-0000	CURR-Equipment-Library	-	4,323	-4,323	-100.00%
2610-200-80-0000	AV-Equipment	5,000	4,500	500	11.11%
2610-400-80-0000	AV-Contractual	2,500	2,020	480	23.76%
2610-401-80-0000	AV-Conferences	-	-	-	0.00%
2610-450-01-2215	KW-Mats & Sup Multi-Media	-	-	-	0.00%
2610-450-01-2220	KW-Library Books	10,000	10,000	-	0.00%
2610-450-02-2210	KE-A-V Media	-	-	-	0.00%
2610-450-02-2215	KE-Mats & SuplMulti-Media	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
2610-450-02-2220	KE-Library Books	11,000	11,000	-	0.00%
2610-450-04-2210	FMS-A-V Media	-	-	-	0.00%
2610-450-04-2215	FMS-Mats & Sup Mult-Media	-	-	-	0.00%
2610-450-04-2220	FMS-Library Books	2,550	2,550	-	0.00%
2610-450-05-2210	HMS-A-V Media	-	-	-	0.00%
2610-450-05-2215	HMS-Mats & Sup Mult-Media	-	-	-	0.00%
2610-450-05-2220	HMS-Library Books	1,200	2,800	-1,600	-57.14%
2610-450-10-2210	LBG-A-V Media	-	-	-	0.00%
2610-450-10-2215	LBG-Mat & Supl Mult-Media	-	-	-	0.00%
2610-450-10-2220	LBG-Library Books	2,000	2,000	-	0.00%
2610-450-14-2210	HVR-A-V Media	-	-	-	0.00%
2610-450-14-2215	HVR-Mat & Supl Mult-Media	-	-	-	0.00%
2610-450-14-2220	HVR-Library Books	3,300	3,300	-	0.00%
2610-450-15-2210	FRK-A-V Media	450	450	-	0.00%
2610-450-15-2215	FRK-Mat & Supl Mult-Media	3,700	3,700	-	0.00%
2610-450-15-2220	FRK-Library Books	2,400	2,400	-	0.00%
2610-450-16-2210	EDS-A-V Media	-	-	-	0.00%
2610-450-16-2215	EDS-Mat & Supl Mult-Media	-	-	-	0.00%
2610-450-16-2220	EDS-Library Books	1,200	1,500	-300	-20.00%
2610-450-23-2210	HLM-A-V Media	300	300	-	0.00%
2610-450-23-2215	HLM-Mat & Supl Mult-Media	-	-	-	0.00%
2610-450-23-2220	HLM-Library Books	3,000	2,500	500	20.00%
2610-450-25-2215	KJS-Mat&Supl Multi Medis	1,000	-	1,000	****.***%
2610-450-78-2210	CURR-A-V Media	2,020	2,020	-	0.00%
2610-450-78-2215	CURR-Mats & Supl MultiMed	61,916	61,916	-	0.00%
2610-450-80-0000	AV-Mats & Supl	15,000	15,000	-	0.00%
2610-450-80-6000	AV-Fuel	-	-	-	0.00%
2610-460-01-0000	KV Library Matls (Aided)	8,000	-	8,000	****.***%
2610-460-02-0000	KE-Library Matls (Aided)	6,606	-	6,606	****.***%
2610-460-04-0000	FMS Library Matls (Aided)	3,881	-	3,881	****.***%
2610-460-05-0000	HMS Library Matls (Aided)	4,800	-	4,800	****.***%
2610-460-10-0000	LBG Library Matls (Aided)	2,894	-	2,894	****.***%
2610-460-14-0000	HVR Library Matls (Aided)	3,744	-	3,744	****.***%
2610-460-15-0000	FRK Library Matls (Aided)	2,888	3,250	-362	-11.14%
2610-460-16-0000	EDS Library Matls (Aided)	3,769	-	3,769	****.***%
2610-460-23-0000	HLM Library Matls (Aided)	1,756	-	1,756	****.***%
2610-460-25-0000	KJS-Library Matls (Aided)	994	-	994	****.***%
2610-460-30-0000	Library Materials (Aided)	-	-	-	0.00%
2610-460-30-3010	Lib Mats OHara	1,131	-	1,131	****.***%
2610-460-30-3020	Lib Mats CSAT	11,181	-	11,181	****.***%
2610-460-30-3040	Lib Mats Mt St Mary	1,350	-	1,350	****.***%
2610-460-30-3050	Lib Mats St Amelia	2,319	-	2,319	****.***%
2610-460-30-3060	Lib Mats St Andrew	-	-	-	0.00%
2610-460-30-3080	Lib Mats St Joseph	4,063	-	4,063	****.***%
2610-460-30-3090	Lib Mats St John	1,869	-	1,869	****.***%
2610-460-78-0000	CURR-Library Matls -Aided	38,761	62,608	-23,847	-38.09%
<b>2610 Function Subtotal</b>		<b>1,326,196</b>	<b>1,412,007</b>	<b>-85,811</b>	<b>-6.08%</b>
2630-150-99-0000	Teacher/Professional Staf	127,480	120,928	6,552	5.42%
2630-160-99-0000	Noninstr Sals-Comp Inst	794,804	744,174	50,630	6.80%
2630-160-99-8000	Noninstr Sals-Computer OT	-	-	-	0.00%
2630-200-80-0000	COMP INST-Equipment	200,000	200,000	-	0.00%
2630-220-30-3010	Computer Hdwr - O'Hara	2,891	-	2,891	****.***%
2630-220-30-3020	Computer Hdwr - CSAT	28,570	-	28,570	****.***%
2630-220-30-3040	Computer Hdwr - MS Mary	3,450	-	3,450	****.***%
2630-220-30-3050	Computer Hdwr - St Amelia	5,925	-	5,925	****.***%
2630-220-30-3060	Computer Hdwr - St Andrew	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2630-220-30-3080	Computer Hdwr - St Joseph	10,381	-	10,381	**** **%
2630-220-30-3090	Computer Hdwr - St John	4,775	-	4,775	**** **%
2630-220-80-0000	Computer Hardware Aided	119,008	175,000	-55,992	-32.00%
2630-400-80-0000	COMP INST-Contractual	8,000	8,000	-	0.00%
2630-400-80-1195	COMP INST-Device Ins	-	-	-	0.00%
2630-401-80-0000	COMP INST-Conferences	8,000	8,000	-	0.00%
2630-450-01-1110	KW Mats & Supl Tech	-	-	-	0.00%
2630-450-02-1110	KE Matl & Spls Technology	-	-	-	0.00%
2630-450-80-0000	COMP INST-Mats & Supl	25,000	25,000	-	0.00%
2630-450-80-1180	COMP-Mats & Supl-Big Pict	-	-	-	0.00%
2630-460-30-3010	Software OHara	2,711	-	2,711	**** **%
2630-460-30-3020	Software CSAT	26,799	-	26,799	**** **%
2630-460-30-3040	Software Mt St Mary	3,236	-	3,236	**** **%
2630-460-30-3050	Software St Amelia	5,558	-	5,558	**** **%
2630-460-30-3060	Software St Andrew	-	-	-	0.00%
2630-460-30-3080	Software St Joseph	9,737	-	9,737	**** **%
2630-460-30-3090	Software St John	4,479	-	4,479	**** **%
2630-460-80-0000	Software-State Aided	107,137	140,000	-32,863	-23.47%
2630-490-80-0000	BOCES Instr Tech	550,000	725,000	-175,000	-24.14%
<b>2630 Function Subtotal</b>		<b>2,047,941</b>	<b>2,146,102</b>	<b>-98,161</b>	<b>-4.57%</b>
2805-150-99-0000	Instr Sals - Attendance	-	106,410	-106,410	-100.00%
2805-400-72-0000	STDNT SVC-Attend Cont'l	-	-	-	0.00%
<b>2805 Function Subtotal</b>		<b>-</b>	<b>106,410</b>	<b>-106,410</b>	<b>-100.00%</b>
2810-150-01-0000	KW-Instr Sals-Guidance	709,587	1,099,224	-389,637	-35.45%
2810-150-01-9001	KW Instr Sal Guide-ESSER	-	-	-	0.00%
2810-150-01-9002	KW Instr Sal Guide-GEER	-	-	-	0.00%
2810-150-02-0000	KE-Instr Sals-Guidance	541,629	644,840	-103,211	-16.01%
2810-150-02-9001	KE Instr Sal Guide-ESSER	-	-	-	0.00%
2810-150-02-9002	KE Instr Sal Guide-GEER	-	-	-	0.00%
2810-150-04-0000	FMS-Instr Sals-Guidance	179,762	334,627	-154,865	-46.28%
2810-150-04-9001	FMS Instr Sal Guide-ESSER	-	-	-	0.00%
2810-150-05-0000	HMS-Instr Sals-Guidance	361,211	478,804	-117,593	-24.56%
2810-150-05-9001	HMS Instr Sal Guide-ESSER	-	-	-	0.00%
2810-150-10-0000	LBG-Instr Sals-Guidance	87,018	183,083	-96,065	-52.47%
2810-150-10-9002	LBG Instr Sal Guide-GEER	-	-	-	0.00%
2810-150-14-0000	HVR-Instr Sals-Guidance	101,410	-	101,410	**** **%
2810-150-15-0000	FRK-Instr Sals-Guidance	-	-	-	0.00%
2810-150-16-0000	EDS-Instr Sals-Guidance	63,082	60,028	3,054	5.09%
2810-150-23-0000	HLM-Instr Sals-Guidance	28,318	26,868	1,450	5.40%
2810-150-25-0000	KJS-Instr Sals-Guidance	-	-	-	0.00%
2810-150-99-0000	Instr Sals - Guidance	198,956	76,048	122,908	161.62%
2810-400-72-0000	GUIDANCE-Contractual	-	-	-	0.00%
2810-450-01-0000	KW Mats & Supl Guidance	1,000	800	200	25.00%
2810-450-02-0000	KEMatl & Spl Guidance	570	570	-	0.00%
2810-450-04-0000	FMS-Guidance Materials	-	-	-	0.00%
2810-450-72-0000	GUIDANCE-Mats & Supl	-	5,000	-5,000	-100.00%
<b>2810 Function Subtotal</b>		<b>2,272,543</b>	<b>2,909,892</b>	<b>-637,349</b>	<b>-21.90%</b>
2815-150-99-0000	Instr Sals-Hlth Svcs	-	-	-	0.00%
2815-160-01-0000	KW-Noninstr Sals-Hlth Sv	149,761	137,643	12,118	8.80%
2815-160-02-0000	KE-Noninstr Sals-Hlth Sv	82,048	78,841	3,207	4.07%
2815-160-04-0000	FMS-Noninstr Sals-Hlth S	54,449	50,373	4,076	8.09%
2815-160-05-0000	HMS-Noninstr Sals-Hlth S	53,791	49,325	4,466	9.05%
2815-160-10-0000	LBG-Noninstr Sals-Hlth Sv	53,426	49,325	4,101	8.31%
2815-160-14-0000	HVR-Noninstr Sals-Hlth Sv	42,179	49,325	-7,146	-14.49%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2815-160-15-0000	FRK-Noninstr Sals-Hlth Sv	53,791	44,393	9,398	21.17%
2815-160-16-0000	EDS-Noninstr Sals-Hlth Sv	48,892	49,820	-928	-1.86%
2815-160-19-0000	HAM-Noninstr Sals-Hlth Sv	-	-	-	0.00%
2815-160-23-0000	HLM-Noninstr Sals-Hlth Sv	53,791	44,615	9,176	20.57%
2815-160-25-0000	KJS-Noninstr Sals-Hlth S	47,459	-	47,459	**** **%
2815-160-99-0000	Noninstr Sals-Hlth Svcs	561,797	537,711	24,086	4.48%
2815-160-99-1510	NonInstr Sals-Sum Nurs ES	10,000	10,000	-	0.00%
2815-160-99-1520	NonInstr Sals-Sum Nurs MS	-	5,000	-5,000	-100.00%
2815-160-99-1530	NonInstr Sals-Sum Nurs HS	5,000	5,000	-	0.00%
2815-160-99-8000	Noninstr OT - Hlth Svcs	5,000	5,000	-	0.00%
2815-200-67-0000	HLTH SVCS Equipment	-	-	-	0.00%
2815-200-72-0000	HLTH SVCS Equipment	5,000	-	5,000	**** **%
2815-400-67-0000	HLTH SVCS Contractual	-	-	-	0.00%
2815-400-72-0000	HLTH SVCS-Contractual	445,000	445,000	-	0.00%
2815-400-73-0000	HLTH SVCS-Contr'l Sped	150,000	-	150,000	**** **%
2815-401-72-0000	HLTH SVCS-Conferences	5,000	-	5,000	**** **%
2815-450-67-0000	HLTH SVCS Mats & Supl	-	-	-	0.00%
2815-450-72-0000	HLTH SVCS Mats & Supl	40,000	20,000	20,000	100.00%
<b>2815 Function Subtotal</b>		<b>1,866,384</b>	<b>1,581,371</b>	<b>285,013</b>	<b>18.02%</b>
2820-150-01-0000	KW-Instr Sals-Psych Sv	191,044	189,202	1,842	0.97%
2820-150-02-0000	KE-Instr Sals-Psych Sv	147,128	115,256	31,872	27.65%
2820-150-04-0000	FMS-Instr Sals-Psych Sv	89,634	89,634	-	0.00%
2820-150-05-0000	HMS-Instr Sals-Psych Sv	79,675	78,037	1,638	2.10%
2820-150-10-0000	LBG-Instr Sals-Psych Sv	50,000	36,017	13,983	38.82%
2820-150-14-0000	HVR-Instr Sals-Psych Sv	63,082	97,878	-34,796	-35.55%
2820-150-15-0000	FRK-Instr Sals-Psych Sv	230,534	221,592	8,942	4.04%
2820-150-16-0000	EDS-Instr Sals-Psych Sv	-	-	-	0.00%
2820-150-23-0000	HLM-Instr Sals-Psych Sv	57,007	54,562	2,445	4.48%
2820-150-25-0000	KJS-Instr Sals-Psych Sv	150,000	150,000	-	0.00%
2820-150-99-0000	Instr Sals - Psych Svcs	203,025	204,605	-1,580	-0.77%
2820-450-72-0000	PSYCH SVC-Mats & Supl	5,000	-	5,000	**** **%
2820-450-73-0000	PSYCH SVCS-Mats & Supl	17,000	15,000	2,000	13.33%
<b>2820 Function Subtotal</b>		<b>1,283,129</b>	<b>1,251,783</b>	<b>31,346</b>	<b>2.50%</b>
2825-150-01-0000	KW-Instr Sals-Soc Work	82,478	79,255	3,223	4.07%
2825-150-02-0000	KE-Instr Sals-Soc Work	63,082	60,028	3,054	5.09%
2825-150-04-0000	FMS-Instr Sals-Soc Work	37,850	36,017	1,833	5.09%
2825-150-05-0000	HMS-Instr Sals-Soc Work	26,868	34,205	-7,337	-21.45%
2825-150-10-0000	LBG-Instr Sals-Soc Work	42,381	40,884	1,497	3.66%
2825-150-14-0000	HVR-Instr Sals-Soc Work	80,994	82,831	-1,837	-2.22%
2825-150-15-0000	FRK-Instr Sals-Soc Work	107,711	103,267	4,444	4.30%
2825-150-16-0000	EDS-Instr Sals-Soc Work	116,772	112,873	3,899	3.45%
2825-150-23-0000	HLM-Instr Sals-Soc Work	65,578	63,082	2,496	3.96%
2825-150-25-0000	KJS-Instr Sals-Soc Work	99,593	99,593	-	0.00%
2825-150-99-0000	Instr Sals-Soc Work	-	-	-	0.00%
<b>2825 Function Subtotal</b>		<b>723,307</b>	<b>712,035</b>	<b>11,272</b>	<b>1.58%</b>
2850-150-01-0000	KW-Instr Sals - Co-Curr	-	-	-	0.00%
2850-150-02-0000	KE-Instr Sals - Co-Curr	-	-	-	0.00%
2850-150-04-0000	FMS-Instr Sals - Co-Curr	-	-	-	0.00%
2850-150-05-0000	HMS-Instr Sals - Co-Curr	-	-	-	0.00%
2850-150-10-0000	LBG-Instr Sals-Co-Curr	-	-	-	0.00%
2850-150-14-0000	HVR-Instr Sals-Co-Curr	-	-	-	0.00%
2850-150-15-0000	FRK-Instr Sals-Co-Curr	-	-	-	0.00%
2850-150-16-0000	EDS-Instr Sals-Co-Curr	-	-	-	0.00%
2850-150-23-0000	HLM-Instr Sals-Co-Curr	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2023-2024	Dollar Change	Percent Change
		Proposed Budget	Adopted Budget		
2850-150-25-0000	KJS-Instr Sals-Co-Curr	-	-	-	0.00%
2850-150-99-0000	Instr Sals - Co-Curr	374,243	207,024	167,219	80.77%
2850-200-67-4400	PE-Equipment Intramurals	5,000	7,000	-2,000	-28.57%
<b>2850 Function Subtotal</b>		<b>379,243</b>	<b>214,024</b>	<b>165,219</b>	<b>77.20%</b>
2855-150-01-0000	KW-Instr Sals-Athletics	-	-	-	0.00%
2855-150-02-0000	KE-Instr Sals-Athletics	-	-	-	0.00%
2855-150-04-0000	FMS-Instr Sals-Athletics	-	-	-	0.00%
2855-150-05-0000	HMS-Instr Sals-Athletics	-	-	-	0.00%
2855-150-99-0000	Instr Sals - Athletics	954,102	455,130	498,972	109.63%
2855-150-99-4000	Instr Sals-Athl Officials	-	-	-	0.00%
2855-160-99-0000	Noninstr Sals-Athletics	92,106	-	92,106	****.***%
2855-200-01-1080	KW-Equipment Athletics	15,000	15,000	-	0.00%
2855-200-02-1080	KE-Equipment Athletics	15,000	15,000	-	0.00%
2855-200-04-1080	FMS-Equipment Athletics	-	2,000	-2,000	-100.00%
2855-200-05-1080	HMS-Equipment Athletics	-	2,000	-2,000	-100.00%
2855-200-67-4300	PE-Equipment Athletics	35,000	45,000	-10,000	-22.22%
2855-400-01-1080	KW-Contractual Athletics	32,000	30,000	2,000	6.67%
2855-400-01-4000	KW-Athletic Officials	55,000	55,000	-	0.00%
2855-400-01-4500	KW-Reconditioning	13,500	10,000	3,500	35.00%
2855-400-02-1080	KE-Contractual Athletics	32,000	30,000	2,000	6.67%
2855-400-02-4000	KE-Athletic Officials	55,000	55,000	-	0.00%
2855-400-02-4500	KE-Reconditioning	13,500	10,000	3,500	35.00%
2855-400-04-4000	FMS-Athletic Officials	9,150	11,000	-1,850	-16.82%
2855-400-05-4000	HMS-Athletic Officials	9,150	11,000	-1,850	-16.82%
2855-400-67-4300	PE-Contractual Athletics	182,350	175,351	6,999	3.99%
2855-450-01-4300	KW-Mats & Supl Athletics	47,500	47,000	500	1.06%
2855-450-02-4300	KE-Mats & Supl Athletics	47,500	47,000	500	1.06%
2855-450-04-1080	FMS-Mats & Supl Athletic	7,000	5,000	2,000	40.00%
2855-450-05-1080	HMS-Mats & Supl Athletics	7,000	5,000	2,000	40.00%
2855-450-67-4300	PE-Mats & Supl Athletics	5,000	5,000	-	0.00%
2855-459-67-4300	PE-Mats. & Sup.-Reimbursea	-	-	-	0.00%
2855-490-67-4300	PE-BOCES Athletics	90,000	63,000	27,000	42.86%
<b>2855 Function Subtotal</b>		<b>1,716,858</b>	<b>1,093,481</b>	<b>623,377</b>	<b>57.01%</b>
5510-150-99-0000	Instr Sals-Transportation	16,723	16,245	478	2.94%
5510-160-99-0000	Noninstr Sals-Transportat	4,291,956	4,325,502	-33,546	-0.78%
5510-160-99-6999	NoninstSals-Transpt Covid	-	-	-	0.00%
5510-160-99-8000	Noninstr OT-Transportatio	50,000	175,000	-125,000	-71.43%
5510-160-99-8030	Noninstr Career Cred-Tran	25,000	21,000	4,000	19.05%
5510-160-99-8100	Non-InstrReferral Incenti	50,000	50,000	-	0.00%
5510-161-99-0000	Noninstr Sals-Transp Supv	527,597	589,591	-61,994	-10.51%
5510-161-99-8000	NoninstrSalsTransp SupvOT	-	30,000	-30,000	-100.00%
5510-200-62-0000	TR-Equipment	50,000	60,000	-10,000	-16.67%
5510-210-62-0000	TR-Purchase of Buses	-	-	-	0.00%
5510-400-01-4100	KW-Athletic Trips	25,000	25,000	-	0.00%
5510-400-02-4100	KE-Athletic Trips	25,000	25,000	-	0.00%
5510-400-04-4100	FMS-Athletic Trips	10,000	10,000	-	0.00%
5510-400-05-4100	HMS-Athletic Trips	10,000	10,000	-	0.00%
5510-400-62-0000	TR-Contractual	188,000	188,000	-	0.00%
5510-400-62-1590	TR-Sumr Special Ed Reimb	-	-125,000	125,000	-100.00%
5510-400-62-4100	TR-Athletic Trips	-160,000	-160,065	65	-0.04%
5510-400-62-5100	TR-Insurance	135,000	130,000	5,000	3.85%
5510-400-62-6199	TR-Consultant Services	-	-	-	0.00%
5510-400-62-6600	TR-Laundry/Cleaning	9,000	9,000	-	0.00%
5510-400-63-0000	B&G-Transpt. Contractual	20,000	10,000	10,000	100.00%
5510-400-67-0000	Cont'l - Nursing on Bus	-	-	-	0.00%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
5510-400-67-4100	PE-Athletic Trips	-	-	-	0.00%
5510-401-62-0000	TR-Conferences	8,000	8,000	-	0.00%
5510-402-62-0000	TR-Field Trips	-20,000	-30,000	10,000	-33.33%
5510-402-71-0000	BUSN-Field Trips	-	-	-	0.00%
5510-450-62-0000	TR-Mats & Supl	20,000	20,000	-	0.00%
5510-450-62-5200	TR-Oil/Antifreeze	16,000	16,000	-	0.00%
5510-450-62-5300	TR-Parts	200,000	230,000	-30,000	-13.04%
5510-450-62-6000	TR-Fuel	500,000	500,000	-	0.00%
5510-450-62-6100	TR-Tires	50,000	50,000	-	0.00%
5510-490-62-0000	TR-BOCES Trans Inservice	500	500	-	0.00%
<b>5510 Function Subtotal</b>		<b>6,047,776</b>	<b>6,183,773</b>	<b>-135,997</b>	<b>-2.20%</b>
5530-200-62-0000	TR-Equipment-Bus Garage	40,000	40,000	-	0.00%
5530-400-62-0000	TR-Contractual Bus Garage	-	-	-	0.00%
5530-400-62-6400	TR-Repair/Renovations	30,000	30,000	-	0.00%
5530-400-63-0000	Trnsp Bldg Contractual	10,000	10,000	-	0.00%
5530-450-62-6200	TR-Cleaning Supplies	5,000	5,000	-	0.00%
<b>5530 Function Subtotal</b>		<b>85,000</b>	<b>85,000</b>	<b>-</b>	<b>0.00%</b>
5540-400-62-0000	TR-ContractTransportation	325,000	200,000	125,000	62.50%
<b>5540 Function Subtotal</b>		<b>325,000</b>	<b>200,000</b>	<b>125,000</b>	<b>62.50%</b>
5550-400-62-0000	TR-Public Transportation	75,000	56,250	18,750	33.33%
<b>5550 Function Subtotal</b>		<b>75,000</b>	<b>56,250</b>	<b>18,750</b>	<b>33.33%</b>
7140-150-99-0000	Instr Sals Day Camp	40,050	25,000	15,050	60.20%
7140-150-99-1540	Instr Sals Summer Music	10,000	15,000	-5,000	-33.33%
7140-150-99-1600	Instr Sals Family Support	75,000	100,000	-25,000	-25.00%
7140-160-99-0000	NonInstr Sals Day Camp	50	-	50	****.***%
7140-160-99-1600	Non-Instr Sals Family Spt	118,125	139,821	-21,696	-15.52%
7140-400-67-4200	PE-Contractual Day Camp	16,000	16,000	-	0.00%
7140-450-67-4200	PE-Mats & Supl Day Camp	12,000	12,000	-	0.00%
7140-450-78-1540	Mats & Supl Summer Music	2,020	2,020	-	0.00%
<b>7140 Function Subtotal</b>		<b>273,245</b>	<b>309,841</b>	<b>-36,596</b>	<b>-11.81%</b>
9010-800-99-0000	ERS	3,300,000	3,450,000	-150,000	-4.35%
<b>9010 Function Subtotal</b>		<b>3,300,000</b>	<b>3,450,000</b>	<b>-150,000</b>	<b>-4.35%</b>
9020-800-99-0000	TRS	7,500,000	7,150,000	350,000	4.90%
<b>9020 Function Subtotal</b>		<b>7,500,000</b>	<b>7,150,000</b>	<b>350,000</b>	<b>4.90%</b>
9030-800-99-0000	Social Security	7,350,000	7,245,171	104,829	1.45%
<b>9030 Function Subtotal</b>		<b>7,350,000</b>	<b>7,245,171</b>	<b>104,829</b>	<b>1.45%</b>
9040-800-99-0000	Workers Compensation	1,000,000	1,000,000	-	0.00%
<b>9040 Function Subtotal</b>		<b>1,000,000</b>	<b>1,000,000</b>	<b>-</b>	<b>0.00%</b>
9045-800-99-0000	Life Insurance	50,000	75,000	-25,000	-33.33%
<b>9045 Function Subtotal</b>		<b>50,000</b>	<b>75,000</b>	<b>-25,000</b>	<b>-33.33%</b>
9050-800-99-0000	Unemployment	100,000	150,000	-50,000	-33.33%
<b>9050 Function Subtotal</b>		<b>100,000</b>	<b>150,000</b>	<b>-50,000</b>	<b>-33.33%</b>
9060-800-99-0000	Health Insurance	18,042,515	17,945,252	97,263	0.54%

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
9060-800-99-8700	Health Insurance Waiver	822,705	500,000	322,705	64.54%
9060-800-99-8800	Health Insurance-Retirees	800,000	-	800,000	**** **%
9060-800-99-8850	Hlth Ins - Employee Contr	-	-	-	0.00%
<b>9060 Function Subtotal</b>		<b>19,665,220</b>	<b>18,445,252</b>	<b>1,219,968</b>	<b>6.61%</b>
9070-800-99-0000	Union Welfare Benefits	1,400,000	1,350,000	50,000	3.70%
<b>9070 Function Subtotal</b>		<b>1,400,000</b>	<b>1,350,000</b>	<b>50,000</b>	<b>3.70%</b>
9089-800-99-8500	Flex Plan	1,750,000	1,200,000	550,000	45.83%
9089-800-99-8550	Flex - Employee Contribut	-	-	-	0.00%
9089-800-99-8600	TSA	446,722	500,000	-53,278	-10.66%
<b>9089 Function Subtotal</b>		<b>2,196,722</b>	<b>1,700,000</b>	<b>496,722</b>	<b>29.22%</b>
9710-600-71-0000	Debt Svc Principal Other	1,915,000	1,655,000	260,000	15.71%
9710-700-71-0000	Debt Svc Interest Other	286,900	543,128	-256,228	-47.18%
<b>9710 Function Subtotal</b>		<b>2,201,900</b>	<b>2,198,128</b>	<b>3,772</b>	<b>0.17%</b>
9711-600-71-0000	Bonds Construct-Principl	4,665,000	5,070,000	-405,000	-7.99%
9711-700-71-0000	Bonds Construct-Interest	1,667,301	1,951,165	-283,864	-14.55%
<b>9711 Function Subtotal</b>		<b>6,332,301</b>	<b>7,021,165</b>	<b>-688,864</b>	<b>-9.81%</b>
9712-600-71-0000	Bonds Bus Purch-Principal	-	155,000	-155,000	-100.00%
9712-700-71-0000	Bonds Bus Purch-Interest	-	7,750	-7,750	-100.00%
<b>9712 Function Subtotal</b>		<b>-</b>	<b>162,750</b>	<b>-162,750</b>	<b>-100.00%</b>
9721-600-71-0000	Statut Bonds-Const Princi	346,250	344,422	1,828	0.53%
9721-700-71-0000	Statut Bonds-Const Int.	6,941	8,769	-1,828	-20.85%
<b>9721 Function Subtotal</b>		<b>353,191</b>	<b>353,191</b>	<b>-</b>	<b>0.00%</b>
9722-600-71-0000	Stat Bus Bond Principal	-	25,000	-25,000	-100.00%
9722-700-71-0000	Stat Bond Bus Interest	-	12,500	-12,500	-100.00%
<b>9722 Function Subtotal</b>		<b>-</b>	<b>37,500</b>	<b>-37,500</b>	<b>-100.00%</b>
9730-600-71-0000	BAN Principal	-	-	-	0.00%
9730-700-71-0000	BAN Interest	-	-	-	0.00%
<b>9730 Function Subtotal</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
9731-600-71-0000	BAN Construction Principl	870,000	635,000	235,000	37.01%
9731-700-71-0000	BAN Construction Interest	2,084,300	1,789,400	294,900	16.48%
<b>9731 Function Subtotal</b>		<b>2,954,300</b>	<b>2,424,400</b>	<b>529,900</b>	<b>21.86%</b>
9732-600-71-0000	BANS Bus Purch Principal	1,006,700	686,700	320,000	46.60%
9732-700-71-0000	BANS Bus Purch Interest	165,023	75,000	90,023	120.03%
<b>9732 Function Subtotal</b>		<b>1,171,723</b>	<b>761,700</b>	<b>410,023</b>	<b>53.83%</b>
9785-600-71-0000	Install Purch Debt Princ	2,146,749	2,135,417	11,332	0.53%
9785-700-71-0000	Install Purch Debt Inter	43,034	54,367	-11,333	-20.85%
<b>9785 Function Subtotal</b>		<b>2,189,783</b>	<b>2,189,784</b>	<b>-1</b>	<b>0.00%</b>
9788-600-71-0000	Debt Service Principal	53,000	-	53,000	**** **%
9788-700-71-0000	Debt Service Interest	17,500	-	17,500	**** **%
<b>9788 Function Subtotal</b>		<b>70,500</b>	<b>-</b>	<b>70,500</b>	<b>**** **%</b>

**KENMORE-TOWN OF TONAWANDA UFSD**

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

<u>Budget Account</u>	<u>Description</u>	<u>2024-2025 Proposed Budget</u>	<u>2023-2024 Adopted Budget</u>	<u>Dollar Change</u>	<u>Percent Change</u>
9789-600-71-0000	EPC Principal	-	109,632	-109,632	-100.00%
9789-700-71-0000	EPC Interest	-	2,968	-2,968	-100.00%
	<b>9789 Function Subtotal</b>	-	<b>112,600</b>	<b>-112,600</b>	<b>-100.00%</b>
9901-950-71-0000	BUSN-Transfer to Spec Aid	300,000	300,000	-	0.00%
	<b>9901 Function Subtotal</b>	<b>300,000</b>	<b>300,000</b>	-	<b>0.00%</b>
9950-900-71-0000	BUSN-Transfer to Capital	100,000	100,000	-	0.00%
	<b>9950 Function Subtotal</b>	<b>100,000</b>	<b>100,000</b>	-	<b>0.00%</b>
	<b>Total GENERAL FUND</b>	<b>191,678,603</b>	<b>186,035,714</b>	<b>5,642,889</b>	<b>3.03%</b>

## KENMORE-TONAWANDA UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## TARGET DISTRICT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 1/87

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement: Potential Target District	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

#### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	2	4
Black or African American	1	1	–	2
Hispanic or Latino	1	1	–	2
Multiracial	2	2	–	2
White	2	2	4	3
English Language Learner	2	2	3	2
Students with Disabilities	2	2	–	2
Economically Disadvantaged	2	1	3	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,985	102.7	2
	Math	1,890	120.5	
	Combined	3,875	111.4	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	110	104.1	2
	Math	102	122.5	
	Combined	212	113	
Black or African American	ELA	181	56.4	1
	Math	166	61.4	
	Combined	347	58.8	
Hispanic or Latino	ELA	196	73	1
	Math	186	91.1	
	Combined	382	81.8	
Multiracial	ELA	153	102.3	2
	Math	148	108.1	
	Combined	301	105.1	
White	ELA	1,341	113.4	2
	Math	1,284	134	
	Combined	2,625	123.5	
English Language Learner	ELA	114	62.3	2
	Math	107	86.9	
	Combined	221	74.2	
Students with Disabilities	ELA	462	56.8	2
	Math	430	67.2	
	Combined	892	61.8	
Economically Disadvantaged	ELA	968	81.5	2
	Math	896	96.7	
	Combined	1,864	88.8	

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 3/87

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,695	75.7	1
	Math	2,702	84.3	
	Combined	5,397	80	
American Indian or Alaska Native	ELA	9	22.2	-
	Math	9	11.1	
	Combined	18	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	111	103.2	2
	Math	112	111.6	
	Combined	223	107.4	
Black or African American	ELA	219	46.6	1
	Math	222	45.9	
	Combined	441	46.3	
Hispanic or Latino	ELA	268	53.4	1
	Math	268	63.2	
	Combined	536	58.3	
Multiracial	ELA	209	74.9	2
	Math	209	76.6	
	Combined	418	75.7	
White	ELA	1,879	80.9	2
	Math	1,882	91.4	
	Combined	3,761	86.2	
English Language Learner	ELA	124	57.3	2
	Math	131	71	
	Combined	255	64.3	
Students with Disabilities	ELA	640	41	2
	Math	639	45.2	
	Combined	1,279	43.1	
Economically Disadvantaged	ELA	1,311	60.2	1
	Math	1,318	65.7	
	Combined	2,629	63	

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 4/87

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	128	43%	44%	1.0	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	55	45%	41%	0.9	2
Black or African American	6	–	–	–	–
Hispanic or Latino	14	–	–	–	–
Multiracial	0	–	–	–	–
White	53	42%	53%	1.3	4
English Language Learner	128	43%	44%	1.0	3
Students with Disabilities	27	–	–	–	–
Economically Disadvantaged	114	43%	46%	1.1	3

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,947	947	24%	2
American Indian or Alaska Native	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	180	23	12.8%	4
Black or African American	338	104	30.8%	2
Hispanic or Latino	398	132	33.2%	2
Multiracial	314	98	31.2%	2
White	2,703	582	21.5%	3
English Language Learner	218	58	26.6%	2
Students with Disabilities	854	242	28.3%	2
Economically Disadvantaged	1,984	678	34.2%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,926	70.2%
American Indian or Alaska Native	–	10	–
Asian or Native Hawaiian/Other Pacific Islander	X	132	91.7%
Black or African American	X	251	78.9%
Hispanic or Latino	X	288	70.1%
Multiracial	X	227	69.2%
White	X	2,018	68%
English Language Learner	X	124	84.7%
Students with Disabilities	X	602	69.4%
Economically Disadvantaged	X	1,446	70.5%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,926	66.5%
American Indian or Alaska Native	–	10	–
Asian or Native Hawaiian/Other Pacific Islander	X	133	85%
Black or African American	X	250	71.2%
Hispanic or Latino	X	289	66.4%
Multiracial	X	227	66.5%
White	X	2,017	64.9%
English Language Learner	X	122	73%
Students with Disabilities	X	601	64.4%
Economically Disadvantaged	X	1,445	64.6%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 4	–
Grade 5	–
Grade 6	–
Grade 7	–
Grade 8	–

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 6/87

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	4	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	3	3	–	3
Black or African American	1	1	1	–	2
Hispanic or Latino	2	2	1	–	2
Multiracial	–	1	2	–	3
White	3	2	2	–	2
English Language Learner	–	–	–	4	3
Students with Disabilities	2	2	2	–	3
Economically Disadvantaged	2	2	2	–	2

**SECONDARY CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	469	173.6	142.3	3
	Math	178	111.2		
	Science	164	141.8		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	173.8	132.1	2
	Math	14	107.1		
	Science	7	107.1		
Black or African American	ELA	26	123.1	82.1	1
	Math	8	62.5		
	Science	6	50		
Hispanic or Latino	ELA	40	122.5	116.9	2
	Math	16	96.9		
	Science	13	138.5		
Multiracial	ELA	17	120.6	–	–
	Math	2	–		
	Science	2	–		
White	ELA	363	186	151.6	3
	Math	137	118.6		
	Science	135	149.6		
English Language Learner	ELA	5	20	–	–
	Math	2	–		
	Science	2	–		
Students with Disabilities	ELA	87	90.8	87.6	2
	Math	18	61.1		
	Science	11	122.7		
Economically Disadvantaged	ELA	186	147.6	117.4	2
	Math	58	88.8		
	Science	54	114.8		

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 8/87

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	487	167.1	92.7	2
	Math	448	44.2		
	Science	431	53.9		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	173.8	105.2	3
	Math	19	78.9		
	Science	18	41.7		
Black or African American	ELA	29	110.3	52.3	1
	Math	25	20		
	Science	22	13.6		
Hispanic or Latino	ELA	41	119.5	71.9	2
	Math	40	38.8		
	Science	36	50		
Multiracial	ELA	17	120.6	49.4	1
	Math	17	0		
	Science	12	16.7		
White	ELA	377	179	99.6	2
	Math	345	47.1		
	Science	342	59.1		
English Language Learner	ELA	5	20	–	–
	Math	5	0		
	Science	3	–		
Students with Disabilities	ELA	101	78.2	39.7	2
	Math	99	13.1		
	Science	71	21.8		
Economically Disadvantaged	ELA	191	143.7	75.1	2
	Math	173	29.8		
	Science	154	40.3		

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1&...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&...) 9/87

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	516	441	85.5%	88.6%	2
	5-year	603	548	90.9%		
	6-year	584	522	89.4%		
American Indian or Alaska Native	4-year	5	–	–	–	–
	5-year	7	–	–		
	6-year	5	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	–	–	94.6%	3
	5-year	18	17	94.4%		
	6-year	19	18	94.7%		
Black or African American	4-year	48	32	66.7%	77.4%	1
	5-year	51	42	82.4%		
	6-year	47	39	83%		
Hispanic or Latino	4-year	36	24	66.7%	78.8%	1
	5-year	47	41	87.2%		
	6-year	40	33	82.5%		
Multiracial	4-year	24	18	75%	86.3%	2
	5-year	25	21	84%		
	6-year	18	18	100%		
White	4-year	389	353	90.7%	91.2%	2
	5-year	455	420	92.3%		
	6-year	455	412	90.5%		
English Language Learner	4-year	13	–	–	–	–
	5-year	9	–	–		
	6-year	7	–	–		
Students with Disabilities	4-year	104	73	70.2%	73.9%	2
	5-year	104	76	73.1%		
	6-year	138	108	78.3%		
Economically Disadvantaged	4-year	212	162	76.4%	81.9%	2
	5-year	259	220	84.9%		
	6-year	255	215	84.3%		

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 10/87

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	30	33%	48%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	1	–	–	–	–
White	10	–	–	–	–
English Language Learner	30	33%	48%	1.5	4
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	27	–	–	–	–

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,054	610	29.7%	2
American Indian or Alaska Native	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	84	19	22.6%	3
Black or African American	181	57	31.5%	2
Hispanic or Latino	211	86	40.8%	2
Multiracial	113	29	25.7%	3
White	1,449	412	28.4%	2
English Language Learner	75	19	25.3%	3
Students with Disabilities	383	130	33.9%	3
Economically Disadvantaged	1,003	391	39%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	487	96.9%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–
Black or African American	–	31	–
Hispanic or Latino	–	38	–
Multiracial	–	17	–
White	✓	374	97.1%
English Language Learner	–	7	–
Students with Disabilities	✓	77	94.8%
Economically Disadvantaged	✓	189	98.4%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	446	41.9%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	20	–
Black or African American	–	27	–
Hispanic or Latino	–	36	–
Multiracial	–	17	–
White	✗	341	41.4%
English Language Learner	–	7	–
Students with Disabilities	✗	75	18.7%
Economically Disadvantaged	✗	171	36.3%

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	513	52	10%	461	90%	153	33%	139	30%	142	31%	27	6%	169	37%
Grade 4	482	72	15%	410	85%	120	29%	153	37%	104	25%	33	8%	137	33%
Grade 5	466	129	28%	337	72%	121	36%	124	37%	80	24%	12	4%	92	27%
Grade 6	486	171	35%	315	65%	119	38%	120	38%	66	21%	10	3%	76	24%
Grade 7	475	209	44%	266	56%	90	34%	77	29%	74	28%	25	9%	99	37%
Grade 8	518	297	57%	221	43%	83	38%	77	35%	47	21%	14	6%	61	28%
Grades 3-8	2,940	930	32%	2,010	68%	686	34%	690	34%	513	26%	121	6%	634	32%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	513	52	10%	461	90%	153	33%	139	30%	142	31%	27	6%	169	37%
Female	250	18	7%	232	93%	65	28%	68	29%	83	36%	16	7%	99	43%
Male	263	34	13%	229	87%	88	38%	71	31%	59	26%	11	5%	70	31%
General Education Students	406	26	6%	380	94%	95	25%	126	33%	132	35%	27	7%	159	42%
Students with Disabilities	107	26	24%	81	76%	58	72%	13	16%	10	12%	0	0%	10	12%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	32	3	9%	29	91%	18	62%	5	17%	6	21%	0	0%	6	21%
Hispanic or Latino	50	10	20%	40	80%	18	45%	13	33%	6	15%	3	8%	9	23%
White	363	35	10%	328	90%	97	30%	100	30%	109	33%	22	7%	131	40%
Multiracial	42	4	10%	38	90%	13	34%	9	24%	15	39%	1	3%	16	42%
Small Group Total: Race & Ethnicity	26	0	0%	26	100%	7	27%	12	46%	6	23%	1	4%	7	27%
Economically Disadvantaged	242	25	10%	217	90%	95	44%	69	32%	43	20%	10	5%	53	24%
Not Economically Disadvantaged	271	27	10%	244	90%	58	24%	70	29%	99	41%	17	7%	116	48%
English Language Learner	20	2	10%	18	90%	8	44%	8	44%	2	11%	0	0%	2	11%
Non-English Language Learner	493	50	10%	443	90%	145	33%	131	30%	140	32%	27	6%	167	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	512	52	10%	460	90%	-	-	-	-	-	-	-	-	-	-
Homeless	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Not Homeless	501	51	10%	450	90%	143	32%	138	31%	142	32%	27	6%	169	38%
Not Migrant	513	52	10%	461	90%	153	33%	139	30%	142	31%	27	6%	169	37%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	512	52	10%	460	90%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	482	72	15%	410	85%	120	29%	153	37%	104	25%	33	8%	137	33%	
Female	254	43	17%	211	83%	55	26%	84	40%	49	23%	23	11%	72	34%	
Male	228	29	13%	199	87%	65	33%	69	35%	55	28%	10	5%	65	33%	
General Education Students	373	48	13%	325	87%	67	21%	130	40%	96	30%	32	10%	128	39%	
Students with Disabilities	109	24	22%	85	78%	53	62%	23	27%	8	9%	1	1%	9	11%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	21	95%	-	-	-	-	-	-	-	-	-	-	
Black or African American	42	2	5%	40	95%	21	53%	16	40%	2	5%	1	3%	3	8%	
Hispanic or Latino	43	2	5%	41	95%	20	49%	12	29%	9	22%	0	0%	9	22%	
White	337	62	18%	275	82%	63	23%	104	38%	80	29%	28	10%	108	39%	
Multiracial	37	5	14%	32	86%	9	28%	13	41%	7	22%	3	9%	10	31%	
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	7	32%	8	36%	6	27%	1	5%	7	32%	
Economically Disadvantaged	255	21	8%	234	92%	81	35%	95	41%	45	19%	13	6%	58	25%	
Not Economically Disadvantaged	227	51	22%	176	78%	39	22%	58	33%	59	34%	20	11%	79	45%	
English Language Learner	27	3	11%	24	89%	10	42%	12	50%	2	8%	0	0%	2	8%	
Non-English Language Learner	455	69	15%	386	85%	110	28%	141	37%	102	26%	33	9%	135	35%	
Not in Foster Care	482	72	15%	410	85%	120	29%	153	37%	104	25%	33	8%	137	33%	
Homeless	11	0	0%	11	100%	5	45%	6	55%	0	0%	0	0%	0	0%	
Not Homeless	471	72	15%	399	85%	115	29%	147	37%	104	26%	33	8%	137	34%	
Not Migrant	482	72	15%	410	85%	120	29%	153	37%	104	25%	33	8%	137	33%	
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	480	72	15%	408	85%	-	-	-	-	-	-	-	-	-	-	

### GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	129	28%	337	72%	121	36%	124	37%	80	24%	12	4%	92	27%
Female	256	83	32%	173	68%	52	30%	68	39%	46	27%	7	4%	53	31%
Male	210	46	22%	164	78%	69	42%	56	34%	34	21%	5	3%	39	24%
General Education Students	363	92	25%	271	75%	74	27%	109	40%	76	28%	12	4%	88	32%
Students with Disabilities	103	37	36%	66	64%	47	71%	15	23%	4	6%	0	0%	4	6%
American Indian or Alaska Native	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	3	12%	22	88%	7	32%	8	36%	5	23%	2	9%	7	32%
Black or African American	35	9	26%	26	74%	17	65%	4	15%	4	15%	1	4%	5	19%
Hispanic or Latino	42	8	19%	34	81%	18	53%	13	38%	3	9%	0	0%	3	9%
White	321	92	29%	229	71%	66	29%	89	39%	65	28%	9	4%	74	32%
Multiracial	39	13	33%	26	67%	13	50%	10	38%	3	12%	0	0%	3	12%
Economically Disadvantaged	223	63	28%	160	72%	73	46%	56	35%	27	17%	4	3%	31	19%
Not Economically Disadvantaged	243	66	27%	177	73%	48	27%	68	38%	53	30%	8	5%	61	34%
English Language Learner	20	5	25%	15	75%	11	73%	4	27%	0	0%	0	0%	0	0%
Non-English Language Learner	446	124	28%	322	72%	110	34%	120	37%	80	25%	12	4%	92	29%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	464	127	27%	337	73%	121	36%	124	37%	80	24%	12	4%	92	27%
Homeless	12	3	25%	9	75%	7	78%	1	11%	1	11%	0	0%	1	11%
Not Homeless	454	126	28%	328	72%	114	35%	123	38%	79	24%	12	4%	91	28%
Not Migrant	466	129	28%	337	72%	121	36%	124	37%	80	24%	12	4%	92	27%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	464	129	28%	335	72%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	486	171	35%	315	65%	119	38%	120	38%	66	21%	10	3%	76	24%
Female	227	95	42%	132	58%	48	36%	47	36%	30	23%	7	5%	37	28%
Male	259	76	29%	183	71%	71	39%	73	40%	36	20%	3	2%	39	21%
General Education Students	403	135	33%	268	67%	81	30%	114	43%	63	24%	10	4%	73	27%
Students with Disabilities	83	36	43%	47	57%	38	81%	6	13%	3	6%	0	0%	3	6%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	37	7	19%	30	81%	21	70%	8	27%	1	3%	0	0%	1	3%
Hispanic or Latino	60	22	37%	38	63%	23	61%	12	32%	2	5%	1	3%	3	8%
White	338	131	39%	207	61%	62	30%	84	41%	52	25%	9	4%	61	29%
Multiracial	36	11	31%	25	69%	8	32%	11	44%	6	24%	0	0%	6	24%
Small Group Total: Race & Ethnicity	15	0	0%	15	100%	5	33%	5	33%	5	33%	0	0%	5	33%
Economically Disadvantaged	226	80	35%	146	65%	77	53%	52	36%	16	11%	1	1%	17	12%
Not Economically Disadvantaged	260	91	35%	169	65%	42	25%	68	40%	50	30%	9	5%	59	35%
English Language Learner	16	6	38%	10	63%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	470	165	35%	305	65%	111	36%	118	39%	66	22%	10	3%	76	25%
In Foster Care	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	481	169	35%	312	65%	-	-	-	-	-	-	-	-	-	-
Homeless	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	482	169	35%	313	65%	-	-	-	-	-	-	-	-	-	-
Not Migrant	486	171	35%	315	65%	119	38%	120	38%	66	21%	10	3%	76	24%
Parent in Armed Forces	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	484	170	35%	314	65%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	475	209	44%	266	56%	90	34%	77	29%	74	28%	25	9%	99	37%
Female	235	114	49%	121	51%	32	26%	34	28%	40	33%	15	12%	55	45%
Male	240	95	40%	145	60%	58	40%	43	30%	34	23%	10	7%	44	30%
General Education Students	379	159	42%	220	58%	58	26%	67	30%	71	32%	24	11%	95	43%
Students with Disabilities	96	50	52%	46	48%	32	70%	10	22%	3	7%	1	2%	4	9%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	5	25%	15	75%	5	33%	5	33%	4	27%	1	7%	5	33%
Black or African American	45	12	27%	33	73%	21	64%	6	18%	6	18%	0	0%	6	18%
Hispanic or Latino	45	23	51%	22	49%	11	50%	4	18%	6	27%	1	5%	7	32%
White	321	144	45%	177	55%	46	26%	54	31%	54	31%	23	13%	77	44%
Multiracial	42	23	55%	19	45%	7	37%	8	42%	4	21%	0	0%	4	21%
Economically Disadvantaged	237	102	43%	135	57%	60	44%	39	29%	32	24%	4	3%	36	27%
Not Economically Disadvantaged	238	107	45%	131	55%	30	23%	38	29%	42	32%	21	16%	63	48%
English Language Learner	21	7	33%	14	67%	13	93%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learner	454	202	44%	252	56%	77	31%	76	30%	74	29%	25	10%	99	39%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	474	209	44%	265	56%	-	-	-	-	-	-	-	-	-	-
Homeless	14	6	43%	8	57%	4	50%	4	50%	0	0%	0	0%	0	0%
Not Homeless	461	203	44%	258	56%	86	33%	73	28%	74	29%	25	10%	99	38%
Not Migrant	475	209	44%	266	56%	90	34%	77	29%	74	28%	25	9%	99	37%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	474	209	44%	265	56%	-	-	-	-	-	-	-	-	-	-

### GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	518	297	57%	221	43%	83	38%	77	35%	47	21%	14	6%	61	28%
Female	255	162	64%	93	36%	29	31%	33	35%	23	25%	8	9%	31	33%
Male	263	135	51%	128	49%	54	42%	44	34%	24	19%	6	5%	30	23%
General Education Students	405	245	60%	160	40%	36	23%	66	41%	44	28%	14	9%	58	36%
Students with Disabilities	113	52	46%	61	54%	47	77%	11	18%	3	5%	0	0%	3	5%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	5	19%	22	81%	9	41%	5	23%	7	32%	1	5%	8	36%
Black or African American	61	27	44%	34	56%	17	50%	13	38%	4	12%	0	0%	4	12%
Hispanic or Latino	54	30	56%	24	44%	8	33%	11	46%	4	17%	1	4%	5	21%
White	341	214	63%	127	37%	48	38%	42	33%	27	21%	10	8%	37	29%
Multiracial	34	20	59%	14	41%	1	7%	6	43%	5	36%	2	14%	7	50%
Economically Disadvantaged	270	164	61%	106	39%	52	49%	34	32%	17	16%	3	3%	20	19%
Not Economically Disadvantaged	248	133	54%	115	46%	31	27%	43	37%	30	26%	11	10%	41	36%
English Language Learner	19	8	42%	11	58%	9	82%	1	9%	1	9%	0	0%	1	9%
Non-English Language Learner	499	289	58%	210	42%	74	35%	76	36%	46	22%	14	7%	60	29%
Not in Foster Care	518	297	57%	221	43%	83	38%	77	35%	47	21%	14	6%	61	28%
Homeless	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	512	293	57%	219	43%	-	-	-	-	-	-	-	-	-	-
Not Migrant	518	297	57%	221	43%	83	38%	77	35%	47	21%	14	6%	61	28%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	516	295	57%	221	43%	83	38%	77	35%	47	21%	14	6%	61	28%

**GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	513	55	11%	458	89%	89	19%	172	38%	148	32%	49	11%	197	43%
Grade 4	482	76	16%	406	84%	113	28%	123	30%	148	36%	22	5%	170	42%
Grade 5	466	150	32%	316	68%	116	37%	89	28%	89	28%	22	7%	111	35%
Grade 6	490	191	39%	299	61%	89	30%	100	33%	98	33%	12	4%	110	37%
Combined 6	490	191	39%	299	61%	89	30%	100	33%	98	33%	12	4%	110	37%
Grade 7	474	252	53%	222	47%	34	15%	54	24%	93	42%	41	18%	134	60%
Combined 7	474	252	53%	222	47%	34	15%	54	24%	93	42%	41	18%	134	60%
Grade 8	519	362	70%	157	30%	97	62%	37	24%	21	13%	2	1%	23	15%
Regents 8	—	—	—	56	11%	0	0%	0	0%	12	21%	44	79%	56	100%
Combined 8	519	306	59%	213	41%	97	46%	37	17%	33	15%	46	22%	79	37%
Grades 3-8	2,944	1,030	35%	1,914	65%	538	28%	575	30%	609	32%	192	10%	801	42%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	513	55	11%	458	89%	89	19%	172	38%	148	32%	49	11%	197	43%
Female	251	22	9%	229	91%	43	19%	92	40%	70	31%	24	10%	94	41%
Male	262	33	13%	229	87%	46	20%	80	35%	78	34%	25	11%	103	45%
General Education Students	406	32	8%	374	92%	41	11%	144	39%	142	38%	47	13%	189	51%
Students with Disabilities	107	23	21%	84	79%	48	57%	28	33%	6	7%	2	2%	8	10%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	31	1	3%	30	97%	13	43%	12	40%	4	13%	1	3%	5	17%
Hispanic or Latino	51	12	24%	39	76%	11	28%	15	38%	10	26%	3	8%	13	33%
White	362	38	10%	324	90%	49	15%	122	38%	115	35%	38	12%	153	47%
Multiracial	42	4	10%	38	90%	12	32%	10	26%	13	34%	3	8%	16	42%
Small Group Total: Race & Ethnicity	27	0	0%	27	100%	4	15%	13	48%	6	22%	4	15%	10	37%
Economically Disadvantaged	242	26	11%	216	89%	67	31%	92	43%	44	20%	13	6%	57	26%
Not Economically Disadvantaged	271	29	11%	242	89%	22	9%	80	33%	104	43%	36	15%	140	58%
English Language Learner	19	1	5%	18	95%	2	11%	15	83%	1	6%	0	0%	1	6%
Non-English Language Learner	494	54	11%	440	89%	87	20%	157	36%	147	33%	49	11%	196	45%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	512	55	11%	457	89%	-	-	-	-	-	-	-	-	-	-
Homeless	12	1	8%	11	92%	9	82%	1	9%	1	9%	0	0%	1	9%
Not Homeless	501	54	11%	447	89%	80	18%	171	38%	147	33%	49	11%	196	44%
Not Migrant	513	55	11%	458	89%	89	19%	172	38%	148	32%	49	11%	197	43%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	512	55	11%	457	89%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	482	76	16%	406	84%	113	28%	123	30%	148	36%	22	5%	170	42%
Female	254	45	18%	209	82%	64	31%	70	33%	64	31%	11	5%	75	36%
Male	228	31	14%	197	86%	49	25%	53	27%	84	43%	11	6%	95	48%
General Education Students	373	48	13%	325	87%	66	20%	103	32%	134	41%	22	7%	156	48%
Students with Disabilities	109	28	26%	81	74%	47	58%	20	25%	14	17%	0	0%	14	17%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	21	95%	-	-	-	-	-	-	-	-	-	-
Black or African American	42	2	5%	40	95%	22	55%	13	33%	5	13%	0	0%	5	13%
Hispanic or Latino	43	5	12%	38	88%	15	39%	12	32%	11	29%	0	0%	11	29%
White	337	62	18%	275	82%	61	22%	81	29%	114	41%	19	7%	133	48%
Multiracial	37	6	16%	31	84%	8	26%	12	39%	10	32%	1	3%	11	35%
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	7	32%	5	23%	8	36%	2	9%	10	45%
Economically Disadvantaged	255	27	11%	228	89%	80	35%	74	32%	68	30%	6	3%	74	32%
Not Economically Disadvantaged	227	49	22%	178	78%	33	19%	49	28%	80	45%	16	9%	96	54%
English Language Learner	27	2	7%	25	93%	11	44%	9	36%	5	20%	0	0%	5	20%
Non-English Language Learner	455	74	16%	381	84%	102	27%	114	30%	143	38%	22	6%	165	43%
Not in Foster Care	482	76	16%	406	84%	113	28%	123	30%	148	36%	22	5%	170	42%
Homeless	11	0	0%	11	100%	5	45%	6	55%	0	0%	0	0%	0	0%
Not Homeless	471	76	16%	395	84%	108	27%	117	30%	148	37%	22	6%	170	43%
Not Migrant	482	76	16%	406	84%	113	28%	123	30%	148	36%	22	5%	170	42%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	480	76	16%	404	84%	-	-	-	-	-	-	-	-	-	-

### GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	150	32%	316	68%	116	37%	89	28%	89	28%	22	7%	111	35%
Female	255	95	37%	160	63%	60	38%	46	29%	44	28%	10	6%	54	34%
Male	211	55	26%	156	74%	56	36%	43	28%	45	29%	12	8%	57	37%
General Education Students	363	108	30%	255	70%	71	28%	80	31%	82	32%	22	9%	104	41%
Students with Disabilities	103	42	41%	61	59%	45	74%	9	15%	7	11%	0	0%	7	11%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	7	30%	6	26%	6	26%	4	17%	10	43%
Black or African American	37	13	35%	24	65%	18	75%	3	13%	2	8%	1	4%	3	13%
Hispanic or Latino	42	8	19%	34	81%	17	50%	12	35%	5	15%	0	0%	5	15%
White	321	110	34%	211	66%	62	29%	58	27%	74	35%	17	8%	91	43%
Multiracial	38	14	37%	24	63%	12	50%	10	42%	2	8%	0	0%	2	8%
Economically Disadvantaged	223	80	36%	143	64%	64	45%	41	29%	32	22%	6	4%	38	27%
Not Economically Disadvantaged	243	70	29%	173	71%	52	30%	48	28%	57	33%	16	9%	73	42%
English Language Learner	21	8	38%	13	62%	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learner	445	142	32%	303	68%	107	35%	86	28%	88	29%	22	7%	110	36%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	464	148	32%	316	68%	116	37%	89	28%	89	28%	22	7%	111	35%
Homeless	12	3	25%	9	75%	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	454	147	32%	307	68%	110	36%	87	28%	88	29%	22	7%	110	36%
Not Migrant	466	150	32%	316	68%	116	37%	89	28%	89	28%	22	7%	111	35%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	464	150	32%	314	68%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	490		191	39%	299	61%	89	30%	100	33%	98	33%	12	4%	110	37%
Female	229		108	47%	121	53%	36	30%	43	36%	38	31%	4	3%	42	35%
Male	261		83	32%	178	68%	53	30%	57	32%	60	34%	8	4%	68	38%
General Education Students	407		154	38%	253	62%	54	21%	92	36%	95	38%	12	5%	107	42%
Students with Disabilities	83		37	45%	46	55%	35	76%	8	17%	3	7%	0	0%	3	7%
American Indian or Alaska Native	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13		0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	37		12	32%	25	68%	14	56%	8	32%	2	8%	1	4%	3	12%
Hispanic or Latino	60		27	45%	33	55%	16	48%	9	27%	7	21%	1	3%	8	24%
White	342		138	40%	204	60%	47	23%	71	35%	77	38%	9	4%	86	42%
Multiracial	36		14	39%	22	61%	7	32%	10	45%	4	18%	1	5%	5	23%
Small Group Total: Race & Ethnicity	15		0	0%	15	100%	5	33%	2	13%	8	53%	0	0%	8	53%
Economically Disadvantaged	227		89	39%	138	61%	53	38%	49	36%	32	23%	4	3%	36	26%
Not Economically Disadvantaged	263		102	39%	161	61%	36	22%	51	32%	66	41%	8	5%	74	46%
English Language Learner	16		3	19%	13	81%	8	62%	4	31%	1	8%	0	0%	1	8%
Non-English Language Learner	474		188	40%	286	60%	81	28%	96	34%	97	34%	12	4%	109	38%
In Foster Care	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	485		189	39%	296	61%	-	-	-	-	-	-	-	-	-	-
Homeless	4		2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	486		189	39%	297	61%	-	-	-	-	-	-	-	-	-	-
Not Migrant	490		191	39%	299	61%	89	30%	100	33%	98	33%	12	4%	110	37%
Parent in Armed Forces	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	488		190	39%	298	61%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	474	252	53%	222	47%	34	15%	54	24%	93	42%	41	18%	134	60%
Female	234	131	56%	103	44%	14	14%	26	25%	41	40%	22	21%	63	61%
Male	240	121	50%	119	50%	20	17%	28	24%	52	44%	19	16%	71	60%
General Education Students	378	189	50%	189	50%	13	7%	47	25%	89	47%	40	21%	129	68%
Students with Disabilities	96	63	66%	33	34%	21	64%	7	21%	4	12%	1	3%	5	15%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	9	45%	11	55%	1	9%	2	18%	7	64%	1	9%	8	73%
Black or African American	46	19	41%	27	59%	10	37%	10	37%	6	22%	1	4%	7	26%
Hispanic or Latino	45	27	60%	18	40%	6	33%	4	22%	5	28%	3	17%	8	44%
White	321	171	53%	150	47%	13	9%	33	22%	69	46%	35	23%	104	69%
Multiracial	40	24	60%	16	40%	4	25%	5	31%	6	38%	1	6%	7	44%
Economically Disadvantaged	236	132	56%	104	44%	23	22%	28	27%	45	43%	8	8%	53	51%
Not Economically Disadvantaged	238	120	50%	118	50%	11	9%	26	22%	48	41%	33	28%	81	69%
English Language Learner	22	12	55%	10	45%	6	60%	2	20%	2	20%	0	0%	2	20%
Non-English Language Learner	452	240	53%	212	47%	28	13%	52	25%	91	43%	41	19%	132	62%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	473	252	53%	221	47%	-	-	-	-	-	-	-	-	-	-
Homeless	14	9	64%	5	36%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	460	243	53%	217	47%	31	14%	54	25%	91	42%	41	19%	132	61%
Not Migrant	474	252	53%	222	47%	34	15%	54	24%	93	42%	41	18%	134	60%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	473	251	53%	222	47%	34	15%	54	24%	93	42%	41	18%	134	60%

### GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	519	362	70%	157	30%	97	62%	37	24%	21	13%	2	1%	23	15%
Female	255	194	76%	61	24%	37	61%	14	23%	10	16%	0	0%	10	16%
Male	264	168	64%	96	36%	60	63%	23	24%	11	11%	2	2%	13	14%
General Education Students	405	297	73%	108	27%	57	53%	31	29%	18	17%	2	2%	20	19%
Students with Disabilities	114	65	57%	49	43%	40	82%	6	12%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	11	41%	16	59%	11	69%	5	31%	0	0%	0	0%	0	0%
Black or African American	61	31	51%	30	49%	25	83%	3	10%	1	3%	1	3%	2	7%
Hispanic or Latino	54	30	56%	24	44%	13	54%	6	25%	5	21%	0	0%	5	21%
White	342	265	77%	77	23%	45	58%	19	25%	12	16%	1	1%	13	17%
Multiracial	34	24	71%	10	29%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	271	185	68%	86	32%	64	74%	15	17%	7	8%	0	0%	7	8%
Not Economically Disadvantaged	248	177	71%	71	29%	33	46%	22	31%	14	20%	2	3%	16	23%
English Language Learner	19	9	47%	10	53%	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	500	353	71%	147	29%	88	60%	36	24%	21	14%	2	1%	23	16%
Not in Foster Care	519	362	70%	157	30%	97	62%	37	24%	21	13%	2	1%	23	15%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	513	356	69%	157	31%	97	62%	37	24%	21	13%	2	1%	23	15%
Not Migrant	519	362	70%	157	30%	97	62%	37	24%	21	13%	2	1%	23	15%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	517	360	70%	157	30%	97	62%	37	24%	21	13%	2	1%	23	15%

**GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

**SUMMARY RESULTS**



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	519		359	69%	160	31%	32	20%	48	30%	74	46%	6	4%	80	50%
Regents 8	—		—	—	76	15%	6	8%	1	1%	26	34%	43	57%	69	91%
Combined 8	519		283	55%	236	45%	38	16%	49	21%	100	42%	49	21%	149	63%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	519	359	69%	160	31%	32	20%	48	30%	74	46%	6	4%	80	50%
Female	255	195	76%	60	24%	14	23%	18	30%	26	43%	2	3%	28	47%
Male	264	164	62%	100	38%	18	18%	30	30%	48	48%	4	4%	52	52%
General Education Students	405	291	72%	114	28%	15	13%	31	27%	63	55%	5	4%	68	60%
Students with Disabilities	114	68	60%	46	40%	17	37%	17	37%	11	24%	1	2%	12	26%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	14	52%	13	48%	3	23%	2	15%	8	62%	0	0%	8	62%
Black or African American	61	35	57%	26	43%	11	42%	10	38%	4	15%	1	4%	5	19%
Hispanic or Latino	54	29	54%	25	46%	7	28%	8	32%	9	36%	1	4%	10	40%
White	342	256	75%	86	25%	11	13%	25	29%	46	53%	4	5%	50	58%
Multiracial	34	24	71%	10	29%	0	0%	3	30%	7	70%	0	0%	7	70%
Economically Disadvantaged	270	185	69%	85	31%	24	28%	30	35%	30	35%	1	1%	31	36%
Not Economically Disadvantaged	249	174	70%	75	30%	8	11%	18	24%	44	59%	5	7%	49	65%
English Language Learner	19	15	79%	4	21%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	500	344	69%	156	31%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	519	359	69%	160	31%	32	20%	48	30%	74	46%	6	4%	80	50%
Homeless	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Not Homeless	513	354	69%	159	31%	-	-	-	-	-	-	-	-	-	-
Not Migrant	519	359	69%	160	31%	32	20%	48	30%	74	46%	6	4%	80	50%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	517	357	69%	160	31%	32	20%	48	30%	74	46%	6	4%	80	50%

**ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

**ANNUAL REGENTS EXAMINATION IN ELA (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	551	46	8%	46	8%	113	21%	88	16%	258	47%	459	83%
Female	257	10	4%	12	5%	54	21%	43	17%	138	54%	235	91%
Male	288	36	13%	34	12%	59	20%	44	15%	115	40%	218	76%
Non-Binary	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
General Education Students	445	15	3%	29	7%	77	17%	78	18%	246	55%	401	90%
Students with Disabilities	106	31	29%	17	16%	36	34%	10	9%	12	11%	58	55%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	45	10	22%	8	18%	12	27%	8	18%	7	16%	27	60%
Hispanic or Latino	58	9	16%	5	9%	15	26%	8	14%	21	36%	44	76%
White	388	22	6%	24	6%	72	19%	65	17%	205	53%	342	88%
Multiracial	33	4	12%	3	9%	8	24%	5	15%	13	39%	26	79%
Small Group Total: Race & Ethnicity	27	1	4%	6	22%	6	22%	2	7%	12	44%	20	74%
Economically Disadvantaged	236	27	11%	28	12%	58	25%	36	15%	87	37%	181	77%
Not Economically Disadvantaged	315	19	6%	18	6%	55	17%	52	17%	171	54%	278	88%
English Language Learner	12	3	25%	5	42%	2	17%	1	8%	1	8%	4	33%
Non-English Language Learner	539	43	8%	41	8%	111	21%	87	16%	257	48%	455	84%
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	548	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	9	2	22%	2	22%	2	22%	1	11%	2	22%	5	56%
Not Homeless	542	44	8%	44	8%	111	20%	87	16%	256	47%	454	84%
Not Migrant	551	46	8%	46	8%	113	21%	88	16%	258	47%	459	83%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	550	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	590	57	10%	71	12%	292	49%	100	17%	70	12%	462	78%
Female	271	–	–	–	–	–	–	–	–	–	–	–	–
Male	317	38	12%	42	13%	151	48%	52	16%	34	11%	237	75%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	273	19	7%	29	11%	141	52%	48	18%	36	13%	225	82%
General Education Students	480	24	5%	49	10%	251	52%	89	19%	67	14%	407	85%
Students with Disabilities	110	33	30%	22	20%	41	37%	11	10%	3	3%	55	50%
American Indian or Alaska Native	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	3	13%	8	35%	6	26%	5	22%	19	83%
Black or African American	49	14	29%	11	22%	21	43%	3	6%	0	0%	24	49%
Hispanic or Latino	67	6	9%	12	18%	38	57%	8	12%	3	4%	49	73%
White	402	31	8%	41	10%	200	50%	72	18%	58	14%	330	82%
Multiracial	44	5	11%	4	9%	21	48%	10	23%	4	9%	35	80%
Economically Disadvantaged	285	27	9%	40	14%	163	57%	33	12%	22	8%	218	76%
Not Economically Disadvantaged	305	30	10%	31	10%	129	42%	67	22%	48	16%	244	80%
English Language Learner	10	1	10%	2	20%	5	50%	0	0%	2	20%	7	70%
Non-English Language Learner	580	56	10%	69	12%	287	49%	100	17%	68	12%	455	78%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	588	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Not Homeless	581	54	9%	69	12%	288	50%	100	17%	70	12%	458	79%
Not Migrant	590	57	10%	71	12%	292	49%	100	17%	70	12%	462	78%
Parent Not in Armed Forces	590	57	10%	71	12%	292	49%	100	17%	70	12%	462	78%

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	29	13%	38	16%	104	45%	36	16%	24	10%	164	71%
Female	122	16	13%	25	20%	51	42%	14	11%	16	13%	81	66%
Male	109	13	12%	13	12%	53	49%	22	20%	8	7%	83	76%
General Education Students	224	25	11%	37	17%	102	46%	36	16%	24	11%	162	72%
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	4	40%	4	40%	0	0%	0	0%	4	40%
Black or African American	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Hispanic or Latino	17	6	35%	4	24%	3	18%	1	6%	3	18%	7	41%
White	182	15	8%	25	14%	88	48%	34	19%	20	11%	142	78%
Multiracial	13	3	23%	2	15%	6	46%	1	8%	1	8%	8	62%
Economically Disadvantaged	71	13	18%	11	15%	32	45%	9	13%	6	8%	47	66%
Not Economically Disadvantaged	160	16	10%	27	17%	72	45%	27	17%	18	11%	117	73%
Non-English Language Learner	231	29	13%	38	16%	104	45%	36	16%	24	10%	164	71%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	230	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	230	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	231	29	13%	38	16%	104	45%	36	16%	24	10%	164	71%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	228	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
Female	85	7	8%	10	12%	47	55%	14	16%	7	8%	68	80%
Male	56	-	-	-	-	-	-	-	-	-	-	-	-
Non-Binary	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	57	5	9%	3	5%	29	51%	15	26%	5	9%	49	86%
General Education Students	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	1	14%	1	14%	3	43%	5	71%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	0	0%	6	86%	1	14%	0	0%	7	100%
White	121	11	9%	12	10%	62	51%	27	22%	9	7%	98	81%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	7	100%	0	0%	0	0%	7	100%
Economically Disadvantaged	38	3	8%	1	3%	22	58%	7	18%	5	13%	34	89%
Not Economically Disadvantaged	104	9	9%	12	12%	54	52%	22	21%	7	7%	83	80%
Non-English Language Learner	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
Not in Foster Care	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
Not Homeless	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
Not Migrant	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%
Parent Not in Armed Forces	142	12	8%	13	9%	76	54%	29	20%	12	8%	117	82%

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	525	93	18%	61	12%	246	47%	125	24%	371	71%
Female	256	-	-	-	-	-	-	-	-	-	-
Male	268	50	19%	34	13%	126	47%	58	22%	184	69%
Non-Binary	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	257	43	17%	27	11%	120	47%	67	26%	187	73%
General Education Students	430	53	12%	42	10%	215	50%	120	28%	335	78%
Students with Disabilities	95	40	42%	19	20%	31	33%	5	5%	36	38%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	-	-	-	-	-	-	-
Black or African American	46	23	50%	11	24%	11	24%	1	2%	12	26%
Hispanic or Latino	69	9	13%	11	16%	43	62%	6	9%	49	71%
White	335	43	13%	32	10%	159	47%	101	30%	260	78%
Multiracial	46	12	26%	4	9%	17	37%	13	28%	30	65%
Small Group Total: Race & Ethnicity	29	6	21%	3	10%	16	55%	4	14%	20	69%
Economically Disadvantaged	284	66	23%	38	13%	140	49%	40	14%	180	63%
Not Economically Disadvantaged	241	27	11%	23	10%	106	44%	85	35%	191	79%
English Language Learner	28	16	57%	3	11%	9	32%	0	0%	9	32%
Non-English Language Learner	497	77	15%	58	12%	237	48%	125	25%	362	73%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	524	-	-	-	-	-	-	-	-	-	-
Homeless	12	4	33%	5	42%	2	17%	1	8%	3	25%
Not Homeless	513	89	17%	56	11%	244	48%	124	24%	368	72%
Not Migrant	525	93	18%	61	12%	246	47%	125	24%	371	71%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	524	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	372	44	12%	47	13%	169	45%	112	30%	281	76%
Female	185	26	14%	20	11%	83	45%	56	30%	139	75%
Male	187	18	10%	27	14%	86	46%	56	30%	142	76%
General Education Students	323	30	9%	36	11%	148	46%	109	34%	257	80%
Students with Disabilities	49	14	29%	11	22%	21	43%	3	6%	24	49%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	-	-	-	-	-	-	-
Black or African American	34	15	44%	5	15%	11	32%	3	9%	14	41%
Hispanic or Latino	37	5	14%	11	30%	13	35%	8	22%	21	57%
White	269	20	7%	28	10%	129	48%	92	34%	221	82%
Multiracial	19	2	11%	3	16%	8	42%	6	32%	14	74%
Small Group Total: Race & Ethnicity	13	2	15%	0	0%	8	62%	3	23%	11	85%
Economically Disadvantaged	151	25	17%	28	19%	66	44%	32	21%	98	65%
Not Economically Disadvantaged	221	19	9%	19	9%	103	47%	80	36%	183	83%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	368	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	372	44	12%	47	13%	169	45%	112	30%	281	76%
Homeless	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	367	41	11%	46	13%	168	46%	112	31%	280	76%
Not Migrant	372	44	12%	47	13%	169	45%	112	30%	281	76%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	371	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 55/87

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	159	22	14%	31	19%	76	48%	30	19%	106	67%
Female	95	11	12%	17	18%	47	49%	20	21%	67	71%
Male	64	11	17%	14	22%	29	45%	10	16%	39	61%
General Education Students	156	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	6	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	9	2	22%	3	33%	4	44%	0	0%	4	44%
White	134	15	11%	26	19%	64	48%	29	22%	93	69%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	1	10%	6	60%	1	10%	7	70%
Economically Disadvantaged	42	6	14%	12	29%	19	45%	5	12%	24	57%
Not Economically Disadvantaged	117	16	14%	19	16%	57	49%	25	21%	82	70%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	158	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	159	22	14%	31	19%	76	48%	30	19%	106	67%
Not Homeless	159	22	14%	31	19%	76	48%	30	19%	106	67%
Not Migrant	159	22	14%	31	19%	76	48%	30	19%	106	67%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	157	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	9	16%	8	14%	31	53%	10	17%	41	71%
Female	25	6	24%	5	20%	10	40%	4	16%	14	56%
Male	33	3	9%	3	9%	21	64%	6	18%	27	82%
General Education Students	58	9	16%	8	14%	31	53%	10	17%	41	71%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	4	67%	1	17%	5	83%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	46	7	15%	8	17%	22	48%	9	20%	31	67%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	14	1	7%	0	0%	10	71%	3	21%	13	93%
Not Economically Disadvantaged	44	8	18%	8	18%	21	48%	7	16%	28	64%
Non-English Language Learner	58	9	16%	8	14%	31	53%	10	17%	41	71%
Not in Foster Care	58	9	16%	8	14%	31	53%	10	17%	41	71%
Not Homeless	58	9	16%	8	14%	31	53%	10	17%	41	71%
Not Migrant	58	9	16%	8	14%	31	53%	10	17%	41	71%
Parent Not in Armed Forces	58	9	16%	8	14%	31	53%	10	17%	41	71%

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 57/87

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 58/87

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	508	78	15%	65	13%	209	41%	86	17%	70	14%	365	72%
Female	251	-	-	-	-	-	-	-	-	-	-	-	-
Male	255	46	18%	29	11%	97	38%	53	21%	30	12%	180	71%
Non-Binary	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	253	32	13%	36	14%	112	44%	33	13%	40	16%	185	73%
General Education Students	405	37	9%	43	11%	178	44%	79	20%	68	17%	325	80%
Students with Disabilities	103	41	40%	22	21%	31	30%	7	7%	2	2%	40	39%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	49	18	37%	9	18%	16	33%	5	10%	1	2%	22	45%
Hispanic or Latino	56	12	21%	11	20%	29	52%	2	4%	2	4%	33	59%
White	358	38	11%	39	11%	147	41%	72	20%	62	17%	281	78%
Multiracial	23	4	17%	3	13%	10	43%	5	22%	1	4%	16	70%
Small Group Total: Race & Ethnicity	22	6	27%	3	14%	7	32%	2	9%	4	18%	13	59%
Economically Disadvantaged	233	41	18%	42	18%	97	42%	37	16%	16	7%	150	64%
Not Economically Disadvantaged	275	37	13%	23	8%	112	41%	49	18%	54	20%	215	78%
English Language Learner	10	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	498	71	14%	62	12%	209	42%	86	17%	70	14%	365	73%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	507	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	10	2	20%	5	50%	2	20%	1	10%	0	0%	3	30%
Not Homeless	498	76	15%	60	12%	207	42%	85	17%	70	14%	362	73%
Not Migrant	508	78	15%	65	13%	209	41%	86	17%	70	14%	365	72%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	506	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 60/87

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	504	40	8%	61	12%	167	33%	146	29%	90	18%	403	80%
Female	241	15	6%	32	13%	87	36%	61	25%	46	19%	194	80%
Male	257	25	10%	29	11%	79	31%	81	32%	43	17%	203	79%
Non-Binary	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
General Education Students	417	18	4%	44	11%	135	32%	132	32%	88	21%	355	85%
Students with Disabilities	87	22	25%	17	20%	32	37%	14	16%	2	2%	48	55%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	45	11	24%	10	22%	16	36%	7	16%	1	2%	24	53%
Hispanic or Latino	52	6	12%	8	15%	23	44%	12	23%	3	6%	38	73%
White	361	19	5%	37	10%	118	33%	115	32%	72	20%	305	84%
Multiracial	25	2	8%	4	16%	7	28%	5	20%	7	28%	19	76%
Small Group Total: Race & Ethnicity	21	2	10%	2	10%	3	14%	7	33%	7	33%	17	81%
Economically Disadvantaged	213	27	13%	35	16%	72	34%	54	25%	25	12%	151	71%
Not Economically Disadvantaged	291	13	4%	26	9%	95	33%	92	32%	65	22%	252	87%
English Language Learner	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Non-English Language Learner	497	39	8%	60	12%	164	33%	145	29%	89	18%	398	80%
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	501	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Not Homeless	497	37	7%	60	12%	164	33%	146	29%	90	18%	400	80%
Not Migrant	504	40	8%	61	12%	167	33%	146	29%	90	18%	403	80%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	503	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

**2019 TOTAL COHORT REGENTS IN ELA**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	36	7%	481	93%	28	5%	38	7%	120	23%	295	57%	415	80%
Female	262	11	4%	251	96%	9	3%	11	4%	57	22%	174	66%	231	88%
Male	255	25	10%	230	90%	19	7%	27	11%	63	25%	121	47%	184	72%
General Education Students	418	17	4%	401	96%	8	2%	23	6%	87	21%	283	68%	370	89%
Students with Disabilities	99	19	19%	80	81%	20	20%	15	15%	33	33%	12	12%	45	45%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	0	0%	3	13%	7	29%	14	58%	21	88%
Black or African American	37	7	19%	30	81%	3	8%	5	14%	12	32%	10	27%	22	59%
Hispanic or Latino	44	2	5%	42	95%	8	18%	5	11%	14	32%	15	34%	29	66%
White	392	26	7%	366	93%	17	4%	22	6%	76	19%	251	64%	327	83%
Multiracial	18	1	–	17	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	0	0%	3	15%	11	55%	5	25%	16	80%
Economically Disadvantaged	209	17	8%	192	92%	15	7%	22	11%	63	30%	92	44%	155	74%
Not Economically Disadvantaged	308	19	6%	289	94%	13	4%	16	5%	57	19%	203	66%	260	84%
English Language Learner	8	1	13%	7	88%	0	0%	4	50%	2	25%	1	13%	3	38%
Non-English Language Learner	509	35	7%	474	93%	28	6%	34	7%	118	23%	294	58%	412	81%
In Foster Care	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	513	36	–	477	–	–	–	–	–	–	–	–	–	–	–
Homeless	11	3	27%	8	73%	3	27%	3	27%	1	9%	1	9%	2	18%
Not Homeless	506	33	7%	473	93%	25	5%	35	7%	119	24%	294	58%	413	82%
Not Migrant	517	36	7%	481	93%	28	5%	38	7%	120	23%	295	57%	415	80%
Parent Not in Armed Forces	517	36	7%	481	93%	28	5%	38	7%	120	23%	295	57%	415	80%

### 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	1	1	100	0	0
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	1	1	100	0	0
Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

**2019 TOTAL COHORT REGENTS IN MATH**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	292	56%	225	44%	18	3%	23	4%	72	14%	112	22%	184	36%
Female	262	142	54%	120	46%	5	2%	12	5%	41	16%	62	24%	103	39%
Male	255	150	59%	105	41%	13	5%	11	4%	31	12%	50	20%	81	32%
General Education Students	418	208	50%	210	50%	9	2%	19	5%	70	17%	112	27%	182	44%
Students with Disabilities	99	84	85%	15	15%	9	9%	4	4%	2	2%	0	0%	2	2%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	8	33%	16	67%	1	4%	4	17%	4	17%	7	29%	11	46%
Black or African American	37	29	78%	8	22%	1	3%	2	5%	4	11%	1	3%	5	14%
Hispanic or Latino	44	27	61%	17	39%	5	11%	1	2%	9	20%	2	5%	11	25%
White	392	212	54%	180	46%	10	3%	14	4%	54	14%	102	26%	156	40%
Multiracial	18	15	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	16	80%	4	20%	1	5%	2	10%	1	5%	0	0%	1	5%
Economically Disadvantaged	209	142	68%	67	32%	9	4%	12	6%	23	11%	23	11%	46	22%
Not Economically Disadvantaged	308	150	49%	158	51%	9	3%	11	4%	49	16%	89	29%	138	45%
English Language Learner	8	5	63%	3	38%	1	13%	1	13%	0	0%	1	13%	1	13%
Non-English Language Learner	509	287	56%	222	44%	17	3%	22	4%	72	14%	111	22%	183	36%
In Foster Care	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	513	288	—	225	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Not Homeless	506	282	56%	224	44%	18	4%	23	5%	71	14%	112	22%	183	36%
Not Migrant	517	292	56%	225	44%	18	3%	23	4%	72	14%	112	22%	184	36%
Parent Not in Armed Forces	517	292	56%	225	44%	18	3%	23	4%	72	14%	112	22%	184	36%

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	452	258	57	194	43
Female	244	131	54	113	46
Male	208	127	61	81	39
General Education Students	386	197	51	189	49
Students with Disabilities	66	61	92	5	8
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	8	42	11	58
Black or African American	29	22	76	7	24
Hispanic or Latino	36	25	69	11	31
White	350	188	54	162	46
Multiracial	17	14	82	3	18
Economically Disadvantaged	178	126	71	52	29
Not Economically Disadvantaged	274	132	48	142	52
English Language Learner	5	4	80	1	20
Non-English Language Learner	447	254	57	193	43
In Foster Care	4	4	100	0	0
Not in Foster Care	448	254	57	194	43
Homeless	5	5	100	0	0
Not Homeless	447	253	57	194	43
Not Migrant	452	258	57	194	43
Parent Not in Armed Forces	452	258	57	194	43

See report card Glossary and Guide for criteria used to include students in this table.

**2019 TOTAL COHORT REGENTS IN SCIENCE**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 70/87

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	281	54%	236	46%	34	7%	22	4%	92	18%	88	17%	180	35%
Female	262	127	48%	135	52%	20	8%	18	7%	57	22%	40	15%	97	37%
Male	255	154	60%	101	40%	14	5%	4	2%	35	14%	48	19%	83	33%
General Education Students	418	190	45%	228	55%	29	7%	22	5%	90	22%	87	21%	177	42%
Students with Disabilities	99	91	92%	8	8%	5	5%	0	0%	2	2%	1	1%	3	3%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	14	58%	10	42%	3	13%	1	4%	4	17%	2	8%	6	25%
Black or African American	37	29	78%	8	22%	3	8%	4	11%	0	0%	1	3%	1	3%
Hispanic or Latino	44	27	61%	17	39%	4	9%	3	7%	5	11%	5	11%	10	23%
White	392	195	50%	197	50%	22	6%	14	4%	81	21%	80	20%	161	41%
Multiracial	18	15	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	16	80%	4	20%	2	10%	0	0%	2	10%	0	0%	2	10%
Economically Disadvantaged	209	139	67%	70	33%	19	9%	9	4%	22	11%	20	10%	42	20%
Not Economically Disadvantaged	308	142	46%	166	54%	15	5%	13	4%	70	23%	68	22%	138	45%
English Language Learner	8	6	75%	2	25%	1	13%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learner	509	275	54%	234	46%	33	6%	22	4%	91	18%	88	17%	179	35%
In Foster Care	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	513	280	—	233	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	10	91%	1	9%	1	9%	0	0%	0	0%	0	0%	0	0%
Not Homeless	506	271	54%	235	46%	33	7%	22	4%	92	18%	88	17%	180	36%
Not Migrant	517	281	54%	236	46%	34	7%	22	4%	92	18%	88	17%	180	35%
Parent Not in Armed Forces	517	281	54%	236	46%	34	7%	22	4%	92	18%	88	17%	180	35%

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	475	254	53	221	47
Female	249	118	47	131	53
Male	226	136	60	90	40
General Education Students	396	180	45	216	55
Students with Disabilities	79	74	94	5	6
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	12	55	10	45
Black or African American	33	25	76	8	24
Hispanic or Latino	41	25	61	16	39
White	360	176	49	184	51
Multiracial	18	15	83	3	17
Economically Disadvantaged	188	126	67	62	33
Not Economically Disadvantaged	287	128	45	159	55
English Language Learner	5	4	80	1	20
Non-English Language Learner	470	250	53	220	47
In Foster Care	4	1	25	3	75
Not in Foster Care	471	253	54	218	46
Homeless	7	6	86	1	14
Not Homeless	468	248	53	220	47
Not Migrant	475	254	53	221	47
Parent Not in Armed Forces	475	254	53	221	47

See report card Glossary and Guide for criteria used to include students in this table.

**2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 73/87

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	470	91%	47	9%	7	1%	6	1%	33	6%	1	0%	34	7%
Female	262	236	90%	26	10%	3	1%	1	0%	21	8%	1	0%	22	8%
Male	255	234	92%	21	8%	4	2%	5	2%	12	5%	0	0%	12	5%
General Education Students	418	376	90%	42	10%	3	1%	6	1%	32	8%	1	0%	33	8%
Students with Disabilities	99	94	95%	5	5%	4	4%	0	0%	1	1%	0	0%	1	1%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	19	79%	5	21%	1	4%	0	0%	4	17%	0	0%	4	17%
Black or African American	37	32	86%	5	14%	2	5%	1	3%	1	3%	1	3%	2	5%
Hispanic or Latino	44	40	91%	4	9%	1	2%	3	7%	0	0%	0	0%	0	0%
White	392	359	92%	33	8%	3	1%	2	1%	28	7%	0	0%	28	7%
Multiracial	18	18	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	209	190	91%	19	9%	5	2%	2	1%	11	5%	1	0%	12	6%
Not Economically Disadvantaged	308	280	91%	28	9%	2	1%	4	1%	22	7%	0	0%	22	7%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	509	462	91%	47	9%	7	1%	6	1%	33	6%	1	0%	34	7%
In Foster Care	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	513	467	—	46	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
Not Homeless	506	460	91%	46	9%	7	1%	5	1%	33	7%	1	0%	34	7%
Not Migrant	517	470	91%	47	9%	7	1%	6	1%	33	6%	1	0%	34	7%
Parent Not in Armed Forces	517	470	91%	47	9%	7	1%	6	1%	33	6%	1	0%	34	7%

**2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	457	427	93	30	7
Female	240	220	92	20	8
Male	217	207	95	10	5
General Education Students	387	358	93	29	7
Students with Disabilities	70	69	99	1	1
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	21	16	76	5	24
Black or African American	26	25	96	1	4
Hispanic or Latino	39	38	97	1	3
White	352	329	93	23	7
Multiracial	17	17	100	0	0
Economically Disadvantaged	181	171	94	10	6
Not Economically Disadvantaged	276	256	93	20	7
English Language Learner	5	5	100	0	0
Non-English Language Learner	452	422	93	30	7
In Foster Care	3	3	100	0	0
Not in Foster Care	454	424	93	30	7
Homeless	6	6	100	0	0
Not Homeless	451	421	93	30	7
Not Migrant	457	427	93	30	7
Parent Not in Armed Forces	457	427	93	30	7

See report card Glossary and Guide for criteria used to include students in this table.

**2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 76/87

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	458	89%	59	11%	1	0%	5	1%	51	10%	2	0%	53	10%
Female	262	230	88%	32	12%	0	0%	2	1%	28	11%	2	1%	30	11%
Male	255	228	89%	27	11%	1	0%	3	1%	23	9%	0	0%	23	9%
General Education Students	418	363	87%	55	13%	1	0%	2	0%	50	12%	2	0%	52	12%
Students with Disabilities	99	95	96%	4	4%	0	0%	3	3%	1	1%	0	0%	1	1%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	19	79%	5	21%	0	0%	1	4%	3	13%	1	4%	4	17%
Black or African American	37	34	92%	3	8%	0	0%	3	8%	0	0%	0	0%	0	0%
Hispanic or Latino	44	42	95%	2	5%	1	2%	0	0%	1	2%	0	0%	1	2%
White	392	343	88%	49	13%	0	0%	1	0%	47	12%	1	0%	48	12%
Multiracial	18	18	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	209	190	91%	19	9%	1	0%	4	2%	12	6%	2	1%	14	7%
Not Economically Disadvantaged	308	268	87%	40	13%	0	0%	1	0%	39	13%	0	0%	39	13%
English Language Learner	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%
Non-English Language Learner	509	451	89%	58	11%	1	0%	5	1%	51	10%	1	0%	52	10%
In Foster Care	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	513	455	—	58	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	10	91%	1	9%	1	9%	0	0%	0	0%	0	0%	0	0%
Not Homeless	506	448	89%	58	11%	0	0%	5	1%	51	10%	2	0%	53	10%
Not Migrant	517	458	89%	59	11%	1	0%	5	1%	51	10%	2	0%	53	10%
Parent Not in Armed Forces	517	458	89%	59	11%	1	0%	5	1%	51	10%	2	0%	53	10%

**2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	471	421	89	50	11
Female	244	216	89	28	11
Male	227	205	90	22	10
General Education Students	399	350	88	49	12
Students with Disabilities	72	71	99	1	1
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	19	86	3	14
Black or African American	29	27	93	2	7
Hispanic or Latino	39	38	97	1	3
White	361	317	88	44	12
Multiracial	18	18	100	0	0
Economically Disadvantaged	188	175	93	13	7
Not Economically Disadvantaged	283	246	87	37	13
English Language Learner	6	6	100	0	0
Non-English Language Learner	465	415	89	50	11
In Foster Care	2	2	100	0	0
Not in Foster Care	469	419	89	50	11
Homeless	6	6	100	0	0
Not Homeless	465	415	89	50	11
Not Migrant	471	421	89	50	11
Parent Not in Armed Forces	471	421	89	50	11

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	21	0%	0	0%	21	100%	2	10%	1	5%	3	14%	12	57%	3	14%
Grade 1	17	12%	2	12%	15	88%	0	0%	3	20%	6	40%	5	33%	1	7%
Grade 2	24	0%	0	0%	24	100%	1	4%	1	4%	5	21%	9	38%	8	33%
Grade 3	20	10%	2	10%	18	90%	0	0%	2	11%	6	33%	6	33%	4	22%
Grade 4	27	0%	0	0%	27	100%	1	4%	0	0%	7	26%	10	37%	9	33%
Grade 5	21	10%	2	10%	19	90%	0	0%	1	5%	4	21%	8	42%	6	32%
Grade 6	16	0%	0	0%	16	100%	0	0%	3	19%	2	13%	5	31%	6	38%
Grade 7	22	5%	1	5%	21	95%	0	0%	4	19%	0	0%	14	67%	3	14%
Grade 8	19	0%	0	0%	19	100%	0	0%	1	5%	1	5%	11	58%	6	32%
Grade 9	18	11%	2	11%	16	89%	2	13%	0	0%	2	13%	11	69%	1	6%
Grade 10	11	18%	2	18%	9	82%	0	0%	0	0%	2	22%	5	56%	2	22%
Grade 11	10	10%	1	10%	9	90%	1	11%	0	0%	0	0%	6	67%	2	22%
Grade 12	6	0%	0	0%	6	100%	0	0%	0	0%	1	17%	0	0%	5	83%

**NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Grade 3 Math	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 ELA	8	1	13%	7	88%	1	14%	0	0%	6	86%	0	0%	6	86%
Grade 4 Math	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 5 ELA	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Grade 5 Math	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Grade 6 ELA	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Grade 8 Math	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Grade 8 Science	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
Secondary-Level ELA	48	41	85%	7	15%	1	14%	1	14%	5	71%	0	0%	5	71%
Secondary-Level Math	48	41	85%	7	15%	1	14%	1	14%	2	29%	3	43%	5	71%
Secondary-Level Science	48	41	85%	7	15%	1	14%	1	14%	3	43%	2	29%	5	71%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2022-23)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	6,270	\$25,081,857	\$4,000	\$134,247,411	\$21,411	\$159,329,268	\$25,411
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	644	77	12%	9	2	22%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	618	3	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 85/87

**TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	457	88%	159	31%	295	57%	3	1%	8	2%	23	4%	0	0%	29	6%	
Female	262	244	93%	96	37%	147	56%	1	0%	2	1%	5	2%	0	0%	11	4%	
Male	255	213	84%	63	25%	148	58%	2	1%	6	2%	18	7%	0	0%	18	7%	
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	418	394	94%	157	38%	237	57%	0	0%	0	0%	6	1%	0	0%	18	4%	
Students with Disabilities	99	63	64%	2	2%	58	59%	3	3%	8	8%	17	17%	0	0%	11	11%	
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	24	21	88%	8	33%	13	54%	0	0%	1	4%	2	8%	0	0%	0	0%	
Black or African American	37	26	70%	4	11%	22	59%	0	0%	2	5%	3	8%	0	0%	6	16%	
Hispanic or Latino	44	37	84%	8	18%	28	64%	1	2%	1	2%	2	5%	0	0%	4	9%	
White	392	355	91%	138	35%	215	55%	2	1%	4	1%	16	4%	0	0%	17	4%	
Multiracial	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Economically Disadvantaged	209	174	83%	34	16%	140	67%	0	0%	7	3%	13	6%	0	0%	15	7%	
Not Economically Disadvantaged	308	283	92%	125	41%	155	50%	3	1%	1	0%	10	3%	0	0%	14	5%	
English Language Learner	8	6	75%	0	0%	6	75%	0	0%	0	0%	1	13%	0	0%	1	13%	
Non-English Language Learner	509	451	89%	159	31%	289	57%	3	1%	8	2%	22	4%	0	0%	28	6%	
In Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	513	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

[https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section\\_1003=1&EMStatus=1...](https://data.nysed.gov/essa.php?instid=800000051994&year=2023&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1...) 86/87

Subgroup	Total Enrolled		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	11	5	45%	0	0%	5	45%	0	0%	3	27%	1	9%	0	0%	2	18%	
Not Homeless	506	452	89%	159	31%	290	57%	3	1%	5	1%	22	4%	0	0%	27	5%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	517	457	88%	159	31%	295	57%	3	1%	8	2%	23	4%	0	0%	29	6%	
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not in Armed Forces	517	457	88%	159	31%	295	57%	3	1%	8	2%	23	4%	0	0%	29	6%	

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2024, 12:07 PM EST

NYS - Real Property System  
County of Erie

Assessor's Report - 2023 - Prior Year File  
S495 Exemption Impact Report  
County Wide School District Summary

RP5221/004/L001  
Date/Time - 7/31/2023 19:13:54  
Total Assessed Value 2,133,485,129

Equalized Total Assessed Value 8,889,521,371

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	139,166	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	38,829,117	0.44
13100	CO - GENERALLY	RPTL 406(1)	51	9,744,586	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	208	557,974,696	6.28
13850	VG - GENERALLY	RPTL 406(1)	22	13,667,709	0.15
13800	SCHOOL DISTRICT	RPTL 408	19	255,013,208	2.87
13850	BOCES	RPTL 408	1	16,979,167	0.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	310,448,334	3.49
14100	USA - GENERALLY	RPTL 400(1)	1	2,895,833	0.03
17650	FACILITIES DEVELOPMENT CORP	MC K UCONN L 4413	2	484,166	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	159,412,359	1.79
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	21	7,267,083	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	69	152,262,603	1.71
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	7	32,333,092	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	6,027,500	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	164,274,967	1.85
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	38	27,216,249	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	34,277,083	0.39
25800	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	83,333	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	22,107,917	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	50,582,500	0.57
28110	NOT-FOR-PROFIT HOUSING COMPAN\	RPTL 422	3	29,247,083	0.33
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	15,457,917	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,262	9,145,063	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	137	993,250	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	879	10,620,967	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	100	1,208,300	0.01
41140	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	485	10,484,782	0.12
41144	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	55	1,147,595	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	258,750	0.00
41400	CLERGY	RPTL 460	22	137,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	74	7,299,386	0.08
41806	PERSONS AGE 65 OR OVER	RPTL 467	235	9,613,700	0.11

NYS - Real Property System  
County of Erie

Assessor's Report - 2023 - Prior Year File  
S495 Exemption Impact Report  
County Wide School District Summary

RPS221\N04\L001  
Date/Time - 7/31/2023 19:13:54  
Total Assessed Value 2,133,485,129

Equalized Total Assessed Value 8,899,521,371

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	4,973	488,558,963	5.50
41854	BASIC STAR 1999-2000	RPTL 425	8,128	298,362,624	3.36
41900	PHYSICALLY DISABLED	RPTL 459	6	85,205	0.00
47594	Mix-use Properties outside NYC	RPTL S485-a	1	5,354,167	0.06
49330	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	12,277,694	0.14
Total Exemptions Exclusive of System Exemptions:			16,853	2,762,273,596	31.07
Total System Exemptions:			0	0	0.00
Totals:			16,853	2,762,273,596	31.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_