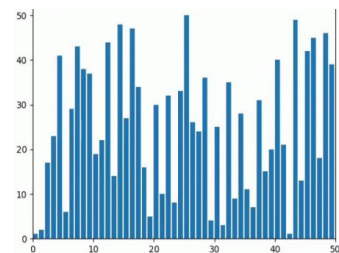




Kenmore-Town of Tonawanda UFSD

Accountability Office 4th Quarter Update



- ✧ '24 - '25 Pre-K and K Enrollment Outlook
- ✧ 3-8 Testing Update
- ✧ Suspension and Attendance Trend Update



Student Enrollment & Demographics Trends



Data sets reflect a year over year enrollment snapshot date of May 3, 2024



'24 - '25 UPK and Kindergarten Enrollment Outlook

	Currently Enrolled As of 5/1/24	First Day of School 2023		Currently Registered for 24-25 School Year	Anticipated Enrollment for 24-25 School Year
UPK	332	335		260	330 to 345
Kindergarten	475	467		420	485 to 500



District Participation in 3-8 State Assessments

NYSED Participation Rate Requirement - 95%

**Preliminary
Results**

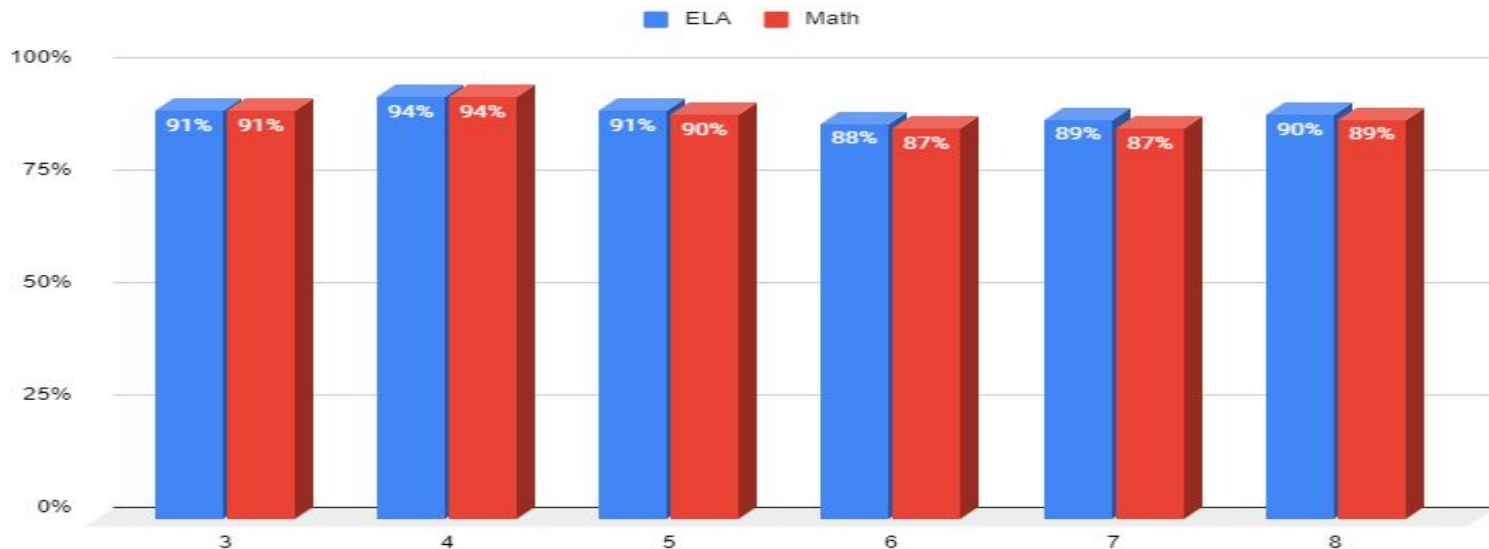
**Overall -
Average
District
Participation
Rate**
*Based on
Refusals Only*

	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23	Current Year
ELA	57%	58%	62%	67%	72%	69%	90%
Math	55%	55%	60%	65.7%	68%	65%	90%

Preliminary

**% Tested by
Grade Level
in Spring
2023**

*Based on
Refusals Only*



NYS ELA and Math Assessment 3-8 Participation

How did we do it?

Early Awareness Campaign:

Initiated proactive measures by addressing the issue early, starting with a presentation at the November Board of Education (BOE) meeting to highlight the significance of State Assessment participation.

Continuous Communication:

Maintained consistent communication through platforms like the Ken-Ton Connection, emphasizing the importance of student participation in State Assessments and keeping families informed about the process and its implications for educational outcomes.

Revised Procedures:

Implemented a revised procedure on how families are to inform the district if they refuse to allow their children to participate in state tests, ensuring clear communication and accountability while respecting parental choices.

School Leadership Engagement:

Enlisted the active involvement of school leadership in reinforcing the importance of State Assessments, fostering a culture that prioritizes student participation and encourages collective efforts towards academic excellence.

UnDuplicated Student Count - Suspension Trends

**In School
Suspension**
one or more days

**Out of School
Suspension**
one or more days

2023-24 Sept 1 to May 3	2023-24 Sept 1 to Jan 31 1st semester	2022-23 Sept 1 to June 30 Yearly Total		2018-19 Sept 1 to June 30
219	205	380		315
234	198	277		232
Post - COVID				Pre-Covid









Chronic Absenteeism

ESSA Accountability measure for Elementary and Secondary Schools

- Absent 10% or more of days enrolled - For students enrolled in Gr. 1 - 12 Data As of April 30

180 School Days = 18 days or more - 10%

131 School Days = 13 days or more - 10%

Elementary / Middle - Grades 1-8					Secondary - Grades 9-12				
	2018-2019	2021-2022	2022-2023	2023-2024		2018-2019	2021-2022	2022-2023	2023-2024
Students Enrolled	4,146	3,909	3947	3915	Students Enrolled	2,186	2,027	2054	2048
Students Chronically Absent	451	1319	947	803	Students Chronically Absent	241	732	610	605
Chronic Absenteeism Rate	11% 	34% 	Trending Down 24% 	22%	Chronic Absenteeism Rate	11% 	36% 	Trending Up 30% 	31%

Thank you and Questions

QUESTIONS

